Self-Assessments

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| **Self-Assessment Title** | Self-Assessment 12.1 |
| **Descriptive Title** | How Am I Doing? |
| **Short Title** | SA 12.1 |
| **Activity Introduction and Description** | **Purpose**  1. To rate the extent to which your research, supporting materials, and outline fulfill their purpose.  **Directions**  Use the following questions and evaluation scales to measure the effectiveness of your research, supporting materials, and outline. |

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| **CRITERIA** | **FULLY** | **MOSTLY** | **SOMEWHAT** | **NOT AT ALL** |
| 1.  Do I make the specific purpose of my speech clear? |  |  |  |  |
| 2.  Have I expressed the main idea or thesis of my speech as effectively as I can? |  |  |  |  |
| 3.  Does my outline contain an introduction that includes both an attention-getter and a preview? |  |  |  |  |
| 4.  Have I clearly indicated the main points of my speech in my outline? |  |  |  |  |
| 5.  In developing each of my main points am I using sufficient research, presenting verbal and/or visual support that arouses the interest of receivers? |  |  |  |  |
| 6.  Does my approach take the cultural backgrounds of receivers sufficiently into account? |  |  |  |  |
| 7.  Do I offer sufficient internal previews and summaries, as well as transitions and signposts, to facilitate comprehension and recall in my audience members?  \_\_\_\_\_\_ |  |  |  |  |
| 8.  Does my outline contain a conclusion that summarizes my speech? |  |  |  |  |
| 9.  Do I include sufficient research as well as a list of works consulted? |  |  |  |  |

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| **Scoring Method** | Analysis |
| **Scoring Calculation**  Identify the questions to which you responded fully, mostly, somewhat, or not at all. | Explain specifically what you need to do regarding the preparation of your outline in order to be able to respond “fully” to each question. |