Errata

In cases where text is incorrect, the old text is struck through and highlighted in yellow, and the new text is in italics.

Chapter 4, page 102

5. Use the cut2 function to collapse the feeling thermometer for police (anes20\$V202171) into five groups, —100 to —51,—50 to —1, 0, 1 to 50, and 51 to 100 0 to 24, 25 to 49, 50, 51 to 74, and 75 to 100, and assign the result to a new variable, anes20\$policeFT.5. Then assign the following level labels, "Very Negative," "Negative," "Neutral," "Positive," and "Very Positive," in the same order, and generate a frequency table for the new variable. On balance, do people feel positive or negative about the police?

Chapter 8, footnote 4, page 442

$$S = \frac{\sqrt{p^*(1-p)}}{\sqrt{n}}$$

Should be:

$$S_p = \frac{\sqrt{p^*(1-p)}}{\sqrt{n}}$$

Chapter 9, page 208

For the first three two questions, use the feeling thermometers for Donald Trump (anes20\$V202144), liberals (anes20\$V202161), and conservatives (anes20\$V202164).

Chapter 12, page 273

1. I want to look at a crosstab that shows the relationship between religious importance (relig_imp) and whether people support or oppose adoption by gay and lesbian couples (V201415). I've done something wrong and can't get the command to work. What am I doing wrong? Correct the code and show the output. Hint: there are three two errors.

Chapter 12, page 273

For the remaining problems, use the following code, borrowed from Chapter 4, to create a three-category variable based on responses to the Democratic and Republican feeling thermometer ratings.

Should be (move Q2 prior to bold text):

2. Repeat the analysis from Problem #1, but using anes20\$age5 as the independent variable. Describe the relationship between these two variables, paying attention to statistical significance and the strength and direction of the relationship. Do you think the relationship in this table is stronger, weaker, or about the same as the relationship in the table from Question 1? Explain.

For the remaining problems, use the following code, borrowed from Chapter 4, to create a three-category variable based on responses to the Democratic and Republican feeling thermometer ratings.

Chapter 17, page 385

• Summarize the results of this model. Make sure to address matters related to the slopes of the independent variables and how well the group of variables does in accounting for state-to-state differences in infant mortality county-level differences in the dependent variable