ASA TRAILS Resources

*Our Social World* 6e

## Chapter 6

### [Exploring Stigma with Undergraduates](http://trails.asanet.org/Pages/Resource.aspx?ResourceID=13007)

### This lecture/in-class activity and take home writing assignment provide an engaging and informative way to help introduce students to the sensitive topic of stigma. Key theorists, such as Erving Goffman, and theories, such as Labeling and Modified Labeling Theory, are discussed as well as consequences of stigmatization and ways in which stigma can be managed. The lecture/activity includes a ready-to-use PowerPoint for in-class lecture. Also included in the PowerPoint is further reading for both instructors and students, sample test questions, a take-home essay prompt and grading rubric, and a class activity applying Goffman and the information discussed in the lecture to a variety of media and pop culture icons/images).

**Resource Type(s):** Class Activity

**Authors(s):** Elena M. Fox

**Date Published:** 7/11/2016

**Subject Area:** Introduction to Sociology/Social Problems

**Class Level:** Any

**Class Size:** Any

**Language:** English

### [Deployment Patterns](http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12888)

### The purpose of this exercise is to examine the social construction of deviance. No activity is inherently deviant. This exercise encourages students to examine social situations when actions that normally may be labeled as deviant are not. This activity looks at deviance from a different perspective. Rather than looking at why certain actions are deviant, this activity looks at “deviant” activities and examines why the individuals performing these activities do not acquire the deviant label. Through this exercise, students should come to a better understanding of how deviance is relative to time and place.

**Resource Type(s):** Assignment

**Authors(s):** Jason Anthony Greenway

**Date Published:** 4/3/2015

**Subject Area:** Criminology/Deviance

**Class Level:** College 100

**Class Size:** Medium

**Language:** English

### [Celebrities, Crime, and Deviance: Understanding Formal and Informal Sanctions](http://trails.asanet.org/Pages/Resource.aspx?ResourceID=12847)

### In this activity, students will learn how to distinguish informal deviance from crime (formal deviance), as well as distinguish informal social sanctions from formal social sanctions. Students will also be called on to identify the connection between social sanctions and social norms. Celebrity biographies are used to apply the concepts of deviance, crime, informal social sanctions and formal social sanctions. Students discuss the concepts in small groups and then engage in a larger class discussion.

**Resource Type(s):** Class Activity

**Authors(s):** Jennifer Stevens

**Date Published:** 10/9/2014

**Subject Area:** Deviant Behavior/Social Disorganization

**Class Level:** Any

**Class Size:** Any

**Language:** English

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