Student Resources Worksheets

**Finding a Topic: Using Multiple Techniques to Find a Topic That Is Interesting to Multiple Audiences**

(Combining Tables 2.1 and 2.2 from the Textbook)

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| Technique | Your Answer |
| Why did you choose your major? |  |
| What are your career aspirations and why? |  |
| What are your extracurricular activities and why do you enjoy them? |  |
| Favorite course and why? |  |
| Favorite part of course and why? |  |
| Which current events are most interesting to you? Why? |  |
| What are your personal concerns about politics? |  |
| What political debates or issues do you like to read about? How, if at all, are any of these relevant to your interests, activities, career hopes, and concerns? |  |
| What issues have you identified as interesting to you from searching through various sources (newspapers, news sites, journals of opinion, and others)? |  |
| Why are these topics interesting to you? |  |
| Do you have a course prompt, suggested topics, or possible questions? If so, which seem appealing and why? |  |
| After checking course materials (the class you are in now and previous ones that are related to your assignment of were particularly interesting to you), what other issues have you identified? |  |
| Why are these topics interesting to scholars, policy makers, and citizens? To which concepts and theoretical or ideological debates do they relate? |  |
| Thinking about the particular requirements for your course, how might the topics you have identified satisfy the requirements for your assignment? How do they link to the concepts, theories, and subject matter of the class? If a rubric is supplied, how easily will they allow you to conform to the requirements? |  |