

Dataset: Academic Honesty Survey

Notes:

The data was collected in 2010 as part of a class project. The survey questions and coding for the responses appear below. The variable names are bolded.

SPSS File: academic honesty.sav

Academic Honesty Survey CODESHEET

ID enter unique ID number for each participant

Plagiarism occurs because:

reason1: The student does not understand plagiarism (it was unintentional)	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>
reason2: Professor did not clearly explain the assignment	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>
reason3: Time pressure or stress	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>
reason4: Student is dishonest	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>
reason5: The professor doesn't mind	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>
reason6: The professor won't notice	<i>Strongly Disagree=1</i>	<i>Disagree=2</i>	<i>Neutral=3</i>	<i>Agree=4</i>	<i>Strongly Agree=5</i>

collegestudentfreq: How often do you think college students engage in plagiarism?	<i>Never =0</i>	<i>Once or twice =1</i>	<i>Occasionally =2</i>	<i>Frequently =3</i>
youfreq: How often do (or did) you engage in plagiarism?	<i>Never =0</i>	<i>Once or twice =1</i>	<i>Occasionally =2</i>	<i>Frequently =3</i>

What do you think is the appropriate response when a professor believes a student has engaged in plagiarism? (circle ALL that apply)

- a) The professor should ignore it. **responseA** 0 = not circled; 1 = circled
- b) The professor should talk to the student. **responseB** 0 = not circled; 1 = circled
- c) The professor should give the student the chance to redo the assignment. **responseC** 0 = not circled; 1 = circled
- d) The professor should take off points on the assignment. **responseD** 0 = not circled; 1 = circled
- e) The student should get a zero on the assignment. **responseE** 0 = not circled; 1 = circled
- f) The student should get a zero in the class. **responseF** 0 = not circled; 1 = circled
- g) The professor should report the student to the dean. **responseG** 0 = not circled; 1 = circled

Imagine the following scenario: A student turns in a paper. When the student receives it back from the professor, there is the following note from the professor: "I have reason to believe you have plagiarized. Please see me."

- a) How do you think the student feels? Explain.
studentangry 0= participant's response gave no indication of anger; 1 = participant's response indicated anger
studentembar 0= no indication of shame/embarrassment; 1=participant's response indicated shame or embarrassment
- b) How do you think the professor feels? Explain.
profangry 0= participant's response gave no indication of anger; 1 = participant's response indicated anger
profsad 0= no indication of sadness or disappointment; 1=participant's response indicated sadness or dissatisfaction

Age: enter # **Gender:** 1=male; 2= female; 3=transgender **Ethnicity:** 1=white; 2= African American or black;
3=Hispanic/Latino/a; 4=Asian; 5= bi/multiracial; 6=other

status: Are you currently enrolled as an undergraduate student? No = 0; Yes = 1

If yes, how many semesters have you been in college? **ifyes:** enter #

If no, what is the highest year of school or degree you completed? **ifno:** 0= did not complete h.s.; 1 =
hs degree; 2=some college; 3= college degree; 4= currently in grad school; 5 = completed grad. degree