Class Activities

# Chapter 5: Disorders of Childhood

1. Visit the following Site – The ICD-10 Classification of Mental and Behavioural Disorders:

<http://www.who.int/classifications/icd/en/bluebook.pdf?ua=1>

Working in groups of 5 students, using your laptops and smart devices, compare and contrast DSM-5 and ICD-10 Description for Chapter Diagnoses. Each group is assigned a diagnosis below.

* Trauma- and Stressor-Related Disorders
  + Reactive Attachment Disorder
  + Disinhibited Social Engagement Disorder
* Neurodevelopmental Disorders
  + Autism Spectrum Disorder
  + Attention Deficit/Hyperactivity Disorder (ADHD)
  + Intellectual Disability
* Disorders of Learning
  + Motor Disorders (e.g., Tic Disorder, Tourette’s Disorder)
* Disruptive, Impulse Control, and Conduct disorders
  + Conduct Disorder
  + Oppositional Defiant Disorder

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| --- | --- | --- |
|  | DSM-5 Ray Textbook | ICD-10 |
| Description |  |  |
| Criteria |  |  |
| Benefits of using this system |  |  |

\*Expand table as needed.

2. Role Play, assign students as playing a family role, kindergarten teacher, 2 mental health interviewers – Child is a 5 year old, male, beginning kindergarten and is the youngest child, and has 2 identical twin brothers (10years old) and a 14 year old sister. Child symptom presentation of irritability, withdrawal, and increased need to be around parents and caregivers, not wanting to be separated from them. This has made getting ready for school particularly challenging for the family, with many missed days of school and work for the parents.

You are to determine whether the child has separation anxiety disorder or is having a normative developmental experience with adjusting to being away from his parents. What specific questions will you ask in the interview and what types of responses would help determine whether a diagnosis is warranted? What types of preliminary treatment or therapy, or referrals does your group recommend given your concerns? Have groups present their findings after role playing and discussion for approximately 15-20 minutes.