Class Activities

# Chapter 4: Assessment and Classification of Psychological Disorders

1. Visit Assessment Site – working in groups of 5 students, using your laptops and smart devices

[**http://www.pearsonclinical.com/psychology.html**](http://www.pearsonclinical.com/psychology.html)

Explore the various types of assessments available in the clinical setting.

1. Identify an assessment tool and describe ways in which it contributes to diagnosis.
2. What age range is the assessment tool appropriate? What languages Is it available in?
3. What types of scores and information does it provide?
4. Provide basic information on the assessment tool:

* Author of the assessment:
* Year the assessment was first developed:
* How much does the assessment cost?
* What type of credentials (education and training) is required in being able to administer and interpret the assessment tool?

2. Visit the following Site – The ICD-10 Classification of Mental and Behavioural Disorders:

Working in groups of 5 students, using your laptops and smart devices, compare and contrast DSM-5 and ICD-10 Description for Alzheimer.

<http://www.who.int/classifications/icd/en/bluebook.pdf?ua=1>

|  |  |  |
| --- | --- | --- |
|  | DSM-5 Alzheimer – Ray Textbook | ICD-10 Alzheimer |
| Description |  |  |
| Criteria |  |  |
| Benefits of using this system |  |  |

3. Work group – Identify 3 online videos depicting a neurological exam (EEG, etc.). Assign specific neuroimaging modality to a group. Depending upon the size of the class you may need to assign 3 separate groups to the EEG, PET Scan, etc.

1. Title, author, affiliation, when posted, approximate age of resource and web link

2. Strengths of the video example

3. Limitations of the video example

They are to show the video to the class providing a summary of the group information obtained.