Chapter 15 NEUROCOGNITIVE DISORDERS

1. This Web Exercise focuses upon exploring topics related to brain functioning ranging from research to diseases and disorders.

Explore the webpage and identify a topic of interest and include a brief summary of the information and how it relates to neurocognitive disorders.

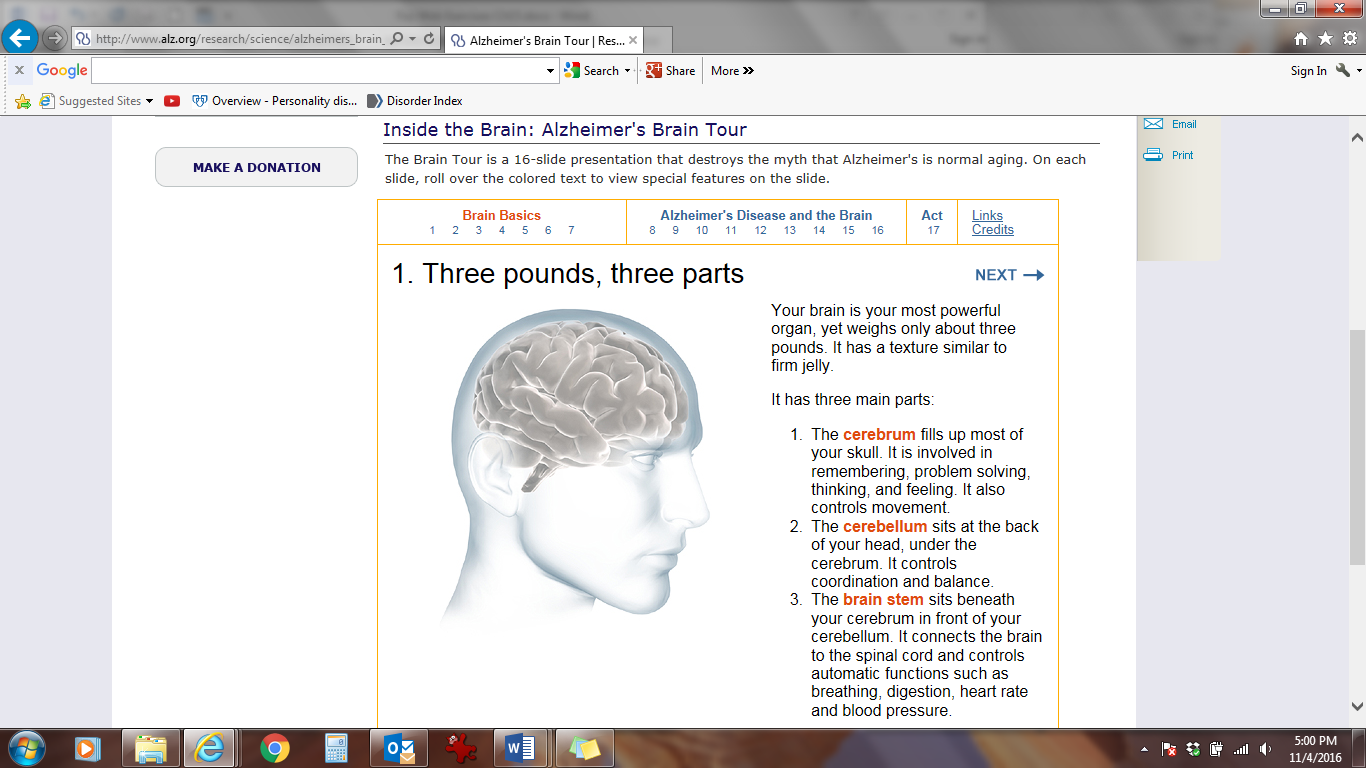
<http://www.brainfacts.org/>



1. This Web Exercise focuses upon exploring topics related to brain functioning and Alzheimer's.

Explore the webpage and go through the visual modules for: Inside the Brain: Alzheimer's Brain Tour (1-16). In what ways did this activity increase your knowledge and understanding of brain functioning and disruptions due to Alzheimer’s?

<http://www.alz.org/research/science/alzheimers_brain_tour.asp>



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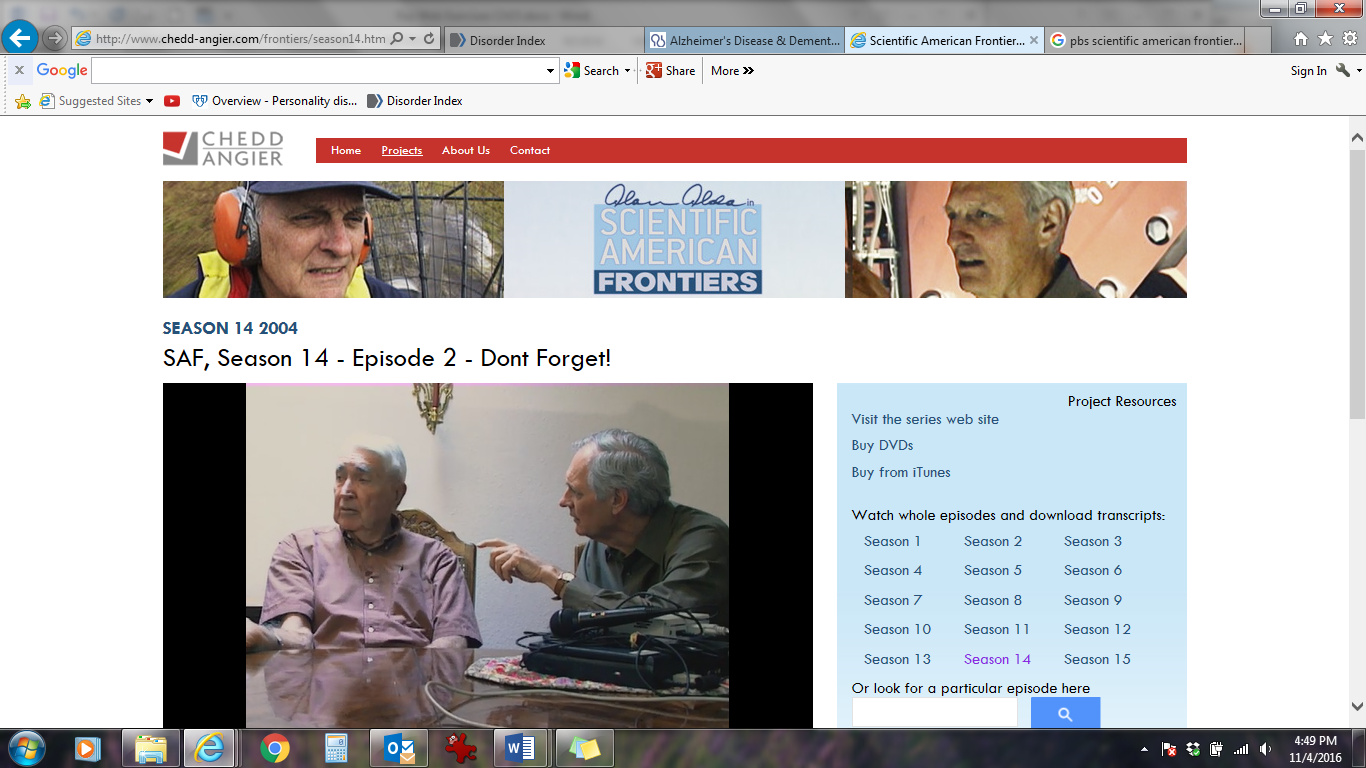
1. This Web Exercise focuses upon exploring topics related to disruptions in memory.

View the video segment ***Yesterday’s Gone*** and describe the challenges associated with having severe disruptions with memory and living a healthy lifestyle. What would you recommend to improve the wellbeing of individuals with memory difficulties in general (considering E.P.’s condition as well as with people diagnosed with dementia)? What are the challenges if individuals are living alone?

<http://www.chedd-angier.com/frontiers/season14.html#2>

1402 - Episode 2 - Don't Forget! Release Date:5/11/04

View - Yesterday's Gone," E.P.



1. This Web Exercise focuses upon exploring topics related to major neurocognitive disorders.

View the following video and describe the process of deciding whether Dr. Taylor was having a mild versus major neurocognitive disorder. Be sure to highlight information from the DSM-5 Diagnostic Criteria as indicated in the textbook.

<http://www.ted.com/talks/jill_bolte_taylor_s_powerful_stroke_of_insight>

Jill Bolte Taylor got a research opportunity few brain scientists would wish for: She had a massive stroke, and watched as her brain functions — motion, speech, self-awareness — shut down one by one. An astonishing story.

