Chapter 4 ASSESSMENT AND CLASSIFICATION OF PSYCHOLOGICAL DISORDERS

1. This Web Exercise focuses upon how to conduct a mental status exam.

Visit and navigate the website, and explore its content. The focus of this exercise it to become familiar with how a Mental Status Exam is conducted. Carefully review each video example:

**Mental Status > Normal**

SECTIONS

Orientation, Memory video

Attention-working memory video

Judgement-abstract reasoning video

Set generation video

Receptive language video

Expressive language video

Praxis video

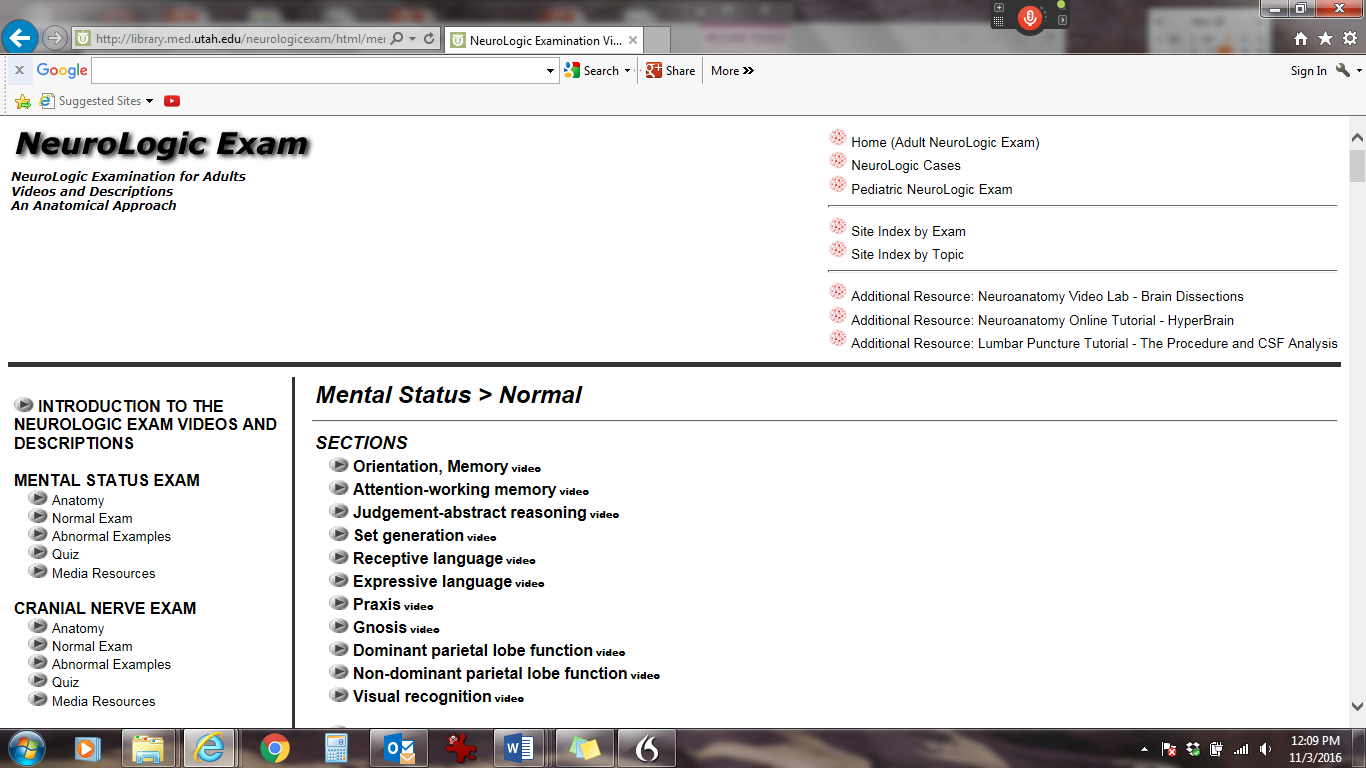
Gnosis video

Dominant parietal lobe function video

Non-dominant parietal lobe function video

Visual recognition video

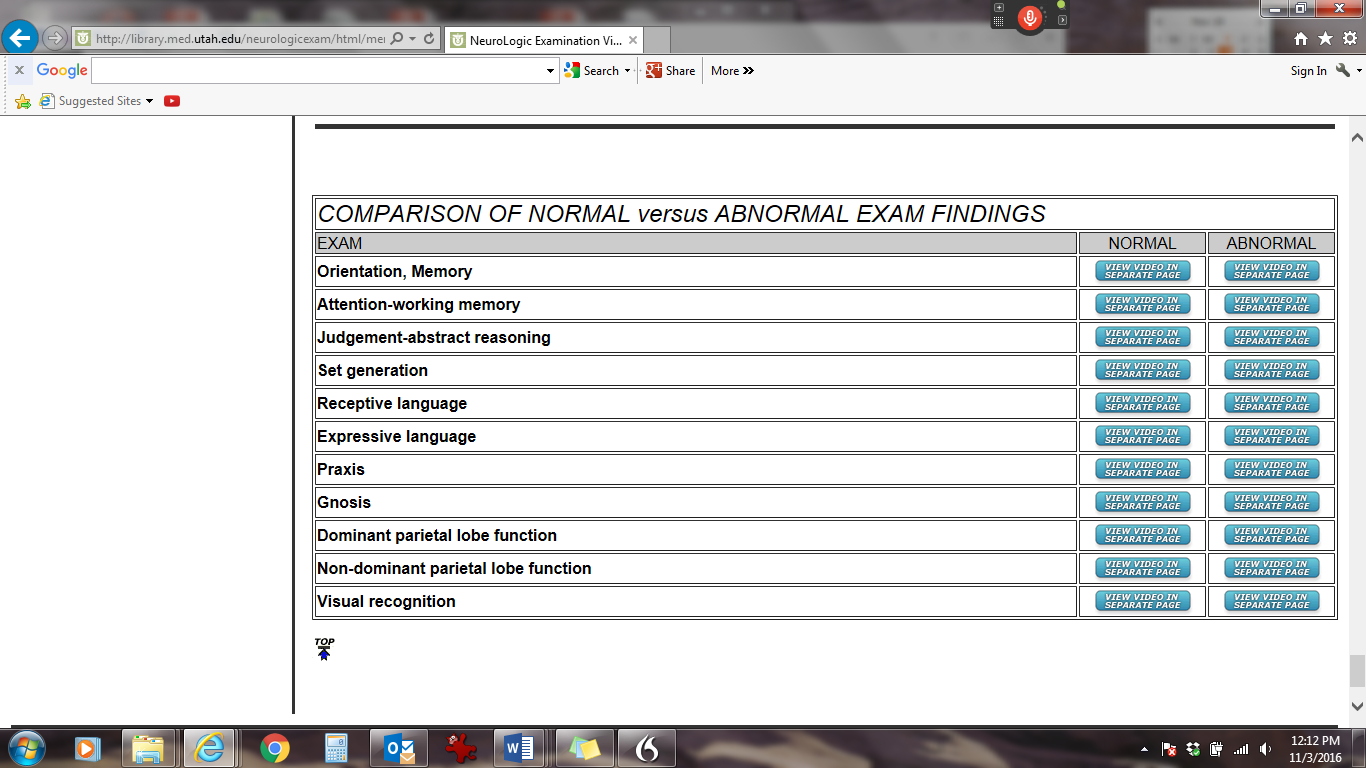
<http://library.med.utah.edu/neurologicexam/html/mentalstatus_normal.html#buffet>



1. This Web Exercise focuses upon mental status exam providing normal and abnormal examples.

Visit and navigate the website, and explore its content. You will need to page down to access the Comparison of Normal versus Abnormal Exam Findings. Carefully review each video by exam domain. For example, view **Orientation, Memory**: Normal video first, then the Abnormal video. After viewing all the examples by domain of functioning, describe how this web exercise has increased your understanding of the Mental Status Exam.

<http://library.med.utah.edu/neurologicexam/html/mentalstatus_normal.html#buffet>



1. This Web Exercise focuses upon ethics and the rights of test-takers.

Visit the following link below and read and review the content of the article. Click in numerical order the topics below. After reviewing the contents, describe either in the role of test taker or testing professional what you learned about taking tests or being a testing professional as part of the assessment process.

1. Preamble
2. References
3. The Rights and Responsibilities of Test Takers: Guidelines and Expectations
4. The Rights of Test Takers: Guidelines for Testing Professionals
5. The Responsibilities of Test Takers: Guidelines for Testing Professionals
6. (Optional - Members of the JCTP Working Group on Test Taker Rights and Responsibilities)

http://www.apa.org/science/programs/testing/rights.aspx

