

PSYC 4403 Psychology of Leadership

Name

Office Hours:

Office:

Email:

Class Section/Location/Day/Time:

Course Overview Today's students encounter a world that demands a new level of intellectual sophistication, intercultural literacy, and social engagement from college graduates. They face technological revolution, pressing societal problems, and unparalleled opportunities. This course postulates that leadership is not self-serving, but is a responsibility of everyone in an effort to positively impact the communities within which we belong. Learning in this class requires you to be an active participant in the learning process. It is imperative that you come to class prepared to engage in dialogue surrounding the leadership principles addressed in the readings and in everyday life. Learning can and should be intellectually challenging and requires hard work and extensive time.

Course outcomes and objectives:

- *Understand and be able to apply a variety of leadership theories, models, paradigms, and approaches.
- *Understand the importance of and be able to develop a mission, vision, and goals.
- *Identify the significant aspects that cultivate strong teams and foster positive group dynamics.
- *Distinguish effective and ineffective leadership in complex systems.
- *Value the significance of multiculturalism, diversity, and social justice in effective leadership.
- *Understand how ethics influences leadership behaviors.
- *Identify uses of and examples of power and empowerment.
- *Assemble a personal profile of skills and characteristics for effective leadership.
- *Integrate theoretical leadership perspectives through applied and researched writing assignments

Required textbook: Psychology of Success: Finding Meaning in Work and Life, 5e, (2010), by Denis Waitley, McGraw-Hill Higher Education, ISBN-13: 978-0-07-337517-5.

The Nature of Leadership, 2e, (2012), by David V. Day and John Antonakis, eds., Sage Publications, ISBN-13: 978-1-4129-8020-3.

Additional readings: Articles on a variety of topics in the field of Leadership will be distributed throughout the semester. These articles will be discussed in class and are used to provide supplemental material for the students' understanding of the field of personality psychology.

Class participation: Students are expected to attend class regularly and to be punctual. Each student is expected to participate in class discussions and assist with a positive learning environment. Each of you will be expected to read the chapters, assigned articles and learn the material. Class participation measuring progress will be crucial for you to pass this class.

Discussion Board: Each student will also be required to answer a series of questions through the Discussion Board on Blackboard which will assess your learning and understanding of the material covered in class as well as a variety of additional topics. There will be

a total of eight (8) separate discussion board topics throughout the semester. For each board posted each student is required to answer the original post and then respond to at least three (3) other fellow classmates. Therefore each student will be required to have a total of four (4) posts per board.

Examinations: There will be three (3) exams. These exams will be based on the readings from the textbook, supplemental articles, as well as the material that is presented in class. All exams will consist of application-/scenario-based type multiple choice questions.

Final Paper: Students will be writing a 4-5 page paper toward the end of the semester. Details will be provided at a later date.

Individual Presentation: Each student will be preparing and conducting a 20 minute PowerPoint Presentation. You will be given instructions during the first week of class.

Grading System:

*Exam 1	100 points	
*Mid-Term Exam (2)	125 points	
*Final Exam (3)	150 points	
*Class Participation/Discussion Board	350 points	
*Final Paper	100 points	
*Individual Presentation-PPTs	75 points	
Individual Presentation-Delivery	<u>100 points</u>	
	1000 points	
*How points equate to grades: 930-1000=A		
	770-799=C+	0-599=F
	870-899=B+	670-699=D+
	830-869=B	630-669=D
	800-829=B-	600-629=D-

Attendance: As indicated in the UIW attendance policy, instructors are permitted to advise students who miss more than 15% of class meetings to withdraw from this course. Recommendations may be given to the VP of Academic and Student Affairs asking you to withdraw from this class if you miss more than 15% of our meetings. The UIW attendance policy allows students to miss classes due to University sponsored events ("excused absences") with appropriate documentation. However, any combination of excused and unexcused absences exceeding 15% of course meetings may result in a recommendation that you withdraw from this course. .

If extenuating circumstances require that you miss class, you must communicate these circumstances to the professor prior to missing your third consecutive class session. If possible, you should communicate with the professor before missing any class meeting and immediately upon your return to class. One (1) point will be deducted for each missed classed that is unexcused.

Academic integrity statement: The highest standards of academic integrity are expected in the course. Forms of academic misconduct include, but are not limited to cheating, plagiarism, counterfeit work, falsification of academic record, unauthorized reuse of work, theft, collusion. See the student handbook for definitions and procedures for investigation of claims of academic misconduct.

Student disabilities statement: The University of the Incarnate Word is committed to providing a supportive, challenging, diverse and integrated environment for all students. In accordance with Section 504 of the Rehabilitation Act – Subpart E and Title III of the Americans with Disabilities Act, the University ensures accessibility to its programs, services, and activities for qualified students with documented disabilities.

For more information, contact the Student Disabilities Office, located in the Administration Building Rm. 105; (210) 829-3997; fax (210) 829-6078.

PSYCHOLOGY OF LEADERSHIP COURSE OUTLINE

Jan. 12	Welcome and Introductions	
Jan. 14	Course and Syllabus Review/Questions/Individual Presentation Assignments	
Jan. 19	<i>MLK, JR. HOLIDAY!/NO CLASS!</i>	
Jan. 21	Psychology and Success (Waitley) Leadership: Past, Present, and Future (D&A)	Chapter 1 Chapter 1
Jan. 26	The Nature of Leadership Development (D&A) <i>*Individual Presentations Begin</i>	Chapter 4
Jan. 28	Self-Awareness (Waitley) Self-Esteem (Waitley)	Chapter 2 Chapter 4
Feb. 2	The Nature in Leadership: Evolutionary, Biological and Social Neuroscience Perspectives (D&A)	Chapter 5
Feb. 4	Individual Differences in Leadership (D&A)	Chapter 6
Feb. 9	<i>EXAM 1</i>	
Feb. 11	Transformational and Charismatic Leadership (D&A)	Chapter 8
Feb. 16	Transformational and Charismatic Leadership (D&A)	Chapter 8
Feb. 18	The Nature of Relational Leadership (D&A)	Chapter 9
Feb. 23	The Nature of Relational Leadership (D&A)	Chapter 9
Feb. 25	Managing Your Resources (Waitley)	Chapter 8
Mar. 2	Communication and Relationships (Waitley)	Chapter 9
Mar. 4	<i>MID-TERM EXAM!</i>	
Mar. 9	<i>SPRING BREAK! NO CLASS!</i>	
Mar. 11	<i>SPRING BREAK! NO CLASS!</i>	
Mar. 16	In the Minds of Followers (D&A)	Chapter 10
Mar. 18	In the Minds of Followers (D&A)	Chapter 10

Mar. 23	Individual Presentations	
Mar. 25	The Nature of Shared Leadership (D&A)	Chapter 11
Mar. 30	The Nature of Shared Leadership (D&A)	Chapter 11
Apr. 1	Individual Presentations	
Apr. 6	EASTER MONDAY!/NO CLASS!	
Apr. 8	Individual Presentations	
Apr. 13	Positive Thinking (Waitley)	Chapter 5
Apr. 15	Positive Thinking (Waitley) <i>*Final Paper Assigned!</i>	Chapter 5
Apr. 20	Leadership and Culture (D&A)	Chapter 12
Apr. 22	Leadership and Gender (D&A)	Chapter 13
Apr. 23	<i>*(Thursday) – Last day to drop course with a “W” or withdraw from the University.</i>	
Apr. 27	Ethics and Effectiveness <i>*Final Paper Due!</i>	Chapter 15
Apr. 29	Ethics and Effectiveness LAST DAY OF CLASS!	Chapter 15
May 6	WEDNESDAY—FINAL EXAM! 10:45 A.M. – 12:45 P.M.	

***Please note that this document and the aforementioned information contained herein is not a legal and binding contract. Rather it merely serves as a guide for this course. I may revise it at any time in the best interest of the class. I will notify students promptly of any revision.