# DISCUSSION QUESTIONS

# Chapter 3: Barriers to Intercultural Communication

1. Identify nearby school and athletic team mascots. Would any be considered stereotypes? Why or why not?

2. What are possible consequences of using survey data to conclude that a cultural group is superior to other groups in some dimension?

3. It has been said that China’s people both admire and resent the United States. Explain the possible reasons for that belief and its associated communication barriers.

4. China has been criticized for melamine-contaminated pet food and baby milk formula. International media reported the scandal as China’s rather than as particular companies.’ How does this contribute to communication barriers?

.5. What are possible consequences to China’s continuing control of access to the Internet?