**CHAPTER 13**

**Dominant-Minority Relations in Cross-National Perspective**

**Classroom Activities and Suggestions for Discussion**

1. Research the Scottish independence referendum of 2014. What is the history behind this referendum? What groups make up the dominant-minority relationship in this case? Provide some examples from both sides of this referendum. In group, share what you found.
2. Consider neocolonialism in the dominant-minority relationships in South Africa, Australia, and Hawaii. How is neocolonialism understood by non-academics? What did you know about this topic before this class? What would you share about this topic with someone you met on a train? Provide examples.
3. Research the term ”transnationalism.” How would you apply this term to one dominant-minority relationship you have learned about during this section? Consider nations experiencing international immigration to fill labor shortages. How are these immigrants received and treated in the host nation by natives and laws of the land?
4. Conduct an Internet search of one of the nations experiencing dominant-minority issues. Are there any natural resources involved? Labor shortages? Birthrate decline? Vestiges of colonialism? Provide examples and apply course terms to support your arguments/findings.