**CHAPTER 11**

**Gender**

**Classroom Activities and Suggestions for Discussion**

1. Do some online research on women’s suffrage. What do you find for the U.S.? What do you find for one other industrialized nation? What do you find for one developing nation? Compare your findings and discuss according to known historical context of each nation (i.e., religion, former colony, and so on).
2. Ask yourself, who cooks in your family? Is it women, men, or both? Discuss gender roles in terms of social norms and what you may observe within your personal experience. Are men and/or women working in the kitchen of your favorite eatery/ies? Write a brief response and discuss your recollections in a group. Make sure to apply course terms to your discussion.
3. Conduct some research on male rapes. What did you find? Consider social stigma. How does the stigma apply to each gender? Explain by applying key terms from the course textbook. Which gender experiences this crime most often? Does society treat all victims of such crimes equally? Provide examples.
4. Consider the glass ceiling and glass escalator. Provide examples for each term by searching online and/or from personal experience. How do the glass ceiling and the glass escalator work in the U.S.? Are there laws to protect employees from these types of processes? Explain the laws that exist and what if any are the remedies provided in the legislation and limitations of such remedies.