Web Exercise

# Chapter 13: Individuals With Visual Impairments

1. Watch the YouTube video “Sighted Guiding” parts 1 and 2.

[www.youtube.com/watch?v=yEoY6NeISs4](http://www.youtube.com/watch?v=yEoY6NeISs4)

[www.youtube.com/watch?v=K\_tvyxIfPJ0](http://www.youtube.com/watch?v=K_tvyxIfPJ0)

Summarize the recommendations provided for how you might provide assistance to an individual who is blind or partially sighted.

Chapter 13 Objective

Provide examples of observable characteristics of vision difficulties.

Summarize educational services for persons with visual impairments across the life span.

CEC Standard(s): Standard 1: Learner Development and Individual Learning Differences

Standard 1.2: Beginning special education professionals use understanding of development and individual differences to respond to the needs of individuals with exceptionalities.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic II: Legal and Societal Issues

B. The school’s connection with the families, prospective and actual employers, and communities of students with disabilities

3. Public attitudes toward individuals with disabilities

4. Cultural and community influences on public attitudes toward individuals with disabilities

1. Visit the Iris Center of Vanderbilt’s Peabody College and complete the learning module entitled: “Accommodations to the Physical Environment: Setting Up a Classroom for Students with Visual Disabilities.”

Work through each section of the module, view the video clips, listen to the audio files, click on the links provided, and complete the activities embedded in the module. When you have finished the module, complete the assessment included within the module. Feel free to revisit portions of the module to assist in you completion of the assessment. Be prepared to discuss your responses to the assessment questions during class.

Chapter 13 Objective

Summarize educational services for persons with visual impairments across the life span.

Explain how technology benefits individuals with visual impairments.

CEC Standard(s): Standard 2: Learning Environments

Standard 2.1: Beginning special education professionals through collaboration with general educators and other colleagues create safe, inclusive, culturally responsive learning environments to engage individuals with exceptionalities in meaningful learning activities and social interactions.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: Delivery of Services to Students with Disabilities

A. Background knowledge

2. Placement and program issues

B. Curriculum and instruction and their implementation across the continuum of educational placement

2. Instructional format and components

E. Professional roles, including

1. Specific roles and responsibilities of teacher; for example: selecting appropriate environments and services for students