Web Exercise

# Chapter 9: Individuals With Emotional or Behavioral Disorders

1. Conduct an Internet search to locate ideas and/or activities that focus on conflict resolution. Select at least five ideas, lesson plans or activities that you can use to develop an awareness of available materials/opportunities to be prepared to appropriately address conflict-resolution.

Three sites that you may find especially helpful are:

[www.pbs.org](http://www.pbs.org)

<http://teach-nology.com>

<https://teachervision.com>

Chapter 9 Objective

Provide examples of academic and behavioral interventions often used with individuals with emotional or behavioral disorders.

CEC Standard(s): Standard 5: Instructional Planning and Strategies

Standard 5.1: Beginning special education professionals consider an individual’s abilities, interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individuals with exceptionalities.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: delivery of Services to Students with Disabilities

A. Background knowledge

1. conceptual approaches underlying service delivery to students with disabilities

1. Visit the Iris Center and complete the activity “He Just Needs a Little Discipline.” The activity can be found at <http://iris.peabody.vanderbilt.edu/wp-content/uploads/2013/01/ica004-he_just_needs_discipline.pdf> Use the included Star Sheets to address Matt’s inappropriate behaviors. Which of the three methods of treatment (behavioral, pharmacological, or multimodal) would you recommend for Matt. What additional strategies would you use to address Matt’s behavior? Would you prepare a Behavior Intervention Plan? Why? Why not?

Chapter 9 Objective

Provide examples of academic and behavioral interventions often used with individuals with emotional or behavioral disorders.

CEC Standard(s): Standard 2: Learning Environments

Standard 2.1: Beginning special education professionals through collaboration with general educators and other colleagues create safe, inclusive, culturally responsive learning environments to engage individuals with exceptionalities in meaningful learning activities and social interactions.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: delivery of Services to Students with Disabilities

A. Background knowledge

3. integrating best practices from multidisciplinary research and professional literature into the educational setting