Web Exercise

# Chapter 8: Individuals With Attention Deficit Hyperactivity Disorder

1. Visit the “All Kinds of Minds” website at <http://www.allkindsofminds.org/> After you have taken some time to navigate through the site, go to the learning modules located behind the “Reach More Learners” tab on the homepage. Before you launch the “Attention” module, download the module workbook for your reference as you complete the activities within the module. NOTE: You will NOT submit your work to the website.

Once you have completed the module, share your work with classmates. What did you gain from working through the scenarios about Maggie, Ian and Ben? Were there strategies included in the module that were new to you? How can you apply the information from this module with students in your own classroom?

Chapter 8 Objective:

Define attention deficit hyperactivity disorder (ADHD).

Outline instructional and environmental modifications typically used with pupils who have ADHD.

CEC Standard(s): Standard 1: Learner Development and Individual Learning Differences

Standard 1.0: Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic I: Understanding Exceptionalities

B. Characteristics of students with disabilities

* Topic III: Delivery of Services to Students with Disabilities

B. curriculum and instruction and their implementation across the continuum of educational placements

3. teaching strategies and methods

1. Explore “Children and Adults with Attention Deficit/Hyperactivity Disorders (CHADD) at <http://www.chadd.org> some of the information included on the site is designated “For Members Only;” however, there is much to discover in sections that are free. After you have completed your exploration of the site, select a section or two that you found interesting or informative. Write a summary of your discovery and be prepared to share your summary with your classmates.

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PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic II: Legal and Societal Issues

B. The school’s connections with the families, prospective and actual employers, and communities of students with disabilities