Chapter Exercises for **Chapter 14: The Changing Workplace**

1. Make a “dream list” of the economic and social status and other benefits you hope to gain from your professional career. Do you think your goals are realistic? Why or why not?

2. Schedule an interview with a professional who’s currently employed in a position that you might be interested in pursuing. Before conducting the interview, please be sure to construct a list of questions that will guide your discussion. What does the list tell you about your values and also about your career expectations?

3. The unemployment level is high worldwide and causes civil unrest in some countries. Read an article that describes an international work-related incident. How does the situation impact workers and their families? Is there a role for the United States in the issue? If not, why? If so, what is it?

4. Visit a large retail store and note the people working: what they do, what they wear, how they interact, and the general work environment. Based on your observations, describe how and why the components of the dynamic advocacy model apply to the workers in the store. What advocacy skills would you use to enhance this workplace?

5. Social work education builds on a liberal arts foundation. Use the Internet to examine

how the following individuals contributed to social work’s perceptions of the

workplace. Please list the experiment, theory, or concept each individual offered to the

understanding of the workplace.

a. Adam Smith

b. Karl Marx

c. Emile Durkheim

d. Elton Mayo

e. Frederick Winslow Taylor

6. Take a walk across your campus or community and list the modifications that have

been made to assist people with special needs. Consider mobility, vision, and hearing

impairments in particular. Are there more than you realized? What others are needed?