**Chapter Exercises**

**Chapter 8: Global Inequality and Poverty**

1. Examine a week’s worth of stories from the print or online editions of a major U.S. newspaper (be sure to check each section of the paper, not just the front page). Track each news article that is about another country. If there are several different articles about the same event, count each article separately. List the name of the other country discussed in the article and what the article is about. At the end of the week, examine the list and group the articles by country. Are there patterns in what types of countries are discussed (high, upper middle, lower middle, and low-income)? Are the topics of the articles the same for the different types of countries? What overall message are these stories conveying about the similarities/differences between high, upper middle, lower middle, and low-income countries?
2. With a group of peers, have each of you write down from memory all the countries you believe are in Europe, Asia, Africa, Central America, and South America. Compare your lists to each other and to an actual map of these places. Discuss which regions’ countries you know better. Why are you more familiar with these regions geographically? Discuss what you know about the culture, history, and social institutions of these regions? Do you know more about the places you are more geographically familiar with? Why? What are the personal consequences for you of being more aware of some countries and regions than others? What are the global consequences of the people in some societies having higher awareness levels of some countries and regions than other?