Our Social World Condensed 4th edition

Learning Objectives

**LEARNING OBJECTIVES – Chapter 8**

8.1 Distinguish between racial and ethnic groups.

**Video Link:** [The Difference between Race and Ethnicity](https://www.youtube.com/watch?v=meVrEJ5v1vo)

*In this interview for Dalton Conley's book, You May Ask Yourself, Jennifer Lee explains how sociologists think about race and describes the differences between race and ethnicity.*

1. What is the difference between race and ethnicity?
2. Why is race considered a social construct?

**Audio Link:** [Tribes](http://www.thisamericanlife.org/radio-archives/episode/491/tribes)

*This audio highlights the real world experiences of having to adjust to other’s ethnicity.*

1. How is it possible for a tribe to deny its ancestry?
2. Why does ethnicity matter in romantic relationships?

**Web Resource:** [Ethnicity vs. Race](http://www.diffen.com/difference/Ethnicity_vs_Race)

*This source comprehensively compares race with ethnicity.*

1. What is the difference between the definition of race and ethnicity?
2. What are the distinguishing factors between race and ethnicity?

8.2 Describe the difference between prejudice and discrimination

**Video Link:** [Race, Racism, Prejudice and Discrimination - What are they?](https://www.youtube.com/watch?v=Jt0f5WyAoGU)

*This video provides an animation focused on what Race, Racism, Prejudice and Discrimination are - terms that are used commonly, but with very little knowledge as to what they mean.*

1. How does this video define or describe race?
2. Why is there no such thing as a pure race?

**Audio Link:** [Cops See it Differently, Part Two](http://www.thisamericanlife.org/radio-archives/episode/548/cops-see-it-differently-part-two)

*This audio is the second part of the exploration into racial profiling and the killing of unarmed black men by police.*

1. Do you think the Baltimore City riots after the death of Freddie Gray have made a difference in bringing attention to the treatment of African American males by big city police?
2. Do you think the video of the death of Walter Scott and the immediate imprisonment of the policeman who killed him in South Carolina prevented riots happening in that town?

**Web Resource:** [Difference between Prejudice and Discrimination](http://www.sociologyguide.com/socia_inequality_exclusion/prejudice-and-discrimination.php)

*This source explains the difference between prejudice and discrimination.*

1. Explain three characteristics in which discrimination is often based.
2. Explain how prejudice can be both negative and positive.

8.3 Provide examples of dominant and minority group contact in the world today.

**Video Link:** [Patterns of Dominant Groups](https://www.youtube.com/watch?v=2yjLfUqgges)

*This video details the patterns of dominant groups within society.*

1. List and explain two types of patterns of dominant groups.
2. Provide one example of a pattern of dominant groups provided in the video.

**Audio Link:** [Little War on the Prairie](http://www.thisamericanlife.org/radio-archives/episode/479/little-war-on-the-prairie)

*This audio focuses on the mass execution of Dakota Indians in 1862.*

1. Why do you think so many people do not learn about the war discussed in the audio?
2. Do you think discrimination or prejudice was the stronger factor in the war?

**Web Resource:** [Dominant-Minority Relations](http://www.angelfire.com/nv/verbigerate/Dominant-Minority_Relations.html)

*This source details several consequences of subordinate-group status.*

1. Explain what segregation is and how it is measured in the United States.
2. Do you think fusion is the opposite of segregation? Why or why not?

8.4 Outline effects of prejudice, racism, and discrimination on minority and majority groups.

**Video Link:** [Discrimination in US education system widespread for minorities](https://www.youtube.com/watch?v=15mZuVeYrIU)

*This video helps to explain the reasons why getting equal education in the United States is all but a dream for African Americans and other minorities. A government report now says whites are getting far better education in the country.*

1. Has the promise of *Brown v. Board of Education* been delivered?
2. How early does discrimination begin in public education in the United States?

**Audio Link:** [My Nority](https://www.youtube.com/watch?v=k3vU6oMsRHU)

*This audio link is a poem spoken poem about minorities.*

1. Does this audio suggest that the person is deviant due to ascribed characteristics?
2. Does this audio suggest that the person in the audio is able to socialize normally?

## **Web Resource:** [Understanding Racial and Ethnic Differences in Health in Late Life](http://www.ncbi.nlm.nih.gov/books/NBK24680/)

*This source provides details about discrimination and prejudice in the context of health care and aging.*

1. Does racism and discrimination have adverse effects on health?
2. Briefly explain the effects, if any, of racism and discrimination on health.

8.5 Describe efforts to reduce racial and ethnic inequality at the micro-, meso-, and macro-levels of analysis.

**Video Link:** [Are People Willing to Fix Racism? Social Experiment](https://www.youtube.com/watch?v=T_91Hd3Uykg)

*This is a short video that tests whether random people are willing to agree to work to fix racism.*

1. Who do you believe is the most sincere in the video and why?
2. This video does not address ***how*** to fix racism. What is your idea for fixing racism?

**Audio Link:** [Self-Improvement Kick](http://www.thisamericanlife.org/radio-archives/episode/483/self-improvement-kick)

*This audio addresses the issue of self-image and self-improvement.*

1. Why do you think South Korean girls are so openly preoccupied by their looks and their weight?
2. Would you make a “Peace Pilgrimage” longer than three days? Why or why not?

**Web Resource:** [An Open Letter to Starbucks and ‘USA Today’](http://www.huffingtonpost.com/rinku-sen/an-open-letter-to-starbucks-and-usa-today_b_6896784.html)

*This source provides information related to a corporation’s efforts to publicly address the issue of race in America.*

1. Why is the subject of race more open to more people in America today than some 40 years ago?
2. What do Starbucks and ‘USA Today’ hope to achieve through their Race Forward initiative?

8.6 Provide examples of policies affecting minority and dominant group relations.

**Video Link:** [Racial Inequalities in the Justice System](https://www.youtube.com/watch?v=PaXbD4DnT_c)

*This video highlights the mass incarceration of African Americans in the United States.*

1. Provide two examples of the massive inequality in the US judicial system.
2. Explain the most distinguishing fact of the Oscar Grant case that stuck out to you.

**Audio Link:** [Red State Blue State](http://www.thisamericanlife.org/radio-archives/episode/478/red-state-blue-state)

*This audio exemplifies the political division that has infested the United States.*

1. Explain why a person of one party would not want to divulge his party alliance to people in a town where the politics are dominantly of the opposing party’s culture and views.
2. Why do you think American politics has become so polarized since the last two presidential elections?

**Web Resource:** [The New Face of America: How Growing Minority Populations Affect U.S. Politics and Public Policy](http://fpc.state.gov/208059.htm)

*This source is a transcript of a discussion of the current demographics in the United States that took place at the Brookings Institute.*

1. Explain what the “demographic momentum” is a described by the speaker.
2. What does the United States’ national motto mean?