Our Social World Condensed 4th edition

Learning Objectives

**LEARNING OBJECTIVES – Chapter 4**

4.1 Summarize the nature versus nurture debate and the sociological perspective on it.

**Video Link:** [The Nature-Nurture Debate](https://www.youtube.com/watch?v=26wQgAfTwA4)

*This video explains the difference between nature and nurture.*

1. What is the difference between nature and nurture?
2. Does our nature influence our nurture?

**Audio Link:** [Wake Up Now](http://www.thisamericanlife.org/radio-archives/episode/543/wake-up-now)

*This audio highlights the ability of people to change themselves and others.*

1. What do you view as the concept “wake up”?
2. Why is “waking up” important?

**Web Resource:** [Nature vs. Nurture Debate](http://sociologywithcandee.blogspot.com/2012/10/as-level-nature-vs-nurture-debate.html)

*This document explains the nature vs. nurture debate.*

1. Why is the nature vs. nurture debate so important and controversial?
2. What is the sociologist’s view of the nature vs. nurture debate?

4.2 Predict the impact of isolation and neglect on children.

**Video Link:** [InBrief-The Science of Neglect](https://www.youtube.com/watch?v=bF3j5UVCSCA)

*This video explains why significant deprivation of physical interaction is so harmful in the earliest years of life and why effective interventions are likely to pay significant dividends in better long-term outcomes in learning, health, and parenting of the next generation.*

1. How does a baby react to the lack of being attended to?
2. How is stress activated in a baby?

**Audio Link:** [Regrets, I’ve had a Few](http://www.thisamericanlife.org/radio-archives/episode/541/regrets-ive-had-a-few)

*This audio focuses on certain mistakes people make and their reactions to them.*

1. Why is regret such a powerful emotion?
2. Is it important to deal with the emotions of regret?

**Web Resource:** [Long-term Consequences of Child Abuse and Neglect](https://www.childwelfare.gov/pubpdfs/long_term_consequences.pdf)

*This document is a report on the long-term effects of child abuse and neglect.*

1. What are some of the different consequences of child abuse and neglect?
2. Explain in detail two of the long-term effects of child abuse and neglect.

4.3 Defend the position that groups at each level in our social world have a stake in how we are socialized.

**Video Link:** [Agents of Socialization](https://www.youtube.com/watch?v=526pL1fXmRY)

*This video helps to explain the importance of socialization.*

1. What does family teach us?
2. What is the education agent responsible for?

**Audio Link:** [Is this Working?](http://www.thisamericanlife.org/radio-archives/episode/538/is-this-working)

*This audio explores the difficulties of dealing with discipline in an educational setting.*

1. Do you think schools are having to replace the family for certain socialization aspects?
2. Is it important for a school to invoke punishment on its students?

**Web Resource:** [The Core of Us](https://www.goucher.edu/Documents/verge/papers9/SOC003CE_fin.pdf)

*This article explores the concept of socialization and the social self.*

1. Does the “self” exist within the individual?
2. What does pragmatism say about an object?

4.4 Describe how we develop a “self” through interacting with others.

**Video Link:** [Culture and Socialization](https://www.youtube.com/watch?v=U8DmPoMsuqc&list=PLA13A251596436E2C)

*This video explain the concept of socialization within the context of culture.*

1. What is the difference between socialization and culture?
2. What is the primary group of socialization?

**Audio Link:** [Amateur Hour](http://www.thisamericanlife.org/radio-archives/episode/549/amateur-hour)

*This audio highlights the ability of humans to interact in society in situations in which they are not familiar or for which they have not been socialized.*

1. Why was the musical theater so important to the soldiers?
2. How does an egg teach a child responsibility?

**Web Resource:** [Importance of Social Interactions](http://www.stancoe.org/cfs/handouts/specialnds/pdf/importanceofsocialinteractions.pdf)

*This document explains the importance of social interactions for young children in developing a sense of self.*

1. When do most opportunities for social interactions occur for young children?
2. How do children who lean appropriate social skills benefit?

4.5 Explain how micro and meso level agents of socialization influence individuals.

**Video Link:** [Macrosociology v. Microsociology](https://www.youtube.com/watch?v=-BVeSykcQeE)

*Sociology is a big field, and finding a perspective from which to begin--either large scale or small--can help make it more manageable; this video help to do just that.*

1. What does macrosociology look at, specifically?
2. What is different about microsociology from macrosociology?

**Audio Link:** [Is that what I look like?](http://www.thisamericanlife.org/radio-archives/episode/526/is-that-what-i-look-like)

*This audio explores the experience of looking at one’s self.*

1. Why is self-awareness important?
2. Without self-awareness, can we adequately interact with society and others?

**Web Resource:** [Identity Theory and Social Identity Theory](http://wat2146.ucr.edu/papers/00a.pdf)

*This article explores the core components of identity theory and social identity theory.*

1. Explain the process of *self-categorization* in social identity theory and *identification* in identity theory.
2. What is intergroup relations?

4.6 Discuss how macro level agents of socialization can impact children today.

**Video Link:** [Primary Agents of Socialization](https://www.youtube.com/watch?v=nelox6OTpdM)

*In this video, three of the primary agents of socialization are reviewed, including the influences of family, peers and media in contemporary American society.*

1. What other agents of socialization exist that are not covered in the video?
2. How does the family provide emotional support at the macro level?

**Audio Link:** [Magic Words](http://www.thisamericanlife.org/radio-archives/episode/532/magic-words)

*This video addresses many of the myths and fallacies seen throughout society.*

1. Explain the importance of words within a society.
2. Is it possible to scam people with words?

**Web Resource:** [The Effect of Poverty on Child Development and Educational Outcomes](http://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1002&context=psycd_fac)

*This article examines the concepts and effects of poverty on children.*

1. What is the definition of poverty?
2. Explain the mediated effects of poverty on children.

4.7 Identify policy questions that rely on an understanding of socialization.

**Video Link:** [How we learn socialization](https://www.youtube.com/watch?v=brScJNP9-5A)

*This video explains how the most important aspects of social life are those concepts we learn without anyone teaching us.*

1. What is a paradox?
2. What is socialization?

**Audio Link:** [The Secret Recordings of Carmen Segarra](http://www.thisamericanlife.org/radio-archives/episode/536/the-secret-recordings-of-carmen-segarra)

*This audio helps to explain how, even within a federal agency, there are certain expectations of socialization.*

1. How did the Fed explain an examiner should act?
2. What did Carmen hear that made her start recording?

**Web Resource:** [Why Socialize?](https://www.psychologytoday.com/blog/quiet-the-power-introverts/201103/socialize-or-not-is-the-question)

*This document helps to explain the importance of socialization.*

1. How does socialization affect emotions?
2. Is there such a thing as too much socialization?