Chapter Exercises for **Chapter 17: Global and International Social Work**

1. Identify and reach out to classmates, friends, and acquaintances who have migrated to the United States. Discuss the differences in your cultural values, norms, ways, customs, and beliefs. You might consider going to a cultural event, restaurant, or area of town with that person as a means of stimulating discussion. Report on your experience.

2. Organize a group of students to plan an educational trip and course in another country during spring break, summer, or a January term. Which faculty members have the background and expertise to potentially lead such an experience? How could this trip align with education about human needs and rights? Is there an office of international study at your university that has established a similar educational offering or could assist with your ideas?

3. Organize a movie night and watch *Nepal’s Stolen Children* (2011), produced by actress Demi Moore. After the showing, discuss how people and professionals can become involved in promoting global rights for women and children.

4. Invite a social worker from a community-based agency or organization involved in international or global practice to a student- or class-organized lunch. Ask the social worker to explain her or his work with a population group exhibiting specific needs in your area and to describe how students can get involved. Identify any student clubs or organizations that could be useful partners.

5. Organizations such as the International Association of Schools of Social Work provide

small research grants for students and faculty members to examine issues related to

international and global social work practice and causes. Your university might also

provide this type of funding. Search the Internet to see what kinds of research

initiatives are currently being funded for global and international study. Are there any

appropriate opportunities for students and faculty members at your university to apply

for such monies?

6. A career in international and global social work involves prep work. What countries,

population groups, and causes are of interest to you? What will you need in the way of

language acquisition and cultural education and awareness? Identify volunteer

experiences, travel opportunities, internships, study-abroad trips, field placement

opportunities, associations, and relationships with stakeholders that could prepare and

position you for international and global practice.