Chapter Exercises for **Chapter 11: Challenges and Rewards of Aging**

1. Why does the United States seem to emphasize youth and deem older adults as lower status?

2. What do gerontological social workers do, and how can they creatively address gaps in service that older adults experience when they quit working, remain single, become widowed, decide to move or marry late in life, or raise grandchildren?

3. Research workplace issues in social work and management resources: How do generations interact in the workplace? What are effective strategies for managing and supervising older and younger workers on the job? How do organizations manage the unique and sometimes competing priorities of multiple generations in the workplace? What are the strengths that older workers and their younger counterparts bring to the workplace? What are your views on work and older adults? When should people retire?

4. Conduct research to determine how economic and political issues and the status of

entitlement programs (e.g., Medicare, Medicaid, Social Security, long-term care

insurance) are affecting the lives of older adults in all parts of our nation.