Our Social World Condensed 4th edition

Learning Objectives

**LEARNING OBJECTIVES – Chapter 9**

9.1 Describe the difference between sex and gender.

**Video Link:** [Human Sexuality is Complicated…](https://www.youtube.com/watch?v=xXAoG8vAyzI)

*This video discusses how we should talk about sexuality, what is the difference between sex and gender...and between sexual orientation and sexual behavior.*

1. What is the difference between sex and gender identity?
2. Explain how asexual is considered a sexual orientation.

**Audio Link:** [Middle School](http://www.thisamericanlife.org/radio-archives/episode/449/middle-school)

*This audio explores the lives of middle school aged children in America.*

1. Why are middle school dances such a big event in students’ lives?
2. Why is peer pressure, combined with hormones, so influential during middle school?

**Web Resource:** [What is the difference between sex and gender?](http://www.med.monash.edu.au/gendermed/sexandgender.html)

*This resource explains the difference between the terms used to describe sex and gender.*

1. What does “gender roles” mean in sociological terms?
2. Explain, in your own words, the difference between sex and gender.

9.2 Identify agents of gender socialization.

**Video Link:** [Gender Socialization/Roles](https://www.youtube.com/watch?v=VL8Jf_7da_Q)

*This video demonstrates the differences between how men and women are perceived throughout society.*

1. In the opening to the video, describe two main differences between how men are perceived from women throughout society.
2. How do these societal perceptions begin and continue to be reinforced? Provide three examples.

**Audio Link:** [The Incredible Case of the P.I. Moms](http://www.thisamericanlife.org/radio-archives/episode/447/the-incredible-case-of-the-pi-moms)

*This audio provides an example of traditional “mothers” in a very non-traditional career for moms.*

1. Why do you think the reporter, Pete Crooks, thought the PI moms’ assignments would be simple, fun assignments?
2. Is it a form of gender stereotyping to assume that mom’s cannot work in the PI business? Why or why not?

**Web Resource:** [Gender Socialization](http://www.sparknotes.com/sociology/socialization/section4.rhtml)

*This source explains in detail the issue of gender socialization.*

1. What is gender socialization?
2. Explain how biology, family, education, and career choice all play a role in gender socialization.

9.3 Give example(s) of meso- and macro-level gender stratification.

**Video Link:** [Gender Stratification](https://www.youtube.com/watch?v=jY4Vev-GOrk)

*This video provides visual information related to societies expectations and gender roles.*

1. According to the video, what are gender roles?
2. How does the girl’s mannerisms and voice inflections help to explain gender roles?

**Audio Link:** [Old Boys Network](http://www.thisamericanlife.org/radio-archives/episode/437/old-boys-network)

*This audio exemplifies the gender roles in which men and women are expected to play within society and the consequences when those gender roles are violated.*

1. Due to gender stratification, explain why it was so easy for the “system” to work against the nurses who reported the doctors for putting patients in danger.
2. Explain what “the old boys’ network” means to you in terms of gender stratification.

**Web Resource:** [Gender Stratification Theory](http://www.bolender.com/Sociology/Articles/Feminist%20Conflict%20Theory.htm)

*This article explains gender stratification theory as it relates to conflict theory.*

1. Explain the inverse relation of the degree of gender stratification to the level of economic power women can mobilize.
2. Explain what Blumberg means when he uses the term “discount rate.”

9.4 Illustrate the relationship between minority status and gender and sexual orientation.

**Video Link:** [Hidden Minorities](https://www.youtube.com/watch?v=wE-L9aZ9suw)

*This is a short documentary about the true diversity in certain minority groups, and how inaccurate portrayals in the media create incorrect assumptions about people in these minority groups.*

1. Do mistaken assumptions regarding any type of minority (race, gender, religion) seem to be easier to make than others? Why or why not?
2. What is the harm or risk in making assumptions about someone’s race, gender, religion, etc.?

**Audio Link:** [Dawn](http://www.thisamericanlife.org/radio-archives/episode/15/dawn)

*This audio addresses sexuality and gender issues in the “old south” of the United States.*

1. Why was publishing anything about Dawn such a bad idea as far as Jack’s father was concerned?
2. How are the cultural mores changing in America as it relates to gender identity?

# **Web Resource:** [Resolution on Gender and Sexual Orientation Diversity in Children and Adolescents in Schools](http://www.apa.org/about/policy/orientation-diversity.aspx)

*This document attempts to provide guidance in dealing with issues of gender and sexual orientation throughout the school setting.*

1. How does this document describe “gender diversity”?
2. Describe three consequences of stigma and minority stress that resonate with you and explain why?

9.5 Discuss costs and consequences of gender stratification.

**Video Link:** [Emma Watson Emotional & Powerful Speech at UN About Gender Inequality](https://www.youtube.com/watch?v=ZWmXb3MGUpM)

*This video provides an example of the beginning of a worldwide campaign for ending gender inequality.*

1. How does Emma Watson define *feminism*?
2. Provide two examples of gender stratification that Emma Watson provides in her speech.

**Audio Link:** [Valentine’s Day 2008](http://www.thisamericanlife.org/radio-archives/episode/349/valentines-day-2008)

*This audio focuses on men, women, and love.*

1. In terms of gender stratification, why do you think Veronica’s father prepared so differently for their trip to Mexico?
2. Is it possible that, through gender stratification, men and women view monogamy differently? Why or why not?

**Web Resource:** [The Cost of Gender Inequality](http://www.ippf.org/our-work/what-we-do/gender/cost-gender-inequality)

*This source details the societal costs of gender inequality.*

1. What percentage of sexual assaults worldwide are against adolescent girls of 15 years of age or below?
2. What are the four factor that this source states are limiting opportunities for women and girls to make choices about their own sexual and reproductive lives?

9.6 Predict social policies that could decrease gender stratification.

**Video Link:** [Violence against women—it's a men's issue](https://www.youtube.com/watch?v=KTvSfeCRxe8)

*This video features Jackson Katz, Phd, who is an anti-sexist activist and expert on violence, media and masculinities. Katz is the creator and co-founder of the Mentors in Violence Prevention (MVP) program, which advocates the 'bystander approach' to sexual and domestic violence prevention.*

1. Why is it important for men to honor women’s leadership in gender violence?
2. Provide the reasons why it is incorrect to say that gender violence is a women’s issue.

**Audio Link:** [Image Makers](http://www.thisamericanlife.org/radio-archives/episode/294/image-makers)

*This audio helps to highlight the importance of the image you project onto society.*

1. Why do you think the concept of manliness is so important to some men?
2. How does the box of Doug’s belongings help to build his “healthy” image for his son?

**Web Resource:** [Reducing Gender Inequality](http://2012books.lardbucket.org/books/a-primer-on-social-problems/s07-06-reducing-gender-inequality.html)

*This source focuses on the concept of reducing gender inequality in real world terms.*

1. How does a sociological perspective help to explain gender inequality?
2. Provide three steps to reduce gender inequality you believe are possible and explain why.