Chapter 14

1. Browse the site “AbilityHub” located at [www.abilityhub.com/aac/index.htm](http://www.abilityhub.com/aac/index.htm) Look for information about available resources/devices designed to provide individuals with physical impairments, health impairments, traumatic brain injury, deaf-blindness and/or other health impaired opportunities to access the general curriculum.

Identify at least ten resources you find especially interesting. Choose five of those resources and explain what assistance each is designed to provide. Are there resources that are content specific? Provide some examples.

Chapter 14 Objective

Explain the procedures that teachers and other professionals use to meet the educational needs of pupils with physical/health disabilities and deaf-blindness.

Summarize educational services for individuals with physical or health impairments across the live span.

Give examples of how technology benefits individuals with a physical or health disability.

CEC Standard(s): Standard 5: Instructional Planning and Strategies

Standard 5.3: Beginning special education professionals are familiar with augmentative and alternative communication systems and a variety of assistive technologies to support the communication and learning of individuals with exceptionalities.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: Delivery of Services to Students with Disabilities

B. Curriculum and instruction and their implementation across the continuum of educational placements

3. Teaching strategies and methods

1. Browse each of the following websites.
2. [www.ucp.org](http://www.ucp.org) (cerebral palsy)
3. [www.epilepsyfoundation.org](http://www.epilepsyfoundation.org) (epilepsy)
4. [www.aafa.org](http://www.aafa.org) (asthma)
5. [www.sbaa.org](http://www.sbaa.org) (spina bifida)
6. [www.diabetes.org](http://www.diabetes.org) (diabetes)

For each site, state in your own words the focus and purpose of the site. Then, identify resources or links within each site that would be beneficial for inclusive classroom teachers to consider in their instructional design and delivery to students which physical, health and low-incidence disabilities. Compare your findings/responses to those of your classmates.

Chapter 14 Objective

List disabilities associated with physical/health impairments.

Identify disabilities associated with other health impairments.

Summarize educational services for individuals with physical or health impairments.

CEC Standard(s): Standard 5: Instructional Planning and Strategies

Standard 5.1: Beginning special education professionals consider an individual’s abilities, interests, learning environments, and cultural and linguistic factors in the selection, development, and adaptation of learning experiences for individuals with exceptionalities.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: Delivery of Services to Students with Disabilities

B. Curriculum and instruction and their implementation across the continuum of educational placements

2. Instructional development and implementation

3. Teaching strategies and methods