**Chapter 2**

1. Many of the provisions of IDEA have been developed and implemented by virtue of court decisions. Additionally, it is often through court decisions that provisions are defined and refined. Visit the Wrightslaw website and research “Doug C. v Hawaii.” Prepare a brief description of the case. Then, explain how the decision of the US Court of Appeals for the Ninth Circuit impacts parental participation at IEP meetings.

[www.wrightslaw.com/law/art/dougc.hawaii.pwanalysis.htm](http://www.wrightslaw.com/law/art/dougc.hawaii.pwanalysis.htm)

Chapter 2 Learning Objective: Identify court cases impacting the implementation of IDEA 2004.

CEC Standard(s): Standard 6: Professional Learning and Ethical Practice

6.2: Beginning special education professionals understand how foundational knowledge and current issues influence professional practice.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic II: Legal and Societal Issues
  1. Federal laws and legal issues related to special education

4. Important legal issues

1. Determine the difference between mainstreaming and inclusion by searching the following sites.

<http://www.cec.sped.org>

<http://www.ldaamerical.org>

<http://www.nfb.org>

Chapter 2 Learning Objective: Define mainstreaming, least restrictive environment, regular education initiative, and full inclusion.

CEC Standard(s): Standard 2: Learning Environments

2.0: Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well-being, positive social interactions, and self-determination.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic I: Understanding Exceptionalities

1. Basic concepts in special education
2. Begin at WrightsLaw and expand the resource found there via an extended Internet search for information about mediation. Prepare a short PowerPoint or Prezi (located at [www.prezi.com](http://www.prezi.com)) presentation to share with your classmates. Be sure to cite the additional resources you use.

<http://www.wrightslaw.com/info/mediate.idea.htm>

Chapter 2 Learning Objective: Summarize key components of IDEA 2004.

CEC Standard(s): Standard 6: Professional Learning and Ethical Practice

6.5: Beginning special education professionals advance the profession by engaging in activities such as advocacy and mentoring.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic II: Legal and Societal Issues
  1. Federal laws and legal issues related to special education
     1. IDEA 2004

1. Go to WrightsLaw and develop a list of five things you would tell teachers-in-training about due process hearings. Be specific and thorough in your explanations.

<http://www.wrightslaw.com/info/dp.index.htm>

Chapter 2 Learning Objective: Summarize the key components of IDEA 2004.

CEC Standard(s): Standard 6: Professional Learning and Ethical Practice

6.6: Beginning special education professionals provide guidance and direction to paraeducators, tutors, and volunteers.

PRAXIS II: Education of Exceptional Students: Core Content Knowledge

* Topic III: Delivery of Services to Students with Disabilities

1. Professional roles
   * + 1. communicating with parents, guardians, and appropriate community collaborators