

Figure 1.6 Language for Goal-Setting Conversations

If I hear . . .	Then I can use the following language . . .
My students can't do anything.	What is your next unit of study? Let's take a look at the standards, and then we can figure out how to scaffold for them as learners.
I'm supposed to be using effective questioning techniques. It's on my evaluation.	That's great. We can tackle that during our coaching cycle. But let's first set a goal for your students.
I really just want you to lend me a hand. My class is out of control.	I will definitely lend you a hand when I'm in your room, but our work should focus on a goal for students. What's coming up next in your curriculum?