


**Figure 1.2** How the Goal Defines a Coach's Role

| <b>More Impact on Students-----Less Impact on Students</b>                         |  |   |  |
|--|--|---|--|
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|  | <b>Student-Centered Coaching</b>   | <b>Teacher-Centered Coaching</b>  | <b>Relationship-Driven Coaching</b>                                    |
| <b>Role</b>  | The coach partners with teachers to design learning that is based on a specific set of learning targets. | The coach moves teachers toward implementing a program or set of instructional practices. | The coach provides support and resources to teachers.                  |
| <b>Goal</b>  | The goal for coaching begins with the language, "The students will . . ."                                | The goal for coaching begins with the language, "The teacher will . . ."                  | The goal for coaching begins with the language, "The coach will . . ." |