

PLANNING PAGE

Name: _____

TITLE OF YOUR PIECE

TEXT STRUCTURE

Heads Up from Your Wingman

I just
heard
this...

Which
upset these
people...

and here is
what I think
you should
do or say

Why you
should handle
it with care

Eleanor Roosevelt

KERNEL ESSAY

1.

2.

3.

4.

SUGGESTIONS FOR QUICK LIST:

Who are your buds? Who watches your back? When you see trouble ahead for someone else, what do you tell them?

- teammates
- friends
- siblings
- teachers

MY QUICK LIST OF TOPICS:

1.

2.

3.

4.

5.

Letter to Her Husband

Eleanor Roosevelt, circa WWII

I have just heard that no meeting was ever held between colored leaders like Walter White, Mr. Hill and Mr. Randolph, with the secretary of War and Navy on the subject of how the colored people can participate in the services.

There is growing feeling amongst the colored people, and they are creating a feeling among many white people. They feel they should be allowed to participate in any training that is going on, in the aviation, army, navy, and have opportunities for service.

I would suggest that a conference be held with the attitude of the gentlemen: these are our difficulties, how do you suggest that we make a beginning to change the situation?

There is no use of going into a conference unless they have the intention of doing something. This is going to be very bad politically, besides being intrinsically wrong, and I think you should ask that a meeting be held and if you cannot be present yourself, you should ask them to give you a report and it might be well to have General Watson present.

E. R.

Note: It's important to look out for others. This letter from Eleanor Roosevelt is a perfect example of a message that was written to do just that. Eleanor positions herself as her husband's "wingman," in a sense, calling him to take decisive action in a charged situation. In this classroom exercise, students are asked to use the foundational structure of Eleanor's letter—its focus on her recollection of something she heard, her description of how it made others feel, and her suggestions about how and why the situation should be addressed—to craft their own "Heads Up From Your Wingman" essays.

Letter to Her Husband

Eleanor Roosevelt, circa WWII

Psst...I just heard this

I have just heard that no meeting was ever held between colored leaders like Walter White, Mr. Hill and Mr. Randolph, with the secretary of War and Navy on the subject of how the colored people can participate in the services.

The rumble is growing about this

There is growing feeling amongst the colored people, and they are creating a feeling among many white people. They feel they should be allowed to participate in any training that is going on, in the aviation, army, navy, and have opportunities for service.

Say this

I would suggest that a conference be held with the attitude of the gentlemen: these are our difficulties, how do you suggest that we make a beginning to change the situation?

There is no use of going into a conference unless they have the intention of doing something. This is going to be very bad politically, besides being intrinsically wrong, and I think you should ask that a meeting be held and if you cannot be present yourself, you should ask them to give you a report and it might be well to have General Watson present.

You can solve the problem with quick action—

E. R.

Note: It's important to look out for others. This letter from Eleanor Roosevelt is a perfect example of a message that was written to do just that. Eleanor positions herself as her husband's "wingman," in a sense, calling him to take decisive action in a charged situation. In this classroom exercise, students are asked to use the foundational structure of Eleanor's letter—its focus on her recollection of something she heard, her description of how it made others feel, and her suggestions about how and why the situation should be addressed—to craft their own "Heads Up From Your Wingman" essays.