



Comprehensive School Improvement Plan

Grandview Elementary School
Bellevue Independent

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Grandview Elementary prides itself on being an inviting school that provides a comfortable, safe and welcoming atmosphere for all stakeholders. We are located along the Ohio River directly across from downtown Cincinnati. Our student population is transient and is preschool through sixth grade and our current enrollment is 450 students.

Over the last three years our leadership team has changed. We currently have one full time principal, one full time assistant principal, one full time school counselor, one full time curriculum coach/instructional technology leader, and one full time Family Resource Youth Service Center coordinator.

We recognize the importance of quality education and strive to provide our students the highest quality instruction possible. Grandview is fortunate to be an integral part of the Bellevue Community.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The mission of Grandview Elementary School is to educate all students and help them become successful adults. We promise to:
Create a positive and inviting culture that embraces the belief that all students need a rigorous and relevant curriculum and all children can learn.

Establish and maintain a safe and orderly environment.

Set high expectations that are monitored: then hold both students and adults accountable for students' continuous growth towards college-career readiness by graduation.

Create a framework to organize curriculum that drives instruction toward both rigor and relevance and leads to a continuum of instruction between grades and across disciplines.

Create multiple pathways to rigor and relevance based upon a student's interest, learning style, aptitude, and needs.

Obtain and leverage parent community involvement fully in schools.

Some of the programs we currently use include: Read 180, System 44, and we will be implementing the IREAD program. These programs are focused on literacy and are designed to meet students at their current reading level and continue to build on that foundation. We have also adopted GO MATH school-wide as our math program and utilize Math Facts in a Flash to continue developing student's math skills.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Over the last three years we have developed and maintained a number of initiatives. One of those is One to One: Practice Reading with Adolescents Reading Program in which adult coaches work individually with students to further develop their reading skills. We have also implemented Fluency Fridays in which all classrooms have intentional reading times and have meaningful discussion/activities related to the reading. We have created a Student Support Team (SST) process in which student progress is closely monitored. This team consists of the principal, classroom teachers, our Title I Reading Specialist, a special educator, our school counselor, and our FRYSC Coordinator. We work to identify and reduce barriers to student learning.

Last school year, Grandview Elementary teachers worked in grade level teams to revise the math curriculum to ensure it is directly aligned with KCAS in math. By May of 2014, Grandview Elementary teachers will revise the ELA curriculum to ensure it is directly aligned with KCAS. By May of 2015, this same process will occur with the science curriculum and by May 2016 the social studies curriculum.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Grandview Elementary School is continuing to grow and we strive each and every day to provide our students with high quality teaching in every classroom. With the addition of our school counselor, we will implement the Student Success Skills Curriculum. Grandview Elementary staff is dedicated to preparing our students to be college and career ready. We are very proud to serve the children in the Bellevue Community.

Goals and Plans

Overview

Plan Name

Goals and Plans

Plan Description

Grandview Elementary 2013-14 CSIP

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017	Objectives: 1 Strategies: 6 Activities: 8	Organizational	\$10300
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$135330
3	80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.	Objectives: 1 Strategies: 3 Activities: 4	Organizational	\$69812
4	All students at Grandview Elementary School will be taught by an effective classroom teacher.	Objectives: 1 Strategies: 1 Activities: 6	Academic	\$1298

Goal 1: Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy 1:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

Category:

Activity - Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process	07/01/2013	05/23/2014	\$1000	General Fund	Principal, Curriculum Coach, and SBDM

Strategy 2:

CIITS - Determine school wide level of access and engagement with CIITS

Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Activity - CIITS Instructional Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning	05/27/2013	05/29/2015	\$2000	State Funds	Principal and CIITS teacher leader

Strategy 3:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Activity - Provide LDC Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program	05/27/2013	05/29/2015	\$500	State Funds	Principal, Curriculum Coach, and LDC Teacher Leader
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Strategy 4:

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Activity - Math Series	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning	12/02/2013	05/16/2014	\$4700	School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy 5:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Category:

Activity - K-PREP Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program	11/22/2013	05/16/2014	\$0	No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy 6:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Activity - School Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program	10/01/2013	05/16/2014	\$0	No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers
Activity - Bornlearning Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement	10/01/2013	05/16/2014	\$1500	Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers
Activity - Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement	09/12/2013	05/16/2014	\$600	FRYSC	Principal Assistant Principal FRYSC Coordinator

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy 1:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Activity - Student Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Establish a student support team that analyzes academic and behavioral data	Academic Support Program	08/14/2013	05/29/2015	\$0	No Funding Required	Principal, classroom teachers, curriculum coach, school counselor
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Strategy 2:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Activity - Analyze Student Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program	08/01/2013	05/29/2015	\$65230	Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy 3:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Activity - Primary Literacy Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program	12/09/2013	05/16/2014	\$4700	School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy 4:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

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Activity - Instructional Programming	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program	09/06/2013	05/16/2014	\$59800	Title I Schoolwide, School Council Funds	Principal Assistant Principal Curriculum Coach
Activity - Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement	09/06/2013	05/16/2014	\$600	FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator
Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology	08/16/2013	05/16/2014	\$5000	Other	Principal Assistant Principal Technology Leader

Goal 3: 80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy 1:

RTI - After each MAP assessment, the SST (Student Support Team) will meet to review student performance data to determine students are receiving appropriate interventions.

Student progress will be monitored weekly by teachers and shared with Principal and Curriculum Coach

Category:

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Activity - Student Support Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program	09/28/2012	05/15/2015	\$9700	General Fund	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers

Activity - MAP Resource Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning	09/19/2012	05/23/2014	\$1000	General Fund	Principal, NKCES staff, classroom teachers, Curriculum Coach

Strategy 2:

Barriers to Learning - Barriers to student learning will be identified and addressed.

Category:

Activity - School Counselor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School counselor will work with teachers, Family Resource Center Coordinator, and parents to identify possible barriers to student learning. School counselor will implement Student Success Skills Curriculum.	Behavioral Support Program	10/25/2013	05/16/2014	\$58312	Grant Funds	Principal Assistant Principal School Counselor FRYSC Coordinator Teachers

Strategy 3:

Assessments - Rigorous formative and summative assessments will be used in all classrooms.

Category:

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive professional development in creating rigorous formative and summative assessments to use in their classrooms. Teachers will use multiple choice questions that require higher order thinking skills on classroom assessments utilizing Bloom's Taxonomy.	Academic Support Program	09/06/2013	05/16/2014	\$800	District Funding	Principal Assistant Principal Curriculum Coach

Goal 4: All students at Grandview Elementary School will be taught by an effective classroom teacher.

This plan includes progress notes which are at the very end of this document

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of learning to ensure an effective teacher is in every classroom in Reading by 08/14/2020 as measured by Teacher Professional Growth and Effectiveness System.

Strategy 1:

PGES - Professional Growth and Effectiveness System

Professional Learning and Support

Collection and Use of Data: TELL Survey/Val Ed Survey

Human Capital Management and Development

Category:

Activity - Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop an implementation plan for TPGES for 2014-2015 statewide implementation. Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth, professional growth planning, and observations. Review Peer Observer responsibilities within context of PGES framework and expectations.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Superintendent Central Office Staff Principal Teachers

Activity - TPGES Implementation Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-wide implementation plan for TPGES components and expectations that incorporate PLC(s) around the following: Kentucky Framework for Teaching Observation Certification Self-reflection Student Growth Goal Development Professional Growth Goal Setting based on Self-Reflection and student need Student Voice Effective Feedback	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Superintendent Central Office Staff Principals Teachers

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Activity - TPGES Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Observation Certification- principal will pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	08/01/2013	06/30/2014	\$1298	District Funding	Superintendent Central Office Staff Principals
Activity - CIITS Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on the Educator Development Suite and PD 360.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Superintendent Central Office Staff Principals Teachers
Activity - Student Growth Goals	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators meet to discuss the teacher-developed student growth goals. This will be ongoing annually.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principals Teachers
Activity - PGES Monitoring Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a school-level PGES implementation monitoring plan referring to the PGES Implementation Timeline.	Professional Learning	08/01/2013	08/01/2014	\$0	No Funding Required	Principals Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
TPGES Certification	Observation Certification- principal will pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning	08/01/2013	06/30/2014	\$1298	Superintendent Central Office Staff Principals
Assessments	Teachers will receive professional development in creating rigorous formative and summative assessments to use in their classrooms. Teachers will use multiple choice questions that require higher order thinking skills on classroom assessments utilizing Bloom's Taxonomy.	Academic Support Program	09/06/2013	05/16/2014	\$800	Principal Assistant Principal Curriculum Coach
Total					\$2098	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Instructional Programming	Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program	09/06/2013	05/16/2014	\$2000	Principal Assistant Principal Curriculum Coach
Primary Literacy Program	Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program	12/09/2013	05/16/2014	\$4700	Principal Assistant Principal Curriculum Coach
Math Series	All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning	12/02/2013	05/16/2014	\$4700	Principal Assistant Principal Curriculum Coach
Total					\$11400	

Title I Schoolwide

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Analyze Student Achievement	Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program	08/01/2013	05/29/2015	\$65230	Principal, classroom teachers, curriculum coach
Instructional Programming	Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program	09/06/2013	05/16/2014	\$57800	Principal Assistant Principal Curriculum Coach
Total					\$123030	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement	09/06/2013	05/16/2014	\$600	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator
Family Engagement	Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement	09/12/2013	05/16/2014	\$600	Principal Assistant Principal FRYSC Coordinator
Total					\$1200	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology	08/16/2013	05/16/2014	\$5000	Principal Assistant Principal Technology Leader
Total					\$5000	

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No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Training	Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on the Educator Development Suite and PD 360.	Professional Learning	08/01/2013	06/30/2014	\$0	Superintendent Central Office Staff Principals Teachers
K-PREP Preparation	On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program	11/22/2013	05/16/2014	\$0	Principal Assistant Principal Curriculum Coach/BAC Teachers
Implementation Plan	Develop an implementation plan for TPGES for 2014-2015 statewide implementation. Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth, professional growth planning, and observations. Review Peer Observer responsibilities within context of PGES framework and expectations.	Professional Learning	08/01/2013	06/30/2014	\$0	Superintendent Central Office Staff Principal Teachers
School Readiness	Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program	10/01/2013	05/16/2014	\$0	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers
TPGES Implementation Plan	Develop a school-wide implementation plan for TPGES components and expectations that incorporate PLC(s) around the following: Kentucky Framework for Teaching Observation Certification Self-reflection Student Growth Goal Development Professional Growth Goal Setting based on Self-Reflection and student need Student Voice Effective Feedback	Professional Learning	08/01/2013	06/30/2014	\$0	Superintendent Central Office Staff Principals Teachers
Student Growth Goals	Teachers and administrators meet to discuss the teacher-developed student growth goals. This will be ongoing annually.	Professional Learning	08/01/2013	06/30/2014	\$0	Principals Teachers

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Student Support Team	Establish a student support team that analyzes academic and behavioral data	Academic Support Program	08/14/2013	05/29/2015	\$0	Principal, classroom teachers, curriculum coach, school counselor
PGES Monitoring Plan	Develop a school-level PGES implementation monitoring plan referring to the PGES Implementation Timeline.	Professional Learning	08/01/2013	08/01/2014	\$0	Principals Teachers
Total					\$0	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Counselor	School counselor will work with teachers, Family Resource Center Coordinator, and parents to identify possible barriers to student learning. School counselor will implement Student Success Skills Curriculum.	Behavioral Support Program	10/25/2013	05/16/2014	\$58312	Principal Assistant Principal School Counselor FRYSC Coordinator Teachers
Bornlearning Academy	The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement	10/01/2013	05/16/2014	\$1500	Preschool Director Principal Assistant Principal Preschool Teachers
Total					\$59812	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
MAP Resource Training	Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning	09/19/2012	05/23/2014	\$1000	Principal, NKCES staff, classroom teachers, Curriculum Coach

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Student Support Team	The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program	09/28/2012	05/15/2015	\$9700	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers
Curriculum Alignment	Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process	07/01/2013	05/23/2014	\$1000	Principal, Curriculum Coach, and SBDM
Total					\$11700	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS Instructional Practices	Implement the lesson planner feature, assessments, and PD 360	Professional Learning	05/27/2013	05/29/2015	\$2000	Principal and CIITS teacher leader
Provide LDC Training	Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program	05/27/2013	05/29/2015	\$500	Principal, Curriculum Coach, and LDC Teacher Leader
Total					\$2500	

Progress Notes

Type	Name	Status	Comments	Created On	Created By
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KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Questions we are trying to answer with the data and information provided to us include:

What barriers are there to student learning?

What students or groups of students have these barriers?

How do we ensure consistent implementation and effectiveness of reading and math interventions?

In every classroom, are we teaching as effectively as we can?

How effectively are we utilizing formative and summative assessments of learning and for learning?

In what ways can we continue to collaborate with families and the community?

The data tells us that an area of improvement is our male population and students with disabilities. We are working to determine what contributing factors are keeping students from reaching proficiency. These factors may include more effective differentiation of instruction to meet the needs of individual students. Behavior, attendance, and environmental factors may also play a role.

The information does not tell us specifically why the males and students with disabilities are not progressing and performing as well as expected.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Some of the areas of strength for Grandview Elementary School is our K-PREP writing student performance scores. We are in the process of reviewing and revising our Writing Plan for Grandview Elementary School and look to continuously strengthen the plan and student performance. We are also implementing LDC Modules (Literacy Design Collaborative) in all classrooms to allow more opportunities for students to apply the various modes of writing.

Another area of strength for Grandview Elementary School is our collaboration between our Family Resource Youth Service Center and our community. Our FRYSC Coordinator works closely with families and community members to assist with basic needs and involvement with school events.

We also offer an after school program in which we collaborate with the Boys and Girls Club of Greater Cincinnati to provide supervision and learning experiences for students after regular school hours.

Grandview Elementary School also offers a variety of extra-curricular activities including academics and community inspired clubs. Some of these include: Art club, leadership club, and Girls on the Run.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Areas for improvement include:

Fidelity to Read 180 and System 44 Programs

Same level of fidelity for reading and math RTI

Fidelity to GO MATH program

Lesson Plan review and feedback from school administration

Differentiated Instruction

Allowing time for vertical collaboration between grade level teachers

Plan to improve these areas:

Walkthroughs and lesson plans will assist in weekly monitoring of the Read 180 and System 44 programs and review of student performance

Walkthroughs during math and reading RTI will ensure same level of emphasis and support is provided for both

Walkthroughs and lesson plan review will ensure teachers are using fidelity when teaching GO MATH.

Lesson plans will be turned in before that instruction begins to allow for review and feedback from administrators

Professional Development opportunities and training will be provided to teachers in planning and delivering differentiated lessons. Support will be provided by the Gifted/Talented teacher as well as special education teachers.

Intentional time will be allotted for teachers to meet in vertical grade level teams during early release times

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

In conclusion, we will continue as a staff to focus on differentiated instruction in all classrooms. Our next steps include walkthroughs, lesson plan review, and additional time spent on direct instruction on the core programs as well as monitoring our RTI programs.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	Data Analysis Team reviewed KPREP and MAP assessment data CSIP Committee review the data analysis to prioritize the needs for school wide improvement	

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	Several of the primary teacher have been trained and implemented Orton-Gillingham strategies to use in their core literacy instruction and we have intentionally scheduled blocks of time for core programs. Students are provided additional support through our Response to Intervention Program as well as our Extended School Services Program.	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes	Preschool transition strategies involved parents, preschool staff, as well as kindergarten staff.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	Students experiencing the greatest degree of difficulty mastering the state's academic achievement standards are supported through a variety of strategies including Orton-Gillingham, the Daily 5, and differentiated instruction.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes	All teachers at Grandview Elementary School are highly qualified teachers.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Comprehensive School Improvement Plan

Grandview Elementary School

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes	Title I Part A Schoolwide funds were allocated towards programs and activities and Title Teacher and District Coordinator maintain financial records.	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes	The Parent Compact and Parent Involvement Policy was reviewed and signed by parents of Grandview Elementary students.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes	This was based on the needs of the entire school. Strengthening the core academic programs, using effective instructional strategies and services before or after school were evaluated. Teachers received training in Literacy Design Collaborative (LDC) module and instructional tools to assist professional planning. (CIITS) Other schoolwide components equally played a role in the development process.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes	The Professional Development Committee surveyed all staff to ensure professional development opportunities and activities were needed and applicable to them and their position.	

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes	Grandview Elementary School has a Comprehensive School Improvement Plan Committee that analyzes student achievement results. The committee annually reviews the CSIP. Grandview Elementary teachers work in PLC's for test data analysis.	

Comprehensive School Improvement Plan

Grandview Elementary School

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes	Grandview Elementary School conducted a needs assessment based on all student performance toward meeting the academic expectations. The needs assessment priority was student performance in core areas.	

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes	Research-based instructional strategies to assist identified students include Orton-Gillingham strategies.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes	Grandview Elementary School has created Student Support Teams to discuss barriers to learning for identified students and collaborates to ensure students are supported with various academic programs.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes	Grandview Elementary School Student Support Teams provide support for students in their regular educational program as well as additional support beyond the core instruction.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes	Grandview Elementary School collaborates with the Boys and Girls Club of greater Cincinnati to provide educational experiences for students beyond the regular school day.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes	Extended School Services provide additional activities that support the regular education program.	

Comprehensive School Improvement Plan

Grandview Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes	Grandview Elementary School Student Support Teams are designed to monitor and evaluate specific intervention programs and other assistance activities provided for identified students. The results of this evaluation are used to identify professional development opportunities for teachers and improve instruction.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes	N/A	

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes	Federal program funds are allocated to programs for eligible students. Financial records are available in our Central Office with the Program Director.	

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes	Grandview Elementary School offers evening events for students and their parents/families and encourages parental involvement. We have a parent volunteer coordinator that also works with parents to explore various opportunities for involvement. Grandview Elementary School has a Parent Compact and Parent Involvement Policy.	

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	No	N/A- we are school wide Title I. We observe the 10 school wide criteria.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Comprehensive School Improvement Plan

Grandview Elementary School

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes	Grandview Elementary School has a Comprehensive School Improvement Committee that reviews and evaluates the CSIP as well as student performance data to identify areas for growth and needed revisions.	

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes	www.bellevue.kyschools.us	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes	This is not applicable as all teachers at Grandview Elementary School are highly qualified.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes	Part of Title I funds support the Curriculum Coach position. This position has been a valuable addition to Grandview Elementary School. Part of the responsibilities that have a direct impact on student achievement include collaborating in the evaluation, selection, and implementation of instructional technology materials and software and supporting teachers with the implementation of intervention programs in the regular education classroom.	

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	All para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher.	

Comprehensive School Improvement Plan

Grandview Elementary School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes	All para-educators with instructional duties are directly supervised by a highly qualified classroom teacher.	

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP and b) inserting an optional narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Strategy2:

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Research Cited:

Activity - Math Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning			12/02/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy3:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Category:

Comprehensive School Improvement Plan

Grandview Elementary School

Research Cited:

Activity - K-PREP Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program			11/22/2013	05/16/2014	\$0 - No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy4:

CIITS - Determine school wide level of access and engagement with CIITS

Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Research Cited:

Activity - CIITS Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning			05/27/2013	05/29/2015	\$2000 - State Funds	Principal and CIITS teacher leader

Strategy5:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Strategy6:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

Category:

Research Cited:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process			07/01/2013	05/23/2014	\$1000 - General Fund	Principal, Curriculum Coach, and SBDM

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy2:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy3:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy4:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Goal 3:

80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy1:

RTI - After each MAP assessment, the SST (Student Support Team) will meet to review student performance data to determine students are receiving appropriate interventions.

Student progress will be monitored weekly by teachers and shared with Principal and Curriculum Coach

Category:

Research Cited:

Activity - MAP Resource Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning			09/19/2012	05/23/2014	\$1000 - General Fund	Principal, NKCES staff, classroom teachers, Curriculum Coach

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program			09/28/2012	05/15/2015	\$9700 - General Fund	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers

Strategy2:

Barriers to Learning - Barriers to student learning will be identified and addressed.

Category:

Research Cited:

Activity - School Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School counselor will work with teachers, Family Resource Center Coordinator, and parents to identify possible barriers to student learning. School counselor will implement Student Success Skills Curriculum.	Behavioral Support Program			10/25/2013	05/16/2014	\$58312 - Grant Funds	Principal Assistant Principal School Counselor FRYSC Coordinator Teachers

Strategy3:

Assessments - Rigorous formative and summative assessments will be used in all classrooms.

Category:

Research Cited:

Activity - Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development in creating rigorous formative and summative assessments to use in their classrooms. Teachers will use multiple choice questions that require higher order thinking skills on classroom assessments utilizing Bloom's Taxonomy.	Academic Support Program			09/06/2013	05/16/2014	\$800 - District Funding	Principal Assistant Principal Curriculum Coach

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:
 Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.
 All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.
 Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.
 Category:
 Research Cited:

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy2:
 Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.
 Category:
 Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy3:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy4:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Comprehensive School Improvement Plan

Grandview Elementary School

Goal 2:

80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy1:

RTI - After each MAP assessment, the SST (Student Support Team) will meet to review student performance data to determine students are receiving appropriate interventions.

Student progress will be monitored weekly by teachers and shared with Principal and Curriculum Coach

Category:

Research Cited:

Activity - MAP Resource Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning			09/19/2012	05/23/2014	\$1000 - General Fund	Principal, NKCES staff, classroom teachers, Curriculum Coach

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program			09/28/2012	05/15/2015	\$9700 - General Fund	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers

Narrative:

Student Support Teams meet throughout the year to identify and reduce barriers to student learning. Individual low-achieving student's are identified and their academic progress is discussed. The team reviews multiple data points to determine appropriate intervention placement and ensure that other supports are in place to make a positive impact on student achievement.

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy1:

RTI - After each MAP assessment, the SST (Student Support Team) will meet to review student performance data to determine students are receiving appropriate interventions.

Student progress will be monitored weekly by teachers and shared with Principal and Curriculum Coach

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program			09/28/2012	05/15/2015	\$9700 - General Fund	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers

Activity - MAP Resource Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning			09/19/2012	05/23/2014	\$1000 - General Fund	Principal, NKCES staff, classroom teachers, Curriculum Coach

Strategy2:

Assessments - Rigorous formative and summative assessments will be used in all classrooms.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development in creating rigorous formative and summative assessments to use in their classrooms. Teachers will use multiple choice questions that require higher order thinking skills on classroom assessments utilizing Bloom's Taxonomy.	Academic Support Program			09/06/2013	05/16/2014	\$800 - District Funding	Principal Assistant Principal Curriculum Coach

Strategy3:

Barriers to Learning - Barriers to student learning will be identified and addressed.

Category:

Research Cited:

Activity - School Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School counselor will work with teachers, Family Resource Center Coordinator, and parents to identify possible barriers to student learning. School counselor will implement Student Success Skills Curriculum.	Behavioral Support Program			10/25/2013	05/16/2014	\$58312 - Grant Funds	Principal Assistant Principal School Counselor FRYSC Coordinator Teachers

Narrative:

All teachers at Grandview Elementary School are highly qualified. There is very little turnover from one year to the next with teachers at Grandview Elementary School.

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Strategy2:

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Research Cited:

Activity - Math Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning			12/02/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy3:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

Category:

Research Cited:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process			07/01/2013	05/23/2014	\$1000 - General Fund	Principal, Curriculum Coach, and SBDM

Strategy4:

CIITS - Determine school wide level of access and engagement with CIITS

Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Research Cited:

Activity - CIITS Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning			05/27/2013	05/29/2015	\$2000 - State Funds	Principal and CIITS teacher leader

Strategy5:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Comprehensive School Improvement Plan

Grandview Elementary School

Category:

Research Cited:

Activity - K-PREP Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program			11/22/2013	05/16/2014	\$0 - No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy6:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy2:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Strategy3:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy4:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Goal 3:

80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy1:

RTI - After each MAP assessment, the SST (Student Support Team) will meet to review student performance data to determine students are receiving appropriate interventions.

Student progress will be monitored weekly by teachers and shared with Principal and Curriculum Coach

Category:

Research Cited:

Activity - MAP Resource Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training on the Des Cartes resources available through NWEA. Teachers will utilize the Skills Checklist feature in NWEA to target specific areas for growth.	Professional Learning			09/19/2012	05/23/2014	\$1000 - General Fund	Principal, NKCES staff, classroom teachers, Curriculum Coach

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Student Support Team will meet to analyze student performance data on MAP assessment, classroom progress, and ESS as appropriate.	Academic Support Program			09/28/2012	05/15/2015	\$9700 - General Fund	Principal, reading specialist, Curriculum Coach, school counselor, classroom teachers

Goal 4:

All students at Grandview Elementary School will be taught by an effective classroom teacher.

Measurable Objective 1:

100% of All Students will demonstrate a proficiency of learning to ensure an effective teacher is in every classroom in Reading by 08/14/2020 as measured by Teacher Professional Growth and Effectiveness System.

Strategy1:

PGES - Professional Growth and Effectiveness System

Professional Learning and Support

Collection and Use of Data: TELL Survey/Val Ed Survey

Human Capital Management and Development

Category:

Research Cited:

Activity - TPGES Certification	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Observation Certification-principal will pass proficiency in the Danielson Framework to perform teacher observation for growth and development of teachers.	Professional Learning			08/01/2013	06/30/2014	\$1298 - District Funding	Superintendent Central Office Staff Principals

Activity - PGES Monitoring Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a school-level PGES implementation monitoring plan referring to the PGES Implementation Timeline.	Professional Learning			08/01/2013	08/01/2014	\$0 - No Funding Required	Principals Teachers

Activity - Student Growth Goals	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators meet to discuss the teacher-developed student growth goals. This will be ongoing annually.	Professional Learning			08/01/2013	06/30/2014	\$0 - No Funding Required	Principals Teachers

Comprehensive School Improvement Plan

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Activity - CIITS Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on the Educator Development Suite and PD 360.	Professional Learning			08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent Central Office Staff Principals Teachers

Activity - Implementation Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop an implementation plan for TPGES for 2014-2015 statewide implementation. Ensure all leadership is knowledgeable of TPGES components and expectations. Review principal responsibilities within context of TPGES components and expectations. Identify and allocate time for principals and teachers to meet throughout the year for progress and feedback on student growth, professional growth planning, and observations. Review Peer Observer responsibilities within context of PGES framework and expectations.	Professional Learning			08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent Central Office Staff Principal Teachers

Activity - TPGES Implementation Plan	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a school-wide implementation plan for TPGES components and expectations that incorporate PLC(s) around the following: Kentucky Framework for Teaching Observation Certification Self-reflection Student Growth Goal Development Professional Growth Goal Setting based on Self-Reflection and student need Student Voice Effective Feedback	Professional Learning			08/01/2013	06/30/2014	\$0 - No Funding Required	Superintendent Central Office Staff Principals Teachers

Narrative:

Grandview Elementary School has a Professional Development Committee in which surveys to staff are conducted as well as a needs assessment. The PD committee collaborates with school administrators to make arrangements for appropriate professional development opportunities for all staff.

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Narrative:

SY 2013-2014

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Comprehensive School Improvement Plan

Grandview Elementary School

All teachers at Grandview Elementary School are highly qualified. The staff here at Grandview collaborates frequently in regards to a number of topics. The staff turnover here is extremely minimal from one year to the next. Over the last several yeart, teachers at Grandview stay at Grandview unless they are moving up in their profession or a spouse gets transferred and moves.

Component 6: Parent Involvement

Parent Involvement

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:
 Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Narrative:

Bellevue Independent Schools has a parent volunteer coordinator that does a wonderful job in recruiting and retaining parent volunteers. Grandview Elementary School offers multiple family literacy evenings throughout the school year. These events include a meal for all attendees, activities for students, as well as activities for parents.

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Narrative:

Grandview Elementary School is in the process of creating an Early Childhood Center. This will allow a multitude of opportunities for preschool and kindergarten teachers and staff to collaborate with one another. In the 2012-2013 school year, 34% of our kindergarten students were considered "Ready and/or Ready With Enrichments" according to the Brigance Kindergarten Screener. In the 2013-2014 school year, 61% of our kindergarten students were considered "Ready and/or Ready With Enrichments" according to the Brigance Kindergarten Screener.

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

Category:

Research Cited:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process			07/01/2013	05/23/2014	\$1000 - General Fund	Principal, Curriculum Coach, and SBDM

Strategy2:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Strategy3:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Strategy4:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Category:

Research Cited:

Activity - K-PREP Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program			11/22/2013	05/16/2014	\$0 - No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy5:

Comprehensive School Improvement Plan

Grandview Elementary School

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Research Cited:

Activity - Math Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning			12/02/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy6:

CIITS - Determine school wide level of access and engagement with CIITS

Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Research Cited:

Activity - CIITS Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning			05/27/2013	05/29/2015	\$2000 - State Funds	Principal and CIITS teacher leader

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy2:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy3:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

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Strategy4:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Narrative:

Grandview Elementary School teachers work in PLC's for data analysis. Each teacher is a member of a school committee and are active participants on those committees.

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:
 Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy2:
 RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy3:
 Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

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Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Strategy4:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Narrative:

Intervention time is built into the school schedule to ensure fidelity of the intervention programs. Student Support Teams review progress monitoring data from intervention programs to measure and monitor student growth and progress.

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

CIITS - Determine school wide level of access and engagement with CIITS
 Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Research Cited:

Activity - CIITS Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning			05/27/2013	05/29/2015	\$2000 - State Funds	Principal and CIITS teacher leader

Strategy2:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Category:

Research Cited:

Activity - K-PREP Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program			11/22/2013	05/16/2014	\$0 - No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy3:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

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Category:

Research Cited:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process			07/01/2013	05/23/2014	\$1000 - General Fund	Principal, Curriculum Coach, and SBDM

Strategy4:

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Research Cited:

Activity - Math Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning			12/02/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy5:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

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Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Strategy6:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$2000 - School Council Funds \$57800 - Title I Schoolwide	Principal Assistant Principal Curriculum Coach

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Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Strategy2:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy3:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

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Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy4:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Narrative:

School committees collaborate with school administrators to ensure appropriate programs are in place to enhance student achievement.

Compliance and Accountability - Elementary Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2015. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy2:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

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Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Strategy3:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy4:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Comprehensive School Improvement Plan

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Narrative:

Grandview Elementary School-Based Decision Making Council reviews components of the TELL KY Survey at each meeting. They discuss what specific strategies or initiatives are in place to address those areas that need growth. One of the first programs implemented to address one of these areas is the implementation of PBIS. (Positive Behavior Intervention Supports)

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

CIITS - Determine school wide level of access and engagement with CIITS

Utilize PD 360 to improve/offer a variety of instructional strategies for teachers to implement

Category:

Research Cited:

Activity - CIITS Instructional Practices	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Implement the lesson planner feature, assessments, and PD 360	Professional Learning			05/27/2013	05/29/2015	\$2000 - State Funds	Principal and CIITS teacher leader

Strategy2:

Math Initiative - Grade level teachers will receive professional development on fidelity to the GO MATH Program. Teachers will be expected to adhere to this program. Learning walks and review of lesson plans will ensure that planning meets the fidelity of GO MATH.

Category:

Research Cited:

Activity - Math Series	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers at Grandview Elementary will now be using the same math series- GO MATH. All teachers will receive training for using the online resources available through this program.	Professional Learning			12/02/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy3:

K-PREP Scrimmage Tests - K-PREP like scrimmage tests will be administered in all classes according to the district timeline.

Comprehensive School Improvement Plan

Grandview Elementary School

Category:

Research Cited:

Activity - K-PREP Preparation	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On three designated dates, Grandview Elementary students will participate in K-PREP scrimmage tests focusing on reading and math. Teachers will ensure the students are given the opportunity to reflect on their work/performance on the scrimmage items. Scrimmage test results will be analyzed to guide instruction.	Academic Support Program			11/22/2013	05/16/2014	\$0 - No Funding Required	Principal Assistant Principal Curriculum Coach/BAC Teachers

Strategy4:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Comprehensive School Improvement Plan

Grandview Elementary School

Strategy5:

English/Language Arts Initiative - The principal will oversee the development and implementation of ELA curriculum alignment to KCAS.

Category:

Research Cited:

Activity - Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grade level teams will analyze the ELA curriculum and make necessary adjustments to align it with KCAS.	Policy and Process			07/01/2013	05/23/2014	\$1000 - General Fund	Principal, Curriculum Coach, and SBDM

Strategy6:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Comprehensive School Improvement Plan

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Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Strategy2:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$2000 - School Council Funds \$57800 - Title I Schoolwide	Principal Assistant Principal Curriculum Coach

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

Strategy3:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Comprehensive School Improvement Plan

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Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy4:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Narrative:

Grandview Elementary School has revised the Response to Intervention programs for students to ensure every student is getting the appropriate support needed to grow in the identified areas needed. Grandview has also adopted the Go Math Program so that is now being used K-6.

All children were screened for kindergarten readiness.

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Narrative:

All kindergarten students at Grandview Elementary School were screened using the Brigance Kindergarten Screening Tool.

The school identified specific strategies to increase the percentage of students who are Kindergarten ready

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Comprehensive School Improvement Plan

Grandview Elementary School

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Narrative:

Grandview Elementary School is in the process of creating an Early Childhood Center which will provide multiple opportunities for continued collaboration between our preschool and kindergarten staff. We currently offer half-day preschool and all day kindergarten.

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

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Early Childhood - Grandview Elementary will work with parents/guardians of preschool and kindergarten students to provide instruction in reading and math so parents are able to work with students.

Category:

Research Cited:

Activity - School Readiness	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Brigance is used to screen all incoming kindergarten students so teachers and parents/guardians are aware of the readiness level that students are entering kindergarten. Teachers will provide support and interventions to meet each student's needs. A plan will be developed to share the Brigance results with kindergarten parents/guardians and early childhood community members.	Academic Support Program			10/01/2013	05/16/2014	\$0 - No Funding Required	Principal Curriculum Coach/BAC Kindergarten Teachers Preschool Teachers

Activity - Bornlearning Academy	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The workshops are designed for parents that have a child from birth to age 5 and focus on how parents can make every day activities a learning experience for their child.	Community Engagement			10/01/2013	05/16/2014	\$1500 - Grant Funds	Preschool Director Principal Assistant Principal Preschool Teachers

Activity - Family Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Grandview Elementary School will offer a variety of family literacy nights in which a meal is provided for all participants as well as activities for parents and children that focus on reading.	Parent Involvement			09/12/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal FRYSC Coordinator

Narrative:

Grandview Elementary School teachers in grades K-3 use Math Facts in a Flash Program and also use the Go Math program for all students. These teachers have also either received training or will receive training in Orton-Gillingham Reading Strategies as well as I-READ, Read 180, and System 44.

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34% in 2013 to 71% in 2017

Measurable Objective 1:

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collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 34.1 to 55.0% by 05/24/2013 as measured by K-PREP.

Strategy1:

RTI - Teachers review student assessment data identifying areas of weakness. Teachers then collaborate with the student support team to ensure appropriate interventions are in place.

Category:

Research Cited:

Activity - Student Support Team	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Establish a student support team that analyzes academic and behavioral data	Academic Support Program			08/14/2013	05/29/2015	\$0 - No Funding Required	Principal, classroom teachers, curriculum coach, school counselor

Strategy2:

Programs - Ensure teachers are implementing GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash following the fidelity of the programs.

Category:

Research Cited:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop a plan to educate parents on ways to work with their child on reading and math to improve their performance in these areas.	Parent Involvement			09/06/2013	05/16/2014	\$600 - FRYSC	Principal Assistant Principal School Counselor Curriculum Coach FRYSC Coordinator

Activity - Instructional Programming	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Monitor direct instruction of GO MATH, Orton-Gillingham, Read 180, System 44, and Math Facts in a Flash through walk throughs, assessments, and lesson plans.	Academic Support Program			09/06/2013	05/16/2014	\$57800 - Title I Schoolwide \$2000 - School Council Funds	Principal Assistant Principal Curriculum Coach

Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Ensure technology needs are met and that teachers are using technology-related resources that align with KCAS in reading and math. (iPads, reading and math instructional apps)	Technology			08/16/2013	05/16/2014	\$5000 - Other	Principal Assistant Principal Technology Leader

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Strategy3:

Intervention Program - Implement a consistent and aligned reading intervention program for K-6 with the addition of the IREAD program for primary students.

Category:

Research Cited:

Activity - Primary Literacy Program	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Purchase and implement the IREAD program focusing on reading in grades K-2.	Academic Support Program			12/09/2013	05/16/2014	\$4700 - School Council Funds	Principal Assistant Principal Curriculum Coach

Strategy4:

Progress Monitoring - All primary teachers will implement Orton Gillingham strategies and monitor student progress weekly and share progress monitoring data with principal and curriculum coach.

All classroom teachers will implement and utilize NWEA Skills Checklist screener to target specific strategies individual students need support. Des Cartes Instructional ladder will be used to monitor specific strategies for progress.

Read 180 and System 44 program will be used for all intermediate students not meeting Fall benchmark goal on MAP assessment. Student progress in these programs will be monitored weekly by teachers and shared with principal and curriculum coach.

Category:

Research Cited:

Activity - Analyze Student Achievement	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train 3-6 grade teachers in the Read 180 and System 44 program, focusing on reading. Train K-2 grade teachers in Orton Gillingham instructional strategies focusing on reading. Monitor the effective implementation of the strategies through observation, weekly lesson plan, and assessment checks.	Academic Support Program			08/01/2013	05/29/2015	\$65230 - Title I Schoolwide	Principal, classroom teachers, curriculum coach

Narrative:

Grandview Elementary School uses the Student Support Team (SST) to identify specific students that have academic difficulties and work to identify and reduce barriers to learning.

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the average combined reading and math K-PREP scores for elementary students from 39.9% to 73.5% in 2017

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Measurable Objective 1:

collaborate to increase the overall reading and math for Grandview Elementary from 38.5% to 57.6% by 05/23/2014 as measured by K-PREP.

Strategy1:

Literacy Initiative - All classroom teachers will be trained, create, and implement a Literacy Design Collaborative (LDC) Module

Category:

Research Cited:

Activity - Provide LDC Training	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train K-6 grade teachers to understand how the LDC Framework is a strategy to bring the KCAS into classroom practice and connect a variety of content standards into one module.	Academic Support Program			05/27/2013	05/29/2015	\$500 - State Funds	Principal, Curriculum Coach, and LDC Teacher Leader

Goal 2:

80% of Grandview Elementary School students will score at target benchmark MAP scores for fall, winter, and spring progress in reading and math.

Measurable Objective 1:

demonstrate a proficiency in math and reading by 05/22/2015 as measured by MAP assessment benchmark targets for fall, winter, and spring.

Strategy1:

Barriers to Learning - Barriers to student learning will be identified and addressed.

Category:

Research Cited:

Activity - School Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
School counselor will work with teachers, Family Resource Center Coordinator, and parents to identify possible barriers to student learning. School counselor will implement Student Success Skills Curriculum.	Behavioral Support Program			10/25/2013	05/16/2014	\$58312 - Grant Funds	Principal Assistant Principal School Counselor FRYSC Coordinator Teachers

Strategy2:

Assessments - Rigorous formative and summative assessments will be used in all classrooms.

Category:

Research Cited:

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Activity - Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive professional development in creating rigorous formative and summative assessments to use in their classrooms. Teachers will use multiple choice questions that require higher order thinking skills on classroom assessments utilizing Bloom's Taxonomy.	Academic Support Program			09/06/2013	05/16/2014	\$800 - District Funding	Principal Assistant Principal Curriculum Coach

Narrative:

Grandview Elementary School has Program Review teams that communicates with the entire teaching staff information regarding evidence collection and specific programs and opportunities to enhance student learning. The teams also meet with school administrators to ensure we are providing high quality programs for students in all areas.