

2014-2015 Donald E. Cline Elementary School Improvement Plan

Donald E. Cline Elementary School
Campbell County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	K-PREP combined Proficiency Goal	Objectives: 5 Strategies: 6 Activities: 17	Organizational	\$168650
2	Achievement Gap - Reading and Math	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$40000
3	Parental Involvement	Objectives: 1 Strategies: 2 Activities: 5	Organizational	\$700
4	Teacher Professional Growth and Effectiveness System (TPGES)	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0

Goal 1: K-PREP combined Proficiency Goal

Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores from 73.7% to 75% by 05/22/2015 as measured by school report card delivery targets..

Strategy 1:

Planning and Preparation - Teachers will provide weekly lesson plans in compliance with district guidelines.

Category: Teacher PGES

Research Cited: Research-Based Program

Activity - Walk-through Feedback for Professional Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and monitor weekly lesson plans for components as stated in District Policy and provide feedback on lesson plan effectiveness.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, Instructional Coaches, Teachers
Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research-based programs with fidelity using best practices as referenced by Marzano's classroom strategies and the Danielson Framework.	Direct Instruction	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, Instructional Coach, Teachers
Activity - Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with RTI committee to identify students, monitor progress, and ensure fidelity to all intervention programs.	Academic Support Program	08/13/2014	05/22/2015	\$5000	Title I Schoolwide	Principal, Teachers, Intervention Specialist, District Administration
Activity - Gifted and Talented Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified gifted and talented students will receive differentiated curriculum that will meet their learning needs in the regular classroom. They will meet for specialized instruction periodically.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Teachers, District Instructional Coach

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Activity - Teacher Implementation of CIITs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue in the implementation of CIITs for lesson planning and student progress monitoring.	Technology	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, Teachers, Technology Support Staff
Activity - CHAMPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and staff will implement the CHAMPS classroom management program according to district policy. This system will be used school-wide, including common areas such as the cafeteria and hallways.	Behavioral Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	All School Staff
Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP reports are printed and student data is analyzed to guide instruction during PLC meetings. Teachers determine if students have made adequate growth and if goals have been met. Teachers and administrators compare MAP and K-PREP data for growth and proficiency in the areas of reading and math.	Other	10/01/2014	05/22/2015	\$0	No Funding Required	Teachers, administrators

Strategy 2:

21st Century Teaching and Learning - Teachers will bring awareness to those skills needed to prepare our students to be college and career ready, including collaboration, communication, creativity, and critical thinking.

Category:

Activity - Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be proficient in the use of technology (iPads, document cameras, projectors, interactive boards, and computers) that will enhance formative assessment and classroom activities.	Technology	08/13/2014	05/22/2015	\$5000	School Council Funds	Principal, Teachers, District Support Staff
Activity - Career Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will be exposed to a variety of careers through lessons, guest speakers, and field trips.	Community Engagement	09/02/2014	05/22/2015	\$250	School Council Funds	Principal, Counselors, Community Members
Activity - Extracurricular Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/13/2014	05/22/2015	\$157500	Grant Funds, District Funding	Principal, 21st Century Director and Staff, Teachers
Activity - ccSpark	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career Cruising - Online career exploration program introduced and implemented by the counseling program in grades K - 5	Career Preparation/Orientation	01/05/2015	05/22/2015	\$0	No Funding Required	Principal, Guidance Counselors, District Administration

Measurable Objective 2:

collaborate to increase the percentage of children ready for kindergarten from 73.9% to 75% by 08/12/2015 as measured by Brigance screening results..

Strategy 1:

School Readiness - Identify early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Category:

Activity - Brigance Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergartners at school entry with the common statewide screener, Brigance.	Policy and Process	08/12/2015	09/11/2015	\$0	No Funding Required	RTA teachers, kindergarten teachers and paraprofessionals, principal, preschool teachers and paraprofessionals
Activity - Jump Start	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All enrolled kindergartners will be invited to participate in a jump start program in the summer to familiarize them with school procedures and activities.	Behavioral Support Program	08/03/2015	08/07/2015	\$900	Title I Schoolwide	Kindergarten teachers and paraprofessionals, RTA teacher, principal

Measurable Objective 3:

collaborate to demonstrate a proficiency of effectively collaborating with colleagues from 67.9% to 75% by 05/29/2015 as measured by TELL Survey Results.

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Strategy 1:

Professional Learning Community Meetings - Teachers will collaborate during PLC meetings on a bi-weekly basis.

Category: Professional Learning & Support

Activity - Job-Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet twice monthly to collaborate and discuss RTI data on individual students.	Professional Learning	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, Teachers, instructional coaches

Activity - Committee Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate on a SBDM Council committee. They will carry out committee charges and report to council three times per year (minimum).	Policy and Process	09/22/2014	05/22/2015	\$0	No Funding Required	Teachers, Principal, SB Council

Measurable Objective 4:

collaborate to increase our school writing average overall score of 8.5 to 9.5 by 05/22/2015 as measured by Program Review State Report.

Strategy 1:

Writing Policy and Practice - The Writing Committee will revise the policy to include more on-demand writing opportunities and assessments.

Category:

Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will include on demand assessments per policy	Policy and Process	09/15/2014	05/22/2015	\$0	No Funding Required	Teachers, Principal, Instructional Coaches

Measurable Objective 5:

collaborate to increase our A/H overall score from 9.2 to 10 by 05/22/2015 as measured by Program Review State Report.

Strategy 1:

Curriculum Crosswalk - Staff will review the PLCS and A/H curriculum to ensure all areas are being taught.

Category: Continuous Improvement

Activity - Curriculum Check	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor and Nurse will highlight and identify which areas of the standards they are covering to ensure all content is addressed.	Policy and Process	09/15/2014	05/22/2015	\$0	No Funding Required	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor, and Nurse
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Goal 2: Achievement Gap - Reading and Math

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group in order to decrease the overall achievement gap from 61.1% to 63.6% by 05/22/2015 as measured by school report card delivery targets..

Strategy 1:

RTI - Teachers will utilize the RTI process to identify students in need of academic intervention in the areas of reading and math.

Category: Continuous Improvement

Research Cited: Research-based Best Practices

Activity - RTI Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff, including school psychologists will meet monthly to identify students and review progress monitoring.	Academic Support Program	09/02/2014	05/22/2015	\$0	No Funding Required	Principal, Instructional Coaches, Teachers, School Psychologists -Intervention Specialist

Activity - ELL Student Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The assigned EL teacher and principal will develop strategies and ensure that the PSP will be reviewed with parents in order to meet the needs of identified ELL students.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, EL school contact, assigned EL teacher, School Secretary

Activity - PTGT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Students will be identified from Infinite Campus as persistent to graduate. These AT RISK students will be referred to the RTI committee by the school counselor for additional support if needed. The FRYSC coordinator will be included in offering additional support, as well as outside resources if needed including Club 21.	Academic Support Program	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, School Counselor, FRYSC Coordinator, Teachers, Club 21 Coordinator
Activity - Student Success Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	08/13/2014	05/22/2015	\$40000	District Funding, Grant Funds	School Counselor, Principal, Teachers, District Support Staff

Goal 3: Parental Involvement

Measurable Objective 1:

collaborate to increase parental involvement by 05/22/2015 as measured by surveys, volunteer hours, sign-in sheets at school sponsored events, and parent/teacher conference attendance.

Strategy 1:

Communication - Through the use of our call system, email, newsletters, school newspaper, website, the marquis, and local media the school can communicate with parents and community about events and classroom progress/activities.

Category: Stakeholder Engagement

Activity - Classroom Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will provide parents and guardians with a weekly/biweekly newsletter or email highlighting upcoming events and academic information.	Parent Involvement	08/13/2014	05/22/2015	\$200	General Fund	Classroom Teachers
Activity - School Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school website will be used for communication regarding important school information, celebrating the success of our students, SBDM information and policies, links for parents and students to access school supported programs (Compass Learning, Accelerated Reader, and Fast ForWord).	Parent Involvement	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, Staff Developer, Teachers

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Activity - 24 Hour Response Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will observe the 24 hour response policy as expected by district employees to communicate with parents and guardians.	Parent Involvement	08/13/2014	05/22/2015	\$0	No Funding Required	All School Staff

Strategy 2:

Student/Parent Engagement - Together with the PTO, FRYSC, and school committees the school will plan events that support student achievement and parent involvement.

Category:

Activity - School Organization Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff will collaborate with the school PTO, SBDM, and the FRYSC to invite parents to attend meetings that will focus on student achievement. This will help to build positive relationships among the school, home, and the community.	Parent Involvement	08/13/2014	05/22/2015	\$0	No Funding Required	Principal, PTO, SBDM members, FRYSC coordinator, Teachers, Parents

Activity - Watch Dog Dads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cline will use this national program to engage fathers in the education of their children. This program will allow our students to have positive male role models in the building.	Parent Involvement	08/13/2014	05/22/2015	\$500	School Council Funds	Principal, Teachers

Goal 4: Teacher Professional Growth and Effectiveness System (TPGES)

Measurable Objective 1:

collaborate to ensure that all teachers and principals receive training and are provided support and guidance of the Teacher Professional Growth and Effectiveness System (TPGES) by 05/01/2015 as measured by implementation..

Strategy 1:

Professional Growth Planning - Provide instructional sessions for all teachers on the PGES multiple measure for writing an effective and measurable Professional Growth Plan.

Category: Teacher PGES

Research Cited: KDE documents

Activity - Professional Growth Planning Guidance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide teachers with exemplars for PGP's and provide guidance on how to use the data and observation resources as guidance for writing measurable professional growth goals	Professional Learning	07/14/2014	10/30/2014	\$0	No Funding Required	Principal, Instructional Coaches, District Support Staff
Activity - SGG	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train and assist teachers with Student Growth Goals.	Professional Learning	07/14/2014	05/22/2015	\$0	No Funding Required	District Support Staff, Principal

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Newsletters	All classroom teachers will provide parents and guardians with a weekly/biweekly newsletter or email highlighting upcoming events and academic information.	Parent Involvement	08/13/2014	05/22/2015	\$200	Classroom Teachers
Total					\$200	

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Success Skills	• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	08/13/2014	05/22/2015	\$20000	School Counselor, Principal, Teachers, District Support Staff
Extracurricular Activities	Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/13/2014	05/22/2015	\$150000	Principal, 21st Century Director and Staff, Teachers
Total					\$170000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SGG	Train and assist teachers with Student Growth Goals.	Professional Learning	07/14/2014	05/22/2015	\$0	District Support Staff, Principal

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CHAMPS	All teachers and staff will implement the CHAMPS classroom management program according to district policy. This system will be used school-wide, including common areas such as the cafeteria and hallways.	Behavioral Support Program	08/13/2014	05/22/2015	\$0	All School Staff
ccSpark	Career Cruising - Online career exploration program introduced and implemented by the counseling program in grades K - 5	Career Preparation/Orientation	01/05/2015	05/22/2015	\$0	Principal, Guidance Counselors, District Administration
PTGT	Students will be identified from Infinite Campus as persistent to graduate. These AT RISK students will be referred to the RTI committee by the school counselor for additional support if needed. The FRYSC coordinator will be included in offering additional support, as well as outside resources if needed including Club 21.	Academic Support Program	08/13/2014	05/22/2015	\$0	Principal, School Counselor, FRYSC Coordinator, Teachers, Club 21 Coordinator
Curriculum Check	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor and Nurse will highlight and identify which areas of the standards they are covering to ensure all content is addressed.	Policy and Process	09/15/2014	05/22/2015	\$0	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor, and Nurse
Brigance Assessment	Assess all kindergartners at school entry with the common statewide screener, Brigance.	Policy and Process	08/12/2015	09/11/2015	\$0	RTA teachers, kindergarten teachers and paraprofessionals, principal, preschool teachers and paraprofessionals
MAP Assessment	MAP reports are printed and student data is analyzed to guide instruction during PLC meetings. Teachers determine if students have made adequate growth and if goals have been met. Teachers and administrators compare MAP and K-PREP data for growth and proficiency in the areas of reading and math.	Other	10/01/2014	05/22/2015	\$0	Teachers, administrators
ELL Student Progress Monitoring	The assigned EL teacher and principal will develop strategies and ensure that the PSP will be reviewed with parents in order to meet the needs of identified ELL students.	Academic Support Program	08/13/2014	05/22/2015	\$0	Principal, EL school contact, assigned EL teacher, School Secretary

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Professional Growth Planning Guidance and Support	Provide teachers with exemplars for PGP's and provide guidance on how to use the data and observation resources as guidance for writing measurable professional growth goals	Professional Learning	07/14/2014	10/30/2014	\$0	Principal, Instructional Coaches, District Support Staff
Best Practices	Teachers will implement research-based programs with fidelity using best practices as referenced by Marzano's classroom strategies and the Danielson Framework.	Direct Instruction	08/13/2014	05/22/2015	\$0	Principal, Instructional Coach, Teachers
RTI Committee Meetings	Teachers and support staff, including school psychologists will meet monthly to identify students and review progress monitoring.	Academic Support Program	09/02/2014	05/22/2015	\$0	Principal, Instructional Coaches, Teachers, School Psychologists -Intervention Specialist
Committee Structure	Teachers will participate on a SBDM Council committee. They will carry out committee charges and report to council three times per year (minimum).	Policy and Process	09/22/2014	05/22/2015	\$0	Teachers, Principal, SB Council
Teacher Implementation of CIITs	Teachers will continue in the implementation of CIITs for lesson planning and student progress monitoring.	Technology	08/13/2014	05/22/2015	\$0	Principal, Teachers, Technology Support Staff
Job-Embedded Professional Development	Teachers will meet twice monthly to collaborate and discuss RTI data on individual students.	Professional Learning	08/13/2014	05/22/2015	\$0	Principal, Teachers, instructional coaches
School Organization Meetings	The staff will collaborate with the school PTO, SBDM, and the FRYSC to invite parents to attend meetings that will focus on student achievement. This will help to build positive relationships among the school, home, and the community.	Parent Involvement	08/13/2014	05/22/2015	\$0	Principal, PTO, SBDM members, FRYSC coordinator, Teachers, Parents
On Demand Writing	Teachers will include on demand assessments per policy	Policy and Process	09/15/2014	05/22/2015	\$0	Teachers, Principal, Instructional Coaches
Walk-through Feedback for Professional Growth	Review and monitor weekly lesson plans for components as stated in District Policy and provide feedback on lesson plan effectiveness.	Academic Support Program	08/13/2014	05/22/2015	\$0	Principal, Instructional Coaches, Teachers
Gifted and Talented Enrichment	Identified gifted and talented students will receive differentiated curriculum that will meet their learning needs in the regular classroom. They will meet for specialized instruction periodically.	Academic Support Program	08/13/2014	05/22/2015	\$0	Teachers, District Instructional Coach

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School Website	The school website will be used for communication regarding important school information, celebrating the success of our students, SBDM information and policies, links for parents and students to access school supported programs (Compass Learning, Accelerated Reader, and Fast ForWord).	Parent Involvement	08/13/2014	05/22/2015	\$0	Prinicipal, Staff Developer, Teachers
24 Hour Response Policy	All staff will observe the 24 hour response policy as expected by district employees to communicate with parents and guardians.	Parent Involvement	08/13/2014	05/22/2015	\$0	All School Staff
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Watch Dog Dads	Cline will use this national program to engage fathers in the education of their children. This program will allow our students to have positive male role models in the building.	Parent Involvement	08/13/2014	05/22/2015	\$500	Principal, Teachers
Career Education	The students will be exposed to a variety of careers through lessons, guest speakers, and field trips.	Community Engagement	09/02/2014	05/22/2015	\$250	Principal, Counselors, Community Members
Technology in the Classroom	Teachers will be proficient in the use of technology (iPads, document cameras, projectors, interactive boards, and computers) that will enhance formative assessment and classroom activities.	Technology	08/13/2014	05/22/2015	\$5000	Principal, Teachers, District Support Staff
Total					\$5750	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Extracurricular Activities	Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/13/2014	05/22/2015	\$7500	Principal, 21st Century Director and Staff, Teachers
Student Success Skills	• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	08/13/2014	05/22/2015	\$20000	School Counselor, Principal, Teachers, District Support Staff
Total					\$27500	

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Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Programs	Teachers will collaborate with RTI committee to identify students, monitor progress, and ensure fidelity to all intervention programs.	Academic Support Program	08/13/2014	05/22/2015	\$5000	Principal, Teachers, Intervention Specialist, District Administration
Jump Start	All enrolled kindergartners will be invited to participate in a jump start program in the summer to familiarize them with school procedures and activities.	Behavioral Support Program	08/03/2015	08/07/2015	\$900	Kindergarten teachers and paraprofessionals, RTA teacher, principal
Total					\$5900	