

2013 - 2014 School Improvement Plan

Campbell County Middle School

Campbell County School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math KPREP scores for middle school students from 53.6% to 76.8% in 2017.	Objectives: 1 Strategies: 3 Activities: 5	Organizational	\$0
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.3% in 2013 to 67.6% in 2017.	Objectives: 1 Strategies: 4 Activities: 6	Organizational	\$0
3	Increase the percentage of students who are college and career ready from 48.4% to 70% by 2015.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$0
4	Improvements will be made in the areas of need as identified by the TELL Survey.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$0
5	All students will have opportunities to participate in rigorous and challenging educational programs.	Objectives: 1 Strategies: 6 Activities: 17	Organizational	\$0
6	Positive Behavior Intervention and Supports will be utilized effectively and consistently by all staff members.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0
7	Promote School Community Relations and Parent Engagement	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$0

Goal 1: Increase the average combined reading and math KPREP scores for middle school students from 53.6% to 76.8% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math KPREP scores to 62.9% by 05/30/2014 as measured by KPREP scores.

Strategy 1:

Advanced Opportunities - Opportunities for students to participate in advanced courses will be increased resulting in increased numbers of students meeting College and Career Readiness Benchmarks.

Activity - Increase Advanced Options	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the amount of students enrolled in advanced level courses as well as the amount of advanced course offerings	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Activity - Increase Opportunities for Gifted and Talented Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness.	Academic Support Program	01/01/2014	08/01/2017	\$0	State Funds	Principals, Instructional Coaches

Strategy 2:

Intervention - Students not scoring proficient in math, reading, and behavior will be identified and targeted for intervention using the district Response to Intervention process. Also all students with IEP goals in math, reading, and/or behavior will be included in targeted and intensive intervention instruction as needed.

Activity - Professional Learning on Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Professional Learning	02/14/2014	08/01/2017	\$0	Other	Principal, Instructional Coaches, Special Education Teachers

Strategy 3:

Master Schedule - The school schedule will allow opportunities for students to receive intervention and enrichment services as determined by student proficiency in math and reading.

Activity - School Day Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school day schedule to allow for intervention and enrichment opportunities will be designed and implemented.	Policy and Process	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.3% in 2013 to 67.6% in 2017.

Measurable Objective 1:

demonstrate a proficiency with reading and math instruction to decrease the overall achievement gap by 15% by 05/16/2014 as measured by KPREP scores.

Strategy 1:

Best Practice - Teachers will receive professional development in the use of instructional best practices and differentiated instruction. Each teacher will work with a staff developer to set up classroom structures that support differentiated instruction for the purpose of meeting the needs of their students.

Activity - Best Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify and define the use of instructional best practices by all staff	Professional Learning	02/04/2013	03/29/2013	\$0	No Funding Required	Principal, Staff Developers

Activity - Best Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and school assessments.	Academic Support Program	08/12/2013	05/19/2017	\$0	Other	Principal, Staff Developers

Strategy 2:

Intervention - Students not scoring proficient in math, reading, and behavior will be identified and targeted for intervention using the district Response to Intervention process. Also all students with IEP goals in behavior, math, and/or reading will be included in targeted and intensive intervention instruction as needed.

Activity - Professional Learning on Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal
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Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Professional Learning	02/14/2013	08/01/2017	\$0	Other	Principal, Instructional Coaches, Special Education Teachers

Strategy 3:

Monitoring of equitable access to core instruction for ALL students - To assure that all students with IEPs and in all leveled courses including regular and advanced are receiving quality instruction in research-based programs, regularly scheduled observations will be conducted to monitor program fidelity, classroom management, and effective use of assessment data.

Activity - Monitoring of equitable access to core instruction for all course levels	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walks, observations, planning and student work analysis by administration will assure rigor and standards alignment for all level courses. For example, advanced level courses will demonstrate advanced level work and learning and regular education courses will demonstrate rigorous coursework and alignment to standards.	Academic Support Program	01/06/2014	08/01/2017	\$0	Other	Principal, Instructional Coaches

Strategy 4:

Co-teaching - Collaboration between NKU, NKCES, instructional coaches, and teachers will occur to provide a model for the district.

Research Cited: Marilyn Friend co-teaching model

Activity - Co-teaching Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will research, observe, and model co-teaching strategies with the support of NKCES. Sessions will be videotaped to share in future trainings and the classrooms will be further utilized for observation by other teams in helping to strengthen co-teaching thus providing equitable access to the core curriculum specifically for students with disabilities.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Instructional Coaches

Goal 3: Increase the percentage of students who are college and career ready from 48.4% to 70% by 2015.

Measurable Objective 1:

collaborate to have 60% of students who are college and career ready by 05/30/2014 as measured by the Unbridled Learning formula.

Strategy 1:

College and Career Options and Studies - Students will increase their preparedness and education in varied career options and studies. EXPLORE assessments will reflect an improvement in students reporting that they have clear goals for postsecondary which result from improved career awareness, planning, preparation, and exposure.

Activity - Academic and Career Advising	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Student Success Skills for all students.	Academic Support Program	08/16/2013	06/16/2017	\$0	No Funding Required	Principal, School Counselors
Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and student trainings, work sessions, and opportunities to use the Individual Learning Plan will increase and become more meaningful as students familiarize themselves with the program and teachers find ways to implement them into their curriculum.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, School Counselors
Activity - College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at the CCMS will be able to meet college representative and familiarize themselves with local colleges and the admissions process.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$0	Other	Principal, School Counselors, Family Resource Center
Activity - Career Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students at all grade levels will participate in career awareness activities such as career fairs, reality store, operation preparation, etc.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$0	Other	Principal, School Counselors, Family Resource Center

Strategy 2:

Improved Attendance - Monitor attendance and students with a history of truancy to improve attendance. Attendance awareness activities and incentive programs will support this strategy.

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Activity - Attendance Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An attendance incentive program will be created and implemented to improve attendance for those who have been identified as having chronic absenteeism - defined as an average of approximately 18 days (excused and unexcused).	Community Engagement	01/01/2014	08/01/2017	\$0	Other	Principal, School Counselors, FRYSC, School Nurse

Activity - Attendance Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An incentive program to recognize those students with perfect attendance throughout the year will be established(i.e., monthly raffle, etc.).	Other	01/01/2014	08/01/2017	\$0	Other	Principal, Family Resource Center

Goal 4: Improvements will be made in the areas of need as identified by the TELL Survey.**Measurable Objective 1:**

collaborate to make improvements in those areas identified by the TELL Survey by 05/30/2014 as measured by follow up surveys.

Strategy 1:

Ensure efficient and effective use of school time - Design and implement systems to reduce distractions and interruptions for students and teachers.

Activity - Use of School Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School-wide announcements will be monitored and limited to designated times of the day in an effort to decrease classroom interruptions. Teacher non-instructional time will be protected from activities and duties that are not essential to individual or school improvement efforts and student safety.	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Strategy 2:

Facilities and Resources - Improved facilities and access to resource issues will enhance teacher morale and effectiveness.

Activity - Building walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building walkthroughs will be conducted to monitor the cleanliness of the building and accessibility and availability of resources for teachers.	Other	01/01/2014	08/01/2017	\$0	No Funding Required	Principal, custodians

Activity - Bulding Access	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Key card access panels added to the north and south academic buildings to allow teachers access to the building and classrooms during after school hours and weekends.	Other	01/01/2014	08/01/2017	\$0	Other	Principal, District Facilities Director
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Strategy 3:

Teacher Leadership - Increasing teacher leadership opportunities will improve teacher ownership and accountability of school programs and student performance.

Activity - Teacher Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for teachers to influence and/or make decisions relating to instructional and curricular issues within their classroom as well as school-wide issues and programs will be established.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Strategy 4:

School Leadership - Improved relationships and communication between administration and staff will result in improved morale and shared understanding of needs and direction of school.

Activity - School Leadership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School leadership will establish an atmosphere of mutual respect where staff members feel comfortable raising issues and concerns, supports staff, recognizes accomplishments, and shares a common vision.	Other	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Strategy 5:

Professional Development - Professional development will be differentiated to target individual strengths and areas for growth as decided by walkthrough and evaluation observations.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development opportunities will be differentiated to meet the needs of individual teachers. Sessions will be evaluated by participants and cumulative data shared.	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Goal 5: All students will have opportunities to participate in rigorous and challenging educational programs.

Measurable Objective 1:

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collaborate to develop programs and opportunities for students to participate in a variety of educational programs by 05/19/2017 as measured by program review and student performance on KPREP and EXPLORE..

Strategy 1:

Equal Access to a Rigorous Curriculum - All students will have equitable access to high quality curriculum and instruction.

Activity - Equal Access to Rigorous Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be taught and have access to learn with a comprehensive curriculum aligned to the Kentucky Program of Studies, Kentucky Core Academic Standards, using district common resources and curriculum guides. Instruction will demonstrate congruency with standards and will be monitored by principals.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Instructional Coaches
Activity - Arts & Humanities Curriculum Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The arts and humanities curriculum will be aligned with Kentucky Core Academic Standards to provide students with the opportunity to participate in, receive instruction, and demonstrate full literacy in each of the four art forms.	Academic Support Program	01/01/2014	05/01/2015	\$0	No Funding Required	Principal, Arts & Humanities Teachers
Activity - Arts & Humanities Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities to enhance the arts curriculum through the use of guest and community artists and fieldtrips are integrated into the arts curriculum.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Arts & Humanities Teachers
Activity - Arts & Humanities Curriculum Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instruction and activities allow students an opportunity to generate original and varied art works or performances that are highly expressive.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Arts & Humanities Teachers
Activity - Arts & Humanities Student Reflection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are provided opportunities to use written and verbal communication to objectively reflect on exemplary exhibits and live or technologically provided performances as classroom assignments.	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	Arts & Humanities Teachers
Activity - Coordinated School Health Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A committee will be established for the purpose of guiding collaboration and integration of health and physical education instruction throughout the school environment as well as increase physical activity opportunities throughout the school environment.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

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Activity - Health Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To meet the health and safety needs of all students, the health education curriculum is integrated and includes frequent opportunities for cross-disciplinary connections.	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	Principal, Health & Physical Education Teachers

Activity - Career Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Design career education curriculum to meet the needs of business and industry while engaging students in opportunities to participate with grade-level appropriate, career-related problem solving tasks.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Career Education Teacher

Activity - Writing Student Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for students to communicate with others from a range of social and cultural backgrounds (face-to-face or virtually) to build on and articulate their own ideas by utilizing the following in our instructional efforts throughout the year to enhance students' instructional experiences: Skype, Community/Stakeholders, Authors, Local Libraries, Content Experts, and Presentations.	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	English Language Arts Teachers, Instructional Coaches

Activity - Writing Student Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for students to own their learning at level in which they create or are involved in creating rubric/scoring guides and maintaining writing and communication goals where input from the student, teacher and peers is evident.	Academic Support Program	01/01/2014	08/01/2017	\$0	No Funding Required	English Language Arts Teachers, Instructional Coaches

Activity - Arts Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for students to showcase their art talents will be provided to all students (i.e., art exhibit, evening of the arts, etc.).	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Encore teachers

Strategy 2:

Framework for Teaching - Teachers and administrators will become experts in understanding and implementing the Kentucky Framework for Teaching which exemplifies best practices in 1) Planning and Preparation, 2) Classroom Environment, 3) Instruction, 4) Professional Responsibilities, and 5) Student Growth.

Activity - Professional Development and Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate in 6-hours of professional development/learning with the Kentucky Framework for Teaching.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principals, Instructional Coaches
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Activity - Learning Walks for Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Learning walk visits and targeted professional learning will provide opportunities for collaboration of best practices in instruction feedback/support and an awareness of the needs of the school.	Academic Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Instructional Coaches

Strategy 3:

CIITS (Continuous Instructional Improvement and Technology System) - Using CIITS as the integrated platform, planning/discussion of best practices in instruction are to occur at PLC meetings in each school, where teachers meet to examine congruency of standards to instruction and assessment.

Activity - PLAN Days and PD Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLAN Days and PD Days will be reflective of needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$0	Other	Principal, Instructional Coaches

Strategy 4:

School Extension Activities - Improved participation in meaningful after-school activities will build connections to school and foster peer relationships at school.

Activity - School extension activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Opportunities for extended school day activities (i.e., 21st Century Learning Center, etc.) will increase and participation in these programs will be reviewed for impact.	Extra Curricular	01/01/2014	08/01/2017	\$0	Other	Principal

Strategy 5:

Student Success Skills - Students will receive 5 hours of core instruction on Student Success Skills in order to develop key cognitive, social and self-management skills. Students targeted for additional instruction will receive 8 additional hours of training through small group intervention work.

Activity - Student Success Skills Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All certified staff members will receive trainings in SSS implementation in order to implement delivery of core program.	Professional Learning	01/01/2014	08/01/2017	\$0	No Funding Required	Principal, School Counselors

Strategy 6:

Teacher and Leader Effectiveness - Differentiated professional development focusing on the individual needs of teachers and administrators will produce more effective

educators.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development will be assigned and provided for all teachers and administrators based individual strengths and areas for growth.	Professional Learning	01/01/2014	08/01/2017	\$0	Other	Principal

Goal 6: Positive Behavior Intervention and Supports will be utilized effectively and consistently by all staff members.

Measurable Objective 1:

collaborate to establish programs and activities to consistently recognize positive behavior choices by 08/01/2017 as measured by student discipline reports, use of Caught Doing Good cards, and celebrations..

Strategy 1:

Celebrating Student and Staff Success and Accomplishments - Programs and activities will occur to recognize students for their accomplishments and successes.

Activity - Caught Doing Good Cards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recognized for making positive behavior choices that are responsible, respectful, and safe. School rewards and activities will be held throughout the year (i.e., student vs. staff, assemblies, snacks/treats, etc.).	Behavioral Support Program	01/01/2014	08/01/2017	\$0	Other	Principal, Assistant Principal, School Counselors

Activity - Student and Staff Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A system for recognizing students and staff for their accomplishments and achievements (i.e., athletic and academic accomplishments) will be established and recognized through announcements, newsletters, and shout-outs.	Other	01/01/2014	08/01/2017	\$0	No Funding Required	Principal, Assistant Principal, School Counselors

Activity - Teacher of the Month	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A process for nominating and selecting candidates based on pre-determined criteria and incentives for recognition will be established.	Recruitment and Retention	01/01/2014	08/01/2017	\$0	Other	Principal, Staff

Goal 7: Promote School Community Relations and Parent Engagement

Measurable Objective 1:

collaborate to increase parent engagement by 08/01/2017 as measured by call logs, attendance records, and surveys.

Strategy 1:

Improve Communication - Staff will utilize a variety of resources to improve communication between school and home.

Activity - Two Way Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will contact parents by telephone or hold face to face meetings and informational sessions to share information involving student and school related issues.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal
Activity - 24-Hour Response Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will return messages (i.e., emails, voicemails, etc.) within 24 hours.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal
Activity - Infinite Campus Messenger	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Infinite Campus Messenger System will be utilized to inform parents in a timely manner of upcoming assessments and assignments. Missing assignment and failure notifications will go out each Monday.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal
Activity - Infinite Campus Gradebook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will enter assignments noting the assigned and due dates. Grades will be entered within five days of the due date.	Community Engagement	08/14/2013	08/01/2017	\$0	No Funding Required	Principal
Activity - Teacher Websites	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher websites will be maintained to provide course information (i.e., syllabus, resources, assessment dates, etc.) to students and parents.	Community Engagement	08/14/2013	08/01/2017	\$0	No Funding Required	Principal
Activity - Advisory Council	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An advisory council (student, parent) will be established to hear perspectives and communicate school-related issues.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal
Activity - Programs and Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Grade-level and/or academic areas will plan and host student-parent engagement nights (i.e., Amazing Camel Race, Band/Choir concerts, etc.).	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal
Activity - Volunteer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A program allowing parents/community members an opportunity to volunteer (i.e., cafeteria/hallway supervision, classroom assistance, photocopying, etc.) will be established.	Community Engagement	01/01/2014	08/01/2017	\$0	No Funding Required	Principal

Strategy 2:

Service Learning Projects - Service learning opportunities will be expanded as a result of professional learning, collaboration with Children's Inc. Service Learning staff, and individual school initiatives. Student survey results will indicate an increase in service learning activities and a connection to the community.

Activity - Service Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will become involved with their community through service learning projects.	Community Engagement	01/01/2014	08/01/2017	\$0	Other	Principal, Family Resource Center

Strategy 3:

Community Partners - School will establish partnerships with local business and community members to increase community engagement and support for school programs.

Activity - Community Partners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Partnerships will be established with local business and community members to increase community engagement and support of students and school programs.	Community Engagement	01/01/2014	08/01/2017	\$0	Other	Principal, Family Resource Center

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Opportunities for Gifted and Talented Students	Increase the opportunities for which G/T students can access, through differentiation, field experiences, etc. so that students in G/T are scoring at/above the 96th% in their area of giftedness.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principals, Instructional Coaches
Total					\$0	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic and Career Advising	Develop, promote, and implement Student Success Skills for all students.	Academic Support Program	08/16/2013	06/16/2017	\$0	Principal, School Counselors
24-Hour Response Time	Staff members will return messages (i.e., emails, voicemails, etc.) within 24 hours.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Professional Development	Professional development opportunities will be differentiated to meet the needs of individual teachers. Sessions will be evaluated by participants and cumulative data shared.	Professional Learning	01/01/2014	08/01/2017	\$0	Principal
Coordinated School Health Committee	A committee will be established for the purpose of guiding collaboration and integration of health and physical education instruction throughout the school environment as well as increase physical activity opportunities throughout the school environment.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Two Way Communication	Staff will contact parents by telephone or hold face to face meetings and informational sessions to share information involving student and school related issues.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Advisory Council	An advisory council (student, parent) will be established to hear perspectives and communicate school-related issues.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Building walkthroughs	Building walkthroughs will be conducted to monitor the cleanliness of the building and accessibility and availability of resources for teachers.	Other	01/01/2014	08/01/2017	\$0	Principal, custodians

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Writing Student Learning	Provide opportunities for students to own their learning at level in which they create or are involved in creating rubric/scoring guides and maintaining writing and communication goals where input from the student, teacher and peers is evident.	Academic Support Program	01/01/2014	08/01/2017	\$0	English Language Arts Teachers, Instructional Coaches
Teacher Leadership	Opportunities for teachers to influence and/or make decisions relating to instructional and curricular issues within their classroom as well as school-wide issues and programs will be established.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Best Practice	Identify and define the use of instructional best practices by all staff	Professional Learning	02/04/2013	03/29/2013	\$0	Principal, Staff Developers
Programs and Activities	Grade-level and/or academic areas will plan and host student-parent engagement nights (i.e., Amazing Camel Race, Band/Choir concerts, etc.).	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Infinite Campus Gradebook	Teachers will enter assignments noting the assigned and due dates. Grades will be entered within five days of the due date.	Community Engagement	08/14/2013	08/01/2017	\$0	Principal
Use of School Time	School-wide announcements will be monitored and limited to designated times of the day in an effort to decrease classroom interruptions. Teacher non-instructional time will be protected from activities and duties that are not essential to individual or school improvement efforts and student safety.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal
Student Success Skills Implementation	All certified staff members will receive trainings in SSS implementation in order to implement delivery of core program.	Professional Learning	01/01/2014	08/01/2017	\$0	Principal, School Counselors
Career Education	Design career education curriculum to meet the needs of business and industry while engaging students in opportunities to participate with grade-level appropriate, career-related problem solving tasks.	Community Engagement	01/01/2014	08/01/2017	\$0	Career Education Teacher
Arts & Humanities Student Reflection	Students are provided opportunities to use written and verbal communication to objectively reflect on exemplary exhibits and live or technologically provided performances as classroom assignments.	Academic Support Program	01/01/2014	08/01/2017	\$0	Arts & Humanities Teachers
School Leadership	School leadership will establish an atmosphere of mutual respect where staff members feel comfortable raising issues and concerns, supports staff, recognizes accomplishments, and shares a common vision.	Other	01/01/2014	08/01/2017	\$0	Principal
Writing Student Performance	Provide opportunities for students to communicate with others from a range of social and cultural backgrounds (face-to-face or virtually) to build on and articulate their own ideas by utilizing the following in our instructional efforts throughout the year to enhance students' instructional experiences: Skype, Community/Stakeholders, Authors, Local Libraries, Content Experts, and Presentations.	Academic Support Program	01/01/2014	08/01/2017	\$0	English Language Arts Teachers, Instructional Coaches

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Volunteer Program	A program allowing parents/community members an opportunity to volunteer (i.e., cafeteria/hallway supervision, classroom assistance, photocopying, etc.) will be established.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
School Day Schedule	A school day schedule to allow for intervention and enrichment opportunities will be designed and implemented.	Policy and Process	01/01/2014	08/01/2017	\$0	Principal
Arts & Humanities Curriculum Alignment	The arts and humanities curriculum will be aligned with Kentucky Core Academic Standards to provide students with the opportunity to participate in, receive instruction, and demonstrate full literacy in each of the four art forms.	Academic Support Program	01/01/2014	05/01/2015	\$0	Principal, Arts & Humanities Teachers
Infinite Campus Messenger	The Infinite Campus Messenger System will be utilized to inform parents in a timely manner of upcoming assessments and assignments. Missing assignment and failure notifications will go out each Monday.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal
Health Integration	To meet the health and safety needs of all students, the health education curriculum is integrated and includes frequent opportunities for cross-disciplinary connections.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Health & Physical Education Teachers
Increase Advanced Options	Increase the amount of students enrolled in advanced level courses as well as the amount of advanced course offerings	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal
Student and Staff Recognition	A system for recognizing students and staff for their accomplishments and achievements (i.e., athletic and academic accomplishments) will be established and recognized through announcements, newsletters, and shout-outs.	Other	01/01/2014	08/01/2017	\$0	Principal, Assistant Principal, School Counselors
Teacher Websites	Teacher websites will be maintained to provide course information (i.e., syllabus, resources, assessment dates, etc.) to students and parents.	Community Engagement	08/14/2013	08/01/2017	\$0	Principal
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategies	Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Professional Learning	02/14/2013	08/01/2017	\$0	Principal, Instructional Coaches, Special Education Teachers

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PLAN Days and PD Days	PLAN Days and PD Days will be reflective of needs assessment and will reflect differentiation in professional development, feedback and monitoring components, and vertical alignment using the CIITS platform to warehouse planning, collaboration, assessment results, and teacher resources.	Professional Learning	01/01/2014	04/01/2014	\$0	Principal, Instructional Coaches
Professional Learning on Intervention	Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal
Service Learning	Students will become involved with their community through service learning projects.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal, Family Resource Center
Career Education	Students at all grade levels will participate in career awareness activities such as career fairs, reality store, operation preparation, etc.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$0	Principal, School Counselors, Family Resource Center
Professional Learning on Intervention	Staff will receive professional learning opportunities on intervention strategies, design, and implementation.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal
Equal Access to Rigorous Curriculum	Students will be taught and have access to learn with a comprehensive curriculum aligned to the Kentucky Program of Studies, Kentucky Core Academic Standards, using district common resources and curriculum guides. Instruction will demonstrate congruency with standards and will be monitored by principals.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Instructional Coaches
Arts Program	Opportunities for students to showcase their art talents will be provided to all students (i.e., art exhibit, evening of the arts, etc.).	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Encore teachers
Individual Learning Plans	Staff and student trainings, work sessions, and opportunities to use the Individual Learning Plan will increase and become more meaningful as students familiarize themselves with the program and teachers find ways to implement them into their curriculum.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, School Counselors
Attendance Awareness	An attendance incentive program will be created and implemented to improve attendance for those who have been identified as having chronic absenteeism - defined as an average of approximately 18 days (excused and unexcused).	Community Engagement	01/01/2014	08/01/2017	\$0	Principal, School Counselors, FRYSC, School Nurse
Teacher of the Month	A process for nominating and selecting candidates based on pre-determined criteria and incentives for recognition will be established.	Recruitment and Retention	01/01/2014	08/01/2017	\$0	Principal, Staff
Attendance Recognition	An incentive program to recognize those students with perfect attendance throughout the year will be established(i.e., monthly raffle, etc.).	Other	01/01/2014	08/01/2017	\$0	Principal, Family Resource Center

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Best Practice	Analyze student achievement by gap groups, relative to state (KPREP, EPAS) and school assessments.	Academic Support Program	08/12/2013	05/19/2017	\$0	Principal, Staff Developers
Professional Development	Professional development will be assigned and provided for all teachers and administrators based individual strengths and areas for growth.	Professional Learning	01/01/2014	08/01/2017	\$0	Principal
Bulding Access	Key card access panels added to the north and south academic buildings to allow teachers access to the building and classrooms during after school hours and weekends.	Other	01/01/2014	08/01/2017	\$0	Principal, District Facilities Director
Arts & Humanities Collaboration	Opportunites to enhance the arts curriculum through the use of guest and community artists and fieldtrips are integrated into the arts curriculum.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Arts & Humanities Teachers
Professional Development and Learning	Teachers will participate in 6-hours of professional development/learning with the Kentucky Framework for Teaching.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principals, Instructional Coaches
Monitoring of equitable access to core instruction for all course levels	Learning walks, observations, planning and student work analysis by administration will assure rigor and standards alignment for all level courses. For example, advanced level courses will demonstrate advanced level work and learning and regular education courses will demonstrate rigorous coursework and alignment to standards.	Academic Support Program	01/06/2014	08/01/2017	\$0	Principal, Instructional Coaches
Caught Doing Good Cards	Students will be recognized for making positive behavior choices that are responsible, respectful, and safe. School rewards and activities will be held throughout the year (i.e., student vs. staff, assemblies, snacks/treats, etc.).	Behavioral Support Program	01/01/2014	08/01/2017	\$0	Principal, Assistant Principal, School Counselors
Community Partners	Partnerships will be established with local business and community members to increase community engagement and support of students and school programs.	Community Engagement	01/01/2014	08/01/2017	\$0	Principal, Family Resource Center
Learning Walks for Instruction	Learning walk visits and targeted professional learning will provide opportunities for collaboration of best practices in instruction feedback/support and an awareness of the needs of the school.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Instructional Coaches
Co-teaching Model	Teachers will research, observe, and model co-teaching strategies with the support of NKCES. Sessions will be videotaped to share in future trainings and the classrooms will be further utilized for observation by other teams in helping to strengthen co-teaching thus providing equitable access to the core curriculum specifically for students with disabilities.	Academic Support Program	01/01/2014	08/01/2017	\$0	Principal, Instructional Coaches
Strategies	Develop a bank of intervention strategies that are research-based and matched to individual student needs with ways to determine effectiveness.	Professional Learning	02/14/2014	08/01/2017	\$0	Principal, Instructional Coaches, Special Education Teachers

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Arts & Humanities Curriculum Design	Instruction and activities allow students an opportunity to generate original and varied art works or performances that are highly expressive.	Academic Support Program	01/01/2014	08/01/2017	\$0	Arts & Humanities Teachers
College Visits	Students at the CCMS will be able to meet college representative and familiarize themselves with local colleges and the admissions process.	Career Preparation/Orientation	01/01/2014	08/01/2017	\$0	Principal, School Counselors, Family Resource Center
School extension activities	Opportunities for extended school day activities (i.e., 21st Century Learning Center, etc.) will increase and participation in these programs will be reviewed for impact.	Extra Curricular	01/01/2014	08/01/2017	\$0	Principal
Total					\$0	