

**KARA EVERHART:**[? The ?] turn. Can you roll it to Charlie? Go Charlie! There you go, Charlie! Who you gonna roll it to?

Oh, I dropped it! [INAUDIBLE]. Oh, you [INAUDIBLE].

Today, we're focusing on gross motor skill activities, really making sure that we're working in object manipulation. So all the activities we were doing were different ways to implement the same group of motor skills. So whether it's beanbag toss, or rolling to partners, throwing the beanbag to a partner, throwing it to yourself-- everything is really focused on the hand eye coordination, the neuromuscular control, the muscular strength that you need, as well as being able to do it in a social atmosphere.

So you're able to work isolated just with yourself, and then work with a partner. And make sure you're really getting the best of both worlds. So we're working on the social skills, as well as making sure that they're understanding the movement.

Well, the age groups we are working with are in between three and four years old. So we can get anyone in the spectrum. So you always want to make sure that your students are going to be successful 80% of the time. Because if they're not being able to successfully perform the skill, it's going to make it really difficult for them to be motivated to do it. As well as to want to progress and want to come outside and work with us, so you always want to make the skill really basic. And that way, the three-year-olds are able to grasp it, to be successful.

And then for kids like four-year-olds, where they have a finer-tuned motor skill, they're stronger, they're just, physically, bigger in stature, it's a lot easier for them to do the simple task. So you, instead, you're going to want to modify it. So we'll have them, for their part, we'll have them use smaller objects, so throwing a smaller ball, because that way they're having to track something smaller. They're having to focus in on touching something smaller.

Where with the younger kids, being able to throw something big, where they're able

to just wrap their whole body around it, instead of having to focus on the one thing, will make them successful. So you want to make sure that the kids are interested, that it's not too easy, but that you're able to go across the age groups.