

SPEAKER 1: Wait, that's yellow.

SPEAKER 2: Ah!

[LAUGHING]

SPEAKER 1: You forgot. It's almost like you're not using this. You're just using the color blue as your pattern. There we go. [INAUDIBLE]. OK.

SPEAKER 2: This is a AB pattern.

SPEAKER 1: This is an AB pattern here. You're right. You remembered that we use A for one color and B for the second color.

PARIZA
KARAMALI: For math skills, we're working with a lot of manipulatives, things that kids can touch and manipulate. So a lot of counting materials.

SPEAKER 2: 4, 5, 6, 7, 8, 9, 10, 11-- 9, 12, 13, 14, 15, 16, 17, 18, 19--

PARIZA
KARAMALI: For kindergarten, we're really looking to see that they're counting with one to one correspondence. So they can touch each object and give it a number, also doing things like sorting, sorting by colors, or by shapes. Math skills also can include counting up.

We actually count how many days we come to school. So we can count up to, and they get all the way up to 100. So it's a great way to reinforce them getting to count, but in a fun way.

They enjoy getting to see what's going to happen when they get to the 100th day of school. So every day, they get to count how many days we've been there. But math skills are really about the manipulatives and giving them a chance to do counting, sorting.

We do do some addition and subtraction toward the end of kindergarten, as well. So

it's sets of objects, learning how to see how many do we have, and what if we add more to it. So if we take away some. So some basic, up to 10 addition and subtraction.

SPEAKER 2: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100.

SPEAKER 1: Yeah, awesome job. Give me five.