

- SPEAKER 1:** Chace, this kid likes to play with this toy. And this kid likes to play with this toy. Which of those kids would you like to play with? You'd like to play with this kid? Can you tell me why?
- CHACE:** Because I like that toy.
- SPEAKER 1:** You like that toy. So that would be fun to play with that kid, right? OK.
- Now this kid likes to play with this toy. Do you know what that is?
- CHACE:** Dinosaurs.
- SPEAKER 1:** Mm hm. and it's a coloring book. A coloring book for dinosaurs. We were just looking at dinosaurs, weren't we? And this kid likes to play with this toy.
- CHACE:** A kite.
- SPEAKER 1:** A kite. Chace, which of those kids would you like to play with? Oh. You'd like to play with this kid, who likes to play with the coloring book. Good answer.
- Now, this kid likes to play with this toy.
- CHACE:** The girl?
- SPEAKER 1:** The girl. And this kid likes to play with this toy. Which of those kids would you like to play with? You'd like to play with this kid? Could you tell me why?
- CHACE:** Because I like it.
- SPEAKER 1:** Oh you like it? You like the baby doll? OK. That's a nice answer. Thank you.
- SPEAKER 1:** Abby, this is the toy that this kid likes to play with. And this is the toy that this kid likes to play with. Which kid would you like to play with?
- ABBY:** This one.

SPEAKER 1: OK. Abby says she would like to play with this kid. OK. I'm going to take these back.

This kid likes to play with this toy. And this kid likes to play with this toy. Which kid would you like to play with?

ABBY: This one.

SPEAKER 1: OK. And could you tell me why?

ABBY: Why? Because, well, I like to color and if he likes to color I would choose him because I love to color.

SPEAKER 1: OK.

ABBY: And he likes to color too.

SPEAKER 1: All right. That makes good sense to me. He's doing something that you'd like to do. Right? OK.

Now, this kid likes to play with this toy. And this kid likes to play with this toy. Which kid would you rather play with?

ABBY: This one.

SPEAKER 1: OK. So, Abby would rather play with this kid. And would you please tell me why?

ABBY: Why? Because, well, first of all, it's really weird that he actually plays with a baby. And second of all, sometimes I play with dolls, and you know, so.

SPEAKER 1: OK. So does that seem like that would be fun? OK. I can understand that. Thank you.

SPEAKER 1: Nicholas, this kid likes to play with this toy. And this kid likes to play with this toy. Which of those kids would you like to play with?

NICHOLAS: This one.

SPEAKER 1: OK. Can you tell me why you'd like to play with this kid?

NICHOLAS: Because I like trucks.

SPEAKER 1: OK. So that would be more fun, huh?

This boy likes to play with this toy. And this child likes to play with this toy. And I think this picture is a little hard to see. Can you tell me what this is, please?

NICHOLAS: A jigsaw puzzle.

SPEAKER 1: It is. It's not a very good picture of a jigsaw puzzle, but you're right. Which of those children would you like to play with?

NICHOLAS: This one.

SPEAKER 1: OK. Can you tell me why this is the child you'd like to play with?

NICHOLAS: Because I like solving things.

SPEAKER 1: You like puzzles? Thank you.

This child likes to play with this toy. And this child likes to play with this toy. Which of those children would you like play with?

NICHOLAS: This one.

SPEAKER 1: So you would enjoy playing with this child with this toy. Would you again tell me why, please?

NICHOLAS: Because I like trucks.

SPEAKER 1: Like trucks. Good answer.

SPEAKER 1: I'm with Jasmine. She's 10 years old. And we're going to talk about play preferences. Jasmine, let me remind you, there's no right answer, no wrong answer, just whatever you think.

This kid likes to play with this toy. And this kid likes to play with this toy. Which of those kids would you like to play with?

JASMINE: I would probably-- I could play with either. But I might play with this kid.

SPEAKER 1: OK. Could you tell me why?

JASMINE: Well, I don't really have an interest in trucks, so I would probably play with this kid. There's no reason I wouldn't play with this kid though. So-- but I would play with this kid.

SPEAKER 1: If I say, which would you rather--

JASMINE: Yeah. I would--

SPEAKER 1: This would be the one. OK. Makes sense to me.

This kid likes to play with this toy. And this kid likes to play with this toy. Now, this isn't such a great picture, so let me make sure. Do you know what that is?

JASMINE: They're puzzles.

SPEAKER 1: Puzzles. OK. Which of those kids would you rather play with?

JASMINE: I would probably play with this one, because I really love puzzle.

SPEAKER 1: Oh, OK. So this puzzle toy would be fun to play with? OK.

This kid really likes to play with this toy. And this kid really likes to play with that toy. Which of those kids would you rather play with?

JASMINE: I would still play with him because I don't really like trucks.

SPEAKER 1: [LAUGHS] OK. So you would play with this kid because he likes to play with dolls, right?

JASMINE: Yeah.

SPEAKER 1: OK. That was exactly, exactly what I was asking you. Thank you.