

## Skill Development/Guided Practice (continued)

**Close Reading Strategy**

- 1 Determine the purpose for reading.
- 2 Determine the ELA concept involved.
- 3 Read carefully to locate information that matches the purpose.
- 4 Ensure your response matches the purpose.

**CFU**

- 1 How did I/you determine the purpose for reading?
- 2 How did I/you determine the ELA concept involved?
- 3 How did I/you locate information that matches the purpose?
- 4 How did I/you ensure my/your response matched the purpose?

Which paragraph supports the idea that Perry moved away. (circle) Underline the best quotation that supports the inference.

It was the first day of a new school year. Perry walked into his new fifth grade classroom. He was really nervous and sad. He had so much fun in fourth grade. He loved his fourth-grade teacher and he met Jeremy. Jeremy was Perry's best friend. They did everything together.

During the summer, Perry and Jeremy spent every day swimming, playing baseball, and going to Jeremy's family cabin in Bass Lake. The trips to the cabin were the best! Jeremy taught Perry how to water ski and ride jet skis. At night, they would have camp fires and roast marshmallows. Before going to bed, Perry and Jeremy would try to scare Jeremy's little sister, Mae. She would get so upset that she would chase them out of the cabin and then lock them out. It was a great time.

Now Perry was starting a new grade without Jeremy. At the end of the summer, Perry's father was given a new assignment in Florida. Perry's family sold their house and packed up. Before leaving, Perry gave Jeremy a plane ticket, so he could come visit during winter break.

188 words