

## Skill Development/Guided Practice (continued)

To **round** a number is to estimate it to a near value.

- *Rounding down estimates the number to a lesser value.*
- *Rounding up estimates the number to a greater value.*

Checking for Understanding  
process questions

Round numbers.

- 1 Read the problem and identify the place value to round to. (circle)
- 2 Place the given number on the number line.
- 3 Round the number up or down.
- 4 Interpret your answer. (write)

Steps

CFU

- 1 How did I/you identify the place value to round to?
- 2 How did I/you place the given number on the number line?

3. Round to the nearest hundred.

134

Teacher



\_\_\_\_\_ rounded to the nearest  
hundred is \_\_\_\_\_ because

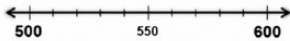
\_\_\_\_\_

\_\_\_\_\_

4. Round to the nearest hundred.

570

Student



\_\_\_\_\_ rounded to the nearest  
hundred is \_\_\_\_\_ because

\_\_\_\_\_

\_\_\_\_\_

Place Value		
Hundreds	Tens	Ones
2	5	8

Round numbers.

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