

Skill Development/Guided Practice

To **round** a number is to estimate it to a near value.

- *Rounding down* estimates the number to a lesser value.
- *Rounding up* estimates the number to a greater value.

Checking for Understanding
process questions

Round numbers.

- 1 Read the problem and identify₂ the place value to round to. (circle)
- 2 Place the given number on the number line.
- 3 Round the number up or down.
- 4 Interpret₃ your answer. (write)

Steps

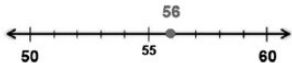
CFU

- 1 How did I/you identify the place value to round to?
- 2 How did I/you place the given number on the number line?

1. Round to the nearest ten.

56

Teacher

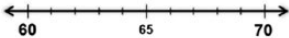


56 rounded to the nearest ten is
60 because
it is nearer in value to 60 than 50.

2. Round to the nearest ten.

64

Student



_____ rounded to the nearest ten is
_____ because

Place Value		
Hundreds	Tens	Ones
2	5	8

Vocabulary

- 2 find
- 3 explain

Round numbers.

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