

## Skill Development/Guided Practice

The **Roman Republic** (509 B.C.E. – 27 B.C.E.) was an empire that controlled most of the land around the Mediterranean Sea.

## Describe the government of the Roman Republic.

- 1 Read the graphic organizer to identify the required information.
- 2 Read the text.
  - a Identify responsibilities of the part of the Roman Republic. (Underline)
  - b Identify the checks and balances that were related to the power of each part. (Double Underline)
- 3 Complete the graphic organizer.

## CFU

- 2 How did I/you identify the responsibilities of the parts of the Republic?
- 3a How did I/you identify the checks and balances for each part?
- 3b How did I/you know how to complete the graphic organizer?

## Government of the Roman Republic

|         | Responsibility  | Checks and Balances   |
|---------|---|---|
| Consuls | head of government is two consuls<br>members of senate who serve for one year<br>most important power is control of army<br>also chose new senators, ran government,<br>oversaw government workers, and were judges | could not act alone<br>could cancel decisions from other consul |

5. The head of government was made up of two elected consuls. 6. These consuls were normally members of the senate who had been elected to serve for one year. 7. The most important power of the consul was their control of the army. 8. The consuls also chose new members of the Senate, ran the government, oversaw the work of government workers, and acted as judges. 9. When the two consuls acted together they had a great deal of power. 10. However, neither could act alone. 11. The consuls could check each other's power; they had the authority to veto<sup>1</sup> decisions they thought were wrong.

## Vocabulary

<sup>1</sup> cancel