

# WILLIAMSTOWN ELEMENTARY SCHOOL COUNSELING PROGRAM BELIEFS

Regarding students:

- Every student has value.
- Every student can be successful.
- Every student is important.
- All students are capable of learning and achieving.
- Every student has a right to be safe and feel safe at school.
- Every student has a right to be accepted as the person they are.
- Students are the experts on themselves.
- Students are unique and worthy of respect.
- Students are capable of positive self-direction.

The school counselor:

- Has one primary purpose and that is to be an advocate for the students
- Must respect and listen to students and their needs
- Must guide the students through self-exploration so they can begin dreaming and hoping for the future
- Must show students he or she sees their worth and assist them in seeing it if they do not
- Breaks down barriers that may hinder learning through individual counseling, small group counseling, and classroom instruction time
- Accepts students exactly as they are in hopes that he or she can help them grow

The school counseling program:

- The school counseling program serves a central role in meeting students' developmental needs through interventions in academic, career, and personal/social domains.
- The school counseling program meets students' needs through a data-driven comprehensive school counseling program, which evolves to meet current and future students' needs, with collaboration of all educational stakeholders.
- The school counseling program is tailored to meet students' developmental needs as identified through needs assessments, delivered using evidence-based programs when possible, and evolved through data analysis of outcomes.
- The school counseling program collaborates with educational stakeholders to increase equity and access to opportunity.
- The American School Counselor Association ethical standards guide the work of the school counseling program and school counselors.

Retrieved from the companion website for *Facilitating Evidence-Based, Data-Driven School Counseling: A Manual for Practice* by Brett Zyromski and Melissa A. Mariani. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.