

## Unit Curriculum Map For Close Reading

**Learning Pathway:** How to Study a Theme

**Unit Focus:** Why Is It Important to Make Good Choices?

TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Unit Preview	Kickoff Lesson
				Introduce the unit by discussing the questions for Learning Pathway: How to Study a Theme (page 231)	Read and discuss the fable <i>The Two Frogs</i> (page 235). Discussion questions are provided at the end of the fable.
<i>Fireflies!</i> by Julie Brinckloe	Objective R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R3 Identify Cause and Effect	Objective: R5 Identify the Kind of Information in This Part of the Text	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Reread the book to determine key actions in the text and identify them as cause, effect, or both.	Reread portions of the book to identify 0 function of various parts of the text: provide information about the setting, the problem, the message, etc.	Reflect on the questions for the Learning Pathway: How to Study a Theme as they relate to this book.
<i>Those Shoes</i> by Maribeth Boelts	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R3 Identify Character Traits	Objective: R4 Identify Important Word Meanings	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Reread the book to identify character traits that are demonstrated by the main character throughout the text.	Reread particular pages where students can identify the meaning of unknown words through context.	Reflect on the questions for the Learning Pathway: How to Study a Theme as they relate to this book

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<i>Maddi's Fridge</i> by Lois Brandt	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R2 Identifying Central Ideas and Details	Objective: R7 Interpreting Illustrations	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Identify multiple themes (central ideas) in this text and the supporting textual evidence.	Describe the content of illustrations using <i>who, what, when, why, where, and how</i> .	Reflect on the questions for the Learning Pathway: How to Study a Theme as they relate to this book.
<i>The Empty Pot</i> by Demi	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R2 Summarize a Story	Objective: R9 Make Text-to-Text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Summarize this story based on story parts: characters, setting, problem, solution, ending.	Read a short fable (link provided) and determine text connections based on the central idea of both texts.	Reflect on the questions for the Learning Pathway: How to Study a Theme as they relate to this book.
	Culminating Discussion	Flex Day to Review or Reteach	Flex Day to Review or Reteach		
	Respond orally to text-to-text questions connecting all books in this unit (see Questions for End-of-Unit Discussion Integrating All Texts).				