

## Unit Curriculum Map For Close Reading

**Learning Pathway:** How to Study a Place

**Unit Focus:** What Is Special About This Place?

TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Unit Preview	Kickoff Lesson
				Introduce the unit by discussing the questions for Learning Pathway: How to Study a Place (page 199).	Read and discuss the fable <i>The Lion and the Dolphin</i> (page 203). Discussion questions are provided at the end of the fable.
<i>Antarctica</i> by Helen Cowcher	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R5 Identify the Kind of Information in This Part of the Text	Objective: R6 Determine Author's Purpose for Writing	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after-reading</i> text-dependent tasks.	Determine what kind of information the author is providing in different parts of the text (about the land, the animals, etc.)	Determine whether the author's purpose is to entertain, inform, or persuade—and <i>how</i> the author achieves this purpose.	Reflect on the questions for the Learning Pathway: How to Study a Place as they relate to this book.
<i>Fernando's Gift</i> by Douglas Keister	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R5 Identify Text Features	Objective: R8 Determine Supporting Evidence	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after-reading</i> text-dependent tasks.	Examine the close-up photographs embedded on various pages to determine how they add to meaning.	Determine which details provided in the text support the main idea and which do not.	Reflect on the questions for the Learning Pathway: How to Study a Place as they relate to this book.

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TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Creatures of the Desert World</i> by Barbara Gibson and Jennifer Urquhart	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R4 Identify Important Word Meanings	Objective: R5 Identify Text Features	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after-reading</i> text-dependent tasks.	Identify content words in the text that include additional details.	Explore the way the tabs and pop-ups extend meaning.	Reflect on the questions for the Learning Pathway: How to Study a Place as they relate to this book.
<i>America the Beautiful: Together We Stand</i> by Katharine Lee Bates	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R9 Make Text-to-Text Connections	Objective: R9 Make Text-to-Text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after-reading</i> text-dependent tasks.	Examine selected quotes from U.S. presidents (provided in sidebars) and make connections to book title and subtitle.	Examine selected landmarks and symbols (provided in the back of the book) and make connections to the main idea.	Reflect on the questions for the Learning Pathway: How to Study a Place as they relate to this book.
	Culminating Discussion	Flex Day to Review or Reteach	Flex Day to Review or Reteach		
	Respond orally to text-to-text questions connecting all books in this unit (see Questions for End-of-Unit Discussion Integrating All Texts).				