

## Unit Curriculum Map For Close Reading

**Learning Pathway:** How to Study a Person

**Unit Focus:** How Can You Make a Difference—Even if You’re a Kid?

TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Unit Preview	Kickoff Lesson
				Introduce the unit by discussing the questions for Learning Pathway: How to Study a Person (page 166).	Read and discuss the fable <i>The Lion and the Mouse</i> (page 170). Discussion questions are provided at the end of the fable.
<i>Blizzard</i> by John Rocco	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R7 Interpret Illustrations	Objective: R5 Identify Text Features	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Examine illustrations in the text to answer <i>who, what, when, why, and how</i> .	Focus on the dialogue contained in the speech bubbles for additional clues to meaning.	Reflect on the questions for the Learning Pathway: How to Study a Person as they relate to this book.
<i>The Wednesday Surprise</i> by Eve Bunting	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R3 Identify Character Traits	Objective: 6 Determine Author’s Purpose for Writing	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Analyze the traits of Grandmother and Anna and their relationship to each other.	Determine the author’s purpose—to entertain, inform, or persuade—and how the author achieved this purpose.	Reflect on the questions for the Learning Pathway: How to Study a Person as they relate to this book.

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<i>Rosie Revere, Engineer</i> by Andrea Beaty	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R4 Identify Important Word Meanings	Objective: R2 Identify Central Ideas and Details	Objective Reflect on the Learning Pathway
	Read closely to answer text- dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after</i> <i>reading</i> text- dependent tasks.	Determine meaning from context and identify the contextual clue.	Explore the theme of following your dreams—despite put-downs.	Reflect on the questions for the Learning Pathway: How to Study a Person as they relate to this book.
<i>The Story of Ruby Bridges</i> by Robert Coles	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R3 Identify Cause and Effect	Objective: R9 Make Text-to-text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text- dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after</i> <i>reading</i> text- dependent tasks.	Identify the sequence of events that contributed to the desegregation of Ruby's school.	Connect the quote at the beginning of the book by Ruby's mother to the story itself.	Reflect on the questions for the Learning Pathway: How to Study a Person as they relate to this book.
	Culminating Discussion	Flex Day to Review or Reteach	Flex Day to Review or Reteach		
	Respond orally to text-to-text questions connecting all books in this unit (see Questions for End-of-Unit Discussion Integrating All Texts).				