

## Unit Curriculum Map For Close Reading

**Learning Pathway:** How to Study a Character Trait

**Unit Focus:** Why Is It Important to Show Kindness to Others?

TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Unit Preview	Kickoff Lesson
				Introduce the unit by discussing the questions for Learning Pathway: How to Study a Character Trait.	Read and discuss the fable <i>The Wind and the Sun</i> (page 104). Discussion questions are provided at the end of the fable.
<i>Melissa Parkington's Beautiful, Beautiful Hair</i> by Pat Brisson	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R2 Summarize a Story	Objective: R3 Identify Character Feelings	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Use story parts to create a summary showing what happens at the beginning, middle, and end of the story.	Use the pictures and words to infer the feelings of various characters in the story.	Reflect on the questions for the Learning Pathway: How to Study a Character Trait as they relate to this book.
<i>Mama Panya's Pancakes: A Village Tale From Kenya</i> by Mary Chamberlin and Rich Chamberlin	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R3 Identify Cause and Effect	Objective: R9 Make Text-to-Text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Determine which actions in the story are causes and which are effects.	Make a connection to <i>Melissa Parkington's Beautiful, Beautiful Hair</i> .	Reflect on the questions for the Learning Pathway: How to Study a Character Trait as they relate to this book.

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TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<i>Each Kindness</i> by Jacqueline Woodson	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R2 Identify Central Ideas and Details	Objective: R7 Interpret Illustrations	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Identify textual details that support the central idea of the importance of being kind to one another.	Examine the complexity in the illustrations that add to meaning.	Reflect on the questions for the Learning Pathway: How to Study a Character Trait as they relate to this book.
<i>Ivan: The Remarkable True Story of the Shopping Mall Gorilla</i> by Katherine Applegate	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R8 Determine Supporting Evidence	Objective: R9 Make Text-to-Text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Examine textual details for relevance to the central idea of kindness.	Make a connection to <i>Each Kindness</i> .	Reflect on the questions for the Learning Pathway: How to Study a Character Trait as they relate to this book.
	Culminating Discussion	Flex Day to Review or Reteach	Flex Day to Review or Reteach		
	Respond orally to text-to-text questions connecting all books in this unit (see Questions for End-of-Unit Discussion Integrating All Texts).				