

Unit Curriculum Map For Close Reading

Learning Pathway: How to Study an Animal

Unit Focus: How Are Animals the Same? How Are Animals Different?

TEXT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				Unit Preview	Kickoff Lesson
				Introduce the unit by discussing the questions for Learning Pathway: How to Study an Animal (pages 133–134).	Read and discuss the fable <i>The Hare and the Tortoise</i> (page 138). Discussion questions are provided at the end of the fable.
<i>Panda Kindergarten</i> by Joanne Ryder	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R7 Interpret Illustrations	Objective: R9 Make Text-to-Text Connections	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Examine the photographs to see how they add to meaning.	Read the end note; connect the additional information to the main text.	Reflect on the questions for the Learning Pathway: How to Study an Animal as they relate to this book.
<i>Antarctic Antics: A Book of Penguin Poems</i> by Judy Sierra	Objective: R1 Close Reading	Objective: R4 Identify Important Word Meanings	Objective: R2 Summarize a Story	Objective: R5 Identify the Kind of Information in This Part of the Text	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Determine which disciplinary (penguin) words in the text are the most important.	Summarize one of the poems in this book that tells a story using story parts.	Determine the kind of information the author is providing in different parts of the text.	Reflect on the questions for the Learning Pathway: How to Study an Animal as they relate to this book.

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<i>Surprising Sharks</i> by Nicola Davies	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R4 Identify Important Word Meanings	Objective: R5 Identify Text Features	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Determine which disciplinary (shark) words in the text are the most important.	Examine the captions and labels to determine how they add to meaning.	Reflect on the questions for the Learning Pathway: How to Study an Animal as they relate to this book.
<i>Turtle, Turtle, Watch Out!</i> by April Pulley Sayre	Objective: R1 Close Reading	Objective: R1 Follow-Up to the Initial Lesson	Objective: R6 Determine the Author's Purpose for Writing	Objective: R8 Determine Supporting Evidence	Objective Reflect on the Learning Pathway
	Read closely to answer text-dependent questions <i>before</i> and <i>during</i> reading.	Respond to <i>after reading</i> text-dependent tasks.	Is the author's intent to entertain, inform, or persuade—or could there be more than one purpose?	Which details are relevant to the identified central idea?	Reflect on the questions for the Learning Pathway: How to Study an Animal as they relate to this book.
	Culminating Discussion	Flex Day to Review or Reteach	Flex Day to Review or Reteach		
	Respond orally to text-to-text questions connecting all books in this unit (see Questions for End-of-Unit Discussion Integrating All Texts).				