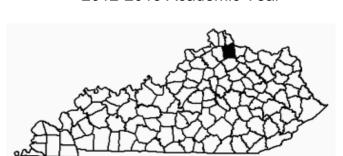
-Commonwealth of Kentucky-



SCHOOL REPORT CARD

2012-2013 Academic Year





35 Wright Rd Butler, KY 41006 Phone: (859) 472-7000 Fax: (859) 472-7011

Phillip Sharp Middle School

Pendleton County
School Membership: 570
Grade Range: 6th-8th
Status: Title I Schoolwide School

School Year: 2012-13 School Code: 481061 Classification: A1 Principal: Rhonda Moore

Our 2012-13 Current School Council Members

Amber Beebe David Myers Adam Cross J.B. Pollard Angela Hornbeck

Amanda Ishmael



Accountability

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

	ı	Account	ability Perfo	rmance	
Level	Year	Overall Score	Percentile in Kentucky	Classification 1	Rewards and Assistance Category 2
Middle School	2012-2013	53.1	46	Needs Improvement	
	2011-2012	55.4	55	Needs Improvement	

Annual Me	asurable Objec	ctive (Al	MO), Partic	ipation a	nd Graduatio	n Rate
Level	Prior Year Overall Score	AMO Goal	Overall Score	Met AMO Goal	Met Participation Rate Goal	Met Graduation Rate Goal
Middle School	55.4	56.4	53.1	No	Yes	N/A

Classification1

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category²

- School/District of Distinction scores from the 95th to 99th percentile, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Performing School/District scores from the 90th to the 94th percentile in the state, has met its current year AMO, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- High Progress School/District has met its current year AMO, participation rate and graduation rate, has a graduation rate above 60 for the prior two years and has an improvement score indicating the school/district is in the top 10 percent of improvement.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School has a non-duplicated gap group score in the bottom 10% of the state, has an individual group of students scoring significantly low or has a graduation rate less than 60 for two consecutive years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.

School Year: 2012-13 (Updated: 02/24/2014)

• Focus District has a non-duplicated gap group score in the bottom 10% for all districts. Focus districts are identified based on data annually. Current identification is based on 2012-13 data.

Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achie	vement	G	ap	Gr	owth	Colleg Career Re		Gradu Ra		Total
Next-Generation Learners	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Middle School	66.0	18.5	39.1	10.9	57.7	16.2	46.7	7.5			53.1

Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Perf	ormance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	58.1	61.8	75.9	70.4	65.8	54.3	
	Points	11.6	12.4	15.2	14.1	10.5	2.2	66.0

^{1.} NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

^{2.} Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

		Numbe ccounta days en	ble	Pe	rcent No	vice	Perce	ent Appr	rentice	Perc	ent Profi	icient	Dis	Percent stinguish		F	Percent Proficient	t/	Per	cent Bon	us	NAPD	Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	552	552	151,773	30.1	30.1	25.0	23.7	23.7	23.9	32.6	32.6	35.0	13.6	13.6	16.1	46.2	46.2	51.1	0.0	0.0	0.0	58.1	58.1	63.1

Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level

	-	Number ccountal	ble	Per	cent Nov	rice	Percei	nt Appro	entice	Perce	ent Profi	cient		Percent tinguish	ed	Р	Percent roficient tinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	51,161	29.4	29.4	26.4	24.1	24.1	27.3	35.3	35.3	32.0	11.2	11.2	14.2	46.5	46.5	46.3
Male	90	90	26,384	35.6	35.6	30.4	24.4	24.4	27.3	33.3	33.3	30.1	6.7	6.7	12.2	40.0	40.0	42.3
Female	97	97	24,776	23.7	23.7	22.1	23.7	23.7	27.4	37.1	37.1	34.1	15.5	15.5	16.4	52.6	52.6	50.5
White (Non-Hispanic)		179	41,257	29.1	29.1	23.4	24.0	24.0	27.1	35.2	35.2	33.8	11.7	11.7	15.7	46.9	46.9	49.5
African American	***	***	5,513			45.6			29.2			20.3			4.9			25.2
Hispanic	***	***	2,211			32.7			29.3			29.9			8.2			38.0
Asian			732			20.9			16.7			32.7			29.8			62.4
American Indian or Alaska Native			120			37.5			25.0			30.8			6.7			37.5
Native Hawaiian or Other Pacific Islander			59			28.8			30.5			30.5			10.2			40.7
Two or more races	***	***	1,155			29.6			30.0			30.0			10.4			40.4
Migrant			136			36.0			35.3			20.6			8.1			28.7
Limited English Proficiency	***	***	961			64.0			26.2			8.3			1.5			9.8
Free/Reduced-Price Meals	118	118	30,733	38.1	38.1	34.7	22.9	22.9	30.3	32.2	32.2	26.9	6.8	6.8	8.0	39.0	39.0	34.9
Disability-With IEP (Total)	20	20	6,104	60.0	60.0	52.9	20.0	20.0	26.5	15.0	15.0	16.8	5.0	5.0	3.7	20.0	20.0	20.5
Disability-With IEP (not including Alternate)			5,527	63.2	63.2	57.1	21.1	21.1	24.9	10.5	10.5	14.8	5.3	5.3	3.2	15.8	15.8	18.0
Disability-With Accommodation (not including Alternate)			4,221	62.5	62.5	58.5	18.8	18.8	24.9	12.5	12.5	14.1	6.3	6.3	2.5	18.8	18.8	16.6
Disability-Alternate Only	***	***	577			13.0			42.1			36.0			8.8			44.9
Gap Group (non-duplicated)	122	122	33,322	36.9	36.9	34.6	23.8	23.8	30.3	32.8	32.8	27.1	6.6	6.6	8.1	39.3	39.3	35.2

School Year: 2012-13 (Updated: 02/24/2014)

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Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level Number Percent Accountable Percent Proficient/ 100 days enrolled Percent Novice **Percent Apprentice** Percent Proficient Distinguished Distinguished Level School District State All Students 178 178 50,815 24.2 24.2 23.2 24.7 24.7 22.0 33.7 33.7 37.5 17.4 17.4 17.2 51.1 51.1 54.7 Male 95 26,230 23.2 23.2 27.0 20.0 20.0 22.4 36.8 36.8 35.2 20.0 15.4 56.8 50.6 95 20.0 56.8 24,582 25.3 25.3 30.1 30.1 21.7 30.1 30.1 14.5 19.1 44.6 59.1 Female 83 83 19.1 40.1 14.5 44.6 24.7 33.9 58.2 White (Non-Hispanic) 41,254 24.7 20.1 24.7 24.7 21.7 33.9 39.3 16.7 16.7 18.9 50.6 50.6 *** *** 5,550 43.8 23.9 26.6 5.8 32.4 African American *** *** Hispanic 1,902 29.4 25.7 34.1 10.8 44.8 687 14.0 34.4 32.9 67.2 18.8 Asian American Indian or Alaska Native 152 28.9 21.7 38.2 11.2 49.3 37 18.9 27.0 29.7 24.3 54.1 Native Hawaiian or Other Pacific Islander 27.6 36.1 12.8 Two or more races 1.115 23.5 48.9 112 39.3 30.4 24.1 6.3 30.4 Migrant Limited English Proficiency 904 58.1 26.2 14.3 1.4 15.7 102 102 29,653 30.4 30.4 25.5 25.5 33.3 33.3 10.8 10.8 44.1 43.2 Free/Reduced-Price Meals 31.5 25.2 33.6 9.7 44.1 Disability-With IEP (Total) 19 19 5,692 68.4 68.4 53.0 31.6 31.6 23.3 0.0 0.0 19.1 0.0 0.0 4.6 0.0 0.0 23.7 27.8 21.7 Disability-With IEP (not including Alternate) 5,170 72.2 72.2 56.5 27.8 21.8 0.0 0.0 17.7 0.0 0.0 4.0 0.0 0.0 3,919 75.0 75.0 58.0 25.0 25.0 21.3 0.0 0.0 16.9 0.0 0.0 3.8 0.0 0.0 20.7 Disability-With Accommodation (not including Alternate) Disability-Alternate Only *** *** 522 17.6 39.1 33.0 10.3 43.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

32,153

31.1

31.1

School Year: 2012-13 (Updated: 02/24/2014)

31.6

26.4

26.4

25.1

32.1

32.1

10.4

33.4

10.4

9.8

42.5

106

106

Gap Group (non-duplicated)

42.5

43.2

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level Number Percent Accountable Percent Proficient/ 100 days enrolled Percent Novice **Percent Apprentice** Percent Proficient Distinguished Distinguished Level School District State All Students 187 187 49,797 36.4 36.4 25.5 22.5 22.5 22.1 28.9 28.9 35.5 12.3 12.3 16.9 41.2 41.2 52.4 Male 101 25,540 42.6 42.6 29.8 19.8 19.8 22.6 28.7 28.7 34.2 8.9 13.4 37.6 37.6 47.6 101 8.9 29.1 29.1 25.6 25.6 21.6 29.1 29.1 36.8 16.3 20.6 45.3 57.4 Female 86 86 24,257 21.0 16.3 45.3 40,805 35.7 22.7 29.2 55.5 White (Non-Hispanic) 35.7 22.9 22.7 21.6 29.2 37.1 12.4 12.4 18.4 41.6 41.6 5,325 43.4 24.9 25.7 6.0 31.7 African American Hispanic 1,687 30.5 26.3 31.3 11.9 43.2 623 23.1 14.8 31.9 30.2 62.1 Asian American Indian or Alaska Native 181 37.0 19.3 37.0 6.6 43.6 41 46.3 4.9 39.0 9.8 48.8 Native Hawaiian or Other Pacific Islander 34.4 15.6 50.0 Two or more races 1.019 25.0 24.9 96 43.8 26.0 22.9 7.3 30.2 Migrant Limited English Proficiency 761 63.7 24.2 11.7 0.4 12.1 101 101 28,303 43.6 43.6 23.8 23.8 25.7 25.7 32.7 32.7 40.3 Free/Reduced-Price Meals 34.4 25.3 31.1 6.9 6.9 9.2 Disability-With IEP (Total) 15 15 5,433 40.0 40.0 57.4 40.0 40.0 23.3 13.3 13.3 16.0 6.7 6.7 3.3 20.0 20.0 19.3 33.3 Disability-With IEP (not including Alternate) 4,863 50.0 50.0 62.0 33.3 19.3 8.3 8.3 15.5 8.3 8.3 3.2 16.7 16.7 18.7 3,876 50.0 50.0 63.3 33.3 33.3 19.2 8.3 8.3 8.3 8.3 3.0 16.7 17.6 Disability-With Accommodation (not including Alternate) 14.6 16.7

18.2

34.5

23.8

57.0

25.3

25.7

25.7

23.8

19.8

30.9

7.6

7.6

4.9

33.3

33.3

24.7

40.3

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

42.9

42.9

School Year: 2012-13 (Updated: 02/24/2014)

570

30,945

105

105

Disability-Alternate Only

Gap Group (non-duplicated)

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Accountability - Achievement - Mathematics - Performance Level

	Number Accountable 100 days enrolled School District State		ble	Pe	rcent Nov	vice	Perce	ent Appr	entice	Perc	ent Prof	icient	Di	Percent stinguish		F	Percent Proficient stinguish		Perc	cent Bon	us	NAPD	Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	552	552	151,773	15.8	15.8	16.7	44.9	44.9	42.6	31.3	31.3	32.4	8.0	8.0	8.3	39.3	39.3	40.7	0.0	0.0	0.0	61.8	61.8	62.0

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

		Number ccountal days enr	ole	Per	rcent Nov	/ice	Perce	nt Appr	entice	Perce	ent Profi	cient	Dis	Percent stinguish	ied	P	Percent roficient	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	51,161	19.8	19.8	17.1	48.1	48.1	44.4	26.7	26.7	30.0	5.3	5.3	8.6	32.1	32.1	38.5
Male	90	90	26,384	22.2	22.2	19.6	50.0	50.0	44.6	25.6	25.6	27.7	2.2	2.2	8.2	27.8	27.8	35.9
Female	97	97	24,776	17.5	17.5	14.4	46.4	46.4	44.3	27.8	27.8	32.4	8.2	8.2	8.9	36.1	36.1	41.3
White (Non-Hispanic)		179	41,257	18.4	18.4	14.8	48.6	48.6	43.7	27.4	27.4	32.1	5.6	5.6	9.3	33.0	33.0	41.4
African American	***	***	5,513			33.0			49.3			15.7			2.0			17.7
Hispanic	***	***	2,211			19.3			49.8			26.3			4.6			30.8
Asian			732			9.3			24.9			32.7			33.2			65.8
American Indian or Alaska Native			120			20.0			50.0			23.3			6.7			30.0
Native Hawaiian or Other Pacific Islander			59			16.9			52.5			20.3			10.2			30.5
Two or more races	***	***	1,155			19.9			46.5			27.7			5.9			33.6
Migrant			136			27.9			44.1			26.5			1.5			27.9
Limited English Proficiency	***	***	961			40.0			48.1			10.0			2.0			12.0
Free/Reduced-Price Meals	118	118	30,733	27.1	27.1	23.0	52.5	52.5	49.6	15.3	15.3	23.2	5.1	5.1	4.2	20.3	20.3	27.4
Disability-With IEP (Total)	20	20	6,104	40.0	40.0	41.3	55.0	55.0	42.5	0.0	0.0	13.6	5.0	5.0	2.6	5.0	5.0	16.2
Disability-With IEP (not including Alternate)			5,527	42.1	42.1	43.5	52.6	52.6	42.4	0.0	0.0	11.7	5.3	5.3	2.3	5.3	5.3	14.0
Disability-With Accommodation (not including Alternate)			4,221	37.5	37.5	45.3	56.3	56.3	41.8	0.0	0.0	10.7	6.3	6.3	2.1	6.3	6.3	12.8
Disability-Alternate Only	***	***	577			20.3			42.8			31.7			5.2			36.9
Gap Group (non-duplicated)	122	122	33,322	27.0	27.0	23.1	53.3	53.3	49.3	14.8	14.8	23.3	4.9	4.9	4.3	19.7	19.7	27.6

School Year: 2012-13 (Updated: 02/24/2014)

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Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

		Number ccountal days enr	ole	Pe	rcent Nov	/ice	Perce	nt Appr	entice	Perce	ent Profi	cient	Dis	Percent stinguish	ned	P	Percent Proficient stinguish	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	178	178	50,815	14.6	14.6	17.2	44.4	44.4	44.2	30.3	30.3	30.7	10.7	10.7	7.8	41.0	41.0	38.6
Male	95	95	26,230	15.8	15.8	19.5	38.9	38.9	42.8	33.7	33.7	29.6	11.6	11.6	8.1	45.3	45.3	37.7
Female	83	83	24,582	13.3	13.3	14.7	50.6	50.6	45.7	26.5	26.5	32.0	9.6	9.6	7.6	36.1	36.1	39.6
White (Non-Hispanic)			41,254	14.9	14.9	14.9	44.3	44.3	43.4	29.9	29.9	33.2	10.9	10.9	8.5	40.8	40.8	41.7
African American	***	***	5,550			33.0			49.4			15.8			1.7			17.6
Hispanic	***	***	1,902			21.5			51.1			23.6			3.8			27.4
Asian	***	***	687			8.7			27.1			33.6			30.6			64.2
American Indian or Alaska Native			152			17.8			45.4			32.2			4.6			36.8
Native Hawaiian or Other Pacific Islander			37			24.3			35.1			29.7			10.8			40.5
Two or more races			1,115			20.7			48.5			25.7			5.0			30.8
Migrant			112			23.2			53.6			22.3			0.9			23.2
Limited English Proficiency			904			36.6			48.2			13.2			2.0			15.2
Free/Reduced-Price Meals	102	102	29,653	20.6	20.6	23.5	47.1	47.1	49.9	29.4	29.4	23.2	2.9	2.9	3.4	32.4	32.4	26.6
Disability-With IEP (Total)	19	19	5,692	31.6	31.6	43.7	47.4	47.4	42.2	21.1	21.1	11.8	0.0	0.0	2.3	21.1	21.1	14.1
Disability-With IEP (not including Alternate)			5,170	33.3	33.3	45.8	50.0	50.0	41.5	16.7	16.7	10.7	0.0	0.0	2.0	16.7	16.7	12.7
Disability-With Accommodation (not including Alternate)			3,919	25.0	25.0	47.0	56.3	56.3	41.5	18.8	18.8	9.9	0.0	0.0	1.7	18.8	18.8	11.6
Disability-Alternate Only	***	***	522			22.6			49.0			22.8			5.6			28.4
Gap Group (non-duplicated)	106	106	32,153	20.8	20.8	23.6	47.2	47.2	49.7	29.2	29.2	23.2	2.8	2.8	3.5	32.1	32.1	26.7

School Year: 2012-13 (Updated: 02/24/2014)

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Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

	-	Number ccountal days enr	ble	Per	cent Nov	rice	Perce	nt Appr	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent roficient tinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	49,797	12.8	12.8	15.9	42.2	42.2	39.0	36.9	36.9	36.7	8.0	8.0	8.4	44.9	44.9	45.1
Male	101	101	25,540	16.8	16.8	18.2	44.6	44.6	39.1	33.7	33.7	34.3	5.0	5.0	8.4	38.6	38.6	42.7
Female	86	86	24,257	8.1	8.1	13.5	39.5	39.5	38.9	40.7	40.7	39.2	11.6	11.6	8.4	52.3	52.3	47.6
White (Non-Hispanic)			40,805	13.0	13.0	13.9	41.6	41.6	38.2	37.3	37.3	38.8	8.1	8.1	9.1	45.4	45.4	48.0
African American			5,325			31.0			44.7			21.9			2.4			24.4
Hispanic			1,687			18.0			42.9			34.6			4.6			39.2
Asian			623			10.1			22.6			40.0			27.3			67.3
American Indian or Alaska Native			181			22.7			48.1			26.5			2.8			29.3
Native Hawaiian or Other Pacific Islander			41			29.3			31.7			29.3			9.8			39.0
Two or more races			1,019			16.3			44.7			33.0			6.0			39.0
Migrant			96			25.0			42.7			29.2			3.1			32.3
Limited English Proficiency			761			36.8			47.4			14.7			1.1			15.8
Free/Reduced-Price Meals	101	101	28,303	16.8	16.8	22.1	46.5	46.5	45.2	32.7	32.7	29.1	4.0	4.0	3.6	36.6	36.6	32.7
Disability-With IEP (Total)	15	15	5,433	13.3	13.3	43.9	73.3	73.3	39.9	13.3	13.3	14.1	0.0	0.0	2.1	13.3	13.3	16.2
Disability-With IEP (not including Alternate)			4,863	16.7	16.7	46.2	75.0	75.0	39.5	8.3	8.3	12.6	0.0	0.0	1.6	8.3	8.3	14.3
Disability-With Accommodation (not including Alternate)			3,876	16.7	16.7	47.3	75.0	75.0	39.4	8.3	8.3	11.9	0.0	0.0	1.4	8.3	8.3	13.2
Disability-Alternate Only	***	***	570			23.9			43.5			26.5			6.1			32.6
Gap Group (non-duplicated)	105	105	30,945	17.1	17.1	22.3	46.7	46.7	44.9	32.4	32.4	29.0	3.8	3.8	3.7	36.2	36.2	32.8

School Year: 2012-13 (Updated: 02/24/2014)

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Science - Performance Level Number Percent Accountable Percent Proficient/ **NAPD Calculation** 100 days enrolled **Percent Bonus** Distinguished Distinguished **Percent Novice Percent Apprentice** Percent Proficient School District State Level School District State School District State

42.7

13.5

13.5

19.1

56.2

56.2

61.2

4.5

4.5

9.2

75.9

75.9

80.2

Accountability -	Achie	veme	nt - Sci	ience	- Midd	le Sch	ool -	Grad	e 07 -	Perfo	rman	ce Le	vel					
	-	Numbe ccounta days en	ble	Per	cent Nov	ice	Perce	nt Appr	entice	Perce	ent Profi	cient		Percent stinguish		P	Percent Proficient stinguish	
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	178	178	50,815	9.0	9.0	9.9	34.8	34.8	28.8	42.7	42.7	42.1	13.5	13.5	19.1	56.2	56.2	61.2
Male	95	95	26,230	9.5	9.5	11.1	32.6	32.6	27.2	41.1	41.1	40.7	16.8	16.8	21.1	57.9	57.9	61.7
Female	83	83	24,582	8.4	8.4	8.7	37.3	37.3	30.6	44.6	44.6	43.7	9.6	9.6	17.0	54.2	54.2	60.7
White (Non-Hispanic)			41,254	9.2	9.2	7.8	35.1	35.1	26.7	42.5	42.5	44.1	13.2	13.2	21.4	55.7	55.7	65.5
African American	***	***	5,550			24.8			42.5			28.2			4.6			32.8
Hispanic	***	***	1,902			12.5			36.5			40.0			11.1			51.1
Asian	***	***	687			8.7			18.0			39.4			33.8			73.2
American Indian or Alaska Native			152			8.6			29.6			48.0			13.8			61.8
Native Hawaiian or Other Pacific Islander			37			10.8			27.0			45.9			16.2			62.2
Two or more races			1,115			11.7			32.6			41.9			13.7			55.6
Migrant			112			20.5			29.5			43.8			6.3			50.0
Limited English Proficiency			904			29.1			46.6			21.9			2.4			24.3
Free/Reduced-Price Meals	102	102	29,653	9.8	9.8	14.1	39.2	39.2	35.5	44.1	44.1	38.7	6.9	6.9	11.8	51.0	51.0	50.5
Disability-With IEP (Total)	19	19	5,692	36.8	36.8	30.9	47.4	47.4	40.4	15.8	15.8	23.0	0.0	0.0	5.6	15.8	15.8	28.7
Disability-With IEP (not including Alternate)			5,170	38.9	38.9	32.1	50.0	50.0	40.0	11.1	11.1	22.5	0.0	0.0	5.5	11.1	11.1	28.0
Disability-With Accommodation (not including Alternate)			3,919	37.5	37.5	32.7	56.3	56.3	41.6	6.3	6.3	20.8	0.0	0.0	4.9	6.3	6.3	25.7
Disability-Alternate Only	***	***	522			19.3			45.2			28.4			7.1			35.4
Gap Group (non-duplicated)	106	106	32,153	10.4	10.4	14.2	40.6	40.6	35.5	42.5	42.5	38.5	6.6	6.6	11.8	49.1	49.1	50.2

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Middle School - All

Students

178

178

50,815

9.0

9.0

9.9

34.8

34.8

28.8

42.7

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Social Studies - Performance Level

	Number Accountable 100 days enrolled School District State		ble	Pe	rcent No	vice	Perce	ent Appr	entice	Perc	ent Profi	cient	Di	Percent stinguish		P	Percent Proficient	t/	Per	cent Bon	us	NAPD) Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	187	187	49,797	14.4	14.4	9.9	31.6	31.6	30.9	38.5	38.5	45.0	15.5	15.5	14.3	54.0	54.0	59.2	1.1	1.1	4.3	70.4	70.4	76.8

Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

		Number ccountal days enr	ole	Per	cent Nov	rice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent stinguish	ed	P	Percent roficient	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	49,797	14.4	14.4	9.9	31.6	31.6	30.9	38.5	38.5	45.0	15.5	15.5	14.3	54.0	54.0	59.2
Male	101	101	25,540	17.8	17.8	11.6	34.7	34.7	29.3	34.7	34.7	43.8	12.9	12.9	15.4	47.5	47.5	59.2
Female	86	86	24,257	10.5	10.5	8.2	27.9	27.9	32.6	43.0	43.0	46.2	18.6	18.6	13.0	61.6	61.6	59.2
White (Non-Hispanic)			40,805	14.6	14.6	8.3	30.8	30.8	29.2	38.9	38.9	46.9	15.7	15.7	15.6	54.6	54.6	62.5
African American			5,325			21.3			41.6			32.5			4.7			37.2
Hispanic			1,687			13.0			37.1			40.9			9.0			49.9
Asian			623			10.4			21.5			39.3			28.7			68.1
American Indian or Alaska Native			181			12.7			37.0			44.8			5.5			50.3
Native Hawaiian or Other Pacific Islander			41			24.4			31.7			31.7			12.2			43.9
Two or more races			1,019			10.0			33.3			45.5			11.2			56.7
Migrant			96			21.9			36.5			35.4			6.3			41.7
Limited English Proficiency			761			33.4			47.6			18.5			0.5			19.1
Free/Reduced-Price Meals	101	101	28,303	20.8	20.8	14.2	32.7	32.7	38.3	35.6	35.6	39.8	10.9	10.9	7.6	46.5	46.5	47.4
Disability-With IEP (Total)	15	15	5,433	20.0	20.0	33.1	46.7	46.7	42.7	26.7	26.7	20.3	6.7	6.7	3.8	33.3	33.3	24.1
Disability-With IEP (not including Alternate)			4,863	25.0	25.0	34.3	41.7	41.7	42.8	25.0	25.0	19.7	8.3	8.3	3.2	33.3	33.3	22.9
Disability-With Accommodation (not including Alternate)			3,876	25.0	25.0	34.6	41.7	41.7	44.0	25.0	25.0	18.7	8.3	8.3	2.8	33.3	33.3	21.4
Disability-Alternate Only	***	***	570			23.2			42.3			25.6			8.9			34.6
Gap Group (non-duplicated)	105	105	30,945	20.0	20.0	14.4	32.4	32.4	38.2	36.2	36.2	39.6	11.4	11.4	7.8	47.6	47.6	47.4

School Year: 2012-13 (Updated: 02/24/2014)

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

35.8

School District State

44.4

43.4

Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

School District State

35.8

36.4

School District State

7.8

6.9

43.6

43.6

7.8

School District State School District State

0.0

0.0

0.0

65.8

43.4

•																		
		Number ccountal days enr	ole	Pe	rcent No	vice	Perce	nt Appr	entice	Perce	ent Profi	cient		Percent stinguish			Percent Proficient	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	51,161	11.8	11.8	13.7	38.0	38.0	38.3	43.3	43.3	41.2	7.0	7.0	6.8	50.3	50.3	48.0
Male	90	90	26,384	20.0	20.0	19.5	45.6	45.6	44.0	33.3	33.3	32.9	1.1	1.1	3.6	34.4	34.4	36.5
Female	97	97	24,776	4.1	4.1	7.5	30.9	30.9	32.2	52.6	52.6	50.0	12.4	12.4	10.2	64.9	64.9	60.3
White (Non-Hispanic)		179	41,257	11.2	11.2	12.5	38.5	38.5	36.9	43.0	43.0	43.1	7.3	7.3	7.5	50.3	50.3	50.6
African American	***	***	5,513			21.4			46.6			29.7			2.3			32.0
Hispanic	***	***	2,211			16.0			45.5			34.8			3.7			38.5
Asian			732			13.9			25.5			44.8			15.7			60.5
American Indian or Alaska Native			120			24.2			43.3			30.8			1.7			32.5
Native Hawaiian or Other Pacific Islander			59			10.2			40.7			40.7			8.5			49.2
Two or more races	***	***	1,155			13.2			41.7			39.8			5.3			45.1
Migrant			136			23.5			43.4			29.4			3.7			33.1
Limited English Proficiency	***	***	961			36.0			46.9			16.1			0.9			17.1
Free/Reduced-Price Meals	118	118	30,733	16.1	16.1	18.0	45.8	45.8	42.8	33.1	33.1	35.4	5.1	5.1	3.8	38.1	38.1	39.2
Disability-With IEP (Total)	20	20	6,104	50.0	50.0	43.7	40.0	40.0	39.5	10.0	10.0	15.0	0.0	0.0	1.7	10.0	10.0	16.7
Disability-With IEP (not including Alternate)			5,527	52.6	52.6	45.7	36.8	36.8	39.2	10.5	10.5	13.9	0.0	0.0	1.2	10.5	10.5	15.1
Disability-With Accommodation (not including Alternate)			4,221	50.0	50.0	48.4	37.5	37.5	38.2	12.5	12.5	12.4	0.0	0.0	0.9	12.5	12.5	13.3
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	122	122	33,322	16.4	16.4	18.5	46.7	46.7	42.7	32.0	32.0	34.9	4.9	4.9	3.8	36.9	36.9	38.8

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

School District State

374

100,958

Level

Students

Middle School - All

School District State

12.0

13.2

44.4

12.0

School District State

65.8

65.1

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[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level Number Percent Accountable Percent Proficient/ 100 days enrolled Percent Novice **Percent Apprentice** Percent Proficient Distinguished Distinguished Level School District State All Students 187 187 49,797 12.3 12.3 12.7 50.8 50.8 48.7 28.3 28.3 31.5 8.6 8.6 7.1 36.9 36.9 38.6 Male 101 25,540 20.8 20.8 18.3 64.4 64.4 53.3 12.9 12.9 24.3 2.0 4.1 14.9 28.3 101 2.0 14.9 2.3 34.9 43.9 46.5 46.5 39.2 16.3 62.8 49.4 Female 86 86 24,257 2.3 6.7 34.9 16.3 10.2 62.8 40,805 50.8 37.3 White (Non-Hispanic) 11.9 11.9 11.4 50.8 47.5 28.6 28.6 33.3 8.6 8.6 7.7 37.3 41.0 5,325 21.5 56.2 20.2 2.0 22.3 African American 57.4 Hispanic 1,687 13.2 24.8 4.6 29.4 623 35.2 37.1 16.5 53.6 11.2 Asian American Indian or Alaska Native 181 15.5 59.1 22.1 3.3 25.4 41 19.5 43.9 34.1 2.4 36.6 Native Hawaiian or Other Pacific Islander 50.3 30.0 6.3 36.3 Two or more races 1.019 13.3 96 27.1 51.0 18.8 3.1 21.9 Migrant Limited English Proficiency 761 31.3 59.1 8.9 0.7 9.6 101 101 28,303 15.8 60.4 60.4 22.8 22.8 23.8 27.8 Free/Reduced-Price Meals 15.8 17.6 54.7 24.4 1.0 1.0 3.4 23.8 Disability-With IEP (Total) 15 15 5,433 26.7 26.7 45.1 53.3 53.3 43.6 13.3 13.3 9.6 6.7 6.7 1.7 20.0 20.0 11.3 50.0 Disability-With IEP (not including Alternate) 4,863 33.3 33.3 47.9 50.0 43.8 8.3 8.3 7.4 8.3 8.3 8.0 16.7 16.7 8.3 3,876 33.3 33.3 49.4 50.0 50.0 43.2 8.3 8.3 8.3 8.3 0.7 16.7 7.5 Disability-With Accommodation (not including Alternate) 6.7 16.7

21.1

17.9

41.6

54.3

22.9

22.9

59.0

59.0

27.9

24.2

1.9

1.9

9.5

3.5

24.8

37.4

27.7

24.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

16.2

16.2

School Year: 2012-13 (Updated: 02/24/2014)

570

30,945

105

105

Disability-Alternate Only

Gap Group (non-duplicated)

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[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Language Mechanics - Performance Level

		Numbe ccounta days en	ble	Pe	rcent Nov	vice	Perce	ent Appr	entice	Perc	ent Profi	cient	Di	Percent stinguisl		F	Percent Proficient stinguish	t/	Per	cent Bon	us	NAPD) Calcula	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	187	187	51,161	33.2	33.2	32.9	25.1	25.1	23.2	23.5	23.5	21.1	18.2	18.2	22.8	41.7	41.7	43.8	0.0	0.0	0.0	54.3	54.3	55.4

Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level

		Number ccountal days enr	ole	Pei	cent Nov	/ice	Perce	nt Appro	entice	Perce	ent Profi	cient		Percent stinguish	ned	P	Percent roficient	t/
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	51,161	33.2	33.2	32.9	25.1	25.1	23.2	23.5	23.5	21.1	18.2	18.2	22.8	41.7	41.7	43.8
Male	90	90	26,384	43.3	43.3	40.0	26.7	26.7	22.8	22.2	22.2	18.8	7.8	7.8	18.5	30.0	30.0	37.2
Female	97	97	24,776	23.7	23.7	25.4	23.7	23.7	23.7	24.7	24.7	23.5	27.8	27.8	27.4	52.6	52.6	50.9
White (Non-Hispanic)		179	41,257	32.4	32.4	30.3	25.7	25.7	23.1	22.9	22.9	21.9	19.0	19.0	24.7	41.9	41.9	46.6
African American	***	***	5,513			50.4			23.7			15.9			10.1			25.9
Hispanic	***	***	2,211			40.3			26.1			19.1			14.5			33.6
Asian			732			22.4			16.0			19.4			42.2			61.6
American Indian or Alaska Native			120			37.5			29.2			17.5			15.8			33.3
Native Hawaiian or Other Pacific Islander			59			30.5			28.8			20.3			20.3			40.7
Two or more races	***	***	1,155			34.2			23.4			22.5			19.9			42.4
Migrant			136			52.9			22.1			16.9			8.1			25.0
Limited English Proficiency	***	***	961			69.2			20.0			8.3			2.5			10.8
Free/Reduced-Price Meals	118	118	30,733	44.1	44.1	42.5	23.7	23.7	24.8	22.0	22.0	18.6	10.2	10.2	14.1	32.2	32.2	32.7
Disability-With IEP (Total)	20	20	6,104	80.0	80.0	67.8	10.0	10.0	18.1	5.0	5.0	9.6	5.0	5.0	4.6	10.0	10.0	14.2
Disability-With IEP (not including Alternate)			5,527	84.2	84.2	72.2	5.3	5.3	15.5	5.3	5.3	7.9	5.3	5.3	4.3	10.5	10.5	12.2
Disability-With Accommodation (not including Alternate)			4,221	81.3	81.3	74.8	6.3	6.3	14.8	6.3	6.3	7.0	6.3	6.3	3.5	12.5	12.5	10.5
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	122	122	33,322	44.3	44.3	42.4	23.8	23.8	24.8	22.1	22.1	18.5	9.8	9.8	14.2	32.0	32.0	32.8

School Year: 2012-13 (Updated: 02/24/2014)

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Perfo	ormance Type	Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	38.4	28.8	49.1	47.6	31.3	32.0	
	Points	7.7	5.8	9.8	9.5	5.0	1.3	39.1

^{1.} NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

			Α	ccour	ntabili	ity - G	ap - R	leadin	g - Pe	erform	nance	Level									
	-	Number Accountal days enr	ble	Per	cent No	vice	Perc	ent Appr	entice	Perc	cent Prof	icient	Di	Percent stinguish			Percent Proficien stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	333	333	96,420	36.9	36.9	33.5	24.6	24.6	27.0	30.3	30.3	30.4	8.1	8.1	9.1	38.4	38.4	39.5	38.4	38.4	39.5
			Acc	ounta	bility	- Gap	- Mat	hema	tics -	Perfo	rmano	ce Lev	/el								
	-		ble	Per	cent No	vice	Perc	ent Appr	entice	Perc	cent Prof	icient	Di	Percent stinguish			Percent Proficien stinguish	t/	NAPD	Calculat	tion
Level	School	Accountable 100 days enrolled hool District State S			District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	333	333	96,420	21.9	21.9	23.0	49.2	49.2	48.0	24.9	24.9	25.1	3.9	3.9	3.9	28.8	28.8	29.0	28.8	28.8	29.0
			A	ccoui	ntabili	ity - G	ap - S	cienc	e - Pe	rform	nance	Level									
		Number Accountal days enr	ble	Per	cent No	vice	Perc	ent Appr	entice	Pero	cent Prof	icient	Di	Percent stinguish			Percent Proficien stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	106	106	32,153	10.4	10.4	14.2	40.6	40.6	35.5	42.5	42.5	38.5	6.6	6.6	11.8	49.1	49.1	50.2	49.1	49.1	50.2

^{2.} Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Gap - Social Studies - Performance Level

		Numbe Accounta) days en	ble	Pe	rcent Nov	rice	Perc	ent Appr	entice	Pero	cent Prof	ficient	Dis	Percent stinguish	ed		Percent Proficient stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	105	105	30,945	20.0	20.0	14.4	32.4	32.4	38.2	36.2	36.2	39.6	11.4	11.4	7.8	47.6	47.6	47.4	47.6	47.6	47.4

Accountability - Gap - Writing - Performance Level

		Numbe Account 0 days er	able	Pe	rcent Nov	/ice	Perc	ent Appı	entice	Per	cent Pro	ficient	Di	Percent stinguish			Percent Proficient stinguish	t/	NAPD) Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	227	227	64,267	16.3	16.3	18.2	52.4	52.4	48.3	27.8	27.8	29.8	3.5	3.5	3.7	31.3	31.3	33.5	31.3	31.3	33.5

Accountability - Gap - Language Mechanics - Performance Level

		Numbe Accounta) days en	ble	Pe	rcent Nov	rice	Perc	ent Appr	entice	Perc	cent Prof	icient	Dis	Percent stinguish			Percent Proficient stinguish	t/	NAPD	Calculat	tion
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - Gap Group (non-duplicated)	122	122	33,322	44.3	44.3	42.4	23.8	23.8	24.8	22.1	22.1	18.5	9.8	9.8	14.2	32.0	32.0	32.8	32.0	32.0	32.8

School Year: 2012-13 (Updated: 02/24/2014)

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Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

		Number Tested			ercent Making ner Annual Gr			tics Percent Ma Higher Annual	· · · · ·	Combined Re Grow	ading and Matl th Points Tota	
Level	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	545	545	144,394	58.2	58.2	59.8	57.1	57.1	60.0	57.7	57.7	59.9

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

								ge/Care RE Ben										
Category	Nun	nber Tes	ted	E	inglish		ı	Reading		Ма	thematic	s		Science		1	Total Poir	nts
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	185	185	50,026	62.7	62.7	66.0	39.5	39.5	41.6	37.8	37.8	33.9	21.1	21.1	19.3	46.7	46.7	47.2
Male	97	97	25,668	52.6	52.6	60.2	33.0	33.0	35.9	36.1	36.1	33.3	18.6	18.6	18.8	40.6	40.6	43.1
Female	88	88	24,342	73.9	73.9	72.2	46.6	46.6	47.6	39.8	39.8	34.5	23.9	23.9	19.7	53.4	53.4	51.4
White (Non-Hispanic)	183	183	40,916	62.8	62.8	69.4	39.9	39.9	44.6	38.3	38.3	36.7	21.3	21.3	21.1	47.0	47.0	50.2
African American			5,301			45.5			22.3			14.7			6.4			27.5
Hispanic			1,651			54.8			30.6			26.0			13.3			37.1
Asian			615			68.1			53.3			53.3			35.3			58.2
American Indian or Alaska Native			177			52.5			25.4			22.0			9.0			33.3
Limited English Proficiency			720			17.6			6.1			7.9			2.1			10.5
Free/Reduced-Price Meals	99	99	28,318	53.5	53.5	55.5	33.3	33.3	30.5	31.3	31.3	22.6	13.1	13.1	11.3	39.4	39.4	36.2
Disability-With IEP (Total)	15	15	5,417	20.0	20.0	23.2	26.7	26.7	13.6			10.3	13.3	13.3	6.3	15.6	15.6	15.7

School Year: 2012-13 (Updated: 02/24/2014)

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

Assessment

Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

				Asse	ssment	- Read	ling - P	erforma	ance Le	evel								
Number Percent Percent Percent Percent Percent Percent Percent Proficient Distinguished Proficient/Distinguished																		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	570	570	151,773	30.4	30.4	25.0	23.7	23.7	23.9	32.5	32.5	35.0	13.5	13.5	16.1	46.0	46.0	51.1

	Ass	essme	nt - K-F	PREP - I	Reading	g - Mid	dle Sch	iool - G	rade - ()6 - Per	forman	ce Lev	el					
		Number Tested			ercent Novice			Percent pprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	guished
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	195	195	51,161	29.7	29.7	26.4	24.1	24.1	27.3	34.9	34.9	32.0	11.3	11.3	14.2	46.2	46.2	46.3
Male	94	94	26,384	36.2	36.2	30.4	23.4	23.4	27.3	31.9	31.9	30.1	8.5	8.5	12.2	40.4	40.4	42.3
Female	101	101	24,776	23.8	23.8	22.1	24.8	24.8	27.4	37.6	37.6	34.1	13.9	13.9	16.4	51.5	51.5	50.5
White (Non-Hispanic)		187	41,257	29.4	29.4	23.4	24.1	24.1	27.1	34.8	34.8	33.8	11.8	11.8	15.7	46.5	46.5	49.5
African American	***	***	5,513			45.6			29.2			20.3			4.9			25.2
Hispanic	***	***	2,211			32.7			29.3			29.9			8.2			38.0
Asian			732			20.9			16.7			32.7			29.8			62.4
American Indian or Alaska Native			120			37.5			25.0			30.8			6.7			37.5
Native Hawaiian or Other Pacific			59			28.8			30.5			30.5			10.2			40.7
Two or more races	***	***	1,155			29.6			30.0			30.0			10.4			40.4
Migrant			136			36.0			35.3			20.6			8.1			28.7
Limited English Proficiency	***	***	961			64.0			26.2			8.3			1.5			9.8
Free/Reduced-Price Meals	125	125	30,733	37.6	37.6	34.7	23.2	23.2	30.3	32.0	32.0	26.9	7.2	7.2	8.0	39.2	39.2	34.9
Disability-With IEP (Total)	20	20	6,104	60.0	60.0	52.9	20.0	20.0	26.5	15.0	15.0	16.8	5.0	5.0	3.7	20.0	20.0	20.5
Disability-With IEP (not including Alternate)			5,527	63.2	63.2	57.1	21.1	21.1	24.9	10.5	10.5	14.8	5.3	5.3	3.2	15.8	15.8	18.0
Disability-With Accommodation (not including Alternate)			4,221	62.5	62.5	58.5	18.8	18.8	24.9	12.5	12.5	14.1	6.3	6.3	2.5	18.8	18.8	16.6
Disability-Alternate Only	***	***	577			13.0			42.1			36.0			8.8			44.9
Gap Group (non-duplicated)	129	129	33,322	36.4	36.4	34.6	24.0	24.0	30.3	32.6	32.6	27.1	7.0	7.0	8.1	39.5	39.5	35.2

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). School Year: 2012-13 (Updated: 02/24/2014) Phillip Sharp Middle School (Pendleton County)

	Ass	essme	nt - K-P	REP - I	Reading	g - Mid	dle Sch	ool - G	rade - ()7 - Per	forman	ce Lev	el					
		Number Tested		•	ercent Novice			Percent oprentice			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	guished
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	181	181	50,815	24.3	24.3	23.2	25.4	25.4	22.0	33.1	33.1	37.5	17.1	17.1	17.2	50.3	50.3	54.7
Male	96	96	26,230	24.0	24.0	27.0	19.8	19.8	22.4	36.5	36.5	35.2	19.8	19.8	15.4	56.3	56.3	50.6
Female	85	85	24,582	24.7	24.7	19.1	31.8	31.8	21.7	29.4	29.4	40.1	14.1	14.1	19.1	43.5	43.5	59.1
White (Non-Hispanic)			41,254	24.9	24.9	20.1	25.4	25.4	21.7	33.3	33.3	39.3	16.4	16.4	18.9	49.7	49.7	58.2
African American	***	***	5,550			43.8			23.9			26.6			5.8			32.4
Hispanic	***	***	1,902			29.4			25.7			34.1			10.8			44.8
Asian	***	***	687			18.8			14.0			34.4			32.9			67.2
American Indian or Alaska Native			152			28.9			21.7			38.2			11.2			49.3
Native Hawaiian or Other Pacific Islander			37			18.9			27.0			29.7			24.3			54.1
Two or more races			1,115			27.6			23.5			36.1			12.8			48.9
Migrant			112			39.3			30.4			24.1			6.3			30.4
Limited English Proficiency			904			58.1			26.2			14.3			1.4			15.7
Free/Reduced-Price Meals	105	105	29,653	30.5	30.5	31.5	26.7	26.7	25.2	32.4	32.4	33.6	10.5	10.5	9.7	42.9	42.9	43.2
Disability-With IEP (Total)	20	20	5,692	65.0	65.0	53.0	35.0	35.0	23.3	0.0	0.0	19.1	0.0	0.0	4.6	0.0	0.0	23.7
Disability-With IEP (not including Alternate)			5,170	68.4	68.4	56.5	31.6	31.6	21.8	0.0	0.0	17.7	0.0	0.0	4.0	0.0	0.0	21.7
Disability-With Accommodation (not including Alternate)			3,919	70.6	70.6	58.0	29.4	29.4	21.3	0.0	0.0	16.9	0.0	0.0	3.8	0.0	0.0	20.7
Disability-Alternate Only	***	***	522			17.6			39.1			33.0			10.3			43.3
Gap Group (non-duplicated)	109	109	32,153	31.2	31.2	31.6	27.5	27.5	25.1	31.2	31.2	33.4	10.1	10.1	9.8	41.3	41.3	43.2

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Phillip Sharp Middle School (Pendleton County)

School Year: 2012-13 (Updated: 02/24/2014)

	Ass	essme	nt - K-P	REP - I	Reading	g - Mid	dle Sch	ool - G	rade - ()8 - Per	forman	ce Lev	el					
		Number Tested		•	ercent lovice			Percent oprentice			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	194	194	49,797	36.6	36.6	25.5	21.6	21.6	22.1	29.4	29.4	35.5	12.4	12.4	16.9	41.8	41.8	52.4
Male	105	105	25,540	42.9	42.9	29.8	19.0	19.0	22.6	29.5	29.5	34.2	8.6	8.6	13.4	38.1	38.1	47.6
Female	89	89	24,257	29.2	29.2	21.0	24.7	24.7	21.6	29.2	29.2	36.8	16.9	16.9	20.6	46.1	46.1	57.4
White (Non-Hispanic)		189	40,805	36.5	36.5	22.9	22.2	22.2	21.6	29.1	29.1	37.1	12.2	12.2	18.4	41.3	41.3	55.5
African American			5,325			43.4			24.9			25.7			6.0			31.7
Hispanic			1,687			30.5			26.3			31.3			11.9			43.2
Asian			623			23.1			14.8			31.9			30.2			62.1
American Indian or Alaska Native			181			37.0			19.3			37.0			6.6			43.6
Native Hawaiian or Other Pacific Islander			41			46.3			4.9			39.0			9.8			48.8
Two or more races	***	***	1,019			25.0			24.9			34.4			15.6			50.0
Migrant			96			43.8			26.0			22.9			7.3			30.2
Limited English Proficiency			761			63.7			24.2			11.7			0.4			12.1
Free/Reduced-Price Meals	106	106	28,303	44.3	44.3	34.4	22.6	22.6	25.3	26.4	26.4	31.1	6.6	6.6	9.2	33.0	33.0	40.3
Disability-With IEP (Total)	15	15	5,433	40.0	40.0	57.4	40.0	40.0	23.3	13.3	13.3	16.0	6.7	6.7	3.3	20.0	20.0	19.3
Disability-With IEP (not including Alternate)			4,863	50.0	50.0	62.0	33.3	33.3	19.3	8.3	8.3	15.5	8.3	8.3	3.2	16.7	16.7	18.7
Disability-With Accommodation (not including Alternate)			3,876	50.0	50.0	63.3	33.3	33.3	19.2	8.3	8.3	14.6	8.3	8.3	3.0	16.7	16.7	17.6
Disability-Alternate Only	***	***	570			18.2			57.0			19.8			4.9			24.7
Gap Group (non-duplicated)	110	110	30,945	43.6	43.6	34.5	22.7	22.7	25.3	26.4	26.4	30.9	7.3	7.3	9.4	33.6	33.6	40.3

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			A	Assess	ment -	Mather	natics ·	- Perfor	mance	Level								
		Number Tested			Percent Novice			Percent pprentice			ercent oficient			Percent inguished	t	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	570	570	151,773	16.1	16.1	16.7	44.4	44.4	42.6	31.8	31.8	32.4	7.7	7.7	8.3	39.5	39.5	40.7

	Asses	sment	- K-PR	EP - Ma	themat	ics - M	iddle S	chool -	Grade	- 06 - F	Perform	ance L	evel					
		Number Tested			ercent Novice			Percent pprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	guished
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	195	195	51,161	20.5	20.5	17.1	46.7	46.7	44.4	27.7	27.7	30.0	5.1	5.1	8.6	32.8	32.8	38.5
Male	94	94	26,384	23.4	23.4	19.6	47.9	47.9	44.6	26.6	26.6	27.7	2.1	2.1	8.2	28.7	28.7	35.9
Female	101	101	24,776	17.8	17.8	14.4	45.5	45.5	44.3	28.7	28.7	32.4	7.9	7.9	8.9	36.6	36.6	41.3
White (Non-Hispanic)		187	41,257	19.3	19.3	14.8	47.1	47.1	43.7	28.3	28.3	32.1	5.3	5.3	9.3	33.7	33.7	41.4
African American	***	***	5,513			33.0			49.3			15.7			2.0			17.7
Hispanic	***	***	2,211			19.3			49.8			26.3			4.6			30.8
Asian			732			9.3			24.9			32.7			33.2			65.8
American Indian or Alaska Native			120			20.0			50.0			23.3			6.7			30.0
Native Hawaiian or Other Pacific Islander			59			16.9			52.5			20.3			10.2			30.5
Two or more races	***	***	1,155			19.9			46.5			27.7			5.9			33.6
Migrant			136			27.9			44.1			26.5			1.5			27.9
Limited English Proficiency	***	***	961			40.0			48.1			10.0			2.0			12.0
Free/Reduced-Price Meals	125	125	30,733	28.0	28.0	23.0	49.6	49.6	49.6	17.6	17.6	23.2	4.8	4.8	4.2	22.4	22.4	27.4
Disability-With IEP (Total)	20	20	6,104	40.0	40.0	41.3	55.0	55.0	42.5	0.0	0.0	13.6	5.0	5.0	2.6	5.0	5.0	16.2
Disability-With IEP (not including Alternate)			5,527	42.1	42.1	43.5	52.6	52.6	42.4	0.0	0.0	11.7	5.3	5.3	2.3	5.3	5.3	14.0
Disability-With Accommodation (not including Alternate)			4,221	37.5	37.5	45.3	56.3	56.3	41.8	0.0	0.0	10.7	6.3	6.3	2.1	6.3	6.3	12.8
Disability-Alternate Only	***	***	577			20.3			42.8			31.7			5.2			36.9
Gap Group (non-duplicated)	129	129	33,322	27.9	27.9	23.1	50.4	50.4	49.3	17.1	17.1	23.3	4.7	4.7	4.3	21.7	21.7	27.6

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	Asses	sment	- K-PRI	EP - Ma	themat	ics - M	iddle S	chool -	Grade	- 07 - F	Perform	ance L	evel					
		Number Tested		•	ercent Novice			Percent oprentice			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	181	181	50,815	15.5	15.5	17.2	44.2	44.2	44.2	29.8	29.8	30.7	10.5	10.5	7.8	40.3	40.3	38.6
Male	96	96	26,230	16.7	16.7	19.5	38.5	38.5	42.8	33.3	33.3	29.6	11.5	11.5	8.1	44.8	44.8	37.7
Female	85	85	24,582	14.1	14.1	14.7	50.6	50.6	45.7	25.9	25.9	32.0	9.4	9.4	7.6	35.3	35.3	39.6
White (Non-Hispanic)			41,254	15.8	15.8	14.9	44.1	44.1	43.4	29.4	29.4	33.2	10.7	10.7	8.5	40.1	40.1	41.7
African American	***	***	5,550			33.0			49.4			15.8			1.7			17.6
Hispanic	***	***	1,902			21.5			51.1			23.6			3.8			27.4
Asian	***	***	687			8.7			27.1			33.6			30.6			64.2
American Indian or Alaska Native			152			17.8			45.4			32.2			4.6			36.8
Native Hawaiian or Other Pacific Islander			37			24.3			35.1			29.7			10.8			40.5
Two or more races			1,115			20.7			48.5			25.7			5.0			30.8
Migrant			112			23.2			53.6			22.3			0.9			23.2
Limited English Proficiency			904			36.6			48.2			13.2			2.0			15.2
Free/Reduced-Price Meals	105	105	29,653	21.9	21.9	23.5	46.7	46.7	49.9	28.6	28.6	23.2	2.9	2.9	3.4	31.4	31.4	26.6
Disability-With IEP (Total)	20	20	5,692	35.0	35.0	43.7	45.0	45.0	42.2	20.0	20.0	11.8	0.0	0.0	2.3	20.0	20.0	14.1
Disability-With IEP (not including Alternate)			5,170	36.8	36.8	45.8	47.4	47.4	41.5	15.8	15.8	10.7	0.0	0.0	2.0	15.8	15.8	12.7
Disability-With Accommodation (not including Alternate)			3,919	29.4	29.4	47.0	52.9	52.9	41.5	17.6	17.6	9.9	0.0	0.0	1.7	17.6	17.6	11.6
Disability-Alternate Only	***	***	522			22.6			49.0			22.8			5.6			28.4
Gap Group (non-duplicated)	109	109	32,153	22.0	22.0	23.6	46.8	46.8	49.7	28.4	28.4	23.2	2.8	2.8	3.5	31.2	31.2	26.7

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Phillip Sharp Middle School (Pendleton County)

School Year: 2012-13 (Updated: 02/24/2014)

	Asses	sment	- K-PRI	EP - Ma	themat	ics - M	iddle S	chool -	Grade	- 08 - F	Perform	ance L	evel					
		Number Tested			Percent Novice			Percent oprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	guished
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	194	194	49,797	12.4	12.4	15.9	42.3	42.3	39.0	37.6	37.6	36.7	7.7	7.7	8.4	45.4	45.4	45.1
Male	105	105	25,540	16.2	16.2	18.2	44.8	44.8	39.1	34.3	34.3	34.3	4.8	4.8	8.4	39.0	39.0	42.7
Female	89	89	24,257	7.9	7.9	13.5	39.3	39.3	38.9	41.6	41.6	39.2	11.2	11.2	8.4	52.8	52.8	47.6
White (Non-Hispanic)		189	40,805	12.7	12.7	13.9	42.3	42.3	38.2	37.0	37.0	38.8	7.9	7.9	9.1	45.0	45.0	48.0
African American			5,325			31.0			44.7			21.9			2.4			24.4
Hispanic			1,687			18.0			42.9			34.6			4.6			39.2
Asian			623			10.1			22.6			40.0			27.3			67.3
American Indian or Alaska Native			181			22.7			48.1			26.5			2.8			29.3
Native Hawaiian or Other Pacific Islander			41			29.3			31.7			29.3			9.8			39.0
Two or more races	***	***	1,019			16.3			44.7			33.0			6.0			39.0
Migrant			96			25.0			42.7			29.2			3.1			32.3
Limited English Proficiency			761			36.8			47.4			14.7			1.1			15.8
Free/Reduced-Price Meals	106	106	28,303	16.0	16.0	22.1	47.2	47.2	45.2	33.0	33.0	29.1	3.8	3.8	3.6	36.8	36.8	32.7
Disability-With IEP (Total)	15	15	5,433	13.3	13.3	43.9	73.3	73.3	39.9	13.3	13.3	14.1	0.0	0.0	2.1	13.3	13.3	16.2
Disability-With IEP (not including Alternate)			4,863	16.7	16.7	46.2	75.0	75.0	39.5	8.3	8.3	12.6	0.0	0.0	1.6	8.3	8.3	14.3
Disability-With Accommodation (not including Alternate)			3,876	16.7	16.7	47.3	75.0	75.0	39.4	8.3	8.3	11.9	0.0	0.0	1.4	8.3	8.3	13.2
Disability-Alternate Only	***	***	570			23.9			43.5			26.5			6.1			32.6
Gap Group (non-duplicated)	110	110	30,945	16.4	16.4	22.3	47.3	47.3	44.9	32.7	32.7	29.0	3.6	3.6	3.7	36.4	36.4	32.8

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Phillip Sharp Middle School (Pendleton County)

School Year: 2012-13 (Updated: 02/24/2014)

				Asse	ssment	: - Scie	nce - P	erforma	ince Le	evel								
		Number Tested			ercent Novice			Percent pprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	181	181	50,815	8.8	8.8	9.9	35.9	35.9	28.8	42.0	42.0	42.1	13.3	13.3	19.1	55.2	55.2	61.2

	Ass	essme	nt - K-F	PREP - S	Science	e - Mid	dle Sch	iool - G	rade - ()7 - Per	forman	ce Lev	el					
		Number Tested		•	ercent Novice			Percent pprentice			Percent roficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	181	181	50,815	8.8	8.8	9.9	35.9	35.9	28.8	42.0	42.0	42.1	13.3	13.3	19.1	55.2	55.2	61.2
Male	96	96	26,230	9.4	9.4	11.1	33.3	33.3	27.2	40.6	40.6	40.7	16.7	16.7	21.1	57.3	57.3	61.7
Female	85	85	24,582	8.2	8.2	8.7	38.8	38.8	30.6	43.5	43.5	43.7	9.4	9.4	17.0	52.9	52.9	60.7
White (Non-Hispanic)			41,254	9.0	9.0	7.8	36.2	36.2	26.7	41.8	41.8	44.1	13.0	13.0	21.4	54.8	54.8	65.5
African American	***	***	5,550			24.8			42.5			28.2			4.6			32.8
Hispanic	***	***	1,902			12.5			36.5			40.0			11.1			51.1
Asian	***	***	687			8.7			18.0			39.4			33.8			73.2
American Indian or Alaska Native			152			8.6			29.6			48.0			13.8			61.8
Native Hawaiian or Other Pacific Islander			37			10.8			27.0			45.9			16.2			62.2
Two or more races			1,115			11.7			32.6			41.9			13.7			55.6
Migrant			112			20.5			29.5			43.8			6.3			50.0
Limited English Proficiency			904			29.1			46.6			21.9			2.4			24.3
Free/Reduced-Price Meals	105	105	29,653	9.5	9.5	14.1	41.0	41.0	35.5	42.9	42.9	38.7	6.7	6.7	11.8	49.5	49.5	50.5
Disability-With IEP (Total)	20	20	5,692	35.0	35.0	30.9	50.0	50.0	40.4	15.0	15.0	23.0	0.0	0.0	5.6	15.0	15.0	28.7
Disability-With IEP (not including Alternate)			5,170	36.8	36.8	32.1	52.6	52.6	40.0	10.5	10.5	22.5	0.0	0.0	5.5	10.5	10.5	28.0
Disability-With Accommodation (not including Alternate)			3,919	35.3	35.3	32.7	58.8	58.8	41.6	5.9	5.9	20.8	0.0	0.0	4.9	5.9	5.9	25.7
Disability-Alternate Only	***	***	522			19.3			45.2			28.4			7.1			35.4
Gap Group (non-duplicated)	109	109	32,153	10.1	10.1	14.2	42.2	42.2	35.5	41.3	41.3	38.5	6.4	6.4	11.8	47.7	47.7	50.2

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School Year: 2012-13 (Updated: 02/24/2014)

			А	ssessn	nent - S	ocial S	Studies	- Perfo	rmance	e Level								
	rototik															Percent ent/Disting		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	194	194	49,797	14.4	14.4	9.9	31.4	31.4	30.9	38.7	38.7	45.0	15.5	15.5	14.3	54.1	54.1	59.2

	Assess	ment -	K-PRE	P - Soc	ial Stu	dies - N	/liddle :	School	- Grade	- 08 -	Perforn	nance I	Level					
		Number Tested		-	ercent Novice			Percent pprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	194	194	49,797	14.4	14.4	9.9	31.4	31.4	30.9	38.7	38.7	45.0	15.5	15.5	14.3	54.1	54.1	59.2
Male	105	105	25,540	18.1	18.1	11.6	34.3	34.3	29.3	34.3	34.3	43.8	13.3	13.3	15.4	47.6	47.6	59.2
Female	89	89	24,257	10.1	10.1	8.2	28.1	28.1	32.6	43.8	43.8	46.2	18.0	18.0	13.0	61.8	61.8	59.2
White (Non-Hispanic)		189	40,805	14.8	14.8	8.3	31.2	31.2	29.2	38.1	38.1	46.9	15.9	15.9	15.6	54.0	54.0	62.5
African American			5,325			21.3			41.6			32.5			4.7			37.2
Hispanic			1,687			13.0			37.1			40.9			9.0			49.9
Asian			623			10.4			21.5			39.3			28.7			68.1
American Indian or Alaska Native			181			12.7			37.0			44.8			5.5			50.3
Native Hawaiian or Other Pacific Islander			41			24.4			31.7			31.7			12.2			43.9
Two or more races	***	***	1,019			10.0			33.3			45.5			11.2			56.7
Migrant			96			21.9			36.5			35.4			6.3			41.7
Limited English Proficiency			761			33.4			47.6			18.5			0.5			19.1
Free/Reduced-Price Meals	106	106	28,303	20.8	20.8	14.2	33.0	33.0	38.3	34.9	34.9	39.8	11.3	11.3	7.6	46.2	46.2	47.4
Disability-With IEP (Total)	15	15	5,433	20.0	20.0	33.1	46.7	46.7	42.7	26.7	26.7	20.3	6.7	6.7	3.8	33.3	33.3	24.1
Disability-With IEP (not including Alternate)			4,863	25.0	25.0	34.3	41.7	41.7	42.8	25.0	25.0	19.7	8.3	8.3	3.2	33.3	33.3	22.9
Disability-With Accommodation (not including Alternate)			3,876	25.0	25.0	34.6	41.7	41.7	44.0	25.0	25.0	18.7	8.3	8.3	2.8	33.3	33.3	21.4
Disability-Alternate Only	***	***	570			23.2			42.3			25.6			8.9			34.6
Gap Group (non-duplicated)	110	110	30,945	20.0	20.0	14.4	32.7	32.7	38.2	35.5	35.5	39.6	11.8	11.8	7.8	47.3	47.3	47.4

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School Year: 2012-13 (Updated: 02/24/2014)

				Asse	ssmen	t - Writ	ing - Po	erforma	nce Le	vel								
	Number Percent Percent <th< th=""><th>Percent ent/Disting</th><th></th></th<>														Percent ent/Disting			
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	389	389	100,958	12.6	12.6	13.2	43.4	43.4	43.4	36.2	36.2	36.4	7.7	7.7	6.9	44.0	44.0	43.4

	Ass	sessme	ent - K-I	PREP -	Writing	- Mido	lle Sch	ool - Gr	ade - 0	6 - Per	forman	ce Leve	el					
		Number Tested			ercent Novice			Percent pprentice		-	ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	guished
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	195	195	51,161	12.8	12.8	13.7	35.9	35.9	38.3	44.6	44.6	41.2	6.7	6.7	6.8	51.3	51.3	48.0
Male	94	94	26,384	21.3	21.3	19.5	43.6	43.6	44.0	34.0	34.0	32.9	1.1	1.1	3.6	35.1	35.1	36.5
Female	101	101	24,776	5.0	5.0	7.5	28.7	28.7	32.2	54.5	54.5	50.0	11.9	11.9	10.2	66.3	66.3	60.3
White (Non-Hispanic)		187	41,257	12.3	12.3	12.5	36.4	36.4	36.9	44.4	44.4	43.1	7.0	7.0	7.5	51.3	51.3	50.6
African American	***	***	5,513			21.4			46.6			29.7			2.3			32.0
Hispanic	***	***	2,211			16.0			45.5			34.8			3.7			38.5
Asian			732			13.9			25.5			44.8			15.7			60.5
American Indian or Alaska Native			120			24.2			43.3			30.8			1.7			32.5
Native Hawaiian or Other Pacific Islander			59			10.2			40.7			40.7			8.5			49.2
Two or more races	***	***	1,155			13.2			41.7			39.8			5.3			45.1
Migrant			136			23.5			43.4			29.4			3.7			33.1
Limited English Proficiency	***	***	961			36.0			46.9			16.1			0.9			17.1
Free/Reduced-Price Meals	125	125	30,733	16.8	16.8	18.0	42.4	42.4	42.8	36.0	36.0	35.4	4.8	4.8	3.8	40.8	40.8	39.2
Disability-With IEP (Total)	20	20	6,104	50.0	50.0	43.7	40.0	40.0	39.5	10.0	10.0	15.0	0.0	0.0	1.7	10.0	10.0	16.7
Disability-With IEP (not including Alternate)			5,527	52.6	52.6	45.7	36.8	36.8	39.2	10.5	10.5	13.9	0.0	0.0	1.2	10.5	10.5	15.1
Disability-With Accommodation (not including Alternate)			4,221	50.0	50.0	48.4	37.5	37.5	38.2	12.5	12.5	12.4	0.0	0.0	0.9	12.5	12.5	13.3
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	129	129	33,322	17.1	17.1	18.5	43.4	43.4	42.7	34.9	34.9	34.9	4.7	4.7	3.8	39.5	39.5	38.8

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School Year: 2012-13 (Updated: 02/24/2014)

	Ass	sessme	nt - K-I	PREP -	Writing	- Mida	lle Sch	ool - Gr	ade - 0	8 - Per	forman	ce Leve	el					
		Number Tested		•	ercent Novice			Percent oprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	194	194	49,797	12.4	12.4	12.7	51.0	51.0	48.7	27.8	27.8	31.5	8.8	8.8	7.1	36.6	36.6	38.6
Male	105	105	25,540	21.0	21.0	18.3	63.8	63.8	53.3	13.3	13.3	24.3	1.9	1.9	4.1	15.2	15.2	28.3
Female	89	89	24,257	2.2	2.2	6.7	36.0	36.0	43.9	44.9	44.9	39.2	16.9	16.9	10.2	61.8	61.8	49.4
White (Non-Hispanic)		189	40,805	12.2	12.2	11.4	50.8	50.8	47.5	28.6	28.6	33.3	8.5	8.5	7.7	37.0	37.0	41.0
African American			5,325			21.5			56.2			20.2			2.0			22.3
Hispanic			1,687			13.2			57.4			24.8			4.6			29.4
Asian			623			11.2			35.2			37.1			16.5			53.6
American Indian or Alaska Native			181			15.5			59.1			22.1			3.3			25.4
Native Hawaiian or Other Pacific Islander			41			19.5			43.9			34.1			2.4			36.6
Two or more races	***	***	1,019			13.3			50.3			30.0			6.3			36.3
Migrant			96			27.1			51.0			18.8			3.1			21.9
Limited English Proficiency			761			31.3			59.1			8.9			0.7			9.6
Free/Reduced-Price Meals	106	106	28,303	16.0	16.0	17.6	60.4	60.4	54.7	22.6	22.6	24.4	0.9	0.9	3.4	23.6	23.6	27.8
Disability-With IEP (Total)	15	15	5,433	26.7	26.7	45.1	53.3	53.3	43.6	13.3	13.3	9.6	6.7	6.7	1.7	20.0	20.0	11.3
Disability-With IEP (not including Alternate)			4,863	33.3	33.3	47.9	50.0	50.0	43.8	8.3	8.3	7.4	8.3	8.3	0.8	16.7	16.7	8.3
Disability-With Accommodation (not including Alternate)			3,876	33.3	33.3	49.4	50.0	50.0	43.2	8.3	8.3	6.7	8.3	8.3	0.7	16.7	16.7	7.5
Disability-Alternate Only	***	***	570			21.1			41.6			27.9			9.5			37.4
Gap Group (non-duplicated)	110	110	30,945	16.4	16.4	17.9	59.1	59.1	54.3	22.7	22.7	24.2	1.8	1.8	3.5	24.5	24.5	27.7

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Phillip Sharp Middle School (Pendleton County)

School Year: 2012-13 (Updated: 02/24/2014)

	Assessment - Language Mechanics - Performance Level																	
					Percent Novice			Percent pprentice			Percent roficient		Percent Distinguished			Percent Proficient/Distinguished		
Group	School District State			School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School - All Students	195 195 51,161 33.8 33.8 32.9 24.6 24.6 23.2 23.1 23.1 21.1 18.5 18.5 22.8 41.5 41.5										43.8							

As	Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level																	
		Number Tested			ercent Novice			Percent pprentice			ercent oficient			Percent inguished	d	Proficie	Percent ent/Disting	
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	195	195	51,161	33.8	33.8	32.9	24.6	24.6	23.2	23.1	23.1	21.1	18.5	18.5	22.8	41.5	41.5	43.8
Male	94	94	26,384	43.6	43.6	40.0	25.5	25.5	22.8	21.3	21.3	18.8	9.6	9.6	18.5	30.9	30.9	37.2
Female	101	101	24,776	24.8	24.8	25.4	23.8	23.8	23.7	24.8	24.8	23.5	26.7	26.7	27.4	51.5	51.5	50.9
White (Non-Hispanic)		187	41,257	33.2	33.2	30.3	25.1	25.1	23.1	22.5	22.5	21.9	19.3	19.3	24.7	41.7	41.7	46.6
African American	***	***	5,513			50.4			23.7			15.9			10.1			25.9
Hispanic	***	***	2,211			40.3			26.1			19.1			14.5			33.6
Asian			732			22.4			16.0			19.4			42.2			61.6
American Indian or Alaska Native			120			37.5			29.2			17.5			15.8			33.3
Native Hawaiian or Other Pacific Islander			59			30.5			28.8			20.3			20.3			40.7
Two or more races	***	***	1,155			34.2			23.4			22.5			19.9			42.4
Migrant			136			52.9			22.1			16.9			8.1			25.0
Limited English Proficiency	***	***	961			69.2			20.0			8.3			2.5			10.8
Free/Reduced-Price Meals	125	125	30,733	44.0	44.0	42.5	23.2	23.2	24.8	21.6	21.6	18.6	11.2	11.2	14.1	32.8	32.8	32.7
Disability-With IEP (Total)	20	20	6,104	80.0	80.0	67.8	10.0	10.0	18.1	5.0	5.0	9.6	5.0	5.0	4.6	10.0	10.0	14.2
Disability-With IEP (not including Alternate)			5,527	84.2	84.2	72.2	5.3	5.3	15.5	5.3	5.3	7.9	5.3	5.3	4.3	10.5	10.5	12.2
Disability-With Accommodation (not including Alternate)			4,221	81.3	81.3	74.8	6.3	6.3	14.8	6.3	6.3	7.0	6.3	6.3	3.5	12.5	12.5	10.5
Disability-Alternate Only	***	***	577			25.1			42.5			25.5			6.9			32.4
Gap Group (non-duplicated)	129	129	33,322	44.2	44.2	42.4	23.3	23.3	24.8	21.7	21.7	18.5	10.9	10.9	14.2	32.6	32.6	32.8

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA). Phillip Sharp Middle School (Pendleton County)

School Year: 2012-13 (Updated: 02/24/2014)

Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

				EXF	PLORE	GRAD	E 8 AVI	ERAGE	SCOR	E								
Grade 8		umber O Students	f	E	inglish		Ma	thematics	3	R	eading		S	Science		Over	all Comp	osite
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	188	188	49,464	14.0	14.0	14.6	15.4	15.4	15.4	14.1	14.1	14.5	16.6	16.6	16.7	15.2	15.2	15.4
Male	101	101	25,314	13.1	13.1	14.0	14.9	14.9	15.3	13.3	13.3	14.0	16.1	16.1	16.5	14.5	14.5	15.1
Female	87	87	24,134	15.1	15.1	15.2	15.9	15.9	15.5	15.0	15.0	15.0	17.3	17.3	16.9	15.9	15.9	15.8
White (Non-Hispanic)			40,473	14.0	14.0	14.9	15.4	15.4	15.6	14.1	14.1	14.8	16.7	16.7	16.9	15.2	15.2	15.7
African American	***	***	5,234			12.6			13.7			12.7			15.2			13.7
Hispanic	***	***	1,635			13.4			14.8			13.6			16.1			14.6
Asian	***	***	609			15.6			17.4			15.7			18.1			16.8
American Indian or Alaska Native	***	***	177			13.0			14.6			13.4			15.9			14.4
Native Hawaiian or Other Pacific Islander	***	***	39			13.7			14.7			13.9			15.9			14.7
Two or more races	***	***	1,026			14.2			15.0			14.2			16.5			15.1
Migrant	***	***	133			12.8			14.4			13.2			15.7			14.1
Limited English Proficiency	***	***	714			10.6			12.8			11.4			14.5			12.5
Free/Reduced-Price Meals	101	101	27,956	12.9	12.9	13.4	14.8	14.8	14.5	13.5	13.5	13.5	16.0	16.0	15.8	14.5	14.5	14.4
Disability-With IEP (Total)	12	12	4,849	11.2	11.2	11.1	12.5	12.5	12.6	12.9	12.9	11.9	14.8	14.8	14.3	13.0	13.0	12.6
Gap Group (non-duplicated)	104	104	30,396	13.0	13.0	13.4	14.8	14.8	14.5	13.6	13.6	13.5	16.0	16.0	15.9	14.5	14.5	14.4

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

EXPLORE GRADE 8 BENCHMARKS Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science) Percent Meeting Reading Percent Meeting Science Number Of Percent Meeting Percent Meeting Grade 8 Students **English Benchmark Mathematics Benchmark** Benchmark Benchmark School District State School District State School District District State District State State School School Group 61.3 All Students 188 188 49,464 61.3 66.0 36.1 36.1 33.9 38.2 38.2 19.9 19.9 19.2 41.6 101 101 25,314 51.5 51.5 60.2 34.0 34.0 33.3 31.1 31.1 35.9 17.5 17.5 18.8 Male 72.7 72.2 46.6 22.7 22.7 19.7 Female 87 87 24,134 72.7 38.6 38.6 34.5 46.6 47.6 40,473 36.5 36.7 38.6 44.6 20.1 20.1 21.1 White (Non-Hispanic) 61.4 61.4 69.4 36.5 38.6 *** *** 6.4 African American 5,234 45.5 14.7 22.3 *** *** Hispanic 1.635 54.8 26.0 30.6 13.3 Asian *** *** 609 68.1 53.3 53.3 35.3 *** *** American Indian or Alaska Native 177 52.5 22.0 25.4 9.0 Native Hawaiian or Other Pacific *** 39 59.0 30.8 41.0 10.3 Islander *** *** 1,026 64.9 29.0 39.1 15.3 Two or more races *** *** 133 53.4 23.3 27.8 7.5 Migrant *** *** 714 17.6 7.9 6.1 2.1 Limited English Proficiency 22.5 32.0 30.5 11.3 Free/Reduced-Price Meals 101 101 27,956 50.5 50.5 55.5 29.1 29.1 32.0 12.6 12.6 13.3 Disability-With IEP (Total) 12 12 4,849 13.3 13.3 23.2 0.0 0.0 10.3 26.7 26.7 13.6 13.3 6.3 104 104 30,396 50.5 50.5 55.1 28.0 28.0 22.7 32.7 32.7 30.5 13.1 13.1 11.5 Gap Group (non-duplicated)

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade		Reading		N	lathemati	cs		Science	;	So	cial Studi	es	La	nguage Mec	nanics
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
6	47	47	49	56	56	56							40	40	43
7	55	55	58	62	62	59	67	67	68						
8	59	59	64	66	66	66				59	59	63			

School Year: 2012-13 (Updated: 02/24/2014)

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.

[&]quot;***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

[&]quot;---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011.

Grade 8 - Readi	ing	% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	20	42	33	5
	Nation	23	42	31	4
Male	Kentucky	23	43	31	3
	Nation	27	43	27	2
Female	Kentucky	18	41	35	6
	Nation	19	41	35	5
White (Non-Hispanic)	Kentucky	17	42	35	5
	Nation	15	41	39	5
African American	Kentucky	44	41	15	1
	Nation	40	44	15	1
Hispanic	Kentucky	27	43	26	4
	Nation	33	46	20	1
Asian	Kentucky	*	*	*	*
	Nation	15	35	41	9
Limited English Proficiency	Kentucky	57	38	4	0
	Nation	70	26	3	0
Free/Reduced-Price Meals	Kentucky	31	45	23	2
	Nation	34	46	19	1
Students with Disabilities	Kentucky	61	31	7	0
	Nation	65	29	6	0

Grade 8 - Mathen	natics	% Below Basic	% At Basic	% At Proficient	% At Advanced
All Students	Kentucky	29	41	24	6
	Nation	27	39	26	8
Male	Kentucky	29	40	24	7
	Nation	27	38	26	9
Female	Kentucky	28	42	24	5
	Nation	27	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	11
African American	Kentucky	51	38	10	1
	Nation	49	38	12	2
Hispanic	Kentucky	40	43	14	3
	Nation	38	41	18	3
Asian	Kentucky	15	28	26	31
	Nation	13	27	34	25
Limited English Proficiency	Kentucky	70	29	1	0
	Nation	69	25	4	1
Free/Reduced-Price Meals	Kentucky	41	43	14	2
	Nation	39	41	17	3
Students with Disabilities	Kentucky	71	24	4	0
	Nation	69	25	6	1

Grade 8 - Reading Participation Rates (% SD/ELL)	included on test	
Limited English Proficiency	Kentucky	83
	Nation	90
Students with Disabilities	Kentucky	71
	Nation	84

Grade 8 - Mathematics Participation Rates (% SD/EL	.L) included on test	t
Limited English Proficiency	Kentucky	89
	Nation	93
Students with Disabilities	Kentucky	82
	Nation	89

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

^{*} Reporting standards not met.

Learning Environment

Our Students
Students are our focus - Below is a complete overview of student demographics

Students	S	CHOOL		DISTRICT	S	TATE
Total Membership		570		2,431		652,317
Spending Per Student		\$10,959		\$17,920		\$10,174
Average Daily Attendance		545.09		2,330.21		621,136.68
				DIOTRIOT		NTATE
By Grade (% of total membership)	Total	CHOOL Percentage	Total	DISTRICT Percentage		STATE
GRADE				-	Total	Percentage
06	195	34.2%	195	34.2%	51,363	33.7%
07	181	31.8%	181	31.8%	51,051	33.5%
08	194	34.0%	194	34.0%	50,139	32.9%
By Race (% of total membership)	S	CHOOL	DIS	STRICT	S	TATE
	Total	Percentage	Total	Percentage	Total	Percentage
White	556	97.5%	2,340	96.3%	525,710	80.6%
Black	8	1.4%	31	1.3%	69,003	10.6%
Hispanic	3	0.5%	31	1.3%	30,566	4.7%
Asian	1	0.2%	9	0.4%	9,338	1.4%
Alaska Native	0	0.0%	4	0.2%	856	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	578	0.1%
Two or More	2	0.4%	16	0.7%	16,266	2.5%
By Gender (% of total membership)	9	CHOOL	יום	STRICT	S	TATE
By Gender (% of total membership)		CHOOL Percentage		STRICT Percentage		TATE Percentage
	Total	Percentage	Total	Percentage	Total	Percentage
Male		Percentage 51.6%		Percentage 51.7%		Percentage 51.4%
Male Female	Total 294 276	Percentage 51.6% 48.4%	Total 1,258 1,173	Percentage 51.7% 48.3%	Total 335,003 317,314	Percentage 51.4% 48.6%
Male	Total 294 276	Percentage 51.6% 48.4%	Total 1,258 1,173	Percentage 51.7% 48.3% STRICT	Total 335,003 317,314	Percentage 51.4% 48.6% TATE
Male Female	Total 294 276 S Total	Percentage 51.6% 48.4% SCHOOL Percentage	Total 1,258 1,173 DIS Total	Percentage 51.7% 48.3% STRICT Percentage	Total 335,003 317,314 S Total	Percentage 51.4% 48.6% TATE Percentage
Male Female By Lunch Status Free	Total 294 276 S Total 288	Percentage 51.6% 48.4% SCHOOL Percentage N/A	Total 1,258 1,173 DIS Total 1,274	Percentage 51.7% 48.3% STRICT	Total 335,003 317,314 S Total 332,697	Percentage 51.4% 48.6% TATE Percentage N/A
Male Female By Lunch Status	Total 294 276 S Total	Percentage 51.6% 48.4% SCHOOL Percentage	Total 1,258 1,173 DIS Total	Percentage 51.7% 48.3% STRICT Percentage	Total 335,003 317,314 S Total	Percentage 51.4% 48.6% TATE Percentage
Male Female By Lunch Status Free	Total 294 276 S Total 288 45	Percentage 51.6% 48.4% SCHOOL Percentage N/A	Total 1,258 1,173 DIS Total 1,274 175	Percentage 51.7% 48.3% STRICT Percentage N/A N/A	Total 335,003 317,314 Si Total 332,697 43,414	Percentage 51.4% 48.6% TATE Percentage N/A
Male Female By Lunch Status Free Reduced	Total 294 276 S Total 288 45	Percentage 51.6% 48.4% SCHOOL Percentage N/A N/A	Total 1,258 1,173 DIS Total 1,274 175	Percentage 51.7% 48.3% STRICT Percentage N/A	Total 335,003 317,314 Si Total 332,697 43,414	Percentage 51.4% 48.6% TATE Percentage N/A N/A
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership)	Total 294 276 S Total 288 45	Percentage 51.6% 48.4% CCHOOL Percentage N/A N/A CCHOOL	Total 1,258 1,173 DIS Total 1,274 175	Percentage 51.7% 48.3% STRICT Percentage N/A N/A STRICT	Total 335,003 317,314 Si Total 332,697 43,414	Percentage 51.4% 48.6% TATE Percentage N/A N/A
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate	Total 294 276 S Total 288 45	Percentage 51.6% 48.4% CHOOL Percentage N/A N/A SCHOOL 95.5%	Total 1,258 1,173 DIS Total 1,274 175	Percentage 51.7% 48.3% STRICT Percentage N/A N/A STRICT 95.2%	Total 335,003 317,314 Si Total 332,697 43,414	Percentage 51.4% 48.6% TATE Percentage N/A N/A TATE 94.8%
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate Retention Rate	Total 294 276 S Total 288 45	Percentage 51.6% 48.4% CCHOOL Percentage N/A N/A SCHOOL 95.5% 0.3%	Total 1,258 1,173 DIS Total 1,274 175	Percentage 51.7% 48.3% STRICT Percentage N/A N/A STRICT 95.2% 0.6%	Total 335,003 317,314 Si Total 332,697 43,414	Percentage 51.4% 48.6% TATE Percentage N/A N/A TATE 94.8% 2.3%
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate Retention Rate Dropout Rate Graduation Rate	Total 294 276 S Total 288 45 S	Percentage 51.6% 48.4% CCHOOL Percentage N/A N/A CCHOOL 95.5% 0.3% 0.0%	Total 1,258 1,173 DIS Total 1,274 175 DIS	Percentage	Total 335,003 317,314 S Total 332,697 43,414 S	Percentage 51.4% 48.6% TATE Percentage N/A N/A TATE 94.8% 2.3% 1.7%
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate Retention Rate Dropout Rate	Total 294 276 S Total 288 45 S	Percentage 51.6% 48.4% CCHOOL Percentage N/A N/A CCHOOL 95.5% 0.3% 0.0% N/A	Total 1,258 1,173 DIS Total 1,274 175 DIS	Percentage	Total 335,003 317,314 S Total 332,697 43,414 S	Percentage 51.4% 48.6% TATE Percentage N/A N/A TATE 94.8% 2.3% 1.7% 78.9%
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate Retention Rate Dropout Rate Graduation Rate	Total 294 276 S Total 288 45 S	Percentage 51.6% 48.4% SCHOOL Percentage N/A N/A SCHOOL 95.5% 0.3% 0.0% N/A	Total 1,258 1,173 DIS Total 1,274 175 DIS	Percentage	Total 335,003 317,314 S Total 332,697 43,414 S	Percentage 51.4% 48.6% TATE Percentage N/A N/A TATE 94.8% 2.3% 1.7% 78.9%
Male Female By Lunch Status Free Reduced By Student Success Rate (% of total membership) Attendance Rate Retention Rate Dropout Rate Graduation Rate By Transition to Adult Life After Graduation	Total 294 276 S Total 288 45 S Total S Total	Percentage 51.6% 48.4% CHOOL Percentage N/A N/A SCHOOL 95.5% 0.3% 0.0% N/A CHOOL Percentage	Total 1,258 1,173 DIS Total 1,274 175 DIS Total	Percentage	Total 335,003 317,314 S Total 332,697 43,414 S Total	Percentage

College (Out of State only) students indicated as attending college.	N/A	N/A	5	2.5%	2,346	5.4%
Work & Part-Time College students working and attending college part-time.	N/A	N/A	10	5.1%	2,845	6.5%
Vocational/Technical Training students receiving vocational/technical training.	N/A	N/A	16	8.1%	2,655	6.1%
Military students indicated as military	N/A	N/A	7	3.5%	1,114	2.6%
Working students indicated as working.	N/A	N/A	40	20.2%	9,487	21.7%
Not successful students indicated as not successful.	N/A	N/A	29	14.6%	2,839	6.5%

Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

Teachers	School	District	State
Average student-to-teacher ratio	17:1	17:1	15:1
Number of teachers certified by National Board for Professional Standards	4	25	2,434
Percent of core academic subject classes not taught by highly qualified teachers	0.0%	0.2%	0.4%
Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty	N/A	0.0%	1.1%
Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty	N/A	0.0%	1.5%
Average years of teaching experience	11.4	12.1	12.0
Percent of teachers with emergency or provisional certification.	0.0%	0.7%	0.4%

Teachers - By Gender	School		District		State	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	10.00	30.3%	27.00	18.6%	9,279.67	21.6%
Female	23.00	69.7%	117.94	81.4%	33,664.09	78.4%
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)	33.00	100%	144.94	100%	42,943.76	100%

Professional Qualifications % of teachers with degree to all teachers.	School	District	State
Bachelor's	7.4%	13.1%	17.1%
Master's	48.1%	48.9%	51.5%
Rank 1	37.0%	35.8%	30.6%
Specialist	7.4%	2.2%	0.3%
Doctorate	0.0%	0.0%	0.4%
Total	100.0%	100.0%	100.0%

Teaching Method			School					District					State		
(Courses offered)	Onsite Classroom	Offsite CTE	Offsite College	Home/ Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/ Hospital	Online	Onsite Classroom	Offsite CTE	Offsite College	Home/ Hospital	Online
Credit Recovery - Digital Learning Provider											172		3		915
Credit Recovery - Direct Instruction											2				5
Digital Learning Provider											499		3	120	5,410
Direct Instruction	26					246	26	3			83,924	4,028	1,128	64	740
District Provided Self Study											120		3		290
Dual Credit - College Offered								3			36	2	537		265
Dual Credit - District Offered											71				75
NAF Academy Course											27				
NAF Academy Dual Credit - District Offered											1				
Third Party Contract						5	4				218	430	246		190
Transitional Course - KDE Curriculum											2				

Learning Environment - Our Technology We learn in new ways - technology in our schools

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio	2.8:1	2.8:1	2.5:1
Percentage of computer meeting state minimum standards	55.4%	45.2%	67.5%

Learning Environment - Our Community Parent involvement and volunteers do make a difference in our success											
Parent Involvement	School	District	State								
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference	301	1,381	434,274								
Number of Parents/Guardians voting in School Council (SBDM) Elections	12	63	54,249								
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees	2	22	8,355								
Number of Volunteer Hours	1,257	8,213	3,103,121								

Learning Environment - Our Safety
Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?	Yes	Yes	N/A
Are parents required to sign in?	Yes	Yes	N/A
Percentage of classrooms with telephones able to access outside lines	100%	100%	99.9%

		Lea	rning Environi	ment - Our Sa	fety - By Race			Ву С	Sender	Total	Total
Behavior Events:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Student Count ¹	Unique Events ²
Assault, 1st Degree	0	*	*	*	*	*	*	0	0	0	0
Other Assault or Violence	0	*	*	*	*	*	*	0	0	0	0
Weapons	0	*	*	*	*	*	*	0	0	0	0
Harassment (includes bullying)	17	*	*	*	*	*	*	17	0	9	17
Drug (includes tobacco)	9	*	*	*	*	*	*	7	2	7	9
Alcohol	2	*	*	*	*	*	*	0	2	2	2
Resolution of Suspension, Expulsion, or Corporal Punishment not reported above	219	*	*	*	*	*	*	178	41	76	219
Total	247	*	*	*	*	*	*	202	45	94	247
% of Total	100.0%	*	*	*	*	*	*	81.8%	18.2%		
Violations per 1,000 ADA	453	*	*	*	*	*	*	371	83		

		Lea	rning Environi	ment - Our Sa	fety - By Race			Ву С	Sender	Total	Total
Discipline Resolutions:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		Unique Resolutions ²
Expelled, receiving services (SSP1)	1	*	*	*	*	*	*	1	0	1	1
Expelled, not receiving services (SSP2)	0	*	*	*	*	*	*	0	0	0	0
Out-of-School Suspensions (SSP3)	165	*	*	*	*	*	*	136	29	77	165
Student Corporal Punishment (SSP5)	0	*	*	*	*	*	*	0	0	0	0
In-School Removal (INSR)	79	*	*	*	*	*	*	63	16	56	79
Total	245	*	*	*	*	*	*	200	45	134	245
% of Total	100.0%	*	*	*	*	*	*	81.6%	18.4%		

		Lea	rning Environ	ment - Our Sa	fety - By Race			By Gender		Total	Total
Legal Sanctions:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		Unique Sanctions ²
Arrests	0	*	*	*	*	*	*	0	0	0	0
Charges	0	*	*	*	*	*	*	0	0	0	0
Civil Proceedings	0	*	*	*	*	*	*	0	0	0	0
Total	0	*	*	*	*	*	*	0	0	0	0

		Lea	rning Environ	ment - Our Saf	fety - By Race			ВуС	Sender	Total	Total
Behavior Resolutions by Socioeconomic Status:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Student Count ¹	Unique Resolutions ²
Free Meal Status	201	*	*	*	*	*	*	163	38	57	201
Reduced Meal Status	22	*	*	*	*	*	*	17	5	9	22
Paid Lunch	22	*	*	*	*	*	*	20	2	12	22
Total	245	*	*	*	*	*	*	200	45	78	245

		Lea	rning Environ	ment - Our Sa	fety - By Race			ВуС	Sender	Total	Total
Behavior Resolutions by Location:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female	Student Count ¹	Unique Resolutions ²
SSL1 Classroom	79	*	*	*	*	*	*	70	9	36	79
SSL2 Bus	24	*	*	*	*	*	*	11	13	16	24
SSL3 Hallway/Stairwell	48	*	*	*	*	*	*	39	9	24	48
SSL4 Cafeteria	29	*	*	*	*	*	*	23	6	17	29
SSL5 Campus Grounds	7	*	*	*	*	*	*	7	0	6	7
SSL6 Off-Campus	0	*	*	*	*	*	*	0	0	0	0
SSL7 Restroom	46	*	*	*	*	*	*	38	8	26	46
SSL8 Gymnasium	12	*	*	*	*	*	*	12	0	8	12
Total	245	*	*	*	*	*	*	200	45	133	245

	Learning Environment - Our Safety - By Race By Gender									Total	Total
Behavior Resolutions by Context:	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		Unique Resolutions ²
School Sponsored Event; During School Hours	28	*	*	*	*	*	*	20	8	14	28
School Sponsored Event; Not during School Hours	0	*	*	*	*	*	*	0	0	0	0
Non School Sponsored Event; During School Hours	0	*	*	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not during School Hours	0	*	*	*	*	*	*	0	0	0	0
Total	28	*	*	*	*	*	*	20	8	14	28

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count.

¹Total Student Count represents unique non-duplicated count of students.

²Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

Programs

We support education for all children - programs and services for diverse learners.

English Language Learners (ELL) School District State Group Total Percentage Total Percentage Total Percentage All Students 0.2% 8 0.3% 20,231 3.1% Male 0.3% 5 0.4% 10,800 3.2% 3 0.3% Female 9,431 3.0% White (Not Hispanic) 1 0.0% 1,946 0.4% 2,024 2.9% African American 12.9% 12,495 Hispanic 40.9% Asian 3,441 36.8% American Indian or Alaska Native 22 2.6% Native Hawaiian or Other Pacific Islander 152 26.3% Two or more races 150 0.9% Home Language-Spanish 1 0.2% 5 0.2% 12,491 1.9% Home Language-Vietnamese 336 0.1% 881 0.1% Home Language-Arabic Home Language-Chinese 16 0.0% 118 0.0% Home Language-Russian

School Year: 2012-13 (Updated: 02/24/2014)

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

Programs

We support education for all children - programs and services for diverse learners.

Gifted and T	alented					
0	So	chool	Dist	trict	Sta	te
Group	Total	Percentage	Total	Percentage	Total	Percentage
All Students	80	14.0%	449	18.5%	103,631	15.9%
Male	34	11.6%	212	16.9%	49,143	14.7%
Female	46	16.7%	237	20.2%	54,488	17.2%
White (Not Hispanic)	79	14.2%	438	18.7%	92,149	17.5%
African American	*	*	4	12.9%	4,978	7.2%
Hispanic	*	*	1	3.2%	2,189	7.2%
American Indian or Alaska Native	*	*	*	*	93	10.9%
Asian	*	*	*	*	2,291	24.5%
Native Hawaiian or Other Pacific Islander	*	*	*	*	72	12.5%
Two or more races	*	*	2	12.5%	1,859	11.4%
Creative or Divergent Thinking	5	0.9%	54	2.2%	8,807	1.4%
General Intellectual Ability	31	5.4%	99	4.1%	35,572	5.5%
Psychosocial Leadership Skills	9	1.6%	30	1.2%	13,417	2.1%
Specific Academic Aptitude-Language Arts	35	6.1%	119	4.9%	27,636	4.2%
Specific Academic Aptitude-Math	29	5.1%	89	3.7%	25,688	3.9%
Specific Academic Aptitude-Science	6	1.1%	52	2.1%	14,493	2.2%
Specific Academic Aptitude-Social Studies	3	0.5%	21	0.9%	9,490	1.5%
Visual and Performing Arts-Art	13	2.3%	54	2.2%	5,894	0.9%
Visual and Performing Arts-Dance	4	0.7%	14	0.6%	1,220	0.2%
Visual and Performing Arts-Drama	10	1.8%	26	1.1%	2,951	0.5%
Visual and Performing Arts-Music	18	3.2%	46	1.9%	4,718	0.7%
Primary Talent Pool			151	6.2%	22,736	3.5%

School Year: 2012-13 (Updated: 02/24/2014)

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

Programs

We support education for all children - programs and services for diverse learners.

Special Edu	ucation					
	So	chool	Dist	rict	Sta	ite
Group	Total	Percentage	Total	Percentage	Total	Percentage
All Students	60	10.5%	299	12.3%	86,411	13.2%
Male	41	13.9%	192	15.3%	58,592	17.5%
Female	19	6.9%	107	9.1%	27,819	8.8%
White (Not Hispanic)	55	9.9%	288	12.3%	70,052	13.3%
African American	*	*	5	16.1%	10,550	15.3%
Hispanic	*	*	4	12.9%	3,098	10.1%
Asian	*	*	*	*	519	5.6%
American Indian or Alaska Native	*	*	*	*		
Native Hawaiian or Other Pacific Islander	*	*	*	*	133	23.0%
Two or more races	*	*	1	6.3%	2,026	12.5%
Mild Mental Disability	10	1.8%	39	1.6%	10,958	1.7%
Functional Mental Disability	2	0.4%	11	0.5%	3,060	0.5%
Hearing Impairment			1	0.0%	643	0.1%
Speech or Language Impairment	1	0.2%	82	3.4%	23,119	3.5%
Visual Impairment	1	0.2%	1	0.0%	517	0.1%
Emotional Behavior Disability	5	0.9%	26	1.1%	4,748	0.7%
Orthopedic Impairment	2	0.4%	4	0.2%	462	0.1%
Other Health Impaired	27	4.7%	69	2.8%	13,509	2.1%
Specific Learning Disabilities	7	1.2%	20	0.8%	14,155	2.2%
Deaf/Blind					15	0.0%
Multiple Disabilities	1	0.2%	5	0.2%	2,227	0.3%
Autism	4	0.7%	8	0.3%	4,534	0.7%
Traumatic Brain Injury			1	0.0%	222	0.0%
Developmental Delay			32	1.3%	8,242	1.3%

School Year: 2012-13 (Updated: 02/24/2014)

Special Education data is based on the IDEA December 1 Child Count.

Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2009-2010 was 34%. To compute the five-year goal, this rate is subtracted from 100 (100 - 34 = 66), then divided by 2 (66/2 = 33) and added back to the 2009-2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delivery goal of 67%.

Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2009-2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal (67 - 34 = 33) is then divided by 5 (33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

School Trend Data:

To view the school trajectory, goto https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx

Proficiency / Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP End-of-Course for high schools, which can be found here: http://applications.education.ky.gov/src/Assessment.aspx

		201	1-2012		201	12-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State															
All Students	Delivery Target				49.9	49.9	49.3	55.4	55.4	55.0	61.0	61.0	60.6	66.6	66.6	66.2	72.2	72.2	71.9
	Actual Score	44.3	44.3	43.7	42.8	42.8	45.9												
	Met Target				No	No	No												
Male	Delivery Target				49.6	49.6	46.5	55.2	55.2	52.5	60.8	60.8	58.4	66.4	66.4	64.4	72.0	72.0	70.3
	Actual Score	44.0	44.0	40.6	41.1	41.1	42.8												
	Met Target				No	No	No												
Female	Delivery Target				50.1	50.1	52.4	55.7	55.7	57.7	61.2	61.2	63.0	66.8	66.8	68.3	72.3	72.3	73.6
	Actual Score	44.6	44.6	47.1	44.6	44.6	49.3												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				49.9	49.9	52.0	55.4	55.4	57.4	61.0	61.0	62.7	66.6	66.6	68.0	72.2	72.2	73.4
. , ,	Actual Score	44.3	44.3	46.7	43.1	43.1	49.1												
	Met Target				No	No	No												
African American	Delivery Target						30.8			38.5			46.2			53.9			61.6
	Actual Score			23.1			24.8												
	Met Target						No												
Hispanic	Delivery Target						40.6			47.2			53.8			60.4			67.0
	Actual Score			34.0			37.0												
	Met Target						No												
Asian	Delivery Target						66.8			70.5			74.2			77.9			81.6
	Actual Score			63.1			64.9												
	Met Target						No												
Migrant	Delivery Target						30.4			38.2			45.9			53.6			61.4
	Actual Score			22.7			28.7												
	Met Target						No												

					rtodding	g arra ivi	G(11 1	CIOCIILI	Proficier		rigaioric	o max	310 001	1001					
		201	1-2012		201	2-2013		201	13-2014		20	14-2015		20	15-2016		201		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Limited English Proficiency	Delivery Target						21.4			30.2			38.9			47.6			56.4
•	Actual Score			12.7			13.4												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				41.1	41.1	38.4	47.7	47.7	45.3	54.2	54.2	52.1	60.8	60.8	59.0	67.3	67.3	65.8
	Actual Score	34.6	34.6	31.6	34.0	34.0	34.1												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				26.2	26.2	24.4	34.4	34.4	32.8	42.6	42.6	41.2	50.8	50.8	49.6	59.0	59.0	58.0
, ,	Actual Score	18.0	18.0	16.0	13.0	13.0	18.4												
	Met Target				No	No	No												
	Delivery Target				40.2	40.2	38.6	46.9	46.9	45.4	53.5	53.5	52.3	60.2	60.2	59.1	66.8	66.8	65.9
	Actual Score	33.6	33.6	31.8	33.6	33.6	34.3												
	Met Target				No	No	No												

					Reading	g - Perce	ent Pro	oficient/[Distingu	ished -	- Middle	School							
		201	1-2012		201	2-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				50.0	50.0	52.1	55.5	55.5	57.4	61.1	61.1	62.8	66.6	66.6	68.1	72.2	72.2	73.4
	Actual Score	44.4	44.4	46.8	46.2	46.2	51.1												
	Met Target				No	No	No												
Male	Delivery Target				48.7	48.7	47.9	54.4	54.4	53.7	60.1	60.1	59.5	65.8	65.8	65.3	71.5	71.5	71.1
	Actual Score	43.0	43.0	42.1	44.8	44.8	46.8												
	Met Target				No	No	No												
Female	Delivery Target				51.2	51.2	56.6	56.6	56.6	61.4	62.1	62.1	66.3	67.5	67.5	71.1	72.9	72.9	75.9
	Actual Score	45.8	45.8	51.8	47.7	47.7	55.7												
	Met Target				No	No	No												
White	Delivery Target				50.0	50.0	54.9	55.5	55.5	59.9	61.1	61.1	64.9	66.6	66.6	69.9	72.2	72.2	75.0
(Non-Hispanic)																			
	Actual Score	44.4	44.4	49.9	46.3	46.3	54.4												
	Met Target				No	No	No												
African American	Delivery Target						33.3			40.7			48.1			55.5			63.0
	Actual Score			25.9			29.7												
	Met Target						No												
Hispanic	Delivery Target						42.9			49.2			55.6			61.9			68.3
	Actual Score			36.5			41.8												
	Met Target						No												
Asian	Delivery Target						63.5			67.5			71.6			75.6			79.7
	Actual Score			59.4			64.0												
	Met Target						Yes												
Migrant	Delivery Target						31.8			39.4			46.9			54.5			62.1
	Actual Score			24.2			29.7												
	Met Target						No												
Limited English Proficiency	Delivery Target						18.6			27.6			36.7			45.7			54.8
	Actual Score			9.5			12.5												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				41.4	41.4	41.2	47.9	47.9	47.8	54.4	54.4	54.3	60.9	60.9	60.8	67.5	67.5	67.4
	Actual Score	34.9	34.9	34.7	38.6	38.6	39.4												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				24.0	24.0	25.2	32.5	32.5	33.5	40.9	40.9	41.8	49.4	49.4	50.1	57.8	57.8	58.5
	Actual Score	15.6	15.6	16.9	13.0	13.0	21.2												
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				40.6	40.6	41.3	47.2	47.2	47.8	53.8	53.8	54.4	60.4	60.4	60.9	67.0	67.0	67.4
(Actual Score	34.0	34.0	34.8	38.4	38.4	39.5												
	Met Target		2		No	No	No												

					Math -	Percen	it Profi	cient/Di	stinguis	hed - N	Middle S	School							
		201	11-2012		201	12-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				49.8	49.8	46.5	55.4	55.4	52.5	60.9	60.9	58.4	66.5	66.5	64.4	72.1	72.1	70.3
	Actual Score	44.2	44.2	40.6	39.3	39.3	40.7												
	Met Target				No	No	No												
Male	Delivery Target				50.4	50.4	45.1	55.9	55.9	51.2	61.4	61.4	57.3	66.9	66.9	63.4	72.5	72.5	69.5
	Actual Score	44.9	44.9	39.0	37.4	37.4	38.7												
	Met Target				No	No	No												
Female	Delivery Target				49.0	49.0	48.1	54.6	54.6	53.8	60.3	60.3	59.6	66.0	66.0	65.4	71.7	71.7	71.2
	Actual Score	43.3	43.3	42.3	41.4	41.4	42.8												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				49.8	49.8	49.2	55.4	55.4	54.8	60.9	60.9	60.5	66.5	66.5	66.1	72.1	72.1	71.8
	Actual Score	44.2	44.2	43.5	39.8	39.8	43.7												
	Met Target				No	No	No												
African American	Delivery Target						28.2			36.2			44.1			52.1			60.1
	Actual Score			20.2			19.8												
	Met Target						No												
Hispanic	Delivery Target						38.3			45.1			52.0			58.8			65.7
	Actual Score			31.4			32.2												
	Met Target						No												
Asian	Delivery Target						70.0			73.4			76.7			80.0			83.4
	Actual Score			66.7			65.7												
	Met Target						No												
Migrant	Delivery Target						29.0			36.9			44.8			52.7			60.6
	Actual Score			21.1			27.6												
	Met Target						No												
Limited English Proficiency	Delivery Target						24.3			32.7			41.1			49.5			58.0
	Actual Score			15.9			14.2												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				40.9	40.9	35.7	47.4	47.4	42.8	54.0	54.0	50.0	60.6	60.6	57.1	67.2	67.2	64.3
	Actual Score	34.3	34.3	28.5	29.3	29.3	28.8												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				28.3	28.3	23.6	36.2	36.2	32.1	44.2	44.2	40.6	52.2	52.2	49.1	60.2	60.2	57.6
A	Actual Score	20.3	20.3	15.1	13.0	13.0	15.5												1
	Met Target				No	No	No												
Gap Group (non-duplicated)	Delivery Target				39.8	39.8	35.8	46.5	46.5	43.0	53.2	53.2	50.1	59.9	59.9	57.2	66.6	66.6	64.4
(Actual Score	33.1	33.1	28.7	28.8	28.8	29.0												
	Met Target				No	No	No												

					Science	e - Perce	ent Pro	ficient/E	Distingui	shed -	Middle	School							
		201	1-2012		201	12-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				70.1	70.1	65.6	73.4	73.4	69.4	76.8	76.8	73.3	80.1	80.1	77.1	83.4	83.4	80.9
	Actual Score	66.8	66.8	61.8	56.2	56.2	61.2												
	Met Target				No	No	No												
Male	Delivery Target				67.0	67.0	66.1	70.6	70.6	69.8	74.3	74.3	73.6	78.0	78.0	77.4	81.7	81.7	81.2
	Actual Score	63.3	63.3	62.3	57.9	57.9	61.7												
	Met Target				No	No	No												
Female	Delivery Target				73.7	73.7	65.1	76.6	76.6	69.0	79.6	79.6	72.8	82.5	82.5	76.7	85.4	85.4	80.6
	Actual Score	70.8	70.8	61.2	54.2	54.2	60.7												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				70.8	70.8	69.0	74.1	74.1	72.5	77.3	77.3	75.9	80.6	80.6	79.4	83.8	83.8	82.8
(/	Actual Score	67.6	67.6	65.6	55.7	55.7	65.5												
	Met Target				No	No	No												
African American	Delivery Target						41.8			48.2			54.7			61.2			67.7
	Actual Score			35.3			32.8												
	Met Target						No												
Hispanic	Delivery Target						56.4			61.3			66.1			71.0			75.8
·	Actual Score			51.6			51.1												
	Met Target						No												
Asian	Delivery Target						75.5			78.2			81.0			83.7			86.4
	Actual Score			72.8			73.2												
	Met Target						No												
Migrant	Delivery Target						50.0			55.5			61.1			66.6			72.2
	Actual Score			44.4			50.0												
	Met Target						Yes												
Limited English Proficiency	Delivery Target						31.2			38.9			46.5			54.2			61.8
	Actual Score			23.6			24.3												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				65.4	65.4	55.3	69.2	69.2	60.2	73.1	73.1	65.2	76.9	76.9	70.2	80.8	80.8	75.2
	Actual Score	61.5	61.5	50.3	51.0	51.0	50.5												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				41.5	41.5	34.4	48.0	48.0	41.7	54.5	54.5	49.0	61.0	61.0	56.3	67.5	67.5	63.6
, ,	Actual Score	35.0	35.0	27.1	15.8	15.8	28.7												
	Met Target				No	No	No												1
Gap Group (non-duplicated)	Delivery Target				63.8	63.8	55.1	67.8	67.8	60.1	71.9	71.9	65.1	75.9	75.9	70.1	79.9	79.9	75.1
(Actual Score	59.8	59.8	50.1	49.1	49.1	50.2												
	Met Target				No	No	No												

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				So	cial Stud	dies - Pe	ercent	Proficie	nt/Distin	guishe	ed - Mid	dle Sch	ool						
		201	1-2012		201	12-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	Delivery Target				77.1	77.1	62.7	79.7	79.7	66.9	82.2	82.2	71.0	84.8	84.8	75.2	87.3	87.3	79.3
	Actual Score	74.6	74.6	58.6	54.0	54.0	59.2												
	Met Target				No	No	No												
Male	Delivery Target				77.1	77.1	62.7	79.7	79.7	66.8	82.2	82.2	71.0	84.8	84.8	75.1	87.3	87.3	79.3
	Actual Score	74.6	74.6	58.5	47.5	47.5	59.2												
	Met Target				No	No	No												
Female	Delivery Target				77.2	77.2	62.7	79.8	79.8	66.9	82.3	82.3	71.0	84.8	84.8	75.2	87.4	87.4	79.3
	Actual Score	74.7	74.7	58.6	61.6	61.6	59.2												
	Met Target				No	No	No												
White (Non-Hispanic)	Delivery Target				77.0	77.0	65.9	79.5	79.5	69.7	82.1	82.1	73.5	84.6	84.6	77.3	87.2	87.2	81.1
, ,	Actual Score	74.4	74.4	62.1	54.6	54.6	62.5												
	Met Target				No	No	No												
African American	Delivery Target						41.0			47.5			54.1			60.6			67.2
	Actual Score			34.4			37.2												
	Met Target						No												
Hispanic	Delivery Target						55.5			60.5			65.4			70.4			75.3
	Actual Score			50.6			49.9												
	Met Target						No												
Asian	Delivery Target						74.4			77.2			80.1			82.9			85.8
	Actual Score			71.5			68.1												
	Met Target						No												
Migrant	Delivery Target						40.0			46.6			53.3			60.0			66.7
	Actual Score			33.3			41.7												
	Met Target						Yes												
Limited English Proficiency	Delivery Target						26.9			35.0			43.2			51.3			59.4
	Actual Score			18.8			19.1												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				68.5	68.5	51.4	72.0	72.0	56.8	75.5	75.5	62.2	79.0	79.0	67.6	82.5	82.5	73.0
	Actual Score	65.0	65.0	46.0	46.5	46.5	47.4												
	Met Target				No	No	No												
Disability-With IEP (Total)	Delivery Target				40.0	40.0	30.1	46.6	46.6	37.8	53.3	53.3	45.6	60.0	60.0	53.4	66.7	66.7	61.2
, ,	Actual Score	33.3	33.3	22.3	33.3	33.3	24.1												
	Met Target				No	No	No												1
Gap Group (non-duplicated)	Delivery Target				66.6	66.6	51.4	70.3	70.3	56.8	74.0	74.0	62.2	77.7	77.7	67.6	81.5	81.5	73.0
, , , , , , , , , , , , , , , , , , , ,	Actual Score	62.9	62.9	46.0	47.6	47.6	47.4												
	Met Target				No	No	No												

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									istingui										
		201	1-2012		201	12-2013		20	13-2014		20	14-2015		20	15-2016		20	16-2017	
Group	Target Type	School	District	State															
All Students	Delivery Target				35.3	35.3	47.3	42.5	42.5	53.1	49.7	49.7	59.0	56.9	56.9	64.8	64.1	64.1	70.7
	Actual Score	28.1	28.1	41.4	43.6	43.6	43.4												
	Met Target				Yes	Yes	No												
Male	Delivery Target				27.7	27.7	37.8	35.8	35.8	44.7	43.8	43.8	51.6	51.8	51.8	58.5	59.9	59.9	65.5
	Actual Score	19.7	19.7	30.9	24.1	24.1	32.5												
	Met Target				No	No	No												
Female	Delivery Target				44.0	44.0	57.2	50.2	50.2	61.9	56.5	56.5	66.7	62.7	62.7	71.4	68.9	68.9	76.2
	Actual Score	37.8	37.8	52.4	63.9	63.9	54.9												
	Met Target				Yes	Yes	No												
White (Non-Hispanic)	Delivery Target				34.9	34.9	49.3	42.2	42.2	55.0	49.4	49.4	60.6	56.6	56.6	66.2	63.9	63.9	71.9
(Actual Score	27.7	27.7	43.7	43.7	43.7	45.8												
	Met Target				Yes	Yes	No												
African American	Delivery Target						32.5			40.0			47.5			55.0			62.5
	Actual Score			25.0			27.2												
	Met Target						No												
lispanic	Delivery Target						40.9			47.4			54.0			60.6			67.2
	Actual Score			34.3			34.6												
	Met Target						No												
Asian	Delivery Target						63.6			67.6			71.7			75.7			79.8
Asian	Actual Score			59.5			57.3												
	Met Target						No												
Migrant	Delivery Target						34.9			42.2			49.4			56.6			63.9
	Actual Score			27.7			28.4												
	Met Target						No												
Limited English Proficiency	Delivery Target						23.0			31.5			40.1			48.6			57.2
•	Actual Score			14.4			13.8												
	Met Target						No												
Free/Reduced- Price Meals	Delivery Target				28.8	28.8	37.8	36.7	36.7	44.7	44.6	44.6	51.6	52.5	52.5	58.5	60.5	60.5	65.5
	Actual Score	20.9	20.9	30.9	31.5	31.5	33.7												
	Met Target				Yes	Yes	No												
Disability-With IEP (Total)	Delivery Target				22.2	22.2	20.4	30.9	30.9	29.2	39.5	39.5	38.1	48.2	48.2	46.9	56.8	56.8	55.8
(. 5.5.)	Actual Score	13.6	13.6	11.5	14.3	14.3	14.2												
	Met Target			10	No	No	No												1
Gap Group (non-duplicated)	Delivery Target				28.5	28.5	37.7	36.4	36.4	44.6	44.4	44.4	51.6	52.3	52.3	58.5	60.3	60.3	65.4
(non auphoatea)	Actual Score	20.5	20.5	30.8	31.3	31.3	33.5												
	Met Target	20.0	20.0	00.0	Yes	Yes	No												

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