

College/Career Readiness for All

## SCHOOL REPORT CARD

2012-2013 Academic Year


35 Wright Rd Butler, KY 41006 Phone: (859) 472-7000 Fax: (859) 472-7011

Phillip Sharp Middle School
Pendleton County
School Membership: 570
Grade Range: 6th-8th
Status: Title I Schoolwide School

School Year: 2012-13
School Code: 481061
Classification: A1
Principal: Rhonda Moore

Our 2012-13 Current School Council Members

Adam Cross
J.B. Pollard

Angela Hornbeck
Amanda Ishmael

## Accountability

## Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

| Accountability Performance |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Year | Overall <br> Score | Percentile in <br> Kentucky | Classification | Rewards and <br> Assistance Category |
| Middle School | $2012-2013$ | 53.1 | 46 | Needs <br> Improvement |  |
|  | $2011-2012$ | 55.4 | 55 | Needs <br> Improvement |  |


| Annual Measurable Objective (AMO), Participation and Graduation Rate |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Prior Year Overall Score | AMO Goal | Overall Score | Met AMO Goal | Met Participation Rate Goal | Met Graduation Rate Goal |
| Middle School | 55.4 | 56.4 | 53.1 | No | Yes | N/A |

## Classification ${ }^{1}$

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.
- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal.

Rewards and Assistance Category ${ }^{2}$
 cannot be labeled as Priority or Focus.
 the school/district cannot be labeled as Priority or Focus
 school/district is in the top 10 percent of improvement.

- Progressing School/District has met its AMO, participation rate for the all students group and each subgroup, and has met its graduation rate goal
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
 years. Focus schools were identified based on the 2011-12 data and the label of Focus has been carried forward into the 2012-13 reporting.
- Focus District has a non-duplicated gap group score in the bottom $10 \%$ for all districts. Focus districts are identified based on data annually. Current identification is based on $2012-13$ data.


## Next-Generation Learners (NxGL)

Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

|  | Achievement |  | Gap |  | Growth |  | College and Career Readiness |  | Graduation Rate |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Points | Weighted Score | Weighted Score Summary |
| Middle School | 66.0 | 18.5 | 39.1 | 10.9 | 57.7 | 16.2 | 46.7 | 7.5 |  |  | 53.1 |

## Accountability - Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

| Level - Performance Type |  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | NAPD Calculation | 58.1 | 61.8 | 75.9 | 70.4 | 65.8 | 54.3 |  |
|  | Points | 11.6 | 12.4 | 15.2 | 14.1 | 10.5 | 2.2 | 66.0 |

1. NAPD Calculation comes from the formula: Novice $=0$; Apprentice $=.5$; Proficient/Distinguished $=1$ (Bonus of .5 is added if there are more distinguished than novice)
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are $20 \%$ and Writing/Language Mechanics is $20 \%$ (Writing $16 \%$ and Language Mechanics $4 \%$ ). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 552 | 552 | 151,773 | 30.1 | 30.1 | 25.0 | 23.7 | 23.7 | 23.9 | 32.6 | 32.6 | 35.0 | 13.6 | 13.6 | 16.1 | 46.2 | 46.2 | 51.1 | 0.0 | 0.0 | 0.0 | 58.1 | 58.1 | 63.1 |


| Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 187 | 187 | 51,161 | 29.4 | 29.4 | 26.4 | 24.1 | 24.1 | 27.3 | 35.3 | 35.3 | 32.0 | 11.2 | 11.2 | 14.2 | 46.5 | 46.5 | 46.3 |
| Male | 90 | 90 | 26,384 | 35.6 | 35.6 | 30.4 | 24.4 | 24.4 | 27.3 | 33.3 | 33.3 | 30.1 | 6.7 | 6.7 | 12.2 | 40.0 | 40.0 | 42.3 |
| Female | 97 | 97 | 24,776 | 23.7 | 23.7 | 22.1 | 23.7 | 23.7 | 27.4 | 37.1 | 37.1 | 34.1 | 15.5 | 15.5 | 16.4 | 52.6 | 52.6 | 50.5 |
| White (Non-Hispanic) | --- | 179 | 41,257 | 29.1 | 29.1 | 23.4 | 24.0 | 24.0 | 27.1 | 35.2 | 35.2 | 33.8 | 11.7 | 11.7 | 15.7 | 46.9 | 46.9 | 49.5 |
| African American | *** | *** | 5,513 |  |  | 45.6 |  |  | 29.2 |  |  | 20.3 |  |  | 4.9 |  |  | 25.2 |
| Hispanic | *** | *** | 2,211 |  |  | 32.7 |  |  | 29.3 |  |  | 29.9 |  |  | 8.2 |  |  | 38.0 |
| Asian |  |  | 732 |  |  | 20.9 |  |  | 16.7 |  |  | 32.7 |  |  | 29.8 |  |  | 62.4 |
| American Indian or Alaska Native |  |  | 120 |  |  | 37.5 |  |  | 25.0 |  |  | 30.8 |  |  | 6.7 |  |  | 37.5 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 28.8 |  |  | 30.5 |  |  | 30.5 |  |  | 10.2 |  |  | 40.7 |
| Two or more races | *** | *** | 1,155 |  |  | 29.6 |  |  | 30.0 |  |  | 30.0 |  |  | 10.4 |  |  | 40.4 |
| Migrant |  |  | 136 |  |  | 36.0 |  |  | 35.3 |  |  | 20.6 |  |  | 8.1 |  |  | 28.7 |
| Limited English Proficiency | *** | *** | 961 |  |  | 64.0 |  |  | 26.2 |  |  | 8.3 |  |  | 1.5 |  |  | 9.8 |
| Free/Reduced-Price Meals | 118 | 118 | 30,733 | 38.1 | 38.1 | 34.7 | 22.9 | 22.9 | 30.3 | 32.2 | 32.2 | 26.9 | 6.8 | 6.8 | 8.0 | 39.0 | 39.0 | 34.9 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 60.0 | 60.0 | 52.9 | 20.0 | 20.0 | 26.5 | 15.0 | 15.0 | 16.8 | 5.0 | 5.0 | 3.7 | 20.0 | 20.0 | 20.5 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 63.2 | 63.2 | 57.1 | 21.1 | 21.1 | 24.9 | 10.5 | 10.5 | 14.8 | 5.3 | 5.3 | 3.2 | 15.8 | 15.8 | 18.0 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 62.5 | 62.5 | 58.5 | 18.8 | 18.8 | 24.9 | 12.5 | 12.5 | 14.1 | 6.3 | 6.3 | 2.5 | 18.8 | 18.8 | 16.6 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 13.0 |  |  | 42.1 |  |  | 36.0 |  |  | 8.8 |  |  | 44.9 |
| Gap Group (non-duplicated) | 122 | 122 | 33,322 | 36.9 | 36.9 | 34.6 | 23.8 | 23.8 | 30.3 | 32.8 | 32.8 | 27.1 | 6.6 | 6.6 | 8.1 | 39.3 | 39.3 | 35.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.

[^0]
## Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 178 | 178 | 50,815 | 24.2 | 24.2 | 23.2 | 24.7 | 24.7 | 22.0 | 33.7 | 33.7 | 37.5 | 17.4 | 17.4 | 17.2 | 51.1 | 51.1 | 54.7 |
| Male | 95 | 95 | 26,230 | 23.2 | 23.2 | 27.0 | 20.0 | 20.0 | 22.4 | 36.8 | 36.8 | 35.2 | 20.0 | 20.0 | 15.4 | 56.8 | 56.8 | 50.6 |
| Female | 83 | 83 | 24,582 | 25.3 | 25.3 | 19.1 | 30.1 | 30.1 | 21.7 | 30.1 | 30.1 | 40.1 | 14.5 | 14.5 | 19.1 | 44.6 | 44.6 | 59.1 |
| White (Non-Hispanic) | --- | --- | 41,254 | 24.7 | 24.7 | 20.1 | 24.7 | 24.7 | 21.7 | 33.9 | 33.9 | 39.3 | 16.7 | 16.7 | 18.9 | 50.6 | 50.6 | 58.2 |
| African American | *** | *** | 5,550 |  |  | 43.8 |  |  | 23.9 |  |  | 26.6 |  |  | 5.8 |  |  | 32.4 |
| Hispanic | *** | *** | 1,902 |  |  | 29.4 |  |  | 25.7 |  |  | 34.1 |  |  | 10.8 |  |  | 44.8 |
| Asian | *** | *** | 687 |  |  | 18.8 |  |  | 14.0 |  |  | 34.4 |  |  | 32.9 |  |  | 67.2 |
| American Indian or Alaska Native |  |  | 152 |  |  | 28.9 |  |  | 21.7 |  |  | 38.2 |  |  | 11.2 |  |  | 49.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 37 |  |  | 18.9 |  |  | 27.0 |  |  | 29.7 |  |  | 24.3 |  |  | 54.1 |
| Two or more races |  |  | 1,115 |  |  | 27.6 |  |  | 23.5 |  |  | 36.1 |  |  | 12.8 |  |  | 48.9 |
| Migrant |  |  | 112 |  |  | 39.3 |  |  | 30.4 |  |  | 24.1 |  |  | 6.3 |  |  | 30.4 |
| Limited English Proficiency |  |  | 904 |  |  | 58.1 |  |  | 26.2 |  |  | 14.3 |  |  | 1.4 |  |  | 15.7 |
| Free/Reduced-Price Meals | 102 | 102 | 29,653 | 30.4 | 30.4 | 31.5 | 25.5 | 25.5 | 25.2 | 33.3 | 33.3 | 33.6 | 10.8 | 10.8 | 9.7 | 44.1 | 44.1 | 43.2 |
| Disability-With IEP (Total) | 19 | 19 | 5,692 | 68.4 | 68.4 | 53.0 | 31.6 | 31.6 | 23.3 | 0.0 | 0.0 | 19.1 | 0.0 | 0.0 | 4.6 | 0.0 | 0.0 | 23.7 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,170 | 72.2 | 72.2 | 56.5 | 27.8 | 27.8 | 21.8 | 0.0 | 0.0 | 17.7 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 21.7 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,919 | 75.0 | 75.0 | 58.0 | 25.0 | 25.0 | 21.3 | 0.0 | 0.0 | 16.9 | 0.0 | 0.0 | 3.8 | 0.0 | 0.0 | 20.7 |
| Disability-Alternate Only | *** | *** | 522 |  |  | 17.6 |  |  | 39.1 |  |  | 33.0 |  |  | 10.3 |  |  | 43.3 |
| Gap Group (non-duplicated) | 106 | 106 | 32,153 | 31.1 | 31.1 | 31.6 | 26.4 | 26.4 | 25.1 | 32.1 | 32.1 | 33.4 | 10.4 | 10.4 | 9.8 | 42.5 | 42.5 | 43.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 187 | 187 | 49,797 | 36.4 | 36.4 | 25.5 | 22.5 | 22.5 | 22.1 | 28.9 | 28.9 | 35.5 | 12.3 | 12.3 | 16.9 | 41.2 | 41.2 | 52.4 |
| Male | 101 | 101 | 25,540 | 42.6 | 42.6 | 29.8 | 19.8 | 19.8 | 22.6 | 28.7 | 28.7 | 34.2 | 8.9 | 8.9 | 13.4 | 37.6 | 37.6 | 47.6 |
| Female | 86 | 86 | 24,257 | 29.1 | 29.1 | 21.0 | 25.6 | 25.6 | 21.6 | 29.1 | 29.1 | 36.8 | 16.3 | 16.3 | 20.6 | 45.3 | 45.3 | 57.4 |
| White (Non-Hispanic) | --- | --- | 40,805 | 35.7 | 35.7 | 22.9 | 22.7 | 22.7 | 21.6 | 29.2 | 29.2 | 37.1 | 12.4 | 12.4 | 18.4 | 41.6 | 41.6 | 55.5 |
| African American |  |  | 5,325 |  |  | 43.4 |  |  | 24.9 |  |  | 25.7 |  |  | 6.0 |  |  | 31.7 |
| Hispanic |  |  | 1,687 |  |  | 30.5 |  |  | 26.3 |  |  | 31.3 |  |  | 11.9 |  |  | 43.2 |
| Asian |  |  | 623 |  |  | 23.1 |  |  | 14.8 |  |  | 31.9 |  |  | 30.2 |  |  | 62.1 |
| American Indian or Alaska Native |  |  | 181 |  |  | 37.0 |  |  | 19.3 |  |  | 37.0 |  |  | 6.6 |  |  | 43.6 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 46.3 |  |  | 4.9 |  |  | 39.0 |  |  | 9.8 |  |  | 48.8 |
| Two or more races |  |  | 1,019 |  |  | 25.0 |  |  | 24.9 |  |  | 34.4 |  |  | 15.6 |  |  | 50.0 |
| Migrant |  |  | 96 |  |  | 43.8 |  |  | 26.0 |  |  | 22.9 |  |  | 7.3 |  |  | 30.2 |
| Limited English Proficiency |  |  | 761 |  |  | 63.7 |  |  | 24.2 |  |  | 11.7 |  |  | 0.4 |  |  | 12.1 |
| Free/Reduced-Price Meals | 101 | 101 | 28,303 | 43.6 | 43.6 | 34.4 | 23.8 | 23.8 | 25.3 | 25.7 | 25.7 | 31.1 | 6.9 | 6.9 | 9.2 | 32.7 | 32.7 | 40.3 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 40.0 | 40.0 | 57.4 | 40.0 | 40.0 | 23.3 | 13.3 | 13.3 | 16.0 | 6.7 | 6.7 | 3.3 | 20.0 | 20.0 | 19.3 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 50.0 | 50.0 | 62.0 | 33.3 | 33.3 | 19.3 | 8.3 | 8.3 | 15.5 | 8.3 | 8.3 | 3.2 | 16.7 | 16.7 | 18.7 |
| Disability-With Accommodation (not including Alternate) | --- | -- | 3,876 | 50.0 | 50.0 | 63.3 | 33.3 | 33.3 | 19.2 | 8.3 | 8.3 | 14.6 | 8.3 | 8.3 | 3.0 | 16.7 | 16.7 | 17.6 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 18.2 |  |  | 57.0 |  |  | 19.8 |  |  | 4.9 |  |  | 24.7 |
| Gap Group (non-duplicated) | 105 | 105 | 30,945 | 42.9 | 42.9 | 34.5 | 23.8 | 23.8 | 25.3 | 25.7 | 25.7 | 30.9 | 7.6 | 7.6 | 9.4 | 33.3 | 33.3 | 40.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Achievement - Mathematics - Performance Level

|  | Number Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 552 | 552 | 151,773 | 15.8 | 15.8 | 16.7 | 44.9 | 44.9 | 42.6 | 31.3 | 31.3 | 32.4 | 8.0 | 8.0 | 8.3 | 39.3 | 39.3 | 40.7 | 0.0 | 0.0 | 0.0 | 61.8 | 61.8 | 62.0 |

Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 187 | 187 | 51,161 | 19.8 | 19.8 | 17.1 | 48.1 | 48.1 | 44.4 | 26.7 | 26.7 | 30.0 | 5.3 | 5.3 | 8.6 | 32.1 | 32.1 | 38.5 |
| Male | 90 | 90 | 26,384 | 22.2 | 22.2 | 19.6 | 50.0 | 50.0 | 44.6 | 25.6 | 25.6 | 27.7 | 2.2 | 2.2 | 8.2 | 27.8 | 27.8 | 35.9 |
| Female | 97 | 97 | 24,776 | 17.5 | 17.5 | 14.4 | 46.4 | 46.4 | 44.3 | 27.8 | 27.8 | 32.4 | 8.2 | 8.2 | 8.9 | 36.1 | 36.1 | 41.3 |
| White (Non-Hispanic) | --- | 179 | 41,257 | 18.4 | 18.4 | 14.8 | 48.6 | 48.6 | 43.7 | 27.4 | 27.4 | 32.1 | 5.6 | 5.6 | 9.3 | 33.0 | 33.0 | 41.4 |
| African American | *** | *** | 5,513 |  |  | 33.0 |  |  | 49.3 |  |  | 15.7 |  |  | 2.0 |  |  | 17.7 |
| Hispanic | *** | *** | 2,211 |  |  | 19.3 |  |  | 49.8 |  |  | 26.3 |  |  | 4.6 |  |  | 30.8 |
| Asian |  |  | 732 |  |  | 9.3 |  |  | 24.9 |  |  | 32.7 |  |  | 33.2 |  |  | 65.8 |
| American Indian or Alaska Native |  |  | 120 |  |  | 20.0 |  |  | 50.0 |  |  | 23.3 |  |  | 6.7 |  |  | 30.0 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 16.9 |  |  | 52.5 |  |  | 20.3 |  |  | 10.2 |  |  | 30.5 |
| Two or more races | *** | *** | 1,155 |  |  | 19.9 |  |  | 46.5 |  |  | 27.7 |  |  | 5.9 |  |  | 33.6 |
| Migrant |  |  | 136 |  |  | 27.9 |  |  | 44.1 |  |  | 26.5 |  |  | 1.5 |  |  | 27.9 |
| Limited English Proficiency | *** | *** | 961 |  |  | 40.0 |  |  | 48.1 |  |  | 10.0 |  |  | 2.0 |  |  | 12.0 |
| Free/Reduced-Price Meals | 118 | 118 | 30,733 | 27.1 | 27.1 | 23.0 | 52.5 | 52.5 | 49.6 | 15.3 | 15.3 | 23.2 | 5.1 | 5.1 | 4.2 | 20.3 | 20.3 | 27.4 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 40.0 | 40.0 | 41.3 | 55.0 | 55.0 | 42.5 | 0.0 | 0.0 | 13.6 | 5.0 | 5.0 | 2.6 | 5.0 | 5.0 | 16.2 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 42.1 | 42.1 | 43.5 | 52.6 | 52.6 | 42.4 | 0.0 | 0.0 | 11.7 | 5.3 | 5.3 | 2.3 | 5.3 | 5.3 | 14.0 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 37.5 | 37.5 | 45.3 | 56.3 | 56.3 | 41.8 | 0.0 | 0.0 | 10.7 | 6.3 | 6.3 | 2.1 | 6.3 | 6.3 | 12.8 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 20.3 |  |  | 42.8 |  |  | 31.7 |  |  | 5.2 |  |  | 36.9 |
| Gap Group (non-duplicated) | 122 | 122 | 33,322 | 27.0 | 27.0 | 23.1 | 53.3 | 53.3 | 49.3 | 14.8 | 14.8 | 23.3 | 4.9 | 4.9 | 4.3 | 19.7 | 19.7 | 27.6 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 178 | 178 | 50,815 | 14.6 | 14.6 | 17.2 | 44.4 | 44.4 | 44.2 | 30.3 | 30.3 | 30.7 | 10.7 | 10.7 | 7.8 | 41.0 | 41.0 | 38.6 |
| Male | 95 | 95 | 26,230 | 15.8 | 15.8 | 19.5 | 38.9 | 38.9 | 42.8 | 33.7 | 33.7 | 29.6 | 11.6 | 11.6 | 8.1 | 45.3 | 45.3 | 37.7 |
| Female | 83 | 83 | 24,582 | 13.3 | 13.3 | 14.7 | 50.6 | 50.6 | 45.7 | 26.5 | 26.5 | 32.0 | 9.6 | 9.6 | 7.6 | 36.1 | 36.1 | 39.6 |
| White (Non-Hispanic) | --- | --- | 41,254 | 14.9 | 14.9 | 14.9 | 44.3 | 44.3 | 43.4 | 29.9 | 29.9 | 33.2 | 10.9 | 10.9 | 8.5 | 40.8 | 40.8 | 41.7 |
| African American | *** | *** | 5,550 |  |  | 33.0 |  |  | 49.4 |  |  | 15.8 |  |  | 1.7 |  |  | 17.6 |
| Hispanic | *** | *** | 1,902 |  |  | 21.5 |  |  | 51.1 |  |  | 23.6 |  |  | 3.8 |  |  | 27.4 |
| Asian | *** | *** | 687 |  |  | 8.7 |  |  | 27.1 |  |  | 33.6 |  |  | 30.6 |  |  | 64.2 |
| American Indian or Alaska Native |  |  | 152 |  |  | 17.8 |  |  | 45.4 |  |  | 32.2 |  |  | 4.6 |  |  | 36.8 |
| Native Hawaiian or Other Pacific Islander |  |  | 37 |  |  | 24.3 |  |  | 35.1 |  |  | 29.7 |  |  | 10.8 |  |  | 40.5 |
| Two or more races |  |  | 1,115 |  |  | 20.7 |  |  | 48.5 |  |  | 25.7 |  |  | 5.0 |  |  | 30.8 |
| Migrant |  |  | 112 |  |  | 23.2 |  |  | 53.6 |  |  | 22.3 |  |  | 0.9 |  |  | 23.2 |
| Limited English Proficiency |  |  | 904 |  |  | 36.6 |  |  | 48.2 |  |  | 13.2 |  |  | 2.0 |  |  | 15.2 |
| Free/Reduced-Price Meals | 102 | 102 | 29,653 | 20.6 | 20.6 | 23.5 | 47.1 | 47.1 | 49.9 | 29.4 | 29.4 | 23.2 | 2.9 | 2.9 | 3.4 | 32.4 | 32.4 | 26.6 |
| Disability-With IEP (Total) | 19 | 19 | 5,692 | 31.6 | 31.6 | 43.7 | 47.4 | 47.4 | 42.2 | 21.1 | 21.1 | 11.8 | 0.0 | 0.0 | 2.3 | 21.1 | 21.1 | 14.1 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,170 | 33.3 | 33.3 | 45.8 | 50.0 | 50.0 | 41.5 | 16.7 | 16.7 | 10.7 | 0.0 | 0.0 | 2.0 | 16.7 | 16.7 | 12.7 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,919 | 25.0 | 25.0 | 47.0 | 56.3 | 56.3 | 41.5 | 18.8 | 18.8 | 9.9 | 0.0 | 0.0 | 1.7 | 18.8 | 18.8 | 11.6 |
| Disability-Alternate Only | *** | *** | 522 |  |  | 22.6 |  |  | 49.0 |  |  | 22.8 |  |  | 5.6 |  |  | 28.4 |
| Gap Group (non-duplicated) | 106 | 106 | 32,153 | 20.8 | 20.8 | 23.6 | 47.2 | 47.2 | 49.7 | 29.2 | 29.2 | 23.2 | 2.8 | 2.8 | 3.5 | 32.1 | 32.1 | 26.7 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

|  | Number Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 187 | 187 | 49,797 | 12.8 | 12.8 | 15.9 | 42.2 | 42.2 | 39.0 | 36.9 | 36.9 | 36.7 | 8.0 | 8.0 | 8.4 | 44.9 | 44.9 | 45.1 |
| Male | 101 | 101 | 25,540 | 16.8 | 16.8 | 18.2 | 44.6 | 44.6 | 39.1 | 33.7 | 33.7 | 34.3 | 5.0 | 5.0 | 8.4 | 38.6 | 38.6 | 42.7 |
| Female | 86 | 86 | 24,257 | 8.1 | 8.1 | 13.5 | 39.5 | 39.5 | 38.9 | 40.7 | 40.7 | 39.2 | 11.6 | 11.6 | 8.4 | 52.3 | 52.3 | 47.6 |
| White (Non-Hispanic) | --- | --- | 40,805 | 13.0 | 13.0 | 13.9 | 41.6 | 41.6 | 38.2 | 37.3 | 37.3 | 38.8 | 8.1 | 8.1 | 9.1 | 45.4 | 45.4 | 48.0 |
| African American |  |  | 5,325 |  |  | 31.0 |  |  | 44.7 |  |  | 21.9 |  |  | 2.4 |  |  | 24.4 |
| Hispanic |  |  | 1,687 |  |  | 18.0 |  |  | 42.9 |  |  | 34.6 |  |  | 4.6 |  |  | 39.2 |
| Asian |  |  | 623 |  |  | 10.1 |  |  | 22.6 |  |  | 40.0 |  |  | 27.3 |  |  | 67.3 |
| American Indian or Alaska Native |  |  | 181 |  |  | 22.7 |  |  | 48.1 |  |  | 26.5 |  |  | 2.8 |  |  | 29.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 29.3 |  |  | 31.7 |  |  | 29.3 |  |  | 9.8 |  |  | 39.0 |
| Two or more races |  |  | 1,019 |  |  | 16.3 |  |  | 44.7 |  |  | 33.0 |  |  | 6.0 |  |  | 39.0 |
| Migrant |  |  | 96 |  |  | 25.0 |  |  | 42.7 |  |  | 29.2 |  |  | 3.1 |  |  | 32.3 |
| Limited English Proficiency |  |  | 761 |  |  | 36.8 |  |  | 47.4 |  |  | 14.7 |  |  | 1.1 |  |  | 15.8 |
| Free/Reduced-Price Meals | 101 | 101 | 28,303 | 16.8 | 16.8 | 22.1 | 46.5 | 46.5 | 45.2 | 32.7 | 32.7 | 29.1 | 4.0 | 4.0 | 3.6 | 36.6 | 36.6 | 32.7 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 13.3 | 13.3 | 43.9 | 73.3 | 73.3 | 39.9 | 13.3 | 13.3 | 14.1 | 0.0 | 0.0 | 2.1 | 13.3 | 13.3 | 16.2 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 16.7 | 16.7 | 46.2 | 75.0 | 75.0 | 39.5 | 8.3 | 8.3 | 12.6 | 0.0 | 0.0 | 1.6 | 8.3 | 8.3 | 14.3 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 16.7 | 16.7 | 47.3 | 75.0 | 75.0 | 39.4 | 8.3 | 8.3 | 11.9 | 0.0 | 0.0 | 1.4 | 8.3 | 8.3 | 13.2 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 23.9 |  |  | 43.5 |  |  | 26.5 |  |  | 6.1 |  |  | 32.6 |
| Gap Group (non-duplicated) | 105 | 105 | 30,945 | 17.1 | 17.1 | 22.3 | 46.7 | 46.7 | 44.9 | 32.4 | 32.4 | 29.0 | 3.8 | 3.8 | 3.7 | 36.2 | 36.2 | 32.8 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| Accountability - Achievement - Science - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | Percent Bonus |  |  | NAPD Calculation |  |  |
|  | School | District | State | School | District | State | Sch | ol Dist | ict State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All <br> Students | 178 | 178 | 50,815 | 9.0 | 9.0 | 9.9 |  | 834 | 8 28.8 | 42.7 | - 42.7 | 42.1 | 13.5 | 13.5 | 19.1 | 56.2 | 56.2 | 61.2 | 4.5 | 4.5 | 9.2 | 75.9 | 75.9 | 80.2 |
| Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | Number <br> Accountable 100 days enrolled |  |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  |
| Level |  |  |  |  |  | School |  | District | State | School | District | State | School District |  | State | School District |  | State | School | District | State | School District |  | State |
| All Students |  |  |  |  |  |  | 178 | 178 | 50,815 | 9.0 | 9.0 | 9.9 | 34.8 | 34.8 | 28.8 | 42.7 | 42.7 | 42.1 | 13.5 | 13.5 | 19.1 | 56.2 | 56.2 | 61.2 |
| Male |  |  |  |  |  |  | 95 | 95 | 26,230 | 9.5 | 9.5 | 11.1 | 32.6 | 32.6 | 27.2 | 41.1 | 41.1 | 40.7 | 16.8 | 16.8 | 21.1 | 57.9 | 57.9 | 61.7 |
| Female |  |  |  |  |  |  | 83 | 83 | 24,582 | 8.4 | 8.4 | 8.7 | 37.3 | 37.3 | 30.6 | 44.6 | 44.6 | 43.7 | 9.6 | 9.6 | 17.0 | 54.2 | 54.2 | 60.7 |
| White (Non-Hispanic) |  |  |  |  |  |  | --- | --- | 41,254 | 9.2 | 9.2 | 7.8 | 35.1 | 35.1 | 26.7 | 42.5 | 42.5 | 44.1 | 13.2 | 13.2 | 21.4 | 55.7 | 55.7 | 65.5 |
| African American |  |  |  |  |  |  | *** | *** | 5,550 |  |  | 24.8 |  |  | 42.5 |  |  | 28.2 |  |  | 4.6 |  |  | 32.8 |
| Hispanic |  |  |  |  |  |  | *** | *** | 1,902 |  |  | 12.5 |  |  | 36.5 |  |  | 40.0 |  |  | 11.1 |  |  | 51.1 |
| Asian |  |  |  |  |  |  | *** | *** | 687 |  |  | 8.7 |  |  | 18.0 |  |  | 39.4 |  |  | 33.8 |  |  | 73.2 |
| American Indian or Alaska Native |  |  |  |  |  |  |  |  | 152 |  |  | 8.6 |  |  | 29.6 |  |  | 48.0 |  |  | 13.8 |  |  | 61.8 |
| Native Hawaiian or Other Pacific Islander |  |  |  |  |  |  |  |  | 37 |  |  | 10.8 |  |  | 27.0 |  |  | 45.9 |  |  | 16.2 |  |  | 62.2 |
| Two or more races |  |  |  |  |  |  |  |  | 1,115 |  |  | 11.7 |  |  | 32.6 |  |  | 41.9 |  |  | 13.7 |  |  | 55.6 |
| Migrant |  |  |  |  |  |  |  |  | 112 |  |  | 20.5 |  |  | 29.5 |  |  | 43.8 |  |  | 6.3 |  |  | 50.0 |
| Limited English Proficiency |  |  |  |  |  |  |  |  | 904 |  |  | 29.1 |  |  | 46.6 |  |  | 21.9 |  |  | 2.4 |  |  | 24.3 |
| Free/Reduced-Price Meals |  |  |  |  |  |  | 102 | 102 | 29,653 | 9.8 | 9.8 | 14.1 | 39.2 | 39.2 | 35.5 | 44.1 | 44.1 | 38.7 | 6.9 | 6.9 | 11.8 | 51.0 | 51.0 | 50.5 |
| Disability-With IEP (Total) |  |  |  |  |  |  | 19 | 19 | 5,692 | 36.8 | 36.8 | 30.9 | 47.4 | 47.4 | 40.4 | 15.8 | 15.8 | 23.0 | 0.0 | 0.0 | 5.6 | 15.8 | 15.8 | 28.7 |
| Disability-With IEP (not including Alternate) |  |  |  |  |  |  | --- | --- | 5,170 | 38.9 | 38.9 | 32.1 | 50.0 | 50.0 | 40.0 | 11.1 | 11.1 | 22.5 | 0.0 | 0.0 | 5.5 | 11.1 | 11.1 | 28.0 |
| Disability-With Accommodation (not including Alternate) |  |  |  |  |  |  | --- | --- | 3,919 | 37.5 | 37.5 | 32.7 | 56.3 | 56.3 | 41.6 | 6.3 | 6.3 | 20.8 | 0.0 | 0.0 | 4.9 | 6.3 | 6.3 | 25.7 |
| Disability-Alternate Only |  |  |  |  |  |  | *** | *** | 522 |  |  | 19.3 |  |  | 45.2 |  |  | 28.4 |  |  | 7.1 |  |  | 35.4 |
| Gap Group (non-duplicated) |  |  |  |  |  |  | 106 | 106 | 32,153 | 10.4 | 10.4 | 14.2 | 40.6 | 40.6 | 35.5 | 42.5 | 42.5 | 38.5 | 6.6 | 6.6 | 11.8 | 49.1 | 49.1 | 50.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).


Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).


Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 187 | 187 | 49,797 | 12.3 | 12.3 | 12.7 | 50.8 | 50.8 | 48.7 | 28.3 | 28.3 | 31.5 | 8.6 | 8.6 | 7.1 | 36.9 | 36.9 | 38.6 |
| Male | 101 | 101 | 25,540 | 20.8 | 20.8 | 18.3 | 64.4 | 64.4 | 53.3 | 12.9 | 12.9 | 24.3 | 2.0 | 2.0 | 4.1 | 14.9 | 14.9 | 28.3 |
| Female | 86 | 86 | 24,257 | 2.3 | 2.3 | 6.7 | 34.9 | 34.9 | 43.9 | 46.5 | 46.5 | 39.2 | 16.3 | 16.3 | 10.2 | 62.8 | 62.8 | 49.4 |
| White (Non-Hispanic) | --- | --- | 40,805 | 11.9 | 11.9 | 11.4 | 50.8 | 50.8 | 47.5 | 28.6 | 28.6 | 33.3 | 8.6 | 8.6 | 7.7 | 37.3 | 37.3 | 41.0 |
| African American |  |  | 5,325 |  |  | 21.5 |  |  | 56.2 |  |  | 20.2 |  |  | 2.0 |  |  | 22.3 |
| Hispanic |  |  | 1,687 |  |  | 13.2 |  |  | 57.4 |  |  | 24.8 |  |  | 4.6 |  |  | 29.4 |
| Asian |  |  | 623 |  |  | 11.2 |  |  | 35.2 |  |  | 37.1 |  |  | 16.5 |  |  | 53.6 |
| American Indian or Alaska Native |  |  | 181 |  |  | 15.5 |  |  | 59.1 |  |  | 22.1 |  |  | 3.3 |  |  | 25.4 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 19.5 |  |  | 43.9 |  |  | 34.1 |  |  | 2.4 |  |  | 36.6 |
| Two or more races |  |  | 1,019 |  |  | 13.3 |  |  | 50.3 |  |  | 30.0 |  |  | 6.3 |  |  | 36.3 |
| Migrant |  |  | 96 |  |  | 27.1 |  |  | 51.0 |  |  | 18.8 |  |  | 3.1 |  |  | 21.9 |
| Limited English Proficiency |  |  | 761 |  |  | 31.3 |  |  | 59.1 |  |  | 8.9 |  |  | 0.7 |  |  | 9.6 |
| Free/Reduced-Price Meals | 101 | 101 | 28,303 | 15.8 | 15.8 | 17.6 | 60.4 | 60.4 | 54.7 | 22.8 | 22.8 | 24.4 | 1.0 | 1.0 | 3.4 | 23.8 | 23.8 | 27.8 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 26.7 | 26.7 | 45.1 | 53.3 | 53.3 | 43.6 | 13.3 | 13.3 | 9.6 | 6.7 | 6.7 | 1.7 | 20.0 | 20.0 | 11.3 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 33.3 | 33.3 | 47.9 | 50.0 | 50.0 | 43.8 | 8.3 | 8.3 | 7.4 | 8.3 | 8.3 | 0.8 | 16.7 | 16.7 | 8.3 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 33.3 | 33.3 | 49.4 | 50.0 | 50.0 | 43.2 | 8.3 | 8.3 | 6.7 | 8.3 | 8.3 | 0.7 | 16.7 | 16.7 | 7.5 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 21.1 |  |  | 41.6 |  |  | 27.9 |  |  | 9.5 |  |  | 37.4 |
| Gap Group (non-duplicated) | 105 | 105 | 30,945 | 16.2 | 16.2 | 17.9 | 59.0 | 59.0 | 54.3 | 22.9 | 22.9 | 24.2 | 1.9 | 1.9 | 3.5 | 24.8 | 24.8 | 27.7 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, $6-8$ and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).


Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

| Level - Performance Type |  | Reading | Mathematics | Science | Social Studies | Writing | Language Mechanics | Total Points |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Middle School | NAPD Calculation | 38.4 | 28.8 | 49.1 | 47.6 | 31.3 | 32.0 |  |
|  | Points | 7.7 | 5.8 | 9.8 | 9.5 | 5.0 | 1.3 | 39.1 |

[^1]| Accountability - Gap - Reading - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 333 | 333 | 96,420 | 36.9 | 36.9 | 33.5 | 24.6 | 24.6 | 27.0 | 30.3 | 30.3 | 30.4 | 8.1 | 8.1 | 9.1 | 38.4 | 38.4 | 39.5 | 38.4 | 38.4 | 39.5 |
| Accountability - Gap - Mathematics - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 333 | 333 | 96,420 | 21.9 | 21.9 | 23.0 | 49.2 | 49.2 | 48.0 | 24.9 | 24.9 | 25.1 | 3.9 | 3.9 | 3.9 | 28.8 | 28.8 | 29.0 | 28.8 | 28.8 | 29.0 |
| Accountability - Gap - Science - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent <br> Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 106 | 106 | 32,153 | 10.4 | 10.4 | 14.2 | 40.6 | 40.6 | 35.5 | 42.5 | 42.5 | 38.5 | 6.6 | 6.6 | 11.8 | 49.1 | 49.1 | 50.2 | 49.1 | 49.1 | 50.2 |

## Accountability - Gap - Social Studies - Performance Level

|  | Number Accountable 0 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 105 | 105 | 30,945 | 20.0 | 20.0 | 14.4 | 32.4 | 32.4 | 38.2 | 36.2 | 36.2 | 39.6 | 11.4 | 11.4 | 7.8 | 47.6 | 47.6 | 47.4 | 47.6 | 47.6 | 47.4 |


| Accountability - Gap - Writing - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 227 | 227 | 64,267 | 16.3 | 16.3 | 18.2 | 52.4 | 52.4 | 48.3 | 27.8 | 27.8 | 29.8 | 3.5 | 3.5 | 3.7 | 31.3 | 31.3 | 33.5 | 31.3 | 31.3 | 33.5 |
| Accountability - Gap - Language Mechanics - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number <br> Accountable 100 days enrolled |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/ Distinguished |  |  | NAPD Calculation |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - Gap Group (non-duplicated) | 122 | 122 | 33,322 | 44.3 | 44.3 | 42.4 | 23.8 | 23.8 | 24.8 | 22.1 | 22.1 | 18.5 | 9.8 | 9.8 | 14.2 | 32.0 | 32.0 | 32.8 | 32.0 | 32.0 | 32.8 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and $9-12$.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

## Accountability - Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores.
Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).

|  | Number Tested |  |  | Reading Percent Making Typical or Higher Annual Growth |  |  | Mathematics Percent Making Typical or Higher Annual Growth |  |  | Combined Reading and Mathematics Growth Points Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 545 | 545 | 144,394 | 58.2 | 58.2 | 59.8 | 57.1 | 57.1 | 60.0 | 57.7 | 57.7 | 59.9 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
n***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

## Accountability - College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and The ACT benchmarks for high school, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

| Middle School College/Career Ready Percent Met EXPLORE Benchmarks |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Number Tested |  |  | English |  |  | Reading |  |  | Mathematics |  |  | Science |  |  | Total Points |  |  |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 185 | 185 | 50,026 | 62.7 | 62.7 | 66.0 | 39.5 | 39.5 | 41.6 | 37.8 | 37.8 | 33.9 | 21.1 | 21.1 | 19.3 | 46.7 | 46.7 | 47.2 |
| Male | 97 | 97 | 25,668 | 52.6 | 52.6 | 60.2 | 33.0 | 33.0 | 35.9 | 36.1 | 36.1 | 33.3 | 18.6 | 18.6 | 18.8 | 40.6 | 40.6 | 43.1 |
| Female | 88 | 88 | 24,342 | 73.9 | 73.9 | 72.2 | 46.6 | 46.6 | 47.6 | 39.8 | 39.8 | 34.5 | 23.9 | 23.9 | 19.7 | 53.4 | 53.4 | 51.4 |
| White (Non-Hispanic) | 183 | 183 | 40,916 | 62.8 | 62.8 | 69.4 | 39.9 | 39.9 | 44.6 | 38.3 | 38.3 | 36.7 | 21.3 | 21.3 | 21.1 | 47.0 | 47.0 | 50.2 |
| African American |  |  | 5,301 |  |  | 45.5 |  |  | 22.3 |  |  | 14.7 |  |  | 6.4 |  |  | 27.5 |
| Hispanic |  |  | 1,651 |  |  | 54.8 |  |  | 30.6 |  |  | 26.0 |  |  | 13.3 |  |  | 37.1 |
| Asian |  |  | 615 |  |  | 68.1 |  |  | 53.3 |  |  | 53.3 |  |  | 35.3 |  |  | 58.2 |
| American Indian or Alaska Native |  |  | 177 |  |  | 52.5 |  |  | 25.4 |  |  | 22.0 |  |  | 9.0 |  |  | 33.3 |
| Limited English Proficiency |  |  | 720 |  |  | 17.6 |  |  | 6.1 |  |  | 7.9 |  |  | 2.1 |  |  | 10.5 |
| Free/Reduced-Price Meals | 99 | 99 | 28,318 | 53.5 | 53.5 | 55.5 | 33.3 | 33.3 | 30.5 | 31.3 | 31.3 | 22.6 | 13.1 | 13.1 | 11.3 | 39.4 | 39.4 | 36.2 |
| Disability-With IEP (Total) | 15 | 15 | 5,417 | 20.0 | 20.0 | 23.2 | 26.7 | 26.7 | 13.6 |  |  | 10.3 | 13.3 | 13.3 | 6.3 | 15.6 | 15.6 | 15.7 |

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading

## Assessment

## Kentucky Performance Rating for Educational Progress (K-PREP)

K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11 . The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| Assessment - Reading - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 570 | 570 | 151,773 | 30.4 | 30.4 | 25.0 | 23.7 | 23.7 | 23.9 | 32.5 | 32.5 | 35.0 | 13.5 | 13.5 | 16.1 | 46.0 | 46.0 | 51.1 |


| Group | Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent <br> Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
|  | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 195 | 195 | 51,161 | 29.7 | 29.7 | 26.4 | 24.1 | 24.1 | 27.3 | 34.9 | 34.9 | 32.0 | 11.3 | 11.3 | 14.2 | 46.2 | 46.2 | 46.3 |
| Male | 94 | 94 | 26,384 | 36.2 | 36.2 | 30.4 | 23.4 | 23.4 | 27.3 | 31.9 | 31.9 | 30.1 | 8.5 | 8.5 | 12.2 | 40.4 | 40.4 | 42.3 |
| Female | 101 | 101 | 24,776 | 23.8 | 23.8 | 22.1 | 24.8 | 24.8 | 27.4 | 37.6 | 37.6 | 34.1 | 13.9 | 13.9 | 16.4 | 51.5 | 51.5 | 50.5 |
| White (Non-Hispanic) | --- | 187 | 41,257 | 29.4 | 29.4 | 23.4 | 24.1 | 24.1 | 27.1 | 34.8 | 34.8 | 33.8 | 11.8 | 11.8 | 15.7 | 46.5 | 46.5 | 49.5 |
| African American | *** | *** | 5,513 |  |  | 45.6 |  |  | 29.2 |  |  | 20.3 |  |  | 4.9 |  |  | 25.2 |
| Hispanic | *** | *** | 2,211 |  |  | 32.7 |  |  | 29.3 |  |  | 29.9 |  |  | 8.2 |  |  | 38.0 |
| Asian |  |  | 732 |  |  | 20.9 |  |  | 16.7 |  |  | 32.7 |  |  | 29.8 |  |  | 62.4 |
| American Indian or Alaska Native |  |  | 120 |  |  | 37.5 |  |  | 25.0 |  |  | 30.8 |  |  | 6.7 |  |  | 37.5 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 28.8 |  |  | 30.5 |  |  | 30.5 |  |  | 10.2 |  |  | 40.7 |
| Two or more races | *** | *** | 1,155 |  |  | 29.6 |  |  | 30.0 |  |  | 30.0 |  |  | 10.4 |  |  | 40.4 |
| Migrant |  |  | 136 |  |  | 36.0 |  |  | 35.3 |  |  | 20.6 |  |  | 8.1 |  |  | 28.7 |
| Limited English Proficiency | *** | *** | 961 |  |  | 64.0 |  |  | 26.2 |  |  | 8.3 |  |  | 1.5 |  |  | 9.8 |
| Free/Reduced-Price Meals | 125 | 125 | 30,733 | 37.6 | 37.6 | 34.7 | 23.2 | 23.2 | 30.3 | 32.0 | 32.0 | 26.9 | 7.2 | 7.2 | 8.0 | 39.2 | 39.2 | 34.9 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 60.0 | 60.0 | 52.9 | 20.0 | 20.0 | 26.5 | 15.0 | 15.0 | 16.8 | 5.0 | 5.0 | 3.7 | 20.0 | 20.0 | 20.5 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 63.2 | 63.2 | 57.1 | 21.1 | 21.1 | 24.9 | 10.5 | 10.5 | 14.8 | 5.3 | 5.3 | 3.2 | 15.8 | 15.8 | 18.0 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 62.5 | 62.5 | 58.5 | 18.8 | 18.8 | 24.9 | 12.5 | 12.5 | 14.1 | 6.3 | 6.3 | 2.5 | 18.8 | 18.8 | 16.6 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 13.0 |  |  | 42.1 |  |  | 36.0 |  |  | 8.8 |  |  | 44.9 |
| Gap Group (non-duplicated) | 129 | 129 | 33,322 | 36.4 | 36.4 | 34.6 | 24.0 | 24.0 | 30.3 | 32.6 | 32.6 | 27.1 | 7.0 | 7.0 | 8.1 | 39.5 | 39.5 | 35.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 19 of 52

Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 181 | 181 | 50,815 | 24.3 | 24.3 | 23.2 | 25.4 | 25.4 | 22.0 | 33.1 | 33.1 | 37.5 | 17.1 | 17.1 | 17.2 | 50.3 | 50.3 | 54.7 |
| Male | 96 | 96 | 26,230 | 24.0 | 24.0 | 27.0 | 19.8 | 19.8 | 22.4 | 36.5 | 36.5 | 35.2 | 19.8 | 19.8 | 15.4 | 56.3 | 56.3 | 50.6 |
| Female | 85 | 85 | 24,582 | 24.7 | 24.7 | 19.1 | 31.8 | 31.8 | 21.7 | 29.4 | 29.4 | 40.1 | 14.1 | 14.1 | 19.1 | 43.5 | 43.5 | 59.1 |
| White (Non-Hispanic) | --- | --- | 41,254 | 24.9 | 24.9 | 20.1 | 25.4 | 25.4 | 21.7 | 33.3 | 33.3 | 39.3 | 16.4 | 16.4 | 18.9 | 49.7 | 49.7 | 58.2 |
| African American | *** | *** | 5,550 |  |  | 43.8 |  |  | 23.9 |  |  | 26.6 |  |  | 5.8 |  |  | 32.4 |
| Hispanic | *** | *** | 1,902 |  |  | 29.4 |  |  | 25.7 |  |  | 34.1 |  |  | 10.8 |  |  | 44.8 |
| Asian | *** | *** | 687 |  |  | 18.8 |  |  | 14.0 |  |  | 34.4 |  |  | 32.9 |  |  | 67.2 |
| American Indian or Alaska Native |  |  | 152 |  |  | 28.9 |  |  | 21.7 |  |  | 38.2 |  |  | 11.2 |  |  | 49.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 37 |  |  | 18.9 |  |  | 27.0 |  |  | 29.7 |  |  | 24.3 |  |  | 54.1 |
| Two or more races |  |  | 1,115 |  |  | 27.6 |  |  | 23.5 |  |  | 36.1 |  |  | 12.8 |  |  | 48.9 |
| Migrant |  |  | 112 |  |  | 39.3 |  |  | 30.4 |  |  | 24.1 |  |  | 6.3 |  |  | 30.4 |
| Limited English Proficiency |  |  | 904 |  |  | 58.1 |  |  | 26.2 |  |  | 14.3 |  |  | 1.4 |  |  | 15.7 |
| Free/Reduced-Price Meals | 105 | 105 | 29,653 | 30.5 | 30.5 | 31.5 | 26.7 | 26.7 | 25.2 | 32.4 | 32.4 | 33.6 | 10.5 | 10.5 | 9.7 | 42.9 | 42.9 | 43.2 |
| Disability-With IEP (Total) | 20 | 20 | 5,692 | 65.0 | 65.0 | 53.0 | 35.0 | 35.0 | 23.3 | 0.0 | 0.0 | 19.1 | 0.0 | 0.0 | 4.6 | 0.0 | 0.0 | 23.7 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,170 | 68.4 | 68.4 | 56.5 | 31.6 | 31.6 | 21.8 | 0.0 | 0.0 | 17.7 | 0.0 | 0.0 | 4.0 | 0.0 | 0.0 | 21.7 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,919 | 70.6 | 70.6 | 58.0 | 29.4 | 29.4 | 21.3 | 0.0 | 0.0 | 16.9 | 0.0 | 0.0 | 3.8 | 0.0 | 0.0 | 20.7 |
| Disability-Alternate Only | *** | *** | 522 |  |  | 17.6 |  |  | 39.1 |  |  | 33.0 |  |  | 10.3 |  |  | 43.3 |
| Gap Group (non-duplicated) | 109 | 109 | 32,153 | 31.2 | 31.2 | 31.6 | 27.5 | 27.5 | 25.1 | 31.2 | 31.2 | 33.4 | 10.1 | 10.1 | 9.8 | 41.3 | 41.3 | 43.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)

Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 194 | 194 | 49,797 | 36.6 | 36.6 | 25.5 | 21.6 | 21.6 | 22.1 | 29.4 | 29.4 | 35.5 | 12.4 | 12.4 | 16.9 | 41.8 | 41.8 | 52.4 |
| Male | 105 | 105 | 25,540 | 42.9 | 42.9 | 29.8 | 19.0 | 19.0 | 22.6 | 29.5 | 29.5 | 34.2 | 8.6 | 8.6 | 13.4 | 38.1 | 38.1 | 47.6 |
| Female | 89 | 89 | 24,257 | 29.2 | 29.2 | 21.0 | 24.7 | 24.7 | 21.6 | 29.2 | 29.2 | 36.8 | 16.9 | 16.9 | 20.6 | 46.1 | 46.1 | 57.4 |
| White (Non-Hispanic) | --- | 189 | 40,805 | 36.5 | 36.5 | 22.9 | 22.2 | 22.2 | 21.6 | 29.1 | 29.1 | 37.1 | 12.2 | 12.2 | 18.4 | 41.3 | 41.3 | 55.5 |
| African American |  |  | 5,325 |  |  | 43.4 |  |  | 24.9 |  |  | 25.7 |  |  | 6.0 |  |  | 31.7 |
| Hispanic |  |  | 1,687 |  |  | 30.5 |  |  | 26.3 |  |  | 31.3 |  |  | 11.9 |  |  | 43.2 |
| Asian |  |  | 623 |  |  | 23.1 |  |  | 14.8 |  |  | 31.9 |  |  | 30.2 |  |  | 62.1 |
| American Indian or Alaska Native |  |  | 181 |  |  | 37.0 |  |  | 19.3 |  |  | 37.0 |  |  | 6.6 |  |  | 43.6 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 46.3 |  |  | 4.9 |  |  | 39.0 |  |  | 9.8 |  |  | 48.8 |
| Two or more races | *** | *** | 1,019 |  |  | 25.0 |  |  | 24.9 |  |  | 34.4 |  |  | 15.6 |  |  | 50.0 |
| Migrant |  |  | 96 |  |  | 43.8 |  |  | 26.0 |  |  | 22.9 |  |  | 7.3 |  |  | 30.2 |
| Limited English Proficiency |  |  | 761 |  |  | 63.7 |  |  | 24.2 |  |  | 11.7 |  |  | 0.4 |  |  | 12.1 |
| Free/Reduced-Price Meals | 106 | 106 | 28,303 | 44.3 | 44.3 | 34.4 | 22.6 | 22.6 | 25.3 | 26.4 | 26.4 | 31.1 | 6.6 | 6.6 | 9.2 | 33.0 | 33.0 | 40.3 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 40.0 | 40.0 | 57.4 | 40.0 | 40.0 | 23.3 | 13.3 | 13.3 | 16.0 | 6.7 | 6.7 | 3.3 | 20.0 | 20.0 | 19.3 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 50.0 | 50.0 | 62.0 | 33.3 | 33.3 | 19.3 | 8.3 | 8.3 | 15.5 | 8.3 | 8.3 | 3.2 | 16.7 | 16.7 | 18.7 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 50.0 | 50.0 | 63.3 | 33.3 | 33.3 | 19.2 | 8.3 | 8.3 | 14.6 | 8.3 | 8.3 | 3.0 | 16.7 | 16.7 | 17.6 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 18.2 |  |  | 57.0 |  |  | 19.8 |  |  | 4.9 |  |  | 24.7 |
| Gap Group (non-duplicated) | 110 | 110 | 30,945 | 43.6 | 43.6 | 34.5 | 22.7 | 22.7 | 25.3 | 26.4 | 26.4 | 30.9 | 7.3 | 7.3 | 9.4 | 33.6 | 33.6 | 40.3 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 570 | 570 | 151,773 | 16.1 | 16.1 | 16.7 | 44.4 | 44.4 | 42.6 | 31.8 | 31.8 | 32.4 | 7.7 | 7.7 | 8.3 | 39.5 | 39.5 | 40.7 |

Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 195 | 195 | 51,161 | 20.5 | 20.5 | 17.1 | 46.7 | 46.7 | 44.4 | 27.7 | 27.7 | 30.0 | 5.1 | 5.1 | 8.6 | 32.8 | 32.8 | 38.5 |
| Male | 94 | 94 | 26,384 | 23.4 | 23.4 | 19.6 | 47.9 | 47.9 | 44.6 | 26.6 | 26.6 | 27.7 | 2.1 | 2.1 | 8.2 | 28.7 | 28.7 | 35.9 |
| Female | 101 | 101 | 24,776 | 17.8 | 17.8 | 14.4 | 45.5 | 45.5 | 44.3 | 28.7 | 28.7 | 32.4 | 7.9 | 7.9 | 8.9 | 36.6 | 36.6 | 41.3 |
| White (Non-Hispanic) | --- | 187 | 41,257 | 19.3 | 19.3 | 14.8 | 47.1 | 47.1 | 43.7 | 28.3 | 28.3 | 32.1 | 5.3 | 5.3 | 9.3 | 33.7 | 33.7 | 41.4 |
| African American | *** | *** | 5,513 |  |  | 33.0 |  |  | 49.3 |  |  | 15.7 |  |  | 2.0 |  |  | 17.7 |
| Hispanic | *** | *** | 2,211 |  |  | 19.3 |  |  | 49.8 |  |  | 26.3 |  |  | 4.6 |  |  | 30.8 |
| Asian |  |  | 732 |  |  | 9.3 |  |  | 24.9 |  |  | 32.7 |  |  | 33.2 |  |  | 65.8 |
| American Indian or Alaska Native |  |  | 120 |  |  | 20.0 |  |  | 50.0 |  |  | 23.3 |  |  | 6.7 |  |  | 30.0 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 16.9 |  |  | 52.5 |  |  | 20.3 |  |  | 10.2 |  |  | 30.5 |
| Two or more races | *** | *** | 1,155 |  |  | 19.9 |  |  | 46.5 |  |  | 27.7 |  |  | 5.9 |  |  | 33.6 |
| Migrant |  |  | 136 |  |  | 27.9 |  |  | 44.1 |  |  | 26.5 |  |  | 1.5 |  |  | 27.9 |
| Limited English Proficiency | *** | *** | 961 |  |  | 40.0 |  |  | 48.1 |  |  | 10.0 |  |  | 2.0 |  |  | 12.0 |
| Free/Reduced-Price Meals | 125 | 125 | 30,733 | 28.0 | 28.0 | 23.0 | 49.6 | 49.6 | 49.6 | 17.6 | 17.6 | 23.2 | 4.8 | 4.8 | 4.2 | 22.4 | 22.4 | 27.4 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 40.0 | 40.0 | 41.3 | 55.0 | 55.0 | 42.5 | 0.0 | 0.0 | 13.6 | 5.0 | 5.0 | 2.6 | 5.0 | 5.0 | 16.2 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 42.1 | 42.1 | 43.5 | 52.6 | 52.6 | 42.4 | 0.0 | 0.0 | 11.7 | 5.3 | 5.3 | 2.3 | 5.3 | 5.3 | 14.0 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 37.5 | 37.5 | 45.3 | 56.3 | 56.3 | 41.8 | 0.0 | 0.0 | 10.7 | 6.3 | 6.3 | 2.1 | 6.3 | 6.3 | 12.8 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 20.3 |  |  | 42.8 |  |  | 31.7 |  |  | 5.2 |  |  | 36.9 |
| Gap Group (non-duplicated) | 129 | 129 | 33,322 | 27.9 | 27.9 | 23.1 | 50.4 | 50.4 | 49.3 | 17.1 | 17.1 | 23.3 | 4.7 | 4.7 | 4.3 | 21.7 | 21.7 | 27.6 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 22 of 52

Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 181 | 181 | 50,815 | 15.5 | 15.5 | 17.2 | 44.2 | 44.2 | 44.2 | 29.8 | 29.8 | 30.7 | 10.5 | 10.5 | 7.8 | 40.3 | 40.3 | 38.6 |
| Male | 96 | 96 | 26,230 | 16.7 | 16.7 | 19.5 | 38.5 | 38.5 | 42.8 | 33.3 | 33.3 | 29.6 | 11.5 | 11.5 | 8.1 | 44.8 | 44.8 | 37.7 |
| Female | 85 | 85 | 24,582 | 14.1 | 14.1 | 14.7 | 50.6 | 50.6 | 45.7 | 25.9 | 25.9 | 32.0 | 9.4 | 9.4 | 7.6 | 35.3 | 35.3 | 39.6 |
| White (Non-Hispanic) | --- | --- | 41,254 | 15.8 | 15.8 | 14.9 | 44.1 | 44.1 | 43.4 | 29.4 | 29.4 | 33.2 | 10.7 | 10.7 | 8.5 | 40.1 | 40.1 | 41.7 |
| African American | *** | *** | 5,550 |  |  | 33.0 |  |  | 49.4 |  |  | 15.8 |  |  | 1.7 |  |  | 17.6 |
| Hispanic | *** | *** | 1,902 |  |  | 21.5 |  |  | 51.1 |  |  | 23.6 |  |  | 3.8 |  |  | 27.4 |
| Asian | *** | *** | 687 |  |  | 8.7 |  |  | 27.1 |  |  | 33.6 |  |  | 30.6 |  |  | 64.2 |
| American Indian or Alaska Native |  |  | 152 |  |  | 17.8 |  |  | 45.4 |  |  | 32.2 |  |  | 4.6 |  |  | 36.8 |
| Native Hawaiian or Other Pacific Islander |  |  | 37 |  |  | 24.3 |  |  | 35.1 |  |  | 29.7 |  |  | 10.8 |  |  | 40.5 |
| Two or more races |  |  | 1,115 |  |  | 20.7 |  |  | 48.5 |  |  | 25.7 |  |  | 5.0 |  |  | 30.8 |
| Migrant |  |  | 112 |  |  | 23.2 |  |  | 53.6 |  |  | 22.3 |  |  | 0.9 |  |  | 23.2 |
| Limited English Proficiency |  |  | 904 |  |  | 36.6 |  |  | 48.2 |  |  | 13.2 |  |  | 2.0 |  |  | 15.2 |
| Free/Reduced-Price Meals | 105 | 105 | 29,653 | 21.9 | 21.9 | 23.5 | 46.7 | 46.7 | 49.9 | 28.6 | 28.6 | 23.2 | 2.9 | 2.9 | 3.4 | 31.4 | 31.4 | 26.6 |
| Disability-With IEP (Total) | 20 | 20 | 5,692 | 35.0 | 35.0 | 43.7 | 45.0 | 45.0 | 42.2 | 20.0 | 20.0 | 11.8 | 0.0 | 0.0 | 2.3 | 20.0 | 20.0 | 14.1 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,170 | 36.8 | 36.8 | 45.8 | 47.4 | 47.4 | 41.5 | 15.8 | 15.8 | 10.7 | 0.0 | 0.0 | 2.0 | 15.8 | 15.8 | 12.7 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,919 | 29.4 | 29.4 | 47.0 | 52.9 | 52.9 | 41.5 | 17.6 | 17.6 | 9.9 | 0.0 | 0.0 | 1.7 | 17.6 | 17.6 | 11.6 |
| Disability-Alternate Only | *** | *** | 522 |  |  | 22.6 |  |  | 49.0 |  |  | 22.8 |  |  | 5.6 |  |  | 28.4 |
| Gap Group (non-duplicated) | 109 | 109 | 32,153 | 22.0 | 22.0 | 23.6 | 46.8 | 46.8 | 49.7 | 28.4 | 28.4 | 23.2 | 2.8 | 2.8 | 3.5 | 31.2 | 31.2 | 26.7 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)

Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 194 | 194 | 49,797 | 12.4 | 12.4 | 15.9 | 42.3 | 42.3 | 39.0 | 37.6 | 37.6 | 36.7 | 7.7 | 7.7 | 8.4 | 45.4 | 45.4 | 45.1 |
| Male | 105 | 105 | 25,540 | 16.2 | 16.2 | 18.2 | 44.8 | 44.8 | 39.1 | 34.3 | 34.3 | 34.3 | 4.8 | 4.8 | 8.4 | 39.0 | 39.0 | 42.7 |
| Female | 89 | 89 | 24,257 | 7.9 | 7.9 | 13.5 | 39.3 | 39.3 | 38.9 | 41.6 | 41.6 | 39.2 | 11.2 | 11.2 | 8.4 | 52.8 | 52.8 | 47.6 |
| White (Non-Hispanic) | --- | 189 | 40,805 | 12.7 | 12.7 | 13.9 | 42.3 | 42.3 | 38.2 | 37.0 | 37.0 | 38.8 | 7.9 | 7.9 | 9.1 | 45.0 | 45.0 | 48.0 |
| African American |  |  | 5,325 |  |  | 31.0 |  |  | 44.7 |  |  | 21.9 |  |  | 2.4 |  |  | 24.4 |
| Hispanic |  |  | 1,687 |  |  | 18.0 |  |  | 42.9 |  |  | 34.6 |  |  | 4.6 |  |  | 39.2 |
| Asian |  |  | 623 |  |  | 10.1 |  |  | 22.6 |  |  | 40.0 |  |  | 27.3 |  |  | 67.3 |
| American Indian or Alaska Native |  |  | 181 |  |  | 22.7 |  |  | 48.1 |  |  | 26.5 |  |  | 2.8 |  |  | 29.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 29.3 |  |  | 31.7 |  |  | 29.3 |  |  | 9.8 |  |  | 39.0 |
| Two or more races | *** | *** | 1,019 |  |  | 16.3 |  |  | 44.7 |  |  | 33.0 |  |  | 6.0 |  |  | 39.0 |
| Migrant |  |  | 96 |  |  | 25.0 |  |  | 42.7 |  |  | 29.2 |  |  | 3.1 |  |  | 32.3 |
| Limited English Proficiency |  |  | 761 |  |  | 36.8 |  |  | 47.4 |  |  | 14.7 |  |  | 1.1 |  |  | 15.8 |
| Free/Reduced-Price Meals | 106 | 106 | 28,303 | 16.0 | 16.0 | 22.1 | 47.2 | 47.2 | 45.2 | 33.0 | 33.0 | 29.1 | 3.8 | 3.8 | 3.6 | 36.8 | 36.8 | 32.7 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 13.3 | 13.3 | 43.9 | 73.3 | 73.3 | 39.9 | 13.3 | 13.3 | 14.1 | 0.0 | 0.0 | 2.1 | 13.3 | 13.3 | 16.2 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 16.7 | 16.7 | 46.2 | 75.0 | 75.0 | 39.5 | 8.3 | 8.3 | 12.6 | 0.0 | 0.0 | 1.6 | 8.3 | 8.3 | 14.3 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 16.7 | 16.7 | 47.3 | 75.0 | 75.0 | 39.4 | 8.3 | 8.3 | 11.9 | 0.0 | 0.0 | 1.4 | 8.3 | 8.3 | 13.2 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 23.9 |  |  | 43.5 |  |  | 26.5 |  |  | 6.1 |  |  | 32.6 |
| Gap Group (non-duplicated) | 110 | 110 | 30,945 | 16.4 | 16.4 | 22.3 | 47.3 | 47.3 | 44.9 | 32.7 | 32.7 | 29.0 | 3.6 | 3.6 | 3.7 | 36.4 | 36.4 | 32.8 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)

Assessment - Science - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 181 | 181 | 50,815 | 8.8 | 8.8 | 9.9 | 35.9 | 35.9 | 28.8 | 42.0 | 42.0 | 42.1 | 13.3 | 13.3 | 19.1 | 55.2 | 55.2 | 61.2 |

Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 181 | 181 | 50,815 | 8.8 | 8.8 | 9.9 | 35.9 | 35.9 | 28.8 | 42.0 | 42.0 | 42.1 | 13.3 | 13.3 | 19.1 | 55.2 | 55.2 | 61.2 |
| Male | 96 | 96 | 26,230 | 9.4 | 9.4 | 11.1 | 33.3 | 33.3 | 27.2 | 40.6 | 40.6 | 40.7 | 16.7 | 16.7 | 21.1 | 57.3 | 57.3 | 61.7 |
| Female | 85 | 85 | 24,582 | 8.2 | 8.2 | 8.7 | 38.8 | 38.8 | 30.6 | 43.5 | 43.5 | 43.7 | 9.4 | 9.4 | 17.0 | 52.9 | 52.9 | 60.7 |
| White (Non-Hispanic) | --- | --- | 41,254 | 9.0 | 9.0 | 7.8 | 36.2 | 36.2 | 26.7 | 41.8 | 41.8 | 44.1 | 13.0 | 13.0 | 21.4 | 54.8 | 54.8 | 65.5 |
| African American | *** | *** | 5,550 |  |  | 24.8 |  |  | 42.5 |  |  | 28.2 |  |  | 4.6 |  |  | 32.8 |
| Hispanic | *** | *** | 1,902 |  |  | 12.5 |  |  | 36.5 |  |  | 40.0 |  |  | 11.1 |  |  | 51.1 |
| Asian | *** | *** | 687 |  |  | 8.7 |  |  | 18.0 |  |  | 39.4 |  |  | 33.8 |  |  | 73.2 |
| American Indian or Alaska Native |  |  | 152 |  |  | 8.6 |  |  | 29.6 |  |  | 48.0 |  |  | 13.8 |  |  | 61.8 |
| Native Hawaiian or Other Pacific Islander |  |  | 37 |  |  | 10.8 |  |  | 27.0 |  |  | 45.9 |  |  | 16.2 |  |  | 62.2 |
| Two or more races |  |  | 1,115 |  |  | 11.7 |  |  | 32.6 |  |  | 41.9 |  |  | 13.7 |  |  | 55.6 |
| Migrant |  |  | 112 |  |  | 20.5 |  |  | 29.5 |  |  | 43.8 |  |  | 6.3 |  |  | 50.0 |
| Limited English Proficiency |  |  | 904 |  |  | 29.1 |  |  | 46.6 |  |  | 21.9 |  |  | 2.4 |  |  | 24.3 |
| Free/Reduced-Price Meals | 105 | 105 | 29,653 | 9.5 | 9.5 | 14.1 | 41.0 | 41.0 | 35.5 | 42.9 | 42.9 | 38.7 | 6.7 | 6.7 | 11.8 | 49.5 | 49.5 | 50.5 |
| Disability-With IEP (Total) | 20 | 20 | 5,692 | 35.0 | 35.0 | 30.9 | 50.0 | 50.0 | 40.4 | 15.0 | 15.0 | 23.0 | 0.0 | 0.0 | 5.6 | 15.0 | 15.0 | 28.7 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,170 | 36.8 | 36.8 | 32.1 | 52.6 | 52.6 | 40.0 | 10.5 | 10.5 | 22.5 | 0.0 | 0.0 | 5.5 | 10.5 | 10.5 | 28.0 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,919 | 35.3 | 35.3 | 32.7 | 58.8 | 58.8 | 41.6 | 5.9 | 5.9 | 20.8 | 0.0 | 0.0 | 4.9 | 5.9 | 5.9 | 25.7 |
| Disability-Alternate Only | *** | *** | 522 |  |  | 19.3 |  |  | 45.2 |  |  | 28.4 |  |  | 7.1 |  |  | 35.4 |
| Gap Group (non-duplicated) | 109 | 109 | 32,153 | 10.1 | 10.1 | 14.2 | 42.2 | 42.2 | 35.5 | 41.3 | 41.3 | 38.5 | 6.4 | 6.4 | 11.8 | 47.7 | 47.7 | 50.2 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 25 of 52

Assessment - Social Studies - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 194 | 194 | 49,797 | 14.4 | 14.4 | 9.9 | 31.4 | 31.4 | 30.9 | 38.7 | 38.7 | 45.0 | 15.5 | 15.5 | 14.3 | 54.1 | 54.1 | 59.2 |

Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 194 | 194 | 49,797 | 14.4 | 14.4 | 9.9 | 31.4 | 31.4 | 30.9 | 38.7 | 38.7 | 45.0 | 15.5 | 15.5 | 14.3 | 54.1 | 54.1 | 59.2 |
| Male | 105 | 105 | 25,540 | 18.1 | 18.1 | 11.6 | 34.3 | 34.3 | 29.3 | 34.3 | 34.3 | 43.8 | 13.3 | 13.3 | 15.4 | 47.6 | 47.6 | 59.2 |
| Female | 89 | 89 | 24,257 | 10.1 | 10.1 | 8.2 | 28.1 | 28.1 | 32.6 | 43.8 | 43.8 | 46.2 | 18.0 | 18.0 | 13.0 | 61.8 | 61.8 | 59.2 |
| White (Non-Hispanic) | --- | 189 | 40,805 | 14.8 | 14.8 | 8.3 | 31.2 | 31.2 | 29.2 | 38.1 | 38.1 | 46.9 | 15.9 | 15.9 | 15.6 | 54.0 | 54.0 | 62.5 |
| African American |  |  | 5,325 |  |  | 21.3 |  |  | 41.6 |  |  | 32.5 |  |  | 4.7 |  |  | 37.2 |
| Hispanic |  |  | 1,687 |  |  | 13.0 |  |  | 37.1 |  |  | 40.9 |  |  | 9.0 |  |  | 49.9 |
| Asian |  |  | 623 |  |  | 10.4 |  |  | 21.5 |  |  | 39.3 |  |  | 28.7 |  |  | 68.1 |
| American Indian or Alaska Native |  |  | 181 |  |  | 12.7 |  |  | 37.0 |  |  | 44.8 |  |  | 5.5 |  |  | 50.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 24.4 |  |  | 31.7 |  |  | 31.7 |  |  | 12.2 |  |  | 43.9 |
| Two or more races | *** | *** | 1,019 |  |  | 10.0 |  |  | 33.3 |  |  | 45.5 |  |  | 11.2 |  |  | 56.7 |
| Migrant |  |  | 96 |  |  | 21.9 |  |  | 36.5 |  |  | 35.4 |  |  | 6.3 |  |  | 41.7 |
| Limited English Proficiency |  |  | 761 |  |  | 33.4 |  |  | 47.6 |  |  | 18.5 |  |  | 0.5 |  |  | 19.1 |
| Free/Reduced-Price Meals | 106 | 106 | 28,303 | 20.8 | 20.8 | 14.2 | 33.0 | 33.0 | 38.3 | 34.9 | 34.9 | 39.8 | 11.3 | 11.3 | 7.6 | 46.2 | 46.2 | 47.4 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 20.0 | 20.0 | 33.1 | 46.7 | 46.7 | 42.7 | 26.7 | 26.7 | 20.3 | 6.7 | 6.7 | 3.8 | 33.3 | 33.3 | 24.1 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 25.0 | 25.0 | 34.3 | 41.7 | 41.7 | 42.8 | 25.0 | 25.0 | 19.7 | 8.3 | 8.3 | 3.2 | 33.3 | 33.3 | 22.9 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 25.0 | 25.0 | 34.6 | 41.7 | 41.7 | 44.0 | 25.0 | 25.0 | 18.7 | 8.3 | 8.3 | 2.8 | 33.3 | 33.3 | 21.4 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 23.2 |  |  | 42.3 |  |  | 25.6 |  |  | 8.9 |  |  | 34.6 |
| Gap Group (non-duplicated) | 110 | 110 | 30,945 | 20.0 | 20.0 | 14.4 | 32.7 | 32.7 | 38.2 | 35.5 | 35.5 | 39.6 | 11.8 | 11.8 | 7.8 | 47.3 | 47.3 | 47.4 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 26 of 52

| Assessment - Writing - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 389 | 389 | 100,958 | 12.6 | 12.6 | 13.2 | 43.4 | 43.4 | 43.4 | 36.2 | 36.2 | 36.4 | 7.7 | 7.7 | 6.9 | 44.0 | 44.0 | 43.4 |
| Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 195 | 195 | 51,161 | 12.8 | 12.8 | 13.7 | 35.9 | 35.9 | 38.3 | 44.6 | 44.6 | 41.2 | 6.7 | 6.7 | 6.8 | 51.3 | 51.3 | 48.0 |
| Male | 94 | 94 | 26,384 | 21.3 | 21.3 | 19.5 | 43.6 | 43.6 | 44.0 | 34.0 | 34.0 | 32.9 | 1.1 | 1.1 | 3.6 | 35.1 | 35.1 | 36.5 |
| Female | 101 | 101 | 24,776 | 5.0 | 5.0 | 7.5 | 28.7 | 28.7 | 32.2 | 54.5 | 54.5 | 50.0 | 11.9 | 11.9 | 10.2 | 66.3 | 66.3 | 60.3 |
| White (Non-Hispanic) | --- | 187 | 41,257 | 12.3 | 12.3 | 12.5 | 36.4 | 36.4 | 36.9 | 44.4 | 44.4 | 43.1 | 7.0 | 7.0 | 7.5 | 51.3 | 51.3 | 50.6 |
| African American | *** | *** | 5,513 |  |  | 21.4 |  |  | 46.6 |  |  | 29.7 |  |  | 2.3 |  |  | 32.0 |
| Hispanic | *** | *** | 2,211 |  |  | 16.0 |  |  | 45.5 |  |  | 34.8 |  |  | 3.7 |  |  | 38.5 |
| Asian |  |  | 732 |  |  | 13.9 |  |  | 25.5 |  |  | 44.8 |  |  | 15.7 |  |  | 60.5 |
| American Indian or Alaska Native |  |  | 120 |  |  | 24.2 |  |  | 43.3 |  |  | 30.8 |  |  | 1.7 |  |  | 32.5 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 10.2 |  |  | 40.7 |  |  | 40.7 |  |  | 8.5 |  |  | 49.2 |
| Two or more races | *** | *** | 1,155 |  |  | 13.2 |  |  | 41.7 |  |  | 39.8 |  |  | 5.3 |  |  | 45.1 |
| Migrant |  |  | 136 |  |  | 23.5 |  |  | 43.4 |  |  | 29.4 |  |  | 3.7 |  |  | 33.1 |
| Limited English Proficiency | *** | *** | 961 |  |  | 36.0 |  |  | 46.9 |  |  | 16.1 |  |  | 0.9 |  |  | 17.1 |
| Free/Reduced-Price Meals | 125 | 125 | 30,733 | 16.8 | 16.8 | 18.0 | 42.4 | 42.4 | 42.8 | 36.0 | 36.0 | 35.4 | 4.8 | 4.8 | 3.8 | 40.8 | 40.8 | 39.2 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 50.0 | 50.0 | 43.7 | 40.0 | 40.0 | 39.5 | 10.0 | 10.0 | 15.0 | 0.0 | 0.0 | 1.7 | 10.0 | 10.0 | 16.7 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 52.6 | 52.6 | 45.7 | 36.8 | 36.8 | 39.2 | 10.5 | 10.5 | 13.9 | 0.0 | 0.0 | 1.2 | 10.5 | 10.5 | 15.1 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 50.0 | 50.0 | 48.4 | 37.5 | 37.5 | 38.2 | 12.5 | 12.5 | 12.4 | 0.0 | 0.0 | 0.9 | 12.5 | 12.5 | 13.3 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 25.1 |  |  | 42.5 |  |  | 25.5 |  |  | 6.9 |  |  | 32.4 |
| Gap Group (non-duplicated) | 129 | 129 | 33,322 | 17.1 | 17.1 | 18.5 | 43.4 | 43.4 | 42.7 | 34.9 | 34.9 | 34.9 | 4.7 | 4.7 | 3.8 | 39.5 | 39.5 | 38.8 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 27 of 52

Assessment - K-PREP - Writing - Middle School - Grade - 08-Performance Level

|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 194 | 194 | 49,797 | 12.4 | 12.4 | 12.7 | 51.0 | 51.0 | 48.7 | 27.8 | 27.8 | 31.5 | 8.8 | 8.8 | 7.1 | 36.6 | 36.6 | 38.6 |
| Male | 105 | 105 | 25,540 | 21.0 | 21.0 | 18.3 | 63.8 | 63.8 | 53.3 | 13.3 | 13.3 | 24.3 | 1.9 | 1.9 | 4.1 | 15.2 | 15.2 | 28.3 |
| Female | 89 | 89 | 24,257 | 2.2 | 2.2 | 6.7 | 36.0 | 36.0 | 43.9 | 44.9 | 44.9 | 39.2 | 16.9 | 16.9 | 10.2 | 61.8 | 61.8 | 49.4 |
| White (Non-Hispanic) | --- | 189 | 40,805 | 12.2 | 12.2 | 11.4 | 50.8 | 50.8 | 47.5 | 28.6 | 28.6 | 33.3 | 8.5 | 8.5 | 7.7 | 37.0 | 37.0 | 41.0 |
| African American |  |  | 5,325 |  |  | 21.5 |  |  | 56.2 |  |  | 20.2 |  |  | 2.0 |  |  | 22.3 |
| Hispanic |  |  | 1,687 |  |  | 13.2 |  |  | 57.4 |  |  | 24.8 |  |  | 4.6 |  |  | 29.4 |
| Asian |  |  | 623 |  |  | 11.2 |  |  | 35.2 |  |  | 37.1 |  |  | 16.5 |  |  | 53.6 |
| American Indian or Alaska Native |  |  | 181 |  |  | 15.5 |  |  | 59.1 |  |  | 22.1 |  |  | 3.3 |  |  | 25.4 |
| Native Hawaiian or Other Pacific Islander |  |  | 41 |  |  | 19.5 |  |  | 43.9 |  |  | 34.1 |  |  | 2.4 |  |  | 36.6 |
| Two or more races | *** | *** | 1,019 |  |  | 13.3 |  |  | 50.3 |  |  | 30.0 |  |  | 6.3 |  |  | 36.3 |
| Migrant |  |  | 96 |  |  | 27.1 |  |  | 51.0 |  |  | 18.8 |  |  | 3.1 |  |  | 21.9 |
| Limited English Proficiency |  |  | 761 |  |  | 31.3 |  |  | 59.1 |  |  | 8.9 |  |  | 0.7 |  |  | 9.6 |
| Free/Reduced-Price Meals | 106 | 106 | 28,303 | 16.0 | 16.0 | 17.6 | 60.4 | 60.4 | 54.7 | 22.6 | 22.6 | 24.4 | 0.9 | 0.9 | 3.4 | 23.6 | 23.6 | 27.8 |
| Disability-With IEP (Total) | 15 | 15 | 5,433 | 26.7 | 26.7 | 45.1 | 53.3 | 53.3 | 43.6 | 13.3 | 13.3 | 9.6 | 6.7 | 6.7 | 1.7 | 20.0 | 20.0 | 11.3 |
| Disability-With IEP (not including Alternate) | --- | --- | 4,863 | 33.3 | 33.3 | 47.9 | 50.0 | 50.0 | 43.8 | 8.3 | 8.3 | 7.4 | 8.3 | 8.3 | 0.8 | 16.7 | 16.7 | 8.3 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 3,876 | 33.3 | 33.3 | 49.4 | 50.0 | 50.0 | 43.2 | 8.3 | 8.3 | 6.7 | 8.3 | 8.3 | 0.7 | 16.7 | 16.7 | 7.5 |
| Disability-Alternate Only | *** | *** | 570 |  |  | 21.1 |  |  | 41.6 |  |  | 27.9 |  |  | 9.5 |  |  | 37.4 |
| Gap Group (non-duplicated) | 110 | 110 | 30,945 | 16.4 | 16.4 | 17.9 | 59.1 | 59.1 | 54.3 | 22.7 | 22.7 | 24.2 | 1.8 | 1.8 | 3.5 | 24.5 | 24.5 | 27.7 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)

| Assessment - Language Mechanics - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Tested |  |  | Percent Novice |  |  | Percent Apprentice |  |  | Percent <br> Proficient |  |  | Percent Distinguished |  |  | Percent Proficient/Distinguished |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Middle School - All Students | 195 | 195 | 51,161 | 33.8 | 33.8 | 32.9 | 24.6 | 24.6 | 23.2 | 23.1 | 23.1 | 21.1 | 18.5 | 18.5 | 22.8 | 41.5 | 41.5 | 43.8 |
|  | Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 195 | 195 | 51,161 | 33.8 | 33.8 | 32.9 | 24.6 | 24.6 | 23.2 | 23.1 | 23.1 | 21.1 | 18.5 | 18.5 | 22.8 | 41.5 | 41.5 | 43.8 |
| Male | 94 | 94 | 26,384 | 43.6 | 43.6 | 40.0 | 25.5 | 25.5 | 22.8 | 21.3 | 21.3 | 18.8 | 9.6 | 9.6 | 18.5 | 30.9 | 30.9 | 37.2 |
| Female | 101 | 101 | 24,776 | 24.8 | 24.8 | 25.4 | 23.8 | 23.8 | 23.7 | 24.8 | 24.8 | 23.5 | 26.7 | 26.7 | 27.4 | 51.5 | 51.5 | 50.9 |
| White (Non-Hispanic) | --- | 187 | 41,257 | 33.2 | 33.2 | 30.3 | 25.1 | 25.1 | 23.1 | 22.5 | 22.5 | 21.9 | 19.3 | 19.3 | 24.7 | 41.7 | 41.7 | 46.6 |
| African American | *** | *** | 5,513 |  |  | 50.4 |  |  | 23.7 |  |  | 15.9 |  |  | 10.1 |  |  | 25.9 |
| Hispanic | *** | *** | 2,211 |  |  | 40.3 |  |  | 26.1 |  |  | 19.1 |  |  | 14.5 |  |  | 33.6 |
| Asian |  |  | 732 |  |  | 22.4 |  |  | 16.0 |  |  | 19.4 |  |  | 42.2 |  |  | 61.6 |
| American Indian or Alaska Native |  |  | 120 |  |  | 37.5 |  |  | 29.2 |  |  | 17.5 |  |  | 15.8 |  |  | 33.3 |
| Native Hawaiian or Other Pacific Islander |  |  | 59 |  |  | 30.5 |  |  | 28.8 |  |  | 20.3 |  |  | 20.3 |  |  | 40.7 |
| Two or more races | *** | *** | 1,155 |  |  | 34.2 |  |  | 23.4 |  |  | 22.5 |  |  | 19.9 |  |  | 42.4 |
| Migrant |  |  | 136 |  |  | 52.9 |  |  | 22.1 |  |  | 16.9 |  |  | 8.1 |  |  | 25.0 |
| Limited English Proficiency | *** | *** | 961 |  |  | 69.2 |  |  | 20.0 |  |  | 8.3 |  |  | 2.5 |  |  | 10.8 |
| Free/Reduced-Price Meals | 125 | 125 | 30,733 | 44.0 | 44.0 | 42.5 | 23.2 | 23.2 | 24.8 | 21.6 | 21.6 | 18.6 | 11.2 | 11.2 | 14.1 | 32.8 | 32.8 | 32.7 |
| Disability-With IEP (Total) | 20 | 20 | 6,104 | 80.0 | 80.0 | 67.8 | 10.0 | 10.0 | 18.1 | 5.0 | 5.0 | 9.6 | 5.0 | 5.0 | 4.6 | 10.0 | 10.0 | 14.2 |
| Disability-With IEP (not including Alternate) | --- | --- | 5,527 | 84.2 | 84.2 | 72.2 | 5.3 | 5.3 | 15.5 | 5.3 | 5.3 | 7.9 | 5.3 | 5.3 | 4.3 | 10.5 | 10.5 | 12.2 |
| Disability-With Accommodation (not including Alternate) | --- | --- | 4,221 | 81.3 | 81.3 | 74.8 | 6.3 | 6.3 | 14.8 | 6.3 | 6.3 | 7.0 | 6.3 | 6.3 | 3.5 | 12.5 | 12.5 | 10.5 |
| Disability-Alternate Only | *** | *** | 577 |  |  | 25.1 |  |  | 42.5 |  |  | 25.5 |  |  | 6.9 |  |  | 32.4 |
| Gap Group (non-duplicated) | 129 | 129 | 33,322 | 44.2 | 44.2 | 42.4 | 23.3 | 23.3 | 24.8 | 21.7 | 21.7 | 18.5 | 10.9 | 10.9 | 14.2 | 32.6 | 32.6 | 32.8 |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Phillip Sharp Middle School (Pendleton County)
School Year: 2012-13 (Updated: 02/24/2014)
Page 29 of 52

## Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| EXPLORE GRADE 8 AVERAGE SCORE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 | Number Of Students |  |  | English |  |  | Mathematics |  |  | Reading |  |  | Science |  |  | Overall Composite |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 188 | 188 | 49,464 | 14.0 | 14.0 | 14.6 | 15.4 | 15.4 | 15.4 | 14.1 | 14.1 | 14.5 | 16.6 | 16.6 | 16.7 | 15.2 | 15.2 | 15.4 |
| Male | 101 | 101 | 25,314 | 13.1 | 13.1 | 14.0 | 14.9 | 14.9 | 15.3 | 13.3 | 13.3 | 14.0 | 16.1 | 16.1 | 16.5 | 14.5 | 14.5 | 15.1 |
| Female | 87 | 87 | 24,134 | 15.1 | 15.1 | 15.2 | 15.9 | 15.9 | 15.5 | 15.0 | 15.0 | 15.0 | 17.3 | 17.3 | 16.9 | 15.9 | 15.9 | 15.8 |
| White (Non-Hispanic) | --- | --- | 40,473 | 14.0 | 14.0 | 14.9 | 15.4 | 15.4 | 15.6 | 14.1 | 14.1 | 14.8 | 16.7 | 16.7 | 16.9 | 15.2 | 15.2 | 15.7 |
| African American | *** | *** | 5,234 |  |  | 12.6 |  |  | 13.7 |  |  | 12.7 |  |  | 15.2 |  |  | 13.7 |
| Hispanic | *** | *** | 1,635 |  |  | 13.4 |  |  | 14.8 |  |  | 13.6 |  |  | 16.1 |  |  | 14.6 |
| Asian | *** | *** | 609 |  |  | 15.6 |  |  | 17.4 |  |  | 15.7 |  |  | 18.1 |  |  | 16.8 |
| American Indian or Alaska Native | *** | *** | 177 |  |  | 13.0 |  |  | 14.6 |  |  | 13.4 |  |  | 15.9 |  |  | 14.4 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 39 |  |  | 13.7 |  |  | 14.7 |  |  | 13.9 |  |  | 15.9 |  |  | 14.7 |
| Two or more races | *** | *** | 1,026 |  |  | 14.2 |  |  | 15.0 |  |  | 14.2 |  |  | 16.5 |  |  | 15.1 |
| Migrant | *** | *** | 133 |  |  | 12.8 |  |  | 14.4 |  |  | 13.2 |  |  | 15.7 |  |  | 14.1 |
| Limited English Proficiency | *** | *** | 714 |  |  | 10.6 |  |  | 12.8 |  |  | 11.4 |  |  | 14.5 |  |  | 12.5 |
| Free/Reduced-Price Meals | 101 | 101 | 27,956 | 12.9 | 12.9 | 13.4 | 14.8 | 14.8 | 14.5 | 13.5 | 13.5 | 13.5 | 16.0 | 16.0 | 15.8 | 14.5 | 14.5 | 14.4 |
| Disability-With IEP (Total) | 12 | 12 | 4,849 | 11.2 | 11.2 | 11.1 | 12.5 | 12.5 | 12.6 | 12.9 | 12.9 | 11.9 | 14.8 | 14.8 | 14.3 | 13.0 | 13.0 | 12.6 |
| Gap Group (non-duplicated) | 104 | 104 | 30,396 | 13.0 | 13.0 | 13.4 | 14.8 | 14.8 | 14.5 | 13.6 | 13.6 | 13.5 | 16.0 | 16.0 | 15.9 | 14.5 | 14.5 | 14.4 |

Note: Percentages may not sum to $100 \%$ due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

| EXPLORE GRADE 8 BENCHMARKS <br> Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 8 | Number Of Students |  |  | Percent Meeting English Benchmark |  |  | Percent Meeting <br> Mathematics Benchmark |  |  | Percent Meeting Reading Benchmark |  |  | Percent Meeting Science Benchmark |  |  |
| Group | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 188 | 188 | 49,464 | 61.3 | 61.3 | 66.0 | 36.1 | 36.1 | 33.9 | 38.2 | 38.2 | 41.6 | 19.9 | 19.9 | 19.2 |
| Male | 101 | 101 | 25,314 | 51.5 | 51.5 | 60.2 | 34.0 | 34.0 | 33.3 | 31.1 | 31.1 | 35.9 | 17.5 | 17.5 | 18.8 |
| Female | 87 | 87 | 24,134 | 72.7 | 72.7 | 72.2 | 38.6 | 38.6 | 34.5 | 46.6 | 46.6 | 47.6 | 22.7 | 22.7 | 19.7 |
| White (Non-Hispanic) | --- | --- | 40,473 | 61.4 | 61.4 | 69.4 | 36.5 | 36.5 | 36.7 | 38.6 | 38.6 | 44.6 | 20.1 | 20.1 | 21.1 |
| African American | *** | *** | 5,234 |  |  | 45.5 |  |  | 14.7 |  |  | 22.3 |  |  | 6.4 |
| Hispanic | *** | *** | 1,635 |  |  | 54.8 |  |  | 26.0 |  |  | 30.6 |  |  | 13.3 |
| Asian | * | * | 609 |  |  | 68.1 |  |  | 53.3 |  |  | 53.3 |  |  | 35.3 |
| American Indian or Alaska Native | *** | *** | 177 |  |  | 52.5 |  |  | 22.0 |  |  | 25.4 |  |  | 9.0 |
| Native Hawaiian or Other Pacific Islander | *** | *** | 39 |  |  | 59.0 |  |  | 30.8 |  |  | 41.0 |  |  | 10.3 |
| Two or more races | *** | *** | 1,026 |  |  | 64.9 |  |  | 29.0 |  |  | 39.1 |  |  | 15.3 |
| Migrant | *** | *** | 133 |  |  | 53.4 |  |  | 23.3 |  |  | 27.8 |  |  | 7.5 |
| Limited English Proficiency | *** | *** | 714 |  |  | 17.6 |  |  | 7.9 |  |  | 6.1 |  |  | 2.1 |
| Free/Reduced-Price Meals | 101 | 101 | 27,956 | 50.5 | 50.5 | 55.5 | 29.1 | 29.1 | 22.5 | 32.0 | 32.0 | 30.5 | 12.6 | 12.6 | 11.3 |
| Disability-With IEP (Total) | 12 | 12 | 4,849 | 13.3 | 13.3 | 23.2 | 0.0 | 0.0 | 10.3 | 26.7 | 26.7 | 13.6 | 13.3 | 13.3 | 6.3 |
| Gap Group (non-duplicated) | 104 | 104 | 30,396 | 50.5 | 50.5 | 55.1 | 28.0 | 28.0 | 22.7 | 32.7 | 32.7 | 30.5 | 13.1 | 13.1 | 11.5 |

Note: Percentages may not sum to $100 \%$ due to rounding. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

## Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

| Grade | Reading |  |  | Mathematics |  |  | Science |  |  | Social Studies |  |  | Language Mechanics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Level | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| 6 | 47 | 47 | 49 | 56 | 56 | 56 |  |  |  |  |  |  | 40 | 40 | 43 |
| 7 | 55 | 55 | 58 | 62 | 62 | 59 | 67 | 67 | 68 |  |  |  |  |  |  |
| 8 | 59 | 59 | 64 | 66 | 66 | 66 |  |  |  | 59 | 59 | 63 |  |  |  |

Note: Percentages may not sum to $100 \%$ due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.
"***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
"---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).
Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6 .

## Assessment - National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is a federally mandated assessment and is the largest continuing and nationally representative assessment of what our nation's students know and can do in subjects such as mathematics and reading. This test is given periodically to students using a sample of schools and districts. NAEP reports state level achievement only for grades 4 and 8. Below are state and national results in the subjects of mathematics and reading for 2011

| Grade 8 - Reading |  | \% Below <br> Basic | \% At <br> Basic | $\% \text { At }$ <br> Proficient | \% At <br> Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | Kentucky | 20 | 42 | 33 | 5 |
|  | Nation | 23 | 42 | 31 | 4 |
| Male | Kentucky | 23 | 43 | 31 | 3 |
|  | Nation | 27 | 43 | 27 | 2 |
| Female | Kentucky | 18 | 41 | 35 | 6 |
|  | Nation | 19 | 41 | 35 | 5 |
| White (Non-Hispanic) | Kentucky | 17 | 42 | 35 | 5 |
|  | Nation | 15 | 41 | 39 | 5 |
| African American | Kentucky | 44 | 41 | 15 | 1 |
|  | Nation | 40 | 44 | 15 | 1 |
| Hispanic | Kentucky | 27 | 43 | 26 | 4 |
|  | Nation | 33 | 46 | 20 | 1 |
| Asian | Kentucky | * | * | * | * |
|  | Nation | 15 | 35 | 41 | 9 |
| Limited English Proficiency | Kentucky | 57 | 38 | 4 | 0 |
|  | Nation | 70 | 26 | 3 | 0 |
| Free/Reduced-Price Meals | Kentucky | 31 | 45 | 23 | 2 |
|  | Nation | 34 | 46 | 19 | 1 |
| Students with Disabilities | Kentucky | 61 | 31 | 7 | 0 |
|  | Nation | 65 | 29 | 6 | 0 |

Grade 8 - Reading Participation Rates (\% SD/ELL) included on test

| Grade 8 - Reading Participation Rates (\% SD/ELL) included on test |  |  |
| :--- | :--- | :--- |
| Limited English Proficiency | Kentucky | 83 |
|  | Nation | 90 |
| Students with Disabilities | Kentucky | 71 |
|  | Nation | 84 |


| Grade 8 - Mathematics |  | \% Below Basic | \% At <br> Basic | \% At Proficient | \% At <br> Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | Kentucky | 29 | 41 | 24 | 6 |
|  | Nation | 27 | 39 | 26 | 8 |
| Male | Kentucky | 29 | 40 | 24 | 7 |
|  | Nation | 27 | 38 | 26 | 9 |
| Female | Kentucky | 28 | 42 | 24 | 5 |
|  | Nation | 27 | 40 | 26 | 7 |
| White (Non-Hispanic) | Kentucky | 25 | 42 | 26 | 7 |
|  | Nation | 17 | 39 | 33 | 11 |
| African American | Kentucky | 51 | 38 | 10 | 1 |
|  | Nation | 49 | 38 | 12 | 2 |
| Hispanic | Kentucky | 40 | 43 | 14 | 3 |
|  | Nation | 38 | 41 | 18 | 3 |
| Asian | Kentucky | 15 | 28 | 26 | 31 |
|  | Nation | 13 | 27 | 34 | 25 |
| Limited English Proficiency | Kentucky | 70 | 29 | 1 | 0 |
|  | Nation | 69 | 25 | 4 | 1 |
| Free/Reduced-Price Meals | Kentucky | 41 | 43 | 14 | 2 |
|  | Nation | 39 | 41 | 17 | 3 |
| Students with Disabilities | Kentucky | 71 | 24 | 4 | 0 |
|  | Nation | 69 | 25 | 6 | 1 |

Grade 8 - Mathematics Participation Rates (\% SD/ELL) included on test

| Limited English Proficiency | Kentucky | 89 |
| :--- | :--- | :--- |
|  | Nation | 93 |
| Students with Disabilities | Kentucky | 82 |
|  | Nation | 89 |

[^2]
## Learning Environment

Our Students
Students are our focus - Below is a complete overview of student demographics

| Students | SCHOOL |  | DISTRICT |  | STATE |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Membership | 570 |  | 2,431 |  | 652,317 |  |
| Spending Per Student | \$10,959 |  | \$17,920 |  | \$10,174 |  |
| Average Daily Attendance | 545.09 |  | 2,330.21 |  | 621,136.68 |  |
| By Grade (\% of total membership) | SCHOOL |  | DISTRICT |  | STATE |  |
| GRADE | Total | Percentage | Total | Percentage | Total | Percentage |
| 06 | 195 | 34.2\% | 195 | 34.2\% | 51,363 | 33.7\% |
| 07 | 181 | 31.8\% | 181 | 31.8\% | 51,051 | 33.5\% |
| 08 | 194 | 34.0\% | 194 | 34.0\% | 50,139 | 32.9\% |
| By Race (\% of total membership) | SCHOOL |  | DISTRICT |  | STATE |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| White | 556 | 97.5\% | 2,340 | 96.3\% | 525,710 | 80.6\% |
| Black | 8 | 1.4\% | 31 | 1.3\% | 69,003 | 10.6\% |
| Hispanic | 3 | 0.5\% | 31 | 1.3\% | 30,566 | 4.7\% |
| Asian | 1 | 0.2\% | 9 | 0.4\% | 9,338 | 1.4\% |
| Alaska Native | 0 | 0.0\% | 4 | 0.2\% | 856 | 0.1\% |
| Native Hawaiian/Pacific Islander | 0 | 0.0\% | 0 | 0.0\% | 578 | 0.1\% |
| Two or More | 2 | 0.4\% | 16 | 0.7\% | 16,266 | 2.5\% |
| By Gender (\% of total membership) | SCHOOL |  | DISTRICT |  | STATE |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| Male | 294 | 51.6\% | 1,258 | 51.7\% | 335,003 | 51.4\% |
| Female | 276 | 48.4\% | 1,173 | 48.3\% | 317,314 | 48.6\% |
| By Lunch Status | SCHOOL |  | DISTRICT |  | STATE |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| Free | 288 | N/A | 1,274 | N/A | 332,697 | N/A |
| Reduced | 45 | N/A | 175 | N/A | 43,414 | N/A |
| By Student Success Rate (\% of total membership) | SCHOOL |  | DISTRICT |  | STATE |  |
| Attendance Rate | 95.5\% |  | 95.2\% |  | 94.8\% |  |
| Retention Rate | 0.3\% |  | 0.6\% |  | 2.3\% |  |
| Dropout Rate | 0.0\% |  | 0.9\% |  | 1.7\% |  |
| Graduation Rate | N/A |  | 84.1\% |  | 78.9\% |  |
| By Transition to Adult Life After Graduation | SCHOOL |  | DISTRICT |  | STATE |  |
|  | Total | Percentage | Total | Percentage | Total Percentage |  |
| College (In State and Out of State) --students indicated as attending college. | N/A | N/A | 96 | 48.5\% | 24,718 | 56.6\% |
| College (In State only) --students indicated as attending college. | N/A | N/A | 91 | 46.0\% | 22,372 | 51.2\% |


| College (Out of State only) --students indicated as atending college. | N/A | N/A | 5 | 2.5\% | 2,346 | 5.4\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Work \& Part-Time College --students workig and atending college part-ime. | N/A | N/A | 10 | 5.1\% | 2,845 | 6.5\% |
| Vocational/Technical Training --students reeceiving vocationaltechnical traing. | N/A | N/A | 16 | 8.1\% | 2,655 | 6.1\% |
| Military - -stuents indicated as militay | N/A | N/A | 7 | 3.5\% | 1,114 | 2.6\% |
| Working - students indicated as working. | N/A | N/A | 40 | 20.2\% | 9,487 | 21.7\% |
| Not successful --stuents indicicated as not successtul. | N/A | N/A | 29 | 14.6\% | 2,839 | 6.5\% |

## Learning Environment - Our Teachers

Educators are making a difference within our schools - teachers and their credentials.

| Teachers | School | District | State |
| :---: | :---: | :---: | :---: |
| Average student-to-teacher ratio | 17:1 | 17:1 | 15:1 |
| Number of teachers certified by National Board for Professional Standards | 4 | 25 | 2,434 |
| Percent of core academic subject classes not taught by highly qualified teachers | 0.0\% | 0.2\% | 0.4\% |
| Percentage of core academic subject classes not taught by highly qualified teachers - Low Poverty | N/A | 0.0\% | 1.1\% |
| Percentage of core academic subject classes not taught by highly qualified teachers - High Poverty | N/A | 0.0\% | 1.5\% |
| Average years of teaching experience | 11.4 | 12.1 | 12.0 |
| Percent of teachers with emergency or provisional certification. | 0.0\% | 0.7\% | 0.4\% |


| Teachers - By Gender | School |  | District |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| Male | 10.00 | 30.3\% | 27.00 | 18.6\% | 9,279.67 | 21.6\% |
| Female | 23.00 | 69.7\% | 117.94 | 81.4\% | 33,664.09 | 78.4\% |
| Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists) | 33.00 | 100\% | 144.94 | 100\% | 42,943.76 | 100\% |


| Professional Qualifications \% of teachers with degree to all teachers. | School | District | State |
| :---: | :---: | :---: | :---: |
| Bachelor's | 7.4\% | 13.1\% | 17.1\% |
| Master's | 48.1\% | 48.9\% | 51.5\% |
| Rank 1 | 37.0\% | 35.8\% | 30.6\% |
| Specialist | 7.4\% | 2.2\% | 0.3\% |
| Doctorate | 0.0\% | 0.0\% | 0.4\% |
| Total | 100.0\% | 100.0\% | 100.0\% |


| Teaching Method (Courses offered) | School |  |  |  |  | District |  |  |  |  | State |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Onsite Classroom | Offsite CTE | Offsite College | Homel <br> Hospital | Online | Onsite Classroom | Offsite CTE | Offsite College | Home/ Hospital | Online | Onsite Classroom | Offsite CTE | Offsite College | Homel Hospital | Online |
| Credit Recovery <br> - Digital <br> Learning <br> Provider |  |  |  |  |  |  |  |  |  |  | 172 |  | 3 |  | 915 |
| Credit Recovery <br> - Direct Instruction |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 5 |
| Digital Learning Provider |  |  |  |  |  |  |  |  |  |  | 499 |  | 3 | 120 | 5,410 |
| Direct Instruction | 26 |  |  |  |  | 246 | 26 | 3 |  |  | 83,924 | 4,028 | 1,128 | 64 | 740 |
| District <br> Provided Self Study |  |  |  |  |  |  |  |  |  |  | 120 |  | 3 |  | 290 |
| Dual Credit College Offered |  |  |  |  |  |  |  | 3 |  |  | 36 | 2 | 537 |  | 265 |
| Dual Credit District Offered |  |  |  |  |  |  |  |  |  |  | 71 |  |  |  | 75 |
| NAF Academy Course |  |  |  |  |  |  |  |  |  |  | 27 |  |  |  |  |
| NAF Academy Dual Credit District Offered |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |
| Third Party Contract |  |  |  |  |  | 5 | 4 |  |  |  | 218 | 430 | 246 |  | 190 |
| Transitional Course - KDE Curriculum |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |

## Learning Environment - Our Technology <br> We learn in new ways - technology in our schools

| Student Access to Technology | School | District | State |
| :---: | :---: | :---: | :---: |
| Student-to-Internet-connected instructional computer ratio | 2.8:1 | 2.8:1 | 2.5:1 |
| Percentage of computer meeting state minimum standards | 55.4\% | 45.2\% | 67.5\% |

## Learning Environment - Our Community

Parent involvement and volunteers do make a difference in our success

| Parent Involvement | School | District | State |
| :--- | :---: | :---: | :---: |
| Number of Students Whose Parent/Guardian Had at Least One Teacher <br> Conference | 301 | 1,381 | 434,274 |
| Number of Parents/Guardians voting in School Council (SBDM) Elections | 12 | 63 | 54,249 |
| Number of Parents/Guardians Serving on the School Council (SBDM) or its <br> Committees | 2 | 22 | 8,355 |
| Number of Volunteer Hours | 1,257 | 8,213 | $3,103,121$ |

## Learning Environment - Our Safety

Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken

| School Safety - Precautions | School | District | State |
| :---: | :---: | :---: | :---: |
| Do all parents receive the district discipline code? | Yes | Yes | N/A |
| Are parents required to sign in? | Yes | Yes | N/A |
| Percentage of classrooms with telephones able to access outside lines | 100\% | 100\% | 99.9\% |


|  | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count ${ }^{1}$ | Total <br> Unique Events ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Behavior Events: | White | Black | Hispanic | Asian | Native/ <br> Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Assault, 1st Degree | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Other Assault or Violence | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Weapons | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Harassment (includes bullying) | 17 | * | * | * | * | * | * | 17 | 0 | 9 | 17 |
| Drug (includes tobacco) | 9 | * | * | * | * | * | * | 7 | 2 | 7 | 9 |
| Alcohol | 2 | * | * | * | * | * | * | 0 | 2 | 2 | 2 |
| Resolution of Suspension, Expulsion, or Corporal Punishment not reported above | 219 | * | * | * | * | * | * | 178 | 41 | 76 | 219 |
| Total | 247 | * | * | * | * | * | * | 202 | 45 | 94 | 247 |
| \% of Total | 100.0\% | * | * | * | * | * | * | 81.8\% | 18.2\% |  |  |
| Violations per 1,000 ADA | 453 | * | * | * | * | * | * | 371 | 83 |  |  |


|  | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total <br> Student <br> Count ${ }^{1}$ | Total <br> Unique Resolutions ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Discipline Resolutions: | White | Black | Hispanic | Asian | Native/ <br> Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| Expelled, receiving services (SSP1) | 1 | * | * | * | * | * | * | 1 | 0 | 1 | 1 |
| Expelled, not receiving services (SSP2) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Out-of-School Suspensions (SSP3) | 165 | * | * | * | * | * | * | 136 | 29 | 77 | 165 |
| Student Corporal Punishment (SSP5) | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| In-School Removal (INSR) | 79 | * | * | * | * | * | * | 63 | 16 | 56 | 79 |
| Total | 245 | * | * | * | * | * | * | 200 | 45 | 134 | 245 |
| \% of Total | 100.0\% | * | * | * | * | * | * | 81.6\% | 18.4\% |  |  |


| Legal Sanctions: | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total <br> Student Count ${ }^{1}$ | Total Unique Sanctions ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ <br> Pacific Islander | Two or More | Male | Female |  |  |
| Arrests | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Charges | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Civil Proceedings | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |


|  | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total <br> Student Count ${ }^{1}$ | Total Unique Resolutions ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Behavior Resolutions by Socioeconomic Status: | White | Black | Hispanic | Asian | Native/ <br> Alaskan | Hawaiian/ <br> Pacific Islander | Two or More | Male | Female |  |  |
| Free Meal Status | 201 | * | * | * | * | * | * | 163 | 38 | 57 | 201 |
| Reduced Meal Status | 22 | * | * | * | * | * | * | 17 | 5 | 9 | 22 |
| Paid Lunch | 22 | * | * | * | * | * | * | 20 | 2 | 12 | 22 |
| Total | 245 | * | * | * | * | * | * | 200 | 45 | 78 | 245 |


| Behavior Resolutions by Location: | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total Student Count ${ }^{1}$ | Total Unique Resolutions ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ Pacific Islander | Two or More | Male | Female |  |  |
| SSL1 Classroom | 79 | * | * | * | * | * | * | 70 | 9 | 36 | 79 |
| SSL2 Bus | 24 | * | * | * | * | * | * | 11 | 13 | 16 | 24 |
| SSL3 Hallway/Stairwell | 48 | * | * | * | * | * | * | 39 | 9 | 24 | 48 |
| SSL4 Cafeteria | 29 | * | * | * | * | * | * | 23 | 6 | 17 | 29 |
| SSL5 Campus Grounds | 7 | * | * | * | * | * | * | 7 | 0 | 6 | 7 |
| SSL6 Off-Campus | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| SSL7 Restroom | 46 | * | * | * | * | * | * | 38 | 8 | 26 | 46 |
| SSL8 Gymnasium | 12 | * | * | * | * | * | * | 12 | 0 | 8 | 12 |
| Total | 245 | * | * | * | * | * | * | 200 | 45 | 133 | 245 |


| Behavior Resolutions by Context: | Learning Environment - Our Safety - By Race |  |  |  |  |  |  | By Gender |  | Total <br> Student Count ${ }^{1}$ | Total Unique Resolutions ${ }^{2}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | White | Black | Hispanic | Asian | Native/ Alaskan | Hawaiian/ <br> Pacific Islander | Two or More | Male | Female |  |  |
| School Sponsored Event; During School Hours | 28 | * | * | * | * | * | * | 20 | 8 | 14 | 28 |
| School Sponsored Event; Not during School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Non School Sponsored Event; During School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Non School Sponsored Event; Not during School Hours | 0 | * | * | * | * | * | * | 0 | 0 | 0 | 0 |
| Total | 28 | * | * | * | * | * | * | 20 | 8 | 14 | 28 |

Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An * represents a suppressed count

1 Total Student Count represents unique non-duplicated count of students.
2Total Unique Events/Resolutions/Sanctions represent distinct counts and may include the same student more than once.

## Programs

We support education for all children - programs and services for diverse learners.

| English Language Learners (ELL) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School |  | District |  | State |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| All Students | 1 | 0.2\% | 8 | 0.3\% | 20,231 | 3.1\% |
| Male | 1 | 0.3\% | 5 | 0.4\% | 10,800 | 3.2\% |
| Female |  |  | 3 | 0.3\% | 9,431 | 3.0\% |
| White (Not Hispanic) |  |  | 1 | 0.0\% | 1,946 | 0.4\% |
| African American | * | * |  |  | 2,024 | 2.9\% |
| Hispanic | * | * | 4 | 12.9\% | 12,495 | 40.9\% |
| Asian | * | * | * | * | 3,441 | 36.8\% |
| American Indian or Alaska Native | * | * | * | * | 22 | 2.6\% |
| Native Hawaiian or Other Pacific Islander | * | * | * | * | 152 | 26.3\% |
| Two or more races | * | * |  |  | 150 | 0.9\% |
| Home Language-Spanish | 1 | 0.2\% | 5 | 0.2\% | 12,491 | 1.9\% |
| Home Language-Vietnamese |  |  |  |  | 336 | 0.1\% |
| Home Language-Arabic |  |  |  |  | 881 | 0.1\% |
| Home Language-Chinese |  |  |  |  | 16 | 0.0\% |
| Home Language-Russian |  |  |  |  | 118 | 0.0\% |

English Learner data is based on the end of the year LEP Extract, and calculations are based from percentage of time the student was enrolled at the District.

## Programs

We support education for all children - programs and services for diverse learners.

| Gifted and Talented |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School |  | District |  | State |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| All Students | 80 | 14.0\% | 449 | 18.5\% | 103,631 | 15.9\% |
| Male | 34 | 11.6\% | 212 | 16.9\% | 49,143 | 14.7\% |
| Female | 46 | 16.7\% | 237 | 20.2\% | 54,488 | 17.2\% |
| White (Not Hispanic) | 79 | 14.2\% | 438 | 18.7\% | 92,149 | 17.5\% |
| African American | * | * | 4 | 12.9\% | 4,978 | 7.2\% |
| Hispanic | * | * | 1 | 3.2\% | 2,189 | 7.2\% |
| American Indian or Alaska Native | * | * | * | * | 93 | 10.9\% |
| Asian | * | * | * | * | 2,291 | 24.5\% |
| Native Hawaiian or Other Pacific Islander | * | * | * | * | 72 | 12.5\% |
| Two or more races | * | * | 2 | 12.5\% | 1,859 | 11.4\% |
| Creative or Divergent Thinking | 5 | 0.9\% | 54 | 2.2\% | 8,807 | 1.4\% |
| General Intellectual Ability | 31 | 5.4\% | 99 | 4.1\% | 35,572 | 5.5\% |
| Psychosocial Leadership Skills | 9 | 1.6\% | 30 | 1.2\% | 13,417 | 2.1\% |
| Specific Academic Aptitude-Language Arts | 35 | 6.1\% | 119 | 4.9\% | 27,636 | 4.2\% |
| Specific Academic Aptitude-Math | 29 | 5.1\% | 89 | 3.7\% | 25,688 | 3.9\% |
| Specific Academic Aptitude-Science | 6 | 1.1\% | 52 | 2.1\% | 14,493 | 2.2\% |
| Specific Academic Aptitude-Social Studies | 3 | 0.5\% | 21 | 0.9\% | 9,490 | 1.5\% |
| Visual and Performing Arts-Art | 13 | 2.3\% | 54 | 2.2\% | 5,894 | 0.9\% |
| Visual and Performing Arts-Dance | 4 | 0.7\% | 14 | 0.6\% | 1,220 | 0.2\% |
| Visual and Performing Arts-Drama | 10 | 1.8\% | 26 | 1.1\% | 2,951 | 0.5\% |
| Visual and Performing Arts-Music | 18 | 3.2\% | 46 | 1.9\% | 4,718 | 0.7\% |
| Primary Talent Pool |  |  | 151 | 6.2\% | 22,736 | 3.5\% |

Gifted Category Totals may be higher than GT Total Population due to students being identified in multiple categories.

## Programs

We support education for all children - programs and services for diverse learners.

| Special Education |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | School |  | District |  | State |  |
|  | Total | Percentage | Total | Percentage | Total | Percentage |
| All Students | 60 | 10.5\% | 299 | 12.3\% | 86,411 | 13.2\% |
| Male | 41 | 13.9\% | 192 | 15.3\% | 58,592 | 17.5\% |
| Female | 19 | 6.9\% | 107 | 9.1\% | 27,819 | 8.8\% |
| White (Not Hispanic) | 55 | 9.9\% | 288 | 12.3\% | 70,052 | 13.3\% |
| African American | * | * | 5 | 16.1\% | 10,550 | 15.3\% |
| Hispanic | * | * | 4 | 12.9\% | 3,098 | 10.1\% |
| Asian | * | * | * | * | 519 | 5.6\% |
| American Indian or Alaska Native | * | * | * | * |  |  |
| Native Hawaiian or Other Pacific Islander | * | * | * | * | 133 | 23.0\% |
| Two or more races | * | * | 1 | 6.3\% | 2,026 | 12.5\% |
| Mild Mental Disability | 10 | 1.8\% | 39 | 1.6\% | 10,958 | 1.7\% |
| Functional Mental Disability | 2 | 0.4\% | 11 | 0.5\% | 3,060 | 0.5\% |
| Hearing Impairment |  |  | 1 | 0.0\% | 643 | 0.1\% |
| Speech or Language Impairment | 1 | 0.2\% | 82 | 3.4\% | 23,119 | 3.5\% |
| Visual Impairment | 1 | 0.2\% | 1 | 0.0\% | 517 | 0.1\% |
| Emotional Behavior Disability | 5 | 0.9\% | 26 | 1.1\% | 4,748 | 0.7\% |
| Orthopedic Impairment | 2 | 0.4\% | 4 | 0.2\% | 462 | 0.1\% |
| Other Health Impaired | 27 | 4.7\% | 69 | 2.8\% | 13,509 | 2.1\% |
| Specific Learning Disabilities | 7 | 1.2\% | 20 | 0.8\% | 14,155 | 2.2\% |
| Deaf/Blind |  |  |  |  | 15 | 0.0\% |
| Multiple Disabilities | 1 | 0.2\% | 5 | 0.2\% | 2,227 | 0.3\% |
| Autism | 4 | 0.7\% | 8 | 0.3\% | 4,534 | 0.7\% |
| Traumatic Brain Injury |  |  | 1 | 0.0\% | 222 | 0.0\% |
| Developmental Delay |  |  | 32 | 1.3\% | 8,242 | 1.3\% |

Special Education data is based on the IDEA December 1 Child Count.

## Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

## alculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula
 67). This results in a state CCR five-year delivery goal of $67 \%$.

Calculation of School and District Delivery Yearly Targets:

 the baseline score and also to subsequent years to create the annual delivery targets.

## School Trend Data:

To view the school trajectory, goto https://applications.education.ky.gov/src/DeliveryTargetGraph.aspx

## Proficiency / Closing The Achievement Gap (K-12)

The Proficiency and Gap delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency and Gap delivery goals. The overall delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) test results for elementary and middle schools and K-PREP

End-of-Course for high schools, which can be found here: http://applications.education.ky.gov/src/Assessment.aspx
Combined Reading and Math - Percent Proficient/Distinguished - Middle School

| Group | Target Type | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School District |  | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 49.9 | 49.9 | 49.3 | 55.4 | 55.4 | 55.0 | 61.0 | 61.0 | 60.6 | 66.6 | 66.6 | 66.2 | 72.2 | 72.2 | 71.9 |
|  | Actual Score | 44.3 | 44.3 | 43.7 | 42.8 | 42.8 | 45.9 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 49.6 | 49.6 | 46.5 | 55.2 | 55.2 | 52.5 | 60.8 | 60.8 | 58.4 | 66.4 | 66.4 | 64.4 | 72.0 | 72.0 | 70.3 |
|  | Actual Score | 44.0 | 44.0 | 40.6 | 41.1 | 41.1 | 42.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 50.1 | 50.1 | 52.4 | 55.7 | 55.7 | 57.7 | 61.2 | 61.2 | 63.0 | 66.8 | 66.8 | 68.3 | 72.3 | 72.3 | 73.6 |
|  | Actual Score | 44.6 | 44.6 | 47.1 | 44.6 | 44.6 | 49.3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White (Non-Hispanic) | Delivery Target |  |  |  | 49.9 | 49.9 | 52.0 | 55.4 | 55.4 | 57.4 | 61.0 | 61.0 | 62.7 | 66.6 | 66.6 | 68.0 | 72.2 | 72.2 | 73.4 |
|  | Actual Score | 44.3 | 44.3 | 46.7 | 43.1 | 43.1 | 49.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 30.8 |  |  | 38.5 |  |  | 46.2 |  |  | 53.9 |  |  | 61.6 |
|  | Actual Score |  |  | 23.1 |  |  | 24.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 40.6 |  |  | 47.2 |  |  | 53.8 |  |  | 60.4 |  |  | 67.0 |
|  | Actual Score |  |  | 34.0 |  |  | 37.0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 66.8 |  |  | 70.5 |  |  | 74.2 |  |  | 77.9 |  |  | 81.6 |
|  | Actual Score |  |  | 63.1 |  |  | 64.9 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 30.4 |  |  | 38.2 |  |  | 45.9 |  |  | 53.6 |  |  | 61.4 |
|  | Actual Score |  |  | 22.7 |  |  | 28.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |

## Combined Reading and Math - Percent Proficient/Distinguished - Middle School

| Group | Target Type | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School District |  | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 21.4 |  |  | 30.2 |  |  | 38.9 |  |  | 47.6 |  |  | 56.4 |
|  | Actual Score |  |  | 12.7 |  |  | 13.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 41.1 | 41.1 | 38.4 | 47.7 | 47.7 | 45.3 | 54.2 | 54.2 | 52.1 | 60.8 | 60.8 | 59.0 | 67.3 | 67.3 | 65.8 |
|  | Actual Score | 34.6 | 34.6 | 31.6 | 34.0 | 34.0 | 34.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 26.2 | 26.2 | 24.4 | 34.4 | 34.4 | 32.8 | 42.6 | 42.6 | 41.2 | 50.8 | 50.8 | 49.6 | 59.0 | 59.0 | 58.0 |
|  | Actual Score | 18.0 | 18.0 | 16.0 | 13.0 | 13.0 | 18.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 40.2 | 40.2 | 38.6 | 46.9 | 46.9 | 45.4 | 53.5 | 53.5 | 52.3 | 60.2 | 60.2 | 59.1 | 66.8 | 66.8 | 65.9 |
|  | Actual Score | 33.6 | 33.6 | 31.8 | 33.6 | 33.6 | 34.3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |

## Reading - Percent Proficient/Distinguished - Middle School

|  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Target Type | School District |  | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 50.0 | 50.0 | 52.1 | 55.5 | 55.5 | 57.4 | 61.1 | 61.1 | 62.8 | 66.6 | 66.6 | 68.1 | 72.2 | 72.2 | 73.4 |
|  | Actual Score | 44.4 | 44.4 | 46.8 | 46.2 | 46.2 | 51.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 48.7 | 48.7 | 47.9 | 54.4 | 54.4 | 53.7 | 60.1 | 60.1 | 59.5 | 65.8 | 65.8 | 65.3 | 71.5 | 71.5 | 71.1 |
|  | Actual Score | 43.0 | 43.0 | 42.1 | 44.8 | 44.8 | 46.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 51.2 | 51.2 | 56.6 | 56.6 | 56.6 | 61.4 | 62.1 | 62.1 | 66.3 | 67.5 | 67.5 | 71.1 | 72.9 | 72.9 | 75.9 |
|  | Actual Score | 45.8 | 45.8 | 51.8 | 47.7 | 47.7 | 55.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White (Non-Hispanic) | Delivery Target |  |  |  | 50.0 | 50.0 | 54.9 | 55.5 | 55.5 | 59.9 | 61.1 | 61.1 | 64.9 | 66.6 | 66.6 | 69.9 | 72.2 | 72.2 | 75.0 |
|  | Actual Score | 44.4 | 44.4 | 49.9 | 46.3 | 46.3 | 54.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 33.3 |  |  | 40.7 |  |  | 48.1 |  |  | 55.5 |  |  | 63.0 |
|  | Actual Score |  |  | 25.9 |  |  | 29.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 42.9 |  |  | 49.2 |  |  | 55.6 |  |  | 61.9 |  |  | 68.3 |
|  | Actual Score |  |  | 36.5 |  |  | 41.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 63.5 |  |  | 67.5 |  |  | 71.6 |  |  | 75.6 |  |  | 79.7 |
|  | Actual Score |  |  | 59.4 |  |  | 64.0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | Yes |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 31.8 |  |  | 39.4 |  |  | 46.9 |  |  | 54.5 |  |  | 62.1 |
|  | Actual Score |  |  | 24.2 |  |  | 29.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 18.6 |  |  | 27.6 |  |  | 36.7 |  |  | 45.7 |  |  | 54.8 |
|  | Actual Score |  |  | 9.5 |  |  | 12.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 41.4 | 41.4 | 41.2 | 47.9 | 47.9 | 47.8 | 54.4 | 54.4 | 54.3 | 60.9 | 60.9 | 60.8 | 67.5 | 67.5 | 67.4 |
|  | Actual Score | 34.9 | 34.9 | 34.7 | 38.6 | 38.6 | 39.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 24.0 | 24.0 | 25.2 | 32.5 | 32.5 | 33.5 | 40.9 | 40.9 | 41.8 | 49.4 | 49.4 | 50.1 | 57.8 | 57.8 | 58.5 |
|  | Actual Score | 15.6 | 15.6 | 16.9 | 13.0 | 13.0 | 21.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 40.6 | 40.6 | 41.3 | 47.2 | 47.2 | 47.8 | 53.8 | 53.8 | 54.4 | 60.4 | 60.4 | 60.9 | 67.0 | 67.0 | 67.4 |
|  | Actual Score | 34.0 | 34.0 | 34.8 | 38.4 | 38.4 | 39.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |

Math - Percent Proficient/Distinguished - Middle School

|  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Target Type | Schoo | istrict | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 49.8 | 49.8 | 46.5 | 55.4 | 55.4 | 52.5 | 60.9 | 60.9 | 58.4 | 66.5 | 66.5 | 64.4 | 72.1 | 72.1 | 70.3 |
|  | Actual Score | 44.2 | 44.2 | 40.6 | 39.3 | 39.3 | 40.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 50.4 | 50.4 | 45.1 | 55.9 | 55.9 | 51.2 | 61.4 | 61.4 | 57.3 | 66.9 | 66.9 | 63.4 | 72.5 | 72.5 | 69.5 |
|  | Actual Score | 44.9 | 44.9 | 39.0 | 37.4 | 37.4 | 38.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 49.0 | 49.0 | 48.1 | 54.6 | 54.6 | 53.8 | 60.3 | 60.3 | 59.6 | 66.0 | 66.0 | 65.4 | 71.7 | 71.7 | 71.2 |
|  | Actual Score | 43.3 | 43.3 | 42.3 | 41.4 | 41.4 | 42.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White (Non-Hispanic) | Delivery Target |  |  |  | 49.8 | 49.8 | 49.2 | 55.4 | 55.4 | 54.8 | 60.9 | 60.9 | 60.5 | 66.5 | 66.5 | 66.1 | 72.1 | 72.1 | 71.8 |
|  | Actual Score | 44.2 | 44.2 | 43.5 | 39.8 | 39.8 | 43.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 28.2 |  |  | 36.2 |  |  | 44.1 |  |  | 52.1 |  |  | 60.1 |
|  | Actual Score |  |  | 20.2 |  |  | 19.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 38.3 |  |  | 45.1 |  |  | 52.0 |  |  | 58.8 |  |  | 65.7 |
|  | Actual Score |  |  | 31.4 |  |  | 32.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 70.0 |  |  | 73.4 |  |  | 76.7 |  |  | 80.0 |  |  | 83.4 |
|  | Actual Score |  |  | 66.7 |  |  | 65.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 29.0 |  |  | 36.9 |  |  | 44.8 |  |  | 52.7 |  |  | 60.6 |
|  | Actual Score |  |  | 21.1 |  |  | 27.6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 24.3 |  |  | 32.7 |  |  | 41.1 |  |  | 49.5 |  |  | 58.0 |
|  | Actual Score |  |  | 15.9 |  |  | 14.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 40.9 | 40.9 | 35.7 | 47.4 | 47.4 | 42.8 | 54.0 | 54.0 | 50.0 | 60.6 | 60.6 | 57.1 | 67.2 | 67.2 | 64.3 |
|  | Actual Score | 34.3 | 34.3 | 28.5 | 29.3 | 29.3 | 28.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 28.3 | 28.3 | 23.6 | 36.2 | 36.2 | 32.1 | 44.2 | 44.2 | 40.6 | 52.2 | 52.2 | 49.1 | 60.2 | 60.2 | 57.6 |
|  | Actual Score | 20.3 | 20.3 | 15.1 | 13.0 | 13.0 | 15.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 39.8 | 39.8 | 35.8 | 46.5 | 46.5 | 43.0 | 53.2 | 53.2 | 50.1 | 59.9 | 59.9 | 57.2 | 66.6 | 66.6 | 64.4 |
|  | Actual Score | 33.1 | 33.1 | 28.7 | 28.8 | 28.8 | 29.0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |

## Science - Percent Proficient/Distinguished - Middle School

| Group | Target Type | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | istrict | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 70.1 | 70.1 | 65.6 | 73.4 | 73.4 | 69.4 | 76.8 | 76.8 | 73.3 | 80.1 | 80.1 | 77.1 | 83.4 | 83.4 | 80.9 |
|  | Actual Score | 66.8 | 66.8 | 61.8 | 56.2 | 56.2 | 61.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 67.0 | 67.0 | 66.1 | 70.6 | 70.6 | 69.8 | 74.3 | 74.3 | 73.6 | 78.0 | 78.0 | 77.4 | 81.7 | 81.7 | 81.2 |
|  | Actual Score | 63.3 | 63.3 | 62.3 | 57.9 | 57.9 | 61.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 73.7 | 73.7 | 65.1 | 76.6 | 76.6 | 69.0 | 79.6 | 79.6 | 72.8 | 82.5 | 82.5 | 76.7 | 85.4 | 85.4 | 80.6 |
|  | Actual Score | 70.8 | 70.8 | 61.2 | 54.2 | 54.2 | 60.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White <br> (Non-Hispanic) | Delivery Target |  |  |  | 70.8 | 70.8 | 69.0 | 74.1 | 74.1 | 72.5 | 77.3 | 77.3 | 75.9 | 80.6 | 80.6 | 79.4 | 83.8 | 83.8 | 82.8 |
|  | Actual Score | 67.6 | 67.6 | 65.6 | 55.7 | 55.7 | 65.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 41.8 |  |  | 48.2 |  |  | 54.7 |  |  | 61.2 |  |  | 67.7 |
|  | Actual Score |  |  | 35.3 |  |  | 32.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 56.4 |  |  | 61.3 |  |  | 66.1 |  |  | 71.0 |  |  | 75.8 |
|  | Actual Score |  |  | 51.6 |  |  | 51.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 75.5 |  |  | 78.2 |  |  | 81.0 |  |  | 83.7 |  |  | 86.4 |
|  | Actual Score |  |  | 72.8 |  |  | 73.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 50.0 |  |  | 55.5 |  |  | 61.1 |  |  | 66.6 |  |  | 72.2 |
|  | Actual Score |  |  | 44.4 |  |  | 50.0 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | Yes |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 31.2 |  |  | 38.9 |  |  | 46.5 |  |  | 54.2 |  |  | 61.8 |
|  | Actual Score |  |  | 23.6 |  |  | 24.3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 65.4 | 65.4 | 55.3 | 69.2 | 69.2 | 60.2 | 73.1 | 73.1 | 65.2 | 76.9 | 76.9 | 70.2 | 80.8 | 80.8 | 75.2 |
|  | Actual Score | 61.5 | 61.5 | 50.3 | 51.0 | 51.0 | 50.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 41.5 | 41.5 | 34.4 | 48.0 | 48.0 | 41.7 | 54.5 | 54.5 | 49.0 | 61.0 | 61.0 | 56.3 | 67.5 | 67.5 | 63.6 |
|  | Actual Score | 35.0 | 35.0 | 27.1 | 15.8 | 15.8 | 28.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 63.8 | 63.8 | 55.1 | 67.8 | 67.8 | 60.1 | 71.9 | 71.9 | 65.1 | 75.9 | 75.9 | 70.1 | 79.9 | 79.9 | 75.1 |
|  | Actual Score | 59.8 | 59.8 | 50.1 | 49.1 | 49.1 | 50.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

## Social Studies - Percent Proficient/Distinguished - Middle School

|  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Target Type | Schoo | strict | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 77.1 | 77.1 | 62.7 | 79.7 | 79.7 | 66.9 | 82.2 | 82.2 | 71.0 | 84.8 | 84.8 | 75.2 | 87.3 | 87.3 | 79.3 |
|  | Actual Score | 74.6 | 74.6 | 58.6 | 54.0 | 54.0 | 59.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 77.1 | 77.1 | 62.7 | 79.7 | 79.7 | 66.8 | 82.2 | 82.2 | 71.0 | 84.8 | 84.8 | 75.1 | 87.3 | 87.3 | 79.3 |
|  | Actual Score | 74.6 | 74.6 | 58.5 | 47.5 | 47.5 | 59.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 77.2 | 77.2 | 62.7 | 79.8 | 79.8 | 66.9 | 82.3 | 82.3 | 71.0 | 84.8 | 84.8 | 75.2 | 87.4 | 87.4 | 79.3 |
|  | Actual Score | 74.7 | 74.7 | 58.6 | 61.6 | 61.6 | 59.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White (Non-Hispanic) | Delivery Target |  |  |  | 77.0 | 77.0 | 65.9 | 79.5 | 79.5 | 69.7 | 82.1 | 82.1 | 73.5 | 84.6 | 84.6 | 77.3 | 87.2 | 87.2 | 81.1 |
|  | Actual Score | 74.4 | 74.4 | 62.1 | 54.6 | 54.6 | 62.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 41.0 |  |  | 47.5 |  |  | 54.1 |  |  | 60.6 |  |  | 67.2 |
|  | Actual Score |  |  | 34.4 |  |  | 37.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 55.5 |  |  | 60.5 |  |  | 65.4 |  |  | 70.4 |  |  | 75.3 |
|  | Actual Score |  |  | 50.6 |  |  | 49.9 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 74.4 |  |  | 77.2 |  |  | 80.1 |  |  | 82.9 |  |  | 85.8 |
|  | Actual Score |  |  | 71.5 |  |  | 68.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 40.0 |  |  | 46.6 |  |  | 53.3 |  |  | 60.0 |  |  | 66.7 |
|  | Actual Score |  |  | 33.3 |  |  | 41.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | Yes |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 26.9 |  |  | 35.0 |  |  | 43.2 |  |  | 51.3 |  |  | 59.4 |
|  | Actual Score |  |  | 18.8 |  |  | 19.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 68.5 | 68.5 | 51.4 | 72.0 | 72.0 | 56.8 | 75.5 | 75.5 | 62.2 | 79.0 | 79.0 | 67.6 | 82.5 | 82.5 | 73.0 |
|  | Actual Score | 65.0 | 65.0 | 46.0 | 46.5 | 46.5 | 47.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 40.0 | 40.0 | 30.1 | 46.6 | 46.6 | 37.8 | 53.3 | 53.3 | 45.6 | 60.0 | 60.0 | 53.4 | 66.7 | 66.7 | 61.2 |
|  | Actual Score | 33.3 | 33.3 | 22.3 | 33.3 | 33.3 | 24.1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 66.6 | 66.6 | 51.4 | 70.3 | 70.3 | 56.8 | 74.0 | 74.0 | 62.2 | 77.7 | 77.7 | 67.6 | 81.5 | 81.5 | 73.0 |
|  | Actual Score | 62.9 | 62.9 | 46.0 | 47.6 | 47.6 | 47.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

## Writing - Percent Proficient/Distinguished - Middle School

|  |  | 2011-2012 |  |  | 2012-2013 |  |  | 2013-2014 |  |  | 2014-2015 |  |  | 2015-2016 |  |  | 2016-2017 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Group | Target Type | School District |  | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | Delivery Target |  |  |  | 35.3 | 35.3 | 47.3 | 42.5 | 42.5 | 53.1 | 49.7 | 49.7 | 59.0 | 56.9 | 56.9 | 64.8 | 64.1 | 64.1 | 70.7 |
|  | Actual Score | 28.1 | 28.1 | 41.4 | 43.6 | 43.6 | 43.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | Yes | Yes | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | Delivery Target |  |  |  | 27.7 | 27.7 | 37.8 | 35.8 | 35.8 | 44.7 | 43.8 | 43.8 | 51.6 | 51.8 | 51.8 | 58.5 | 59.9 | 59.9 | 65.5 |
|  | Actual Score | 19.7 | 19.7 | 30.9 | 24.1 | 24.1 | 32.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Female | Delivery Target |  |  |  | 44.0 | 44.0 | 57.2 | 50.2 | 50.2 | 61.9 | 56.5 | 56.5 | 66.7 | 62.7 | 62.7 | 71.4 | 68.9 | 68.9 | 76.2 |
|  | Actual Score | 37.8 | 37.8 | 52.4 | 63.9 | 63.9 | 54.9 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | Yes | Yes | No |  |  |  |  |  |  |  |  |  |  |  |  |
| White <br> (Non-Hispanic) | Delivery Target |  |  |  | 34.9 | 34.9 | 49.3 | 42.2 | 42.2 | 55.0 | 49.4 | 49.4 | 60.6 | 56.6 | 56.6 | 66.2 | 63.9 | 63.9 | 71.9 |
|  | Actual Score | 27.7 | 27.7 | 43.7 | 43.7 | 43.7 | 45.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | Yes | Yes | No |  |  |  |  |  |  |  |  |  |  |  |  |
| African American | Delivery Target |  |  |  |  |  | 32.5 |  |  | 40.0 |  |  | 47.5 |  |  | 55.0 |  |  | 62.5 |
|  | Actual Score |  |  | 25.0 |  |  | 27.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Hispanic | Delivery Target |  |  |  |  |  | 40.9 |  |  | 47.4 |  |  | 54.0 |  |  | 60.6 |  |  | 67.2 |
|  | Actual Score |  |  | 34.3 |  |  | 34.6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Asian | Delivery Target |  |  |  |  |  | 63.6 |  |  | 67.6 |  |  | 71.7 |  |  | 75.7 |  |  | 79.8 |
|  | Actual Score |  |  | 59.5 |  |  | 57.3 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | Delivery Target |  |  |  |  |  | 34.9 |  |  | 42.2 |  |  | 49.4 |  |  | 56.6 |  |  | 63.9 |
|  | Actual Score |  |  | 27.7 |  |  | 28.4 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Limited English Proficiency | Delivery Target |  |  |  |  |  | 23.0 |  |  | 31.5 |  |  | 40.1 |  |  | 48.6 |  |  | 57.2 |
|  | Actual Score |  |  | 14.4 |  |  | 13.8 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  |  |  | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Free/ReducedPrice Meals | Delivery Target |  |  |  | 28.8 | 28.8 | 37.8 | 36.7 | 36.7 | 44.7 | 44.6 | 44.6 | 51.6 | 52.5 | 52.5 | 58.5 | 60.5 | 60.5 | 65.5 |
|  | Actual Score | 20.9 | 20.9 | 30.9 | 31.5 | 31.5 | 33.7 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | Yes | Yes | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Disability-With IEP (Total) | Delivery Target |  |  |  | 22.2 | 22.2 | 20.4 | 30.9 | 30.9 | 29.2 | 39.5 | 39.5 | 38.1 | 48.2 | 48.2 | 46.9 | 56.8 | 56.8 | 55.8 |
|  | Actual Score | 13.6 | 13.6 | 11.5 | 14.3 | 14.3 | 14.2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | No | No | No |  |  |  |  |  |  |  |  |  |  |  |  |
| Gap Group (non-duplicated) | Delivery Target |  |  |  | 28.5 | 28.5 | 37.7 | 36.4 | 36.4 | 44.6 | 44.4 | 44.4 | 51.6 | 52.3 | 52.3 | 58.5 | 60.3 | 60.3 | 65.4 |
|  | Actual Score | 20.5 | 20.5 | 30.8 | 31.3 | 31.3 | 33.5 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Met Target |  |  |  | Yes | Yes | No |  |  |  |  |  |  |  |  |  |  |  |  |

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.


[^0]:    "***" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.
    "---" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA)

[^1]:    1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
    2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are $20 \%$ and Writing/Language Mechanics is $20 \%$ (Writing $16 \%$ and Language Mechanics 4\%). If content area data is not available weights are redistributed proportionally.
[^2]:    NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

    * Reporting standards not met.

    SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

