

# SCHOOL REPORT CARD

2011-2012 Academic Year



## Phillip Sharp Middle School

Pendleton County

School Enrollment: 603

Grade Range: 6th-8th

Status: Title I Schoolwide Eligible School – No Program

35 Wright Road  
Butler, KY 41006  
Phone: (859) 472-7000  
Fax: (859) 472-7011

School Year: 2011-12  
School Code: 481061  
Principal: Mr. Adam Cross

### Our Current School Council Members

Adam Cross  
David Myers

Amanda Ishmael  
J.B. Pollard

Amber Beebe

Angela Hornbeck



## Accountability

### Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, *Unbridled Learning: College- and Career-Ready for All*. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance					Annual Measureable Objective (AMO)			
Level	Overall Score	Percentile Rank In Kentucky	Classification <sup>1</sup>	Rewards and Assistance Category <sup>2</sup>	Level	Overall Score 2012	Gain Needed	2013 AMO Goal
Middle School	55.4	55	Needs Improvement		Middle School	55.4	1.0	56.4

#### Classification<sup>1</sup>

- Distinguished school/district scores from the 90th to 99th percentile in the state.
- Proficient school/district scores from the 70th to 89th percentile in the state.
- Needs Improvement school/district scores below the 70th percentile in the state.

#### Rewards and Assistance Category<sup>2</sup>

- School/District of Distinction scores from the 95th to 99th percentile in the state, meets student participation rate and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Highest Performing School/District scores from the 90th to 94th percentile in the state, meets student participation rate, and the graduation rate is above 60. In addition, the school/district cannot be labeled as Priority or Focus.
- Priority School is a school that was identified as a Persistently Low Achieving (PLA) school.
- Focus School/District has a non-duplicated gap group score in the bottom 10% of the state, or has an individual group of students scoring significantly low (districts cannot be Focus by this rule) or has a graduation rate less than 60 for two consecutive years (districts cannot be Focus by this rule).

### Next-Generation Learners (NxGL)

*Next-Generation Learners is one of three components of Kentucky's accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.*

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Middle School	70.1	19.6	42.2	11.8	55.9	15.7	51.6	8.3			55.4

### Accountability - Achievement

*Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language-editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).*

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	57.2	62.2	82.6	94.8	55.3	49.0	
	Points	11.4	12.4	16.5	19.0	8.8	2.0	70.1

1. NAPD Calculation comes from the formula: Novice = 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

Accountability - Achievement - Reading - Performance Level																								
Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	593	593	150,629	30.2	30.2	28.9	25.5	25.5	24.3	30.4	30.4	30.1	14.0	14.0	16.7	44.4	44.4	46.8	0.0	0.0	0.0	57.2	57.2	59.0

Accountability - Achievement - Reading - Middle School - Grade 06 - Performance Level																			
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	193	193	50,902	34.2	34.2	31.0	22.3	22.3	23.0	29.0	29.0	29.2	14.5	14.5	16.8	43.5	43.5	46.0	
Male	100	100	26,261	30.0	30.0	35.7	22.0	22.0	23.3	33.0	33.0	27.2	15.0	15.0	13.8	48.0	48.0	41.0	
Female	93	93	24,638	38.7	38.7	26.0	22.6	22.6	22.6	24.7	24.7	31.4	14.0	14.0	20.0	38.7	38.7	51.4	
White (Non-Hispanic)	---	187	41,534	34.8	34.8	27.9	21.9	21.9	23.0	28.9	28.9	30.8	14.4	14.4	18.3	43.3	43.3	49.1	
African American	***	***	5,549			51.9			22.4			19.5			6.2			25.8	
Hispanic	***	***	1,902			38.9			25.4			25.2			10.5			35.6	
Asian	***	***	685			23.6			16.2			25.3			34.9			60.1	
American Indian or Alaska Native			76			34.2			27.6			22.4			15.8			38.2	
Native Hawaiian or Other Pacific Islander			33			36.4			9.1			36.4			18.2			54.5	
Two or more races			1,123			36.1			24.0			27.0			12.9			39.9	
Migrant			83			49.4			33.7			15.7			1.2			16.9	
Limited English Proficiency			844			69.7			20.0			9.1			1.2			10.3	
Free/Reduced-Price Meals	108	108	29,642	42.6	42.6	40.7	22.2	22.2	25.2	27.8	27.8	24.9	7.4	7.4	9.1	35.2	35.2	34.1	
Disability-With IEP (Total)	23	23	6,046	52.2	52.2	61.5	30.4	30.4	21.7	13.0	13.0	13.3	4.3	4.3	3.4	17.4	17.4	16.8	
Disability-With IEP (not including Alternate)	---	---	5,532	57.1	57.1	64.3	23.8	23.8	19.4	14.3	14.3	12.8	4.8	4.8	3.5	19.0	19.0	16.3	
Disability-With Accommodation (not including Alternate)	---	---	3,579	57.9	57.9	66.7	26.3	26.3	19.5	15.8	15.8	11.5	0.0	0.0	2.4	15.8	15.8	13.8	
Disability-Alternate Only	***	***	514			31.9			46.1			18.7			3.3			22.0	
Gap Group (non-duplicated)	115	115	32,254	42.6	42.6	40.7	22.6	22.6	25.1	27.0	27.0	24.9	7.8	7.8	9.3	34.8	34.8	34.2	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

# Accountability - Achievement - Reading - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	49,930	29.4	29.4	27.0	28.3	28.3	25.2	27.3	27.3	31.0	15.0	15.0	16.8	42.2	42.2	47.8
Male	98	98	25,649	41.8	41.8	30.7	20.4	20.4	26.2	28.6	28.6	29.3	9.2	9.2	13.8	37.8	37.8	43.1
Female	89	89	24,280	15.7	15.7	23.1	37.1	37.1	24.2	25.8	25.8	32.8	21.3	21.3	19.9	47.2	47.2	52.7
White (Non-Hispanic)	---	---	41,134	29.7	29.7	24.3	27.6	27.6	24.9	27.6	27.6	32.5	15.1	15.1	18.4	42.7	42.7	50.9
African American			5,333			46.1			27.2			21.0			5.7			26.8
Hispanic			1,720			34.2			29.3			26.3			10.2			36.5
Asian			603			21.9			19.2			26.9			32.0			58.9
American Indian or Alaska Native			67			28.4			22.4			41.8			7.5			49.3
Native Hawaiian or Other Pacific Islander			40			35.0			22.5			30.0			12.5			42.5
Two or more races	***	***	1,033			28.2			27.1			32.3			12.4			44.7
Migrant			72			41.7			31.9			22.2			4.2			26.4
Limited English Proficiency			757			68.2			21.1			9.8			0.9			10.7
Free/Reduced-Price Meals	96	96	28,436	37.5	37.5	36.5	30.2	30.2	27.8	20.8	20.8	26.7	11.5	11.5	9.0	32.3	32.3	35.7
Disability-With IEP (Total)	20	20	5,617	45.0	45.0	59.0	40.0	40.0	23.6	5.0	5.0	13.7	10.0	10.0	3.7	15.0	15.0	17.4
Disability-With IEP (not including Alternate)	---	---	5,101	47.1	47.1	61.2	35.3	35.3	22.0	5.9	5.9	13.3	11.8	11.8	3.5	17.6	17.6	16.8
Disability-With Accommodation (not including Alternate)	---	---	3,321	53.3	53.3	63.4	40.0	40.0	22.2	6.7	6.7	12.1	0.0	0.0	2.3	6.7	6.7	14.4
Disability-Alternate Only	***	***	516			37.6			39.0			18.0			5.4			23.4
Gap Group (non-duplicated)	102	102	31,103	38.2	38.2	36.5	30.4	30.4	27.7	19.6	19.6	26.6	11.8	11.8	9.1	31.4	31.4	35.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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# Accountability - Achievement - Reading - Middle School - Grade 08 - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	213	213	49,797	27.2	27.2	28.7	25.8	25.8	24.6	34.3	34.3	30.0	12.7	12.7	16.6	46.9	46.9	46.7
Male	118	118	25,362	28.8	28.8	33.4	28.0	28.0	24.5	32.2	32.2	28.2	11.0	11.0	13.9	43.2	43.2	42.2
Female	95	95	24,426	25.3	25.3	23.9	23.2	23.2	24.7	36.8	36.8	31.9	14.7	14.7	19.5	51.6	51.6	51.4
White (Non-Hispanic)	---	207	41,109	27.1	27.1	26.0	26.1	26.1	24.1	34.3	34.3	31.6	12.6	12.6	18.2	46.9	46.9	49.9
African American	***	***	5,359			48.3			26.5			19.6			5.5			25.1
Hispanic	***	***	1,675			33.4			29.1			26.6			10.9			37.4
Asian	***	***	569			20.9			20.0			27.6			31.5			59.1
American Indian or Alaska Native			78			29.5			24.4			29.5			16.7			46.2
Native Hawaiian or Other Pacific Islander			44			31.8			27.3			20.5			20.5			40.9
Two or more races	***	***	963			30.5			29.3			27.9			12.3			40.2
Migrant			72			47.2			22.2			27.8			2.8			30.6
Limited English Proficiency			714			68.2			24.4			6.4			1.0			7.4
Free/Reduced-Price Meals	117	117	27,835	39.3	39.3	38.4	23.9	23.9	27.1	30.8	30.8	25.4	6.0	6.0	9.1	36.8	36.8	34.5
Disability-With IEP (Total)	21	21	5,388	52.4	52.4	61.8	33.3	33.3	21.6	14.3	14.3	13.3	0.0	0.0	3.3	14.3	14.3	16.6
Disability-With IEP (not including Alternate)	---	---	4,818	61.1	61.1	65.4	27.8	27.8	18.6	11.1	11.1	13.0	0.0	0.0	3.0	11.1	11.1	15.9
Disability-With Accommodation (not including Alternate)	---	---	3,191	61.1	61.1	67.7	27.8	27.8	18.0	11.1	11.1	11.8	0.0	0.0	2.5	11.1	11.1	14.3
Disability-Alternate Only	***	***	570			31.4			46.5			16.1			6.0			22.1
Gap Group (non-duplicated)	124	124	30,578	41.1	41.1	38.5	23.4	23.4	27.0	29.8	29.8	25.2	5.6	5.6	9.2	35.5	35.5	34.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Mathematics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	593	593	150,629	19.9	19.9	21.2	35.9	35.9	38.2	34.4	34.4	31.0	9.8	9.8	9.6	44.2	44.2	40.6	0.0	0.0	0.0	62.2	62.2	59.7

## Accountability - Achievement - Mathematics - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	193	193	50,902	19.7	19.7	20.3	37.8	37.8	38.1	35.2	35.2	32.1	7.3	7.3	9.5	42.5	42.5	41.6
Male	100	100	26,261	19.0	19.0	23.2	35.0	35.0	38.0	38.0	38.0	29.7	8.0	8.0	9.1	46.0	46.0	38.7
Female	93	93	24,638	20.4	20.4	17.1	40.9	40.9	38.2	32.3	32.3	34.6	6.5	6.5	10.0	38.7	38.7	44.6
White (Non-Hispanic)	---	187	41,534	19.8	19.8	17.7	38.0	38.0	37.6	35.3	35.3	34.2	7.0	7.0	10.5	42.2	42.2	44.7
African American	***	***	5,549			37.9			41.5			18.4			2.3			20.7
Hispanic	***	***	1,902			26.1			42.8			26.2			4.8			31.0
Asian	***	***	685			10.2			22.3			35.9			31.5			67.4
American Indian or Alaska Native			76			26.3			38.2			31.6			3.9			35.5
Native Hawaiian or Other Pacific Islander			33			21.2			39.4			24.2			15.2			39.4
Two or more races			1,123			26.2			41.2			27.2			5.3			32.6
Migrant			83			36.1			37.3			21.7			4.8			26.5
Limited English Proficiency			844			43.5			39.9			14.3			2.3			16.6
Free/Reduced-Price Meals	108	108	29,642	27.8	27.8	27.6	38.0	38.0	42.6	30.6	30.6	25.5	3.7	3.7	4.3	34.3	34.3	29.8
Disability-With IEP (Total)	23	23	6,046	43.5	43.5	47.7	26.1	26.1	35.9	26.1	26.1	14.0	4.3	4.3	2.4	30.4	30.4	16.4
Disability-With IEP (not including Alternate)	---	---	5,532	47.6	47.6	49.5	28.6	28.6	35.2	23.8	23.8	13.0	0.0	0.0	2.3	23.8	23.8	15.3
Disability-With Accommodation (not including Alternate)	---	---	3,579	47.4	47.4	51.1	31.6	31.6	35.8	21.1	21.1	11.3	0.0	0.0	1.8	21.1	21.1	13.1
Disability-Alternate Only	***	***	514			28.0			43.8			24.5			3.7			28.2
Gap Group (non-duplicated)	115	115	32,254	27.8	27.8	27.7	38.3	38.3	42.4	30.4	30.4	25.5	3.5	3.5	4.4	33.9	33.9	29.9

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# Accountability - Achievement - Mathematics - Middle School - Grade 07 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	187	187	49,930	23.0	23.0	22.6	35.3	35.3	38.8	32.1	32.1	28.7	9.6	9.6	9.9	41.7	41.7	38.6
Male	98	98	25,649	23.5	23.5	24.4	35.7	35.7	37.7	33.7	33.7	27.8	7.1	7.1	10.1	40.8	40.8	37.9
Female	89	89	24,280	22.5	22.5	20.7	34.8	34.8	39.9	30.3	30.3	29.6	12.4	12.4	9.7	42.7	42.7	39.3
White (Non-Hispanic)	---	---	41,134	22.7	22.7	20.1	35.1	35.1	38.5	32.4	32.4	30.7	9.7	9.7	10.8	42.2	42.2	41.5
African American			5,333			41.6			40.5			15.2			2.7			17.9
Hispanic			1,720			27.4			43.4			23.4			5.8			29.2
Asian			603			12.6			23.7			31.5			32.2			63.7
American Indian or Alaska Native			67			26.9			43.3			28.4			1.5			29.9
Native Hawaiian or Other Pacific Islander			40			30.0			37.5			25.0			7.5			32.5
Two or more races	***	***	1,033			23.4			44.1			26.7			5.7			32.4
Migrant			72			41.7			41.7			15.3			1.4			16.7
Limited English Proficiency			757			47.3			38.3			11.4			3.0			14.4
Free/Reduced-Price Meals	96	96	28,436	32.3	32.3	30.7	34.4	34.4	42.9	30.2	30.2	22.1	3.1	3.1	4.3	33.3	33.3	26.3
Disability-With IEP (Total)	20	20	5,617	20.0	20.0	46.2	65.0	65.0	38.5	10.0	10.0	12.6	5.0	5.0	2.8	15.0	15.0	15.4
Disability-With IEP (not including Alternate)	---	---	5,101	23.5	23.5	47.0	64.7	64.7	38.2	5.9	5.9	12.1	5.9	5.9	2.7	11.8	11.8	14.8
Disability-With Accommodation (not including Alternate)	---	---	3,321	26.7	26.7	47.0	66.7	66.7	39.6	6.7	6.7	11.4	0.0	0.0	1.9	6.7	6.7	13.4
Disability-Alternate Only	***	***	516			37.8			40.7			17.6			3.9			21.5
Gap Group (non-duplicated)	102	102	31,103	31.4	31.4	30.6	36.3	36.3	42.8	29.4	29.4	22.1	2.9	2.9	4.5	32.4	32.4	26.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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# Accountability - Achievement - Mathematics - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	213	213	49,797	17.4	17.4	20.8	34.7	34.7	37.7	35.7	35.7	32.2	12.2	12.2	9.4	47.9	47.9	41.6
Male	118	118	25,362	21.2	21.2	23.3	31.4	31.4	36.5	33.1	33.1	30.7	14.4	14.4	9.5	47.5	47.5	40.2
Female	95	95	24,426	12.6	12.6	18.1	38.9	38.9	39.0	38.9	38.9	33.7	9.5	9.5	9.2	48.4	48.4	42.9
White (Non-Hispanic)	---	207	41,109	16.9	16.9	18.6	35.3	35.3	37.2	35.7	35.7	34.1	12.1	12.1	10.0	47.8	47.8	44.2
African American	***	***	5,359			36.6			41.3			19.4			2.7			22.1
Hispanic	***	***	1,675			23.7			42.2			28.2			5.9			34.1
Asian	***	***	569			10.4			20.6			32.5			36.6			69.1
American Indian or Alaska Native			78			19.2			39.7			32.1			9.0			41.0
Native Hawaiian or Other Pacific Islander			44			20.5			36.4			31.8			11.4			43.2
Two or more races	***	***	963			25.3			39.8			27.8			7.1			34.9
Migrant			72			33.3			47.2			15.3			4.2			19.4
Limited English Proficiency			714			44.3			39.2			13.2			3.4			16.5
Free/Reduced-Price Meals	117	117	27,835	23.1	23.1	28.4	41.9	41.9	42.2	29.1	29.1	25.2	6.0	6.0	4.2	35.0	35.0	29.4
Disability-With IEP (Total)	21	21	5,388	47.6	47.6	52.2	38.1	38.1	34.4	9.5	9.5	12.0	4.8	4.8	1.4	14.3	14.3	13.4
Disability-With IEP (not including Alternate)	---	---	4,818	55.6	55.6	54.1	44.4	44.4	33.4	0.0	0.0	11.2	0.0	0.0	1.3	0.0	0.0	12.5
Disability-With Accommodation (not including Alternate)	---	---	3,191	55.6	55.6	55.5	44.4	44.4	33.3	0.0	0.0	10.4	0.0	0.0	0.8	0.0	0.0	11.1
Disability-Alternate Only	***	***	570			36.1			42.5			19.1			2.3			21.4
Gap Group (non-duplicated)	124	124	30,578	25.0	25.0	28.7	41.9	41.9	41.8	27.4	27.4	25.1	5.6	5.6	4.4	33.1	33.1	29.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Science - Performance Level																								
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	187	187	49,930	9.1	9.1	10.8	24.1	24.1	27.5	50.3	50.3	44.1	16.6	16.6	17.7	66.8	66.8	61.8	7.5	7.5	6.9	82.6	82.6	79.0

Accountability - Achievement - Science - Middle School - Grade 07 - Performance Level																				
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished				
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State		
All Students	187	187	49,930	9.1	9.1	10.8	24.1	24.1	27.5	50.3	50.3	44.1	16.6	16.6	17.7	66.8	66.8	61.8		
Male	98	98	25,649	11.2	11.2	11.6	25.5	25.5	26.1	43.9	43.9	42.6	19.4	19.4	19.7	63.3	63.3	62.3		
Female	89	89	24,280	6.7	6.7	9.8	22.5	22.5	29.0	57.3	57.3	45.7	13.5	13.5	15.5	70.8	70.8	61.2		
White (Non-Hispanic)	---	---	41,134	8.6	8.6	8.8	23.8	23.8	25.6	50.8	50.8	45.9	16.8	16.8	19.7	67.6	67.6	65.6		
African American			5,333			24.6			40.1			30.9			4.4			35.3		
Hispanic			1,720			15.1			33.3			40.7			10.9			51.6		
Asian			603			10.6			16.6			42.1			30.7			72.8		
American Indian or Alaska Native			67			6.0			29.9			53.7			10.4			64.2		
Native Hawaiian or Other Pacific Islander			40			22.5			25.0			42.5			10.0			52.5		
Two or more races	***	***	1,033			11.5			31.7			44.8			12.0			56.8		
Migrant			72			19.4			36.1			40.3			4.2			44.4		
Limited English Proficiency			757			34.1			42.3			22.2			1.5			23.6		
Free/Reduced-Price Meals	96	96	28,436	12.5	12.5	15.2	26.0	26.0	34.5	52.1	52.1	40.6	9.4	9.4	9.8	61.5	61.5	50.3		
Disability-With IEP (Total)	20	20	5,617	15.0	15.0	33.4	50.0	50.0	39.4	25.0	25.0	22.6	10.0	10.0	4.6	35.0	35.0	27.1		
Disability-With IEP (not including Alternate)	---	---	5,101	17.6	17.6	33.3	47.1	47.1	39.1	29.4	29.4	23.2	5.9	5.9	4.4	35.3	35.3	27.6		
Disability-With Accommodation (not including Alternate)	---	---	3,321	20.0	20.0	33.6	53.3	53.3	41.1	26.7	26.7	22.1	0.0	0.0	3.2	26.7	26.7	25.3		
Disability-Alternate Only	***	***	516			34.7			42.2			16.7			6.4			23.1		
Gap Group (non-duplicated)	102	102	31,103	12.7	12.7	15.5	27.5	27.5	34.4	51.0	51.0	40.2	8.8	8.8	9.9	59.8	59.8	50.1		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	213	213	49,797	7.5	7.5	10.4	17.8	17.8	31.1	44.6	44.6	40.1	30.0	30.0	18.5	74.6	74.6	58.6	22.5	22.5	8.1	94.8	94.8	78.2

## Accountability - Achievement - Social Studies - Middle School - Grade 08 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	213	213	49,797	7.5	7.5	10.4	17.8	17.8	31.1	44.6	44.6	40.1	30.0	30.0	18.5	74.6	74.6	58.6
Male	118	118	25,362	7.6	7.6	11.9	17.8	17.8	29.5	41.5	41.5	38.7	33.1	33.1	19.8	74.6	74.6	58.5
Female	95	95	24,426	7.4	7.4	8.7	17.9	17.9	32.7	48.4	48.4	41.6	26.3	26.3	17.1	74.7	74.7	58.6
White (Non-Hispanic)	---	207	41,109	7.7	7.7	8.8	17.9	17.9	29.1	44.0	44.0	41.8	30.4	30.4	20.3	74.4	74.4	62.1
African American	***	***	5,359			21.9			43.8			28.6			5.7			34.4
Hispanic	***	***	1,675			11.5			37.9			38.4			12.2			50.6
Asian	***	***	569			9.8			18.6			34.8			36.7			71.5
American Indian or Alaska Native			78			14.1			32.1			35.9			17.9			53.8
Native Hawaiian or Other Pacific Islander			44			20.5			34.1			31.8			13.6			45.5
Two or more races	***	***	963			12.0			38.0			37.6			12.4			49.9
Migrant			72			22.2			44.4			26.4			6.9			33.3
Limited English Proficiency			714			31.7			49.6			17.4			1.4			18.8
Free/Reduced-Price Meals	117	117	27,835	11.1	11.1	15.0	23.9	23.9	39.0	45.3	45.3	36.0	19.7	19.7	10.0	65.0	65.0	46.0
Disability-With IEP (Total)	21	21	5,388	33.3	33.3	34.9	33.3	33.3	42.8	28.6	28.6	19.0	4.8	4.8	3.3	33.3	33.3	22.3
Disability-With IEP (not including Alternate)	---	---	4,818	38.9	38.9	34.9	38.9	38.9	43.2	22.2	22.2	18.6	0.0	0.0	3.3	22.2	22.2	21.9
Disability-With Accommodation (not including Alternate)	---	---	3,191	38.9	38.9	36.4	38.9	38.9	43.8	22.2	22.2	17.6	0.0	0.0	2.2	22.2	22.2	19.8
Disability-Alternate Only	***	***	570			34.7			39.6			22.3			3.3			25.6
Gap Group (non-duplicated)	124	124	30,578	12.1	12.1	15.2	25.0	25.0	38.8	44.4	44.4	35.9	18.5	18.5	10.1	62.9	62.9	46.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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## Accountability - Achievement - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	406	406	100,699	17.5	17.5	14.2	54.4	54.4	44.4	24.9	24.9	34.9	3.2	3.2	6.5	28.1	28.1	41.4	0.0	0.0	0.0	55.3	55.3	63.6

## Accountability - Achievement - Writing - Middle School - Grade 06 - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	193	193	50,902	24.9	24.9	17.5	53.9	53.9	43.2	21.2	21.2	35.4	0.0	0.0	3.9	21.2	21.2	39.2
Male	100	100	26,261	30.0	30.0	24.5	55.0	55.0	46.4	15.0	15.0	26.9	0.0	0.0	2.1	15.0	15.0	29.0
Female	93	93	24,638	19.4	19.4	10.1	52.7	52.7	39.8	28.0	28.0	44.4	0.0	0.0	5.7	28.0	28.0	50.1
White (Non-Hispanic)	---	187	41,534	25.1	25.1	16.3	54.0	54.0	42.1	20.9	20.9	37.3	0.0	0.0	4.2	20.9	20.9	41.5
African American	***	***	5,549			25.9			50.7			22.1			1.2			23.4
Hispanic	***	***	1,902			20.0			49.2			29.1			1.7			30.8
Asian	***	***	685			12.8			29.2			46.4			11.5			58.0
American Indian or Alaska Native			76			22.4			43.4			32.9			1.3			34.2
Native Hawaiian or Other Pacific Islander			33			9.1			45.5			36.4			9.1			45.5
Two or more races			1,123			20.0			44.9			32.2			2.8			35.1
Migrant			83			24.1			44.6			31.3			0.0			31.3
Limited English Proficiency			844			35.9			52.1			11.7			0.2			12.0
Free/Reduced-Price Meals	108	108	29,642	26.9	26.9	22.9	57.4	57.4	47.7	15.7	15.7	27.6	0.0	0.0	1.8	15.7	15.7	29.4
Disability-With IEP (Total)	23	23	6,046	39.1	39.1	49.5	47.8	47.8	38.3	13.0	13.0	11.3	0.0	0.0	1.0	13.0	13.0	12.3
Disability-With IEP (not including Alternate)	---	---	5,532	42.9	42.9	50.7	47.6	47.6	37.7	9.5	9.5	10.8	0.0	0.0	0.9	9.5	9.5	11.7
Disability-With Accommodation (not including Alternate)	---	---	3,579	42.1	42.1	53.2	47.4	47.4	37.0	10.5	10.5	9.0	0.0	0.0	0.8	10.5	10.5	9.8
Disability-Alternate Only	***	***	514			36.6			45.1			16.3			1.9			18.3
Gap Group (non-duplicated)	115	115	32,254	28.7	28.7	23.5	55.7	55.7	47.3	15.7	15.7	27.4	0.0	0.0	1.8	15.7	15.7	29.2

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# Accountability - Achievement - Writing - Middle School - Grade 08 - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	213	213	49,797	10.8	10.8	10.8	54.9	54.9	45.7	28.2	28.2	34.3	6.1	6.1	9.2	34.3	34.3	43.5
Male	118	118	25,362	11.9	11.9	15.9	64.4	64.4	51.2	22.0	22.0	27.0	1.7	1.7	5.9	23.7	23.7	32.8
Female	95	95	24,426	9.5	9.5	5.4	43.2	43.2	40.0	35.8	35.8	42.0	11.6	11.6	12.7	47.4	47.4	54.6
White (Non-Hispanic)	---	207	41,109	11.1	11.1	10.0	55.1	55.1	44.2	27.5	27.5	35.8	6.3	6.3	10.0	33.8	33.8	45.8
African American	***	***	5,359			16.5			56.7			24.0			2.8			26.7
Hispanic	***	***	1,675			11.5			50.2			32.1			6.2			38.3
Asian	***	***	569			9.5			29.2			37.8			23.6			61.3
American Indian or Alaska Native			78			11.5			41.0			38.5			9.0			47.4
Native Hawaiian or Other Pacific Islander			44			13.6			38.6			31.8			15.9			47.7
Two or more races	***	***	963			11.2			50.4			30.2			8.2			38.4
Migrant			72			19.4			56.9			20.8			2.8			23.6
Limited English Proficiency			714			27.0			55.7			16.7			0.6			17.2
Free/Reduced-Price Meals	117	117	27,835	12.8	12.8	14.8	61.5	61.5	52.6	22.2	22.2	27.8	3.4	3.4	4.8	25.6	25.6	32.6
Disability-With IEP (Total)	21	21	5,388	42.9	42.9	42.0	42.9	42.9	47.4	14.3	14.3	9.2	0.0	0.0	1.4	14.3	14.3	10.6
Disability-With IEP (not including Alternate)	---	---	4,818	50.0	50.0	42.5	44.4	44.4	48.2	5.6	5.6	8.1	0.0	0.0	1.1	5.6	5.6	9.2
Disability-With Accommodation (not including Alternate)	---	---	3,191	50.0	50.0	44.8	44.4	44.4	47.5	5.6	5.6	6.9	0.0	0.0	0.7	5.6	5.6	7.6
Disability-Alternate Only	***	***	570			37.0			40.4			18.9			3.7			22.6
Gap Group (non-duplicated)	124	124	30,578	15.3	15.3	15.5	59.7	59.7	52.1	21.8	21.8	27.6	3.2	3.2	4.8	25.0	25.0	32.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Accountability - Achievement - Language Mechanics - Performance Level																								
Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			Percent Bonus			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	193	193	50,902	36.3	36.3	34.2	29.5	29.5	27.4	24.9	24.9	24.3	9.3	9.3	14.2	34.2	34.2	38.4	0.0	0.0	0.0	49.0	49.0	52.1

Accountability - Achievement - Language Mechanics - Middle School - Grade 06 - Performance Level																			
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	193	193	50,902	36.3	36.3	34.2	29.5	29.5	27.4	24.9	24.9	24.3	9.3	9.3	14.2	34.2	34.2	38.4	
Male	100	100	26,261	40.0	40.0	41.6	24.0	24.0	26.7	28.0	28.0	20.9	8.0	8.0	10.7	36.0	36.0	31.7	
Female	93	93	24,638	32.3	32.3	26.2	35.5	35.5	28.1	21.5	21.5	27.8	10.8	10.8	17.9	32.3	32.3	45.7	
White (Non-Hispanic)	---	187	41,534	36.4	36.4	31.1	29.4	29.4	27.6	25.1	25.1	25.8	9.1	9.1	15.5	34.2	34.2	41.3	
African American	***	***	5,549			54.1			25.9			14.8			5.3			20.1	
Hispanic	***	***	1,902			44.5			28.7			18.7			8.1			26.8	
Asian	***	***	685			22.8			21.9			25.8			29.5			55.3	
American Indian or Alaska Native			76			39.5			31.6			21.1			7.9			28.9	
Native Hawaiian or Other Pacific Islander			33			30.3			33.3			15.2			21.2			36.4	
Two or more races			1,123			37.8			28.9			21.9			11.3			33.2	
Migrant			83			50.6			36.1			10.8			2.4			13.3	
Limited English Proficiency			844			72.5			19.2			6.0			2.3			8.3	
Free/Reduced-Price Meals	108	108	29,642	46.3	46.3	44.3	30.6	30.6	28.1	19.4	19.4	19.7	3.7	3.7	8.0	23.1	23.1	27.6	
Disability-With IEP (Total)	23	23	6,046	65.2	65.2	70.8	21.7	21.7	18.9	13.0	13.0	7.9	0.0	0.0	2.4	13.0	13.0	10.3	
Disability-With IEP (not including Alternate)	---	---	5,532	71.4	71.4	74.0	19.0	19.0	16.4	9.5	9.5	7.1	0.0	0.0	2.5	9.5	9.5	9.6	
Disability-With Accommodation (not including Alternate)	---	---	3,579	73.7	73.7	77.8	21.1	21.1	14.7	5.3	5.3	5.8	0.0	0.0	1.7	5.3	5.3	7.4	
Disability-Alternate Only	***	***	514			36.6			45.1			16.3			1.9			18.3	
Gap Group (non-duplicated)	115	115	32,254	47.0	47.0	44.4	29.6	29.6	28.0	20.0	20.0	19.6	3.5	3.5	8.0	23.5	23.5	27.6	

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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### Accountability - Gap

Gap creates a single student gap group that includes students with membership in the following groups as required by federal guidelines: African-American, Hispanic, Native American, students with disabilities, poverty (qualified for free or reduced price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient and distinguished are reported for this non-duplicated group. Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Middle School	NAPD Calculation	34.0	33.1	59.8	62.9	20.5	23.5	
	Points	6.8	6.6	12.0	12.6	3.3	0.9	42.2

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.

2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

### Accountability - Gap - Reading - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	341	341	93,935	40.8	40.8	38.6	25.2	25.2	26.6	25.8	25.8	25.6	8.2	8.2	9.2	34.0	34.0	34.8	34.0	34.0	34.8

### Accountability - Gap - Mathematics - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	341	341	93,935	27.9	27.9	29.0	39.0	39.0	42.4	29.0	29.0	24.2	4.1	4.1	4.4	33.1	33.1	28.7	33.1	33.1	28.7

### Accountability - Gap - Science - Performance Level

	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	102	102	31,103	12.7	12.7	15.5	27.5	27.5	34.4	51.0	51.0	40.2	8.8	8.8	9.9	59.8	59.8	50.1	59.8	59.8	50.1

### Accountability - Gap - Social Studies - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	124	124	30,578	12.1	12.1	15.2	25.0	25.0	38.8	44.4	44.4	35.9	18.5	18.5	10.1	62.9	62.9	46.0	62.9	62.9	46.0

### Accountability - Gap - Writing - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	239	239	62,832	21.8	21.8	19.6	57.7	57.7	49.7	18.8	18.8	27.5	1.7	1.7	3.3	20.5	20.5	30.8	20.5	20.5	30.8

### Accountability - Gap - Language Mechanics - Performance Level

Level	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/ Distinguished			NAPD Calculation		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	115	115	32,254	47.0	47.0	44.4	29.6	29.6	28.0	20.0	20.0	19.6	3.5	3.5	8.0	23.5	23.5	27.6	23.5	23.5	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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### Accountability - Growth

*A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11. Accountability is based on students enrolled a full academic year (100 days).*

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	577	577	141,861	56.5	56.5	60.4	55.1	55.1	60.4	55.9	55.9	60.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Note: Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

## Accountability - College and Career Readiness (CCR)

*College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).*

Middle School College/Career Ready Percent Met EXPLORE Benchmarks																			
Category	Number Tested			English			Reading			Mathematics			Science			Total Points			
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	215	215	49,933	66.5	66.5	60.1	45.1	45.1	41.9	43.3	43.3	30.3	18.6	18.6	14.1	51.6	51.6	44.1	
Male	118	118	25,433	65.3	65.3	53.2	41.5	41.5	35.9	42.4	42.4	30.3	19.5	19.5	14.0	49.7	49.7	39.8	
Female	96	96	24,475	67.7	67.7	67.3	50.0	50.0	48.2	44.8	44.8	30.3	17.7	17.7	14.3	54.2	54.2	48.6	
White (Non-Hispanic)	210	210	43,390	66.7	66.7	62.8	45.2	45.2	44.3	43.3	43.3	32.2	19.0	19.0	15.1	51.7	51.7	46.4	
African American	***	***	6,115			40.8			23.6			14.4			5.2			26.3	
Hispanic	***	***	1,672			48.9			32.5			21.3			8.6			34.2	
Asian	***	***	644			73.4			56.4			56.1			33.7			62.0	
American Indian or Alaska Native	***	***	450			49.1			34.7			20.4			9.8			34.7	
Limited English Proficiency			664			16.9			8.6			7.1			1.2			10.9	
Free/Reduced-Price Meals	115	115	27,613	55.7	55.7	48.6	31.3	31.3	31.4	33.9	33.9	19.9	11.3	11.3	7.7	40.3	40.3	33.3	
Disability-With IEP (Total)	19	19	5,329	21.1	21.1	20.2	10.5	10.5	16.7	15.8	15.8	8.7	10.5	10.5	4.2	15.8	15.8	15.2	

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

## Assessment

### Kentucky Performance Rating for Educational Progress (K-PREP)

*K-PREP tests are blended norm-referenced and criterion-referenced measures that provide national percentiles and student performance levels of novice, apprentice, proficient and distinguished. Tests are given in grades 3-8 in reading, mathematics, science, social studies and writing. On-demand writing is also administered in grades 10 and 11. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

### Assessment - Reading - Performance Level

Group	Number Tested		Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		602 150,629			30.6 28.9			25.1 24.3			30.6 30.1			13.8 16.7			44.4 46.8

### Assessment - K-PREP - Reading - Middle School - Grade - 06 - Performance Level

Group	Number Tested		Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		198 50,902			34.3 31.0			22.2 23.0			29.3 29.2			14.1 16.8			43.4 46.0
Male		105 26,261			30.5 35.7			21.9 23.3			33.3 27.2			14.3 13.8			47.6 41.0
Female		93 24,638			38.7 26.0			22.6 22.6			24.7 31.4			14.0 20.0			38.7 51.4
White (Non-Hispanic)		192 41,534			34.9 27.9			21.9 23.0			29.2 30.8			14.1 18.3			43.2 49.1
African American		*** 5,549			51.9			22.4			19.5			6.2			25.8
Hispanic		*** 1,902			38.9			25.4			25.2			10.5			35.6
Asian		*** 685			23.6			16.2			25.3			34.9			60.1
American Indian or Alaska Native		76			34.2			27.6			22.4			15.8			38.2
Native Hawaiian or Other Pacific Islander		33			36.4			9.1			36.4			18.2			54.5
Two or more races		1,123			36.1			24.0			27.0			12.9			39.9
Migrant		83			49.4			33.7			15.7			1.2			16.9
Limited English Proficiency		844			69.7			20.0			9.1			1.2			10.3
Free/Reduced-Price Meals		111 29,642			43.2 40.7			22.5 25.2			27.0 24.9			7.2 9.1			34.2 34.1
Disability-With IEP (Total)		24 6,046			54.2 61.5			29.2 21.7			12.5 13.3			4.2 3.4			16.7 16.8
Disability-With IEP (not including Alternate)		--- 5,532			59.1 64.3			22.7 19.4			13.6 12.8			4.5 3.5			18.2 16.3
Disability-With Accommodation (not including Alternate)		--- 3,579			60.0 66.7			25.0 19.5			15.0 11.5			0.0 2.4			15.0 13.8
Disability-Alternate Only		*** 514			31.9			46.1			18.7			3.3			22.0
Gap Group (non-duplicated)		118 32,254			43.2 40.7			22.9 25.1			26.3 24.9			7.6 9.3			33.9 34.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

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# Assessment - K-PREP - Reading - Middle School - Grade - 07 - Performance Level

	Number Tested		Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		188	49,930		29.8	27.0		27.7	25.2		27.7	31.0		14.9	16.8		42.6	47.8
Male		98	25,649		41.8	30.7		20.4	26.2		28.6	29.3		9.2	13.8		37.8	43.1
Female		90	24,280		16.7	23.1		35.6	24.2		26.7	32.8		21.1	19.9		47.8	52.7
White (Non-Hispanic)		---	41,134		30.1	24.3		26.9	24.9		28.0	32.5		15.1	18.4		43.0	50.9
African American			5,333			46.1			27.2			21.0			5.7			26.8
Hispanic			1,720			34.2			29.3			26.3			10.2			36.5
Asian			603			21.9			19.2			26.9			32.0			58.9
American Indian or Alaska Native			67			28.4			22.4			41.8			7.5			49.3
Native Hawaiian or Other Pacific Islander			40			35.0			22.5			30.0			12.5			42.5
Two or more races		***	1,033			28.2			27.1			32.3			12.4			44.7
Migrant			72			41.7			31.9			22.2			4.2			26.4
Limited English Proficiency			757			68.2			21.1			9.8			0.9			10.7
Free/Reduced-Price Meals		96	28,436		37.5	36.5		30.2	27.8		20.8	26.7		11.5	9.0		32.3	35.7
Disability-With IEP (Total)		20	5,617		45.0	59.0		40.0	23.6		5.0	13.7		10.0	3.7		15.0	17.4
Disability-With IEP (not including Alternate)		---	5,101		47.1	61.2		35.3	22.0		5.9	13.3		11.8	3.5		17.6	16.8
Disability-With Accommodation (not including Alternate)		---	3,321		53.3	63.4		40.0	22.2		6.7	12.1		0.0	2.3		6.7	14.4
Disability-Alternate Only		***	516			37.6			39.0			18.0			5.4			23.4
Gap Group (non-duplicated)		102	31,103		38.2	36.5		30.4	27.7		19.6	26.6		11.8	9.1		31.4	35.8

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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# Assessment - K-PREP - Reading - Middle School - Grade - 08 - Performance Level

	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		216	49,797		27.8	28.7		25.5	24.6		34.3	30.0		12.5	16.6		46.8	46.7
Male		120	25,362		29.2	33.4		27.5	24.5		32.5	28.2		10.8	13.9		43.3	42.2
Female		96	24,426		26.0	23.9		22.9	24.7		36.5	31.9		14.6	19.5		51.0	51.4
White (Non-Hispanic)		209	41,109		27.3	26.0		25.8	24.1		34.4	31.6		12.4	18.2		46.9	49.9
African American		***	5,359			48.3			26.5			19.6			5.5			25.1
Hispanic		***	1,675			33.4			29.1			26.6			10.9			37.4
Asian		***	569			20.9			20.0			27.6			31.5			59.1
American Indian or Alaska Native			78			29.5			24.4			29.5			16.7			46.2
Native Hawaiian or Other Pacific Islander			44			31.8			27.3			20.5			20.5			40.9
Two or more races		***	963			30.5			29.3			27.9			12.3			40.2
Migrant			72			47.2			22.2			27.8			2.8			30.6
Limited English Proficiency			714			68.2			24.4			6.4			1.0			7.4
Free/Reduced-Price Meals		121	27,835		39.7	38.4		23.1	27.1		31.4	25.4		5.8	9.1		37.2	34.5
Disability-With IEP (Total)		22	5,388		54.5	61.8		31.8	21.6		13.6	13.3		0.0	3.3		13.6	16.6
Disability-With IEP (not including Alternate)		---	4,818		63.2	65.4		26.3	18.6		10.5	13.0		0.0	3.0		10.5	15.9
Disability-With Accommodation (not including Alternate)		---	3,191		63.2	67.7		26.3	18.0		10.5	11.8		0.0	2.5		10.5	14.3
Disability-Alternate Only		***	570			31.4			46.5			16.1			6.0			22.1
Gap Group (non-duplicated)		128	30,578		41.4	38.5		22.7	27.0		30.5	25.2		5.5	9.2		35.9	34.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

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Assessment - Mathematics - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		602	150,629		20.1	21.2		36.2	38.2		34.1	31.0		9.6	9.6		43.7	40.6

Assessment - K-PREP - Mathematics - Middle School - Grade - 06 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		198	50,902		19.7	20.3		37.9	38.1		35.4	32.1		7.1	9.5		42.4	41.6
Male		105	26,261		19.0	23.2		35.2	38.0		38.1	29.7		7.6	9.1		45.7	38.7
Female		93	24,638		20.4	17.1		40.9	38.2		32.3	34.6		6.5	10.0		38.7	44.6
White (Non-Hispanic)		192	41,534		19.8	17.7		38.0	37.6		35.4	34.2		6.8	10.5		42.2	44.7
African American		***	5,549			37.9			41.5			18.4			2.3			20.7
Hispanic		***	1,902			26.1			42.8			26.2			4.8			31.0
Asian		***	685			10.2			22.3			35.9			31.5			67.4
American Indian or Alaska Native			76			26.3			38.2			31.6			3.9			35.5
Native Hawaiian or Other Pacific Islander			33			21.2			39.4			24.2			15.2			39.4
Two or more races			1,123			26.2			41.2			27.2			5.3			32.6
Migrant			83			36.1			37.3			21.7			4.8			26.5
Limited English Proficiency			844			43.5			39.9			14.3			2.3			16.6
Free/Reduced-Price Meals		111	29,642		27.9	27.6		38.7	42.6		29.7	25.5		3.6	4.3		33.3	29.8
Disability-With IEP (Total)		24	6,046		45.8	47.7		25.0	35.9		25.0	14.0		4.2	2.4		29.2	16.4
Disability-With IEP (not including Alternate)		---	5,532		50.0	49.5		27.3	35.2		22.7	13.0		0.0	2.3		22.7	15.3
Disability-With Accommodation (not including Alternate)		---	3,579		50.0	51.1		30.0	35.8		20.0	11.3		0.0	1.8		20.0	13.1
Disability-Alternate Only		***	514			28.0			43.8			24.5			3.7			28.2
Gap Group (non-duplicated)		118	32,254		28.0	27.7		39.0	42.4		29.7	25.5		3.4	4.4		33.1	29.9

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

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# Assessment - K-PREP - Mathematics - Middle School - Grade - 07 - Performance Level

	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		188	49,930		22.9	22.6		35.6	38.8		31.9	28.7		9.6	9.9		41.5	38.6
Male		98	25,649		23.5	24.4		35.7	37.7		33.7	27.8		7.1	10.1		40.8	37.9
Female		90	24,280		22.2	20.7		35.6	39.9		30.0	29.6		12.2	9.7		42.2	39.3
White (Non-Hispanic)		---	41,134		22.6	20.1		35.5	38.5		32.3	30.7		9.7	10.8		41.9	41.5
African American			5,333			41.6			40.5			15.2			2.7			17.9
Hispanic			1,720			27.4			43.4			23.4			5.8			29.2
Asian			603			12.6			23.7			31.5			32.2			63.7
American Indian or Alaska Native			67			26.9			43.3			28.4			1.5			29.9
Native Hawaiian or Other Pacific Islander			40			30.0			37.5			25.0			7.5			32.5
Two or more races		***	1,033			23.4			44.1			26.7			5.7			32.4
Migrant			72			41.7			41.7			15.3			1.4			16.7
Limited English Proficiency			757			47.3			38.3			11.4			3.0			14.4
Free/Reduced-Price Meals		96	28,436		31.3	30.7		35.4	42.9		30.2	22.1		3.1	4.3		33.3	26.3
Disability-With IEP (Total)		20	5,617		20.0	46.2		65.0	38.5		10.0	12.6		5.0	2.8		15.0	15.4
Disability-With IEP (not including Alternate)		---	5,101		23.5	47.0		64.7	38.2		5.9	12.1		5.9	2.7		11.8	14.8
Disability-With Accommodation (not including Alternate)		---	3,321		26.7	47.0		66.7	39.6		6.7	11.4		0.0	1.9		6.7	13.4
Disability-Alternate Only		***	516			37.8			40.7			17.6			3.9			21.5
Gap Group (non-duplicated)		102	31,103		30.4	30.6		37.3	42.8		29.4	22.1		2.9	4.5		32.4	26.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

# Assessment - K-PREP - Mathematics - Middle School - Grade - 08 - Performance Level

	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		216	49,797		18.1	20.8		35.2	37.7		34.7	32.2		12.0	9.4		46.8	41.6
Male		120	25,362		21.7	23.3		31.7	36.5		32.5	30.7		14.2	9.5		46.7	40.2
Female		96	24,426		13.5	18.1		39.6	39.0		37.5	33.7		9.4	9.2		46.9	42.9
White (Non-Hispanic)		209	41,109		17.2	18.6		35.9	37.2		34.9	34.1		12.0	10.0		46.9	44.2
African American		***	5,359			36.6			41.3			19.4			2.7			22.1
Hispanic		***	1,675			23.7			42.2			28.2			5.9			34.1
Asian		***	569			10.4			20.6			32.5			36.6			69.1
American Indian or Alaska Native			78			19.2			39.7			32.1			9.0			41.0
Native Hawaiian or Other Pacific Islander			44			20.5			36.4			31.8			11.4			43.2
Two or more races		***	963			25.3			39.8			27.8			7.1			34.9
Migrant			72			33.3			47.2			15.3			4.2			19.4
Limited English Proficiency			714			44.3			39.2			13.2			3.4			16.5
Free/Reduced-Price Meals		121	27,835		24.0	28.4		42.1	42.2		28.1	25.2		5.8	4.2		33.9	29.4
Disability-With IEP (Total)		22	5,388		50.0	52.2		36.4	34.4		9.1	12.0		4.5	1.4		13.6	13.4
Disability-With IEP (not including Alternate)		---	4,818		57.9	54.1		42.1	33.4		0.0	11.2		0.0	1.3		0.0	12.5
Disability-With Accommodation (not including Alternate)		---	3,191		57.9	55.5		42.1	33.3		0.0	10.4		0.0	0.8		0.0	11.1
Disability-Alternate Only		***	570			36.1			42.5			19.1			2.3			21.4
Gap Group (non-duplicated)		128	30,578		25.8	28.7		42.2	41.8		26.6	25.1		5.5	4.4		32.0	29.5

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)



Assessment - Science - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		188	49,930		9.0	10.8		23.9	27.5		50.5	44.1		16.5	17.7		67.0	61.8

Assessment - K-PREP - Science - Middle School - Grade - 07 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		188	49,930		9.0	10.8		23.9	27.5		50.5	44.1		16.5	17.7		67.0	61.8
Male		98	25,649		11.2	11.6		24.5	26.1		44.9	42.6		19.4	19.7		64.3	62.3
Female		90	24,280		6.7	9.8		23.3	29.0		56.7	45.7		13.3	15.5		70.0	61.2
White (Non-Hispanic)		---	41,134		8.6	8.8		23.7	25.6		51.1	45.9		16.7	19.7		67.7	65.6
African American			5,333			24.6			40.1			30.9			4.4			35.3
Hispanic			1,720			15.1			33.3			40.7			10.9			51.6
Asian			603			10.6			16.6			42.1			30.7			72.8
American Indian or Alaska Native			67			6.0			29.9			53.7			10.4			64.2
Native Hawaiian or Other Pacific Islander			40			22.5			25.0			42.5			10.0			52.5
Two or more races		***	1,033			11.5			31.7			44.8			12.0			56.8
Migrant			72			19.4			36.1			40.3			4.2			44.4
Limited English Proficiency			757			34.1			42.3			22.2			1.5			23.6
Free/Reduced-Price Meals		96	28,436		12.5	15.2		26.0	34.5		52.1	40.6		9.4	9.8		61.5	50.3
Disability-With IEP (Total)		20	5,617		15.0	33.4		50.0	39.4		25.0	22.6		10.0	4.6		35.0	27.1
Disability-With IEP (not including Alternate)		---	5,101		17.6	33.3		47.1	39.1		29.4	23.2		5.9	4.4		35.3	27.6
Disability-With Accommodation (not including Alternate)		---	3,321		20.0	33.6		53.3	41.1		26.7	22.1		0.0	3.2		26.7	25.3
Disability-Alternate Only		***	516			34.7			42.2			16.7			6.4			23.1
Gap Group (non-duplicated)		102	31,103		12.7	15.5		27.5	34.4		51.0	40.2		8.8	9.9		59.8	50.1

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

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Assessment - Social Studies - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		216	49,797		7.9	10.4		19.0	31.1		43.5	40.1		29.6	18.5		73.1	58.6

Assessment - K-PREP - Social Studies - Middle School - Grade - 08 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		216	49,797		7.9	10.4		19.0	31.1		43.5	40.1		29.6	18.5		73.1	58.6
Male		120	25,362		8.3	11.9		18.3	29.5		40.8	38.7		32.5	19.8		73.3	58.5
Female		96	24,426		7.3	8.7		19.8	32.7		46.9	41.6		26.0	17.1		72.9	58.6
White (Non-Hispanic)		209	41,109		8.1	8.8		18.7	29.1		43.1	41.8		30.1	20.3		73.2	62.1
African American		***	5,359			21.9			43.8			28.6			5.7			34.4
Hispanic		***	1,675			11.5			37.9			38.4			12.2			50.6
Asian		***	569			9.8			18.6			34.8			36.7			71.5
American Indian or Alaska Native			78			14.1			32.1			35.9			17.9			53.8
Native Hawaiian or Other Pacific Islander			44			20.5			34.1			31.8			13.6			45.5
Two or more races		***	963			12.0			38.0			37.6			12.4			49.9
Migrant			72			22.2			44.4			26.4			6.9			33.3
Limited English Proficiency			714			31.7			49.6			17.4			1.4			18.8
Free/Reduced-Price Meals		121	27,835		11.6	15.0		25.6	39.0		43.8	36.0		19.0	10.0		62.8	46.0
Disability-With IEP (Total)		22	5,388		36.4	34.9		31.8	42.8		27.3	19.0		4.5	3.3		31.8	22.3
Disability-With IEP (not including Alternate)		---	4,818		42.1	34.9		36.8	43.2		21.1	18.6		0.0	3.3		21.1	21.9
Disability-With Accommodation (not including Alternate)		---	3,191		42.1	36.4		36.8	43.8		21.1	17.6		0.0	2.2		21.1	19.8
Disability-Alternate Only		***	570			34.7			39.6			22.3			3.3			25.6
Gap Group (non-duplicated)		128	30,578		12.5	15.2		26.6	38.8		43.0	35.9		18.0	10.1		60.9	46.0

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

Assessment - Writing - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		414	100,699		17.4	14.2		54.8	44.4		24.6	34.9		3.1	6.5		27.8	41.4

Assessment - K-PREP - Writing - Middle School - Grade - 06 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		198	50,902		25.3	17.5		53.5	43.2		21.2	35.4		0.0	3.9		21.2	39.2
Male		105	26,261		30.5	24.5		55.2	46.4		14.3	26.9		0.0	2.1		14.3	29.0
Female		93	24,638		19.4	10.1		51.6	39.8		29.0	44.4		0.0	5.7		29.0	50.1
White (Non-Hispanic)		192	41,534		25.5	16.3		53.6	42.1		20.8	37.3		0.0	4.2		20.8	41.5
African American		***	5,549			25.9			50.7			22.1			1.2			23.4
Hispanic		***	1,902			20.0			49.2			29.1			1.7			30.8
Asian		***	685			12.8			29.2			46.4			11.5			58.0
American Indian or Alaska Native			76			22.4			43.4			32.9			1.3			34.2
Native Hawaiian or Other Pacific Islander			33			9.1			45.5			36.4			9.1			45.5
Two or more races			1,123			20.0			44.9			32.2			2.8			35.1
Migrant			83			24.1			44.6			31.3			0.0			31.3
Limited English Proficiency			844			35.9			52.1			11.7			0.2			12.0
Free/Reduced-Price Meals		111	29,642		27.9	22.9		56.8	47.7		15.3	27.6		0.0	1.8		15.3	29.4
Disability-With IEP (Total)		24	6,046		41.7	49.5		45.8	38.3		12.5	11.3		0.0	1.0		12.5	12.3
Disability-With IEP (not including Alternate)		---	5,532		45.5	50.7		45.5	37.7		9.1	10.8		0.0	0.9		9.1	11.7
Disability-With Accommodation (not including Alternate)		---	3,579		45.0	53.2		45.0	37.0		10.0	9.0		0.0	0.8		10.0	9.8
Disability-Alternate Only		***	514			36.6			45.1			16.3			1.9			18.3
Gap Group (non-duplicated)		118	32,254		29.7	23.5		55.1	47.3		15.3	27.4		0.0	1.8		15.3	29.2

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

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# Assessment - K-PREP - Writing - Middle School - Grade - 08 - Performance Level

	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		216	49,797		10.2	10.8		56.0	45.7		27.8	34.3		6.0	9.2		33.8	43.5
Male		120	25,362		10.8	15.9		65.0	51.2		22.5	27.0		1.7	5.9		24.2	32.8
Female		96	24,426		9.4	5.4		44.8	40.0		34.4	42.0		11.5	12.7		45.8	54.6
White (Non-Hispanic)		209	41,109		10.5	10.0		56.0	44.2		27.3	35.8		6.2	10.0		33.5	45.8
African American		***	5,359			16.5			56.7			24.0			2.8			26.7
Hispanic		***	1,675			11.5			50.2			32.1			6.2			38.3
Asian		***	569			9.5			29.2			37.8			23.6			61.3
American Indian or Alaska Native			78			11.5			41.0			38.5			9.0			47.4
Native Hawaiian or Other Pacific Islander			44			13.6			38.6			31.8			15.9			47.7
Two or more races		***	963			11.2			50.4			30.2			8.2			38.4
Migrant			72			19.4			56.9			20.8			2.8			23.6
Limited English Proficiency			714			27.0			55.7			16.7			0.6			17.2
Free/Reduced-Price Meals		121	27,835		11.6	14.8		62.8	52.6		22.3	27.8		3.3	4.8		25.6	32.6
Disability-With IEP (Total)		22	5,388		40.9	42.0		45.5	47.4		13.6	9.2		0.0	1.4		13.6	10.6
Disability-With IEP (not including Alternate)		---	4,818		47.4	42.5		47.4	48.2		5.3	8.1		0.0	1.1		5.3	9.2
Disability-With Accommodation (not including Alternate)		---	3,191		47.4	44.8		47.4	47.5		5.3	6.9		0.0	0.7		5.3	7.6
Disability-Alternate Only		***	570			37.0			40.4			18.9			3.7			22.6
Gap Group (non-duplicated)		128	30,578		14.1	15.5		60.9	52.1		21.9	27.6		3.1	4.8		25.0	32.4

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

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Assessment - Language Mechanics - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School		198	50,902		36.4	34.2		28.8	27.4		24.7	24.3		10.1	14.2		34.8	38.4

Assessment - K-PREP - Language Mechanics - Middle School - Grade - 06 - Performance Level																		
	Number Tested			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
Group		District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students		198	50,902		36.4	34.2		28.8	27.4		24.7	24.3		10.1	14.2		34.8	38.4
Male		105	26,261		40.0	41.6		23.8	26.7		27.6	20.9		8.6	10.7		36.2	31.7
Female		93	24,638		32.3	26.2		34.4	28.1		21.5	27.8		11.8	17.9		33.3	45.7
White (Non-Hispanic)		192	41,534		36.5	31.1		28.6	27.6		25.0	25.8		9.9	15.5		34.9	41.3
African American		***	5,549			54.1			25.9			14.8			5.3			20.1
Hispanic		***	1,902			44.5			28.7			18.7			8.1			26.8
Asian		***	685			22.8			21.9			25.8			29.5			55.3
American Indian or Alaska Native			76			39.5			31.6			21.1			7.9			28.9
Native Hawaiian or Other Pacific Islander			33			30.3			33.3			15.2			21.2			36.4
Two or more races			1,123			37.8			28.9			21.9			11.3			33.2
Migrant			83			50.6			36.1			10.8			2.4			13.3
Limited English Proficiency			844			72.5			19.2			6.0			2.3			8.3
Free/Reduced-Price Meals		111	29,642		46.8	44.3		29.7	28.1		18.9	19.7		4.5	8.0		23.4	27.6
Disability-With IEP (Total)		24	6,046		66.7	70.8		20.8	18.9		12.5	7.9		0.0	2.4		12.5	10.3
Disability-With IEP (not including Alternate)		---	5,532		72.7	74.0		18.2	16.4		9.1	7.1		0.0	2.5		9.1	9.6
Disability-With Accommodation (not including Alternate)		---	3,579		75.0	77.8		20.0	14.7		5.0	5.8		0.0	1.7		5.0	7.4
Disability-Alternate Only		***	514			36.6			45.1			16.3			1.9			18.3
Gap Group (non-duplicated)		118	32,254		47.5	44.4		28.8	28.0		19.5	19.6		4.2	8.0		23.7	27.6

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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Phillip Sharp Middle School (Pendleton County)

School Year: 2011-12 (Updated: 09/12/2013)

### Assessment - EXPLORE

EXPLORE is a high school readiness test for grade 8 that measures achievement in English, Mathematics, Reading and Science. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

### EXPLORE GRADE 8 AVERAGE SCORE

Grade 8	Number Of Students			English			Mathematics			Reading			Science			Overall Composite		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	209			14.6			16.0			14.4			16.7			15.5		
Male	113			14.2			16.1			14.2			16.6			15.4		
Female	95			15.0			15.8			14.7			16.8			15.7		
White (Non-Hispanic)	---			14.6			16.0			14.4			16.7			15.5		
African American	***																	
Hispanic	***																	
Asian	***																	
American Indian or Alaska Native																		
Native Hawaiian or Other Pacific Islander																		
Two or more races	***																	
Migrant																		
Limited English Proficiency																		
Free/Reduced-Price Meals	112			13.4			14.9			13.5			15.8			14.5		
Disability-With IEP (not including Alternate)	16			9.9			12.1			11.1			13.6			11.8		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

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EXPLORE GRADE 8 BENCHMARKS															
Percent of Students Meeting ACT's Benchmarks on EXPLORE (13 on English; 17 on Mathematics; 15 on Reading; 20 on Science)															
Grade 8	Number Of Students			Percent Meeting English Benchmark			Percent Meeting Mathematics Benchmark			Percent Meeting Reading Benchmark			Percent Meeting Science Benchmark		
Group	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	209			66.5			42.6			44.5			17.2		
Male	113			65.5			41.6			40.7			17.7		
Female	95			67.4			44.2			49.5			16.8		
White (Non-Hispanic)	---			66.3			42.6			44.6			17.8		
African American	***														
Hispanic	***														
Asian	***														
American Indian or Alaska Native															
Native Hawaiian or Other Pacific Islander															
Two or more races	***														
Migrant															
Limited English Proficiency															
Free/Reduced-Price Meals	112			56.3			33.0			31.3			9.8		
Disability-With IEP (not including Alternate)	16			18.8			6.3			6.3			0.0		

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

--- indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

### Assessment - Stanford Achievement Test (SAT 10) Percentiles

SAT 10 is norm-referenced portion of the K-PREP blended norm-referenced and criterion-referenced tests. SAT 10 allows comparisons of a student's performance to the performance of other students in national normed groups and produces a national percentile for individual students. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).

Grade	Reading			Mathematics			Science			Social Studies			Language Mechanics		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
6	54	54	52	61	61	55							36	36	40
7	51	51	53	62	62	61	71	71	64						
8	60	60	61	74	74	66				67	67	62			

Note: Percentages may not sum to 100% due to rounding. School results are based on the grades in the school. District and state results are based on the standard grade configuration of K-5, 6-8 and 9-12.

\*\*\*\*\* indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.

----" indicates that counts are suppressed to protect student identification required by the Family Educational Rights and Privacy Act (FERPA).

Note: NRT administered for the following subject areas by grade: Reading and Mathematics in grades 3-8, Science in grades 4 and 7, Social studies in grades 5 and 8 and Language Mechanics in grades 4 and 6.



## Assessment - National Assessment of Educational Progress (NAEP)

*This test is given periodically to students using a sample of schools and districts. It reports student achievement by grade and student group. The subjects and grade levels change each year. The number of students listed in the Assessment results reflects students tested at a school. This number may differ from the Accountability tab. Schools must test all students, but are only accountable for students enrolled a full academic year (100 days).*

Grade 8 - Reading		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	49	38	12	1
	Nation	64	29	7	0
All Students	Kentucky	21	43	33	3
	Nation	25	43	29	3
Male	Kentucky	25	44	29	2
	Nation	30	43	25	2
Female	Kentucky	16	42	38	4
	Nation	21	43	32	4
White (Non-Hispanic)	Kentucky	18	43	36	4
	Nation	16	43	37	4
African American	Kentucky	42	44	13	0
	Nation	42	44	14	1
Hispanic	Kentucky	25	45	28	2
	Nation	37	45	17	1
Asian	Kentucky	*	*	*	*
	Nation	18	36	39	8
Limited English Proficiency	Kentucky	*	*	*	*
	Nation	71	26	3	0
Free/Reduced-Price Meals	Kentucky	29	46	24	2
	Nation	37	45	17	1

Grade 8 - Mathematics		% Below Basic	% At Basic	% At Proficient	% At Advanced
Students with Disabilities	Kentucky	62	29	8	2
	Nation	65	27	7	2
All Students	Kentucky	28	41	24	6
	Nation	28	39	26	8
Male	Kentucky	29	39	25	7
	Nation	28	38	26	9
Female	Kentucky	28	43	24	5
	Nation	28	40	26	7
White (Non-Hispanic)	Kentucky	25	42	26	7
	Nation	17	39	33	10
African American	Kentucky	53	35	11	1
	Nation	50	37	11	1
Hispanic	Kentucky	39	42	18	1
	Nation	40	40	17	3
Asian	Kentucky	*	*	*	*
	Nation	15	30	33	22
Limited English Proficiency	Kentucky	79	19	2	0
	Nation	72	24	4	1
Free/Reduced-Price Meals	Kentucky	39	43	16	2
	Nation	41	41	16	2

Grade 8 - Reading Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	59
	Nation	86
Students with Disabilities	Kentucky	39
	Nation	76

Grade 8 - Mathematics Participation Rates (% SD/ELL) included on test		
Limited English Proficiency	Kentucky	85
	Nation	93
Students with Disabilities	Kentucky	72
	Nation	80

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

\* Reporting standards not met.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2011 Reading and Mathematics Assessment.

## Learning Environment

### Our Students

*Students are our focus - Below is a complete overview of student demographics*

Students	SCHOOL		DISTRICT		STATE	
Total Enrollment	603		2,477		649,688	
Spending Per Student	\$6,196		\$10,035		\$10,697	
Average Daily Attendance	575.65		2,374.75		618,842.57	
By Race (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
White	591	98.0%	2,397	96.8%	528,601	81.4%
Black	6	1.0%	32	1.3%	69,222	10.7%
Hispanic	3	0.5%	26	1.0%	27,420	4.2%
Asian	2	0.3%	8	0.3%	9,116	1.4%
Alaska Native	0	0.0%	4	0.2%	888	0.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	523	0.1%
Two or More	1	0.2%	10	0.4%	13,918	2.1%
By Gender (% of total enrollment)	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Male	325	53.9%	1,290	52.1%	333,885	51.4%
Female	278	46.1%	1,187	47.9%	315,803	48.6%
By Lunch Status	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
Free	272	N/A	1,189	N/A	316,563	N/A
Reduced	61	N/A	230	N/A	50,550	N/A
By Student Success Rate (% of total enrollment)	SCHOOL		DISTRICT		STATE	
Attendance Rate	95.5%		95.5%		94.6%	
Retention Rate	0.2%		0.3%		2.3%	
Dropout Rate	0.0%		0.9%		1.6%	
Graduation Rate	N/A		86.7%		77.8%	
By Transition to Adult Life After Graduation	SCHOOL		DISTRICT		STATE	
	Total	Percentage	Total	Percentage	Total	Percentage
College (In State and Out of State) -- students indicated as attending college.	N/A	N/A	99	46.3%	24,405	55.2%
College (In State only) -- students indicated as attending college.	N/A	N/A	93	43.5%	22,145	50.1%
College (Out of State only) -- students indicated as attending college.	N/A	N/A	6	2.8%	2,260	5.1%
Work & Part-Time College -- students working and attending college part-time.	N/A	N/A	6	2.8%	3,244	7.3%
Vocational/Technical Training -- students receiving vocational/technical training.	N/A	N/A	6	2.8%	2,792	6.3%
Military -- students indicated as military	N/A	N/A	5	2.3%	1,033	2.3%
Working -- students indicated as working.	N/A	N/A	62	29.0%	9,912	22.4%
Not successful -- students indicated as not successful.	N/A	N/A	36	16.8%	2,827	6.4%

### Learning Environment - Our Teachers

*Educators are making a difference within our schools - teachers and their credentials.*

*TELL Kentucky was a statewide, anonymous, online survey of school based educators administered in the spring of 2011, to assess teaching conditions at the school, district and state level. Data are only available for schools that met TELL KY's 50% response threshold for reporting. Visit TELL website*

Teachers	School	District	State
Average student to teacher ratio (teachers divided by total enrollment)		15:1	15:1
Total number of full time equivalent teachers (not including administrators, guidance counselors, or media specialists)		160	43,391
Number of teachers certified by National Board for Professional Standards		23	2,230
Percent of core academic subject classes not taught by highly qualified teachers		0.0%	0.8%
Average years of teaching experience		12.5	11.7
Percent of teachers with emergency or provisional certification.		0.0%	0.7%

Professional Qualifications: Percent of teachers with degree to all teachers.	School	District	State
Bachelor's		17.3%	18.9%
Master's		48.1%	50.5%
Rank 1		33.3%	30.1%
Specialist		1.3%	0.3%
Doctorate		0.0%	0.3%
Total		100.0%	100.0%

### Learning Environment - Our Technology

*We learn in new ways - technology in our schools*

Student Access to Technology	School	District	State
Student-to-Internet-connected instructional computer ratio		2.5:1	2.4:1
Percentage of computer meeting state minimum standards		48.7%	72.4%

### Learning Environment - Our Community

*Parent involvement and volunteers do make a difference in our success*

Parent Involvement	School	District	State
Number of Students Whose Parent/Guardian Had at Least One Teacher Conference		1,394	434,188
Number of Parents/Guardians voting in School Council (SBDM) Elections		105	54,233
Number of Parents/Guardians Serving on the School Council (SBDM) or its Committees		21	8,351
Number of Volunteer Hours		7,400	3,105,012

### Learning Environment - Our Safety

*Safety is a priority in our schools - the following data displays all incidents and disciplinary action taken*

School Safety - Precautions	School	District	State
Do all parents receive the district discipline code?		Yes	N/A
Are parents required to sign in?		Yes	N/A
Percentage of classrooms with telephones able to access outside lines		100%	99.7%

Behavior Incidents	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Assault; 1st Degree	0	*	*	*	*	*	*	0	0	0	0
Assault; Other	5	*	*	*	*	*	*	3	2	5	5
Weapons	8	*	*	*	*	*	*	8	0	4	8
Harassment (includes bullying)	45	*	*	*	*	*	*	39	6	30	45
Drug (includes tobacco)	9	*	*	*	*	*	*	8	1	7	9
Alcohol	0	*	*	*	*	*	*	0	0	0	0
Total	67	*	*	*	*	*	*	58	9	42	67
% of Total	100.0	*	*	*	*	*	*	86.6	13.4		
Violations per 1,000 ADA	233	*	*	*	*	*	*	202	31		

Discipline Events	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
Expelled; receiving services (SSP1)	2	*	*	*	*	*	*	2	0	2	2
Expelled; not receiving services (SSP2)	0	*	*	*	*	*	*	0	0	0	0
Out-of-School Suspensions (SSP3)	210	*	*	*	*	*	*	184	34	93	218
Student Corporal Punishment (SSP5)	0	*	*	*	*	*	*	0	0	0	0
Total	212	*	*	*	*	*	*	186	34	93	220
% of Total	96.4	*	*	*	*	*	*	84.5	15.5		

Legal Sanctions	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Arrests	0	*	*	*	*	*	*	0	0	0	0
Charges	0	*	*	*	*	*	*	0	0	0	0
Civil Damages	0	*	*	*	*	*	*	0	0	0	0
Total	0	*	*	*	*	*	*	0	0	0	0

Behavior Events by Grade Level	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Grade 06	49	*	*	*	*	*	*	52	3	20	55
Grade 07	72	*	*	*	*	*	*	61	11	34	72
Grade 08	91	*	*	*	*	*	*	73	20	39	93
Total	212	*	*	*	*	*	*	186	34	93	220

Behavior Events by Socio-Economic Status	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/ Alaskan	Hawaiian/ Pacific Islander	Two or More	Male	Female		
Free Meal Status	161	*	*	*	*	*	*	133	31	66	164
Reduced Meal Status	19	*	*	*	*	*	*	19	0	6	19
Paid Lunch	32	*	*	*	*	*	*	34	3	21	37
Total	212	*	*	*	*	*	*	186	34	93	220

Behavior Events by Location	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
SSL1 Classroom	147	*	*	*	*	*	*	128	26	69	154
SSL2 Bus	7	*	*	*	*	*	*	5	2	5	7
SSL3 Hallway/Stairwell	18	*	*	*	*	*	*	16	3	17	19
SSL4 Cafeteria	8	*	*	*	*	*	*	5	3	8	8
SSL5 Campus Grounds	14	*	*	*	*	*	*	14	0	9	14
SSL6 Off-Campus	2	*	*	*	*	*	*	2	0	2	2
SSL7 Restroom	15	*	*	*	*	*	*	15	0	13	15
SSL8 Gymnasium	1	*	*	*	*	*	*	1	0	1	1
Total	212	*	*	*	*	*	*	186	34	93	220

Behavior Events by Context	Learning Environment - Our Safety - By Race							By Gender		Total Student Count <sup>1</sup>	Total Unique Events <sup>2</sup>
	White	Black	Hispanic	Asian	Native/Alaskan	Hawaiian/Pacific Islander	Two or More	Male	Female		
School Sponsored Event; During School Hours	0	*	*	*	*	*	*	0	0	0	0
School Sponsored Event; Not during School Hours	0	*	*	*	*	*	*	0	0	0	0
Non School Sponsored Event; During School Hours	0	*	*	*	*	*	*	0	0	0	0
Non School Sponsored Event; Not during School Hour	0	*	*	*	*	*	*	0	0	0	0
Total	0	*	*	*	*	*	*	0	0	0	0

*Note: To protect student privacy, behavior incident counts by race have been suppressed for student populations with fewer than ten students in any school, district or grade. An \* represents a suppressed count.*

*1Total Student Count represents unique non-duplicated count of students.*

*2Total Unique Events represents distinct event count and may include the same student more than once.*

## Delivery Targets

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

### Calculation of State Delivery Goals:

Each state goal is calculated using the same formula. For example, the state goal for College and Career Readiness (CCR) was computed using the following formula:

The state CCR baseline rate in 2010 is 34%. To compute the five-year goal, this rate is subtracted from 100 ( $100 - 34 = 66$ ), then divided by 2 ( $66/2 = 33$ ) and added back to the 2010 baseline score ( $34 + 33 = 67$ ). This results in a state CCR five-year delivery goal of 67%.

### Calculation of School and District Delivery Yearly Targets:

School and district five-year delivery goals are calculated using the same formula, then divided by 5 to establish annual delivery targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference between the school's baseline and five-year goal ( $67 - 34 = 33$ ) is then divided by 5 ( $33/5 = 6.6$ ) to give the incremental gains needed to meet the five-year delivery goal.

This increase is added to the baseline score and also to subsequent years to create the annual delivery targets.

## Proficiency

The Proficiency Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Proficiency Delivery goals. The overall Proficiency Delivery targets and goals are created based on the combined percentage of students scoring proficient or higher in math and reading. Delivery targets and goals are provided for all schools, although state- and district-level progress is tracked only for students in grades K-8. Data in this table refer to the Kentucky Performance Rating for Educational Progress (K-PREP) tests, which can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Proficiency		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target		44.3	43.7		49.9	49.3		55.4	55.0		61.0	60.6		66.6	66.2		72.2	71.9
	Actual Score		44.3	43.7															

### Closing The Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found here: <http://applications.education.ky.gov/SRC/Assessment.aspx>

Delivery Targets - Language Mechanics - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	23.5	23.5	27.6	31.2	31.2	34.8	38.8	38.8	42.1	46.5	46.5	49.3	54.1	54.1	56.6	61.8	61.8	63.8
	Actual Score	23.5	23.5	27.6															



Delivery Targets - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	33.6	33.6	31.8	40.2	40.2	38.6	46.9	46.9	45.4	53.5	53.5	52.3	60.2	60.2	59.1	66.8	66.8	65.9
	Actual Score	33.6	33.6	31.8															

Delivery Targets - Middle School - Combined Reading and Math - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	44.3	44.3	46.7	49.9	49.9	52.0	55.4	55.4	57.4	61.0	61.0	62.7	66.6	66.6	68.0	72.2	72.2	73.4
	Actual Score	44.3	44.3	46.7															
African American	Delivery Target			23.1			30.8			38.5			46.2			53.9			61.6
	Actual Score			23.1															
Hispanic	Delivery Target			34.0			40.6			47.2			53.8			60.4			67.0
	Actual Score			34.0															
Asian	Delivery Target			63.1			66.8			70.5			74.2			77.9			81.6
	Actual Score			63.1															
Limited English Proficiency	Delivery Target			12.7			21.4			30.2			38.9			47.6			56.4
	Actual Score			12.7															
Free/Reduced-Price Meals	Delivery Target	34.6	34.6	31.6	41.1	41.1	38.4	47.7	47.7	45.3	54.2	54.2	52.1	60.8	60.8	59.0	67.3	67.3	65.8
	Actual Score	34.6	34.6	31.6															
Disability-With IEP (Total)	Delivery Target	18.0	18.0	16.0	26.2	26.2	24.4	34.4	34.4	32.8	42.6	42.6	41.2	50.8	50.8	49.6	59.0	59.0	58.0
	Actual Score	18.0	18.0	16.0															
All Students	Delivery Target	44.3	44.3	43.7	49.9	49.9	49.3	55.4	55.4	55.0	61.0	61.0	60.6	66.6	66.6	66.2	72.2	72.2	71.9
	Actual Score	44.3	44.3	43.7															

Delivery Targets - Reading - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	34.0	34.0	34.8	40.6	40.6	41.3	47.2	47.2	47.8	53.8	53.8	54.4	60.4	60.4	60.9	67.0	67.0	67.4
	Actual Score	34.0	34.0	34.8															
White (Non-Hispanic)	Delivery Target	34.2	34.2	41.3	40.8	40.8	47.2	47.4	47.4	53.0	53.9	53.9	58.9	60.5	60.5	64.8	67.1	67.1	70.7
	Actual Score	34.2	34.2	41.3															
African American	Delivery Target			20.1			28.1			36.1			44.1			52.1			60.1
	Actual Score			20.1															
Hispanic	Delivery Target			26.8			34.1			41.4			48.8			56.1			63.4
	Actual Score			26.8															
Asian	Delivery Target			55.3			59.8			64.2			68.7			73.2			77.7
	Actual Score			55.3															
Limited English Proficiency	Delivery Target			8.3			17.5			26.6			35.8			45.0			54.2
	Actual Score			8.3															
Free/Reduced-Price Meals	Delivery Target	23.1	23.1	27.6	30.8	30.8	34.8	38.5	38.5	42.1	46.2	46.2	49.3	53.9	53.9	56.6	61.6	61.6	63.8
	Actual Score	23.1	23.1	27.6															
Disability-With IEP (Total)	Delivery Target	13.0	13.0	10.3	21.7	21.7	19.3	30.4	30.4	28.2	39.1	39.1	37.2	47.8	47.8	46.2	56.5	56.5	55.2
	Actual Score	13.0	13.0	10.3															
All Students	Delivery Target	34.2	34.2	38.4	40.8	40.8	44.6	47.4	47.4	50.7	53.9	53.9	56.9	60.5	60.5	63.0	67.1	67.1	69.2
	Actual Score	34.2	34.2	38.4															

Delivery Targets - Middle School - Reading - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	44.4	44.4	49.9	50.0	50.0	54.9	55.5	55.5	59.9	61.1	61.1	64.9	66.6	66.6	69.9	72.2	72.2	75.0
	Actual Score	44.4	44.4	49.9															
African American	Delivery Target			25.9			33.3			40.7			48.1			55.5			63.0
	Actual Score			25.9															
Hispanic	Delivery Target			36.5			42.9			49.2			55.6			61.9			68.3
	Actual Score			36.5															
Asian	Delivery Target			59.4			63.5			67.5			71.6			75.6			79.7
	Actual Score			59.4															
Limited English Proficiency	Delivery Target			9.5			18.6			27.6			36.7			45.7			54.8
	Actual Score			9.5															
Free/Reduced-Price Meals	Delivery Target	34.9	34.9	34.7	41.4	41.4	41.2	47.9	47.9	47.8	54.4	54.4	54.3	60.9	60.9	60.8	67.5	67.5	67.4
	Actual Score	34.9	34.9	34.7															
Disability-With IEP (Total)	Delivery Target	15.6	15.6	16.9	24.0	24.0	25.2	32.5	32.5	33.5	40.9	40.9	41.8	49.4	49.4	50.1	57.8	57.8	58.5
	Actual Score	15.6	15.6	16.9															
All Students	Delivery Target	44.4	44.4	46.8	50.0	50.0	52.1	55.5	55.5	57.4	61.1	61.1	62.8	66.6	66.6	68.1	72.2	72.2	73.4
	Actual Score	44.4	44.4	46.8															

Delivery Targets - Math - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	33.1	33.1	28.7	39.8	39.8	35.8	46.5	46.5	43.0	53.2	53.2	50.1	59.9	59.9	57.2	66.6	66.6	64.4
	Actual Score	33.1	33.1	28.7															

Delivery Targets - Middle School - Math - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	44.2	44.2	43.5	49.8	49.8	49.2	55.4	55.4	54.8	60.9	60.9	60.5	66.5	66.5	66.1	72.1	72.1	71.8
	Actual Score	44.2	44.2	43.5															
African American	Delivery Target			20.2			28.2			36.2			44.1			52.1			60.1
	Actual Score			20.2															
Hispanic	Delivery Target			31.4			38.3			45.1			52.0			58.8			65.7
	Actual Score			31.4															
Asian	Delivery Target			66.7			70.0			73.4			76.7			80.0			83.4
	Actual Score			66.7															
Limited English Proficiency	Delivery Target			15.9			24.3			32.7			41.1			49.5			58.0
	Actual Score			15.9															
Free/Reduced-Price Meals	Delivery Target	34.3	34.3	28.5	40.9	40.9	35.7	47.4	47.4	42.8	54.0	54.0	50.0	60.6	60.6	57.1	67.2	67.2	64.3
	Actual Score	34.3	34.3	28.5															
Disability-With IEP (Total)	Delivery Target	20.3	20.3	15.1	28.3	28.3	23.6	36.2	36.2	32.1	44.2	44.2	40.6	52.2	52.2	49.1	60.2	60.2	57.6
	Actual Score	20.3	20.3	15.1															
All Students	Delivery Target	44.2	44.2	40.6	49.8	49.8	46.5	55.4	55.4	52.5	60.9	60.9	58.4	66.5	66.5	64.4	72.1	72.1	70.3
	Actual Score	44.2	44.2	40.6															

Delivery Targets - Science - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	59.8	59.8	50.1	63.8	63.8	55.1	67.8	67.8	60.1	71.9	71.9	65.1	75.9	75.9	70.1	79.9	79.9	75.1
	Actual Score	59.8	59.8	50.1															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Middle School - Science - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	67.6	67.6	65.6	70.8	70.8	69.0	74.1	74.1	72.5	77.3	77.3	75.9	80.6	80.6	79.4	83.8	83.8	82.8
	Actual Score	67.6	67.6	65.6															
African American	Delivery Target			35.3			41.8			48.2			54.7			61.2			67.7
	Actual Score			35.3															
Hispanic	Delivery Target			51.6			56.4			61.3			66.1			71.0			75.8
	Actual Score			51.6															
Asian	Delivery Target			72.8			75.5			78.2			81.0			83.7			86.4
	Actual Score			72.8															
Limited English Proficiency	Delivery Target			23.6			31.2			38.9			46.5			54.2			61.8
	Actual Score			23.6															
Free/Reduced-Price Meals	Delivery Target	61.5	61.5	50.3	65.4	65.4	55.3	69.2	69.2	60.2	73.1	73.1	65.2	76.9	76.9	70.2	80.8	80.8	75.2
	Actual Score	61.5	61.5	50.3															
Disability-With IEP (Total)	Delivery Target	35.0	35.0	27.1	41.5	41.5	34.4	48.0	48.0	41.7	54.5	54.5	49.0	61.0	61.0	56.3	67.5	67.5	63.6
	Actual Score	35.0	35.0	27.1															
All Students	Delivery Target	66.8	66.8	61.8	70.1	70.1	65.6	73.4	73.4	69.4	76.8	76.8	73.3	80.1	80.1	77.1	83.4	83.4	80.9
	Actual Score	66.8	66.8	61.8															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.



Delivery Targets - Social Studies - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	62.9	62.9	46.0	66.6	66.6	51.4	70.3	70.3	56.8	74.0	74.0	62.2	77.7	77.7	67.6	81.5	81.5	73.0
	Actual Score	62.9	62.9	46.0															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Middle School - Social Studies - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	74.4	74.4	62.1	77.0	77.0	65.9	79.5	79.5	69.7	82.1	82.1	73.5	84.6	84.6	77.3	87.2	87.2	81.1
	Actual Score	74.4	74.4	62.1															
African American	Delivery Target			34.4			41.0			47.5			54.1			60.6			67.2
	Actual Score			34.4															
Hispanic	Delivery Target			50.6			55.5			60.5			65.4			70.4			75.3
	Actual Score			50.6															
Asian	Delivery Target			71.5			74.4			77.2			80.1			82.9			85.8
	Actual Score			71.5															
Limited English Proficiency	Delivery Target			18.8			26.9			35.0			43.2			51.3			59.4
	Actual Score			18.8															
Free/Reduced-Price Meals	Delivery Target	65.0	65.0	46.0	68.5	68.5	51.4	72.0	72.0	56.8	75.5	75.5	62.2	79.0	79.0	67.6	82.5	82.5	73.0
	Actual Score	65.0	65.0	46.0															
Disability-With IEP (Total)	Delivery Target	33.3	33.3	22.3	40.0	40.0	30.1	46.6	46.6	37.8	53.3	53.3	45.6	60.0	60.0	53.4	66.7	66.7	61.2
	Actual Score	33.3	33.3	22.3															
All Students	Delivery Target	74.6	74.6	58.6	77.1	77.1	62.7	79.7	79.7	66.9	82.2	82.2	71.0	84.8	84.8	75.2	87.3	87.3	79.3
	Actual Score	74.6	74.6	58.6															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Writing - Percentage Proficient/Distinguished - Gap Targets

Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Middle School	Delivery Target	20.5	20.5	30.8	28.5	28.5	37.7	36.4	36.4	44.6	44.4	44.4	51.6	52.3	52.3	58.5	60.3	60.3	65.4
	Actual Score	20.5	20.5	30.8															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.

Delivery Targets - Middle School - Writing - Percentage Proficient/Distinguished - Gap Targets																			
Closing The Achievement Gap		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	27.7	27.7	43.7	34.9	34.9	49.3	42.2	42.2	55.0	49.4	49.4	60.6	56.6	56.6	66.2	63.9	63.9	71.9
	Actual Score	27.7	27.7	43.7															
African American	Delivery Target			25.0			32.5			40.0			47.5			55.0			62.5
	Actual Score			25.0															
Hispanic	Delivery Target			34.3			40.9			47.4			54.0			60.6			67.2
	Actual Score			34.3															
Asian	Delivery Target			59.5			63.6			67.6			71.7			75.7			79.8
	Actual Score			59.5															
Limited English Proficiency	Delivery Target			14.4			23.0			31.5			40.1			48.6			57.2
	Actual Score			14.4															
Free/Reduced-Price Meals	Delivery Target	20.9	20.9	30.9	28.8	28.8	37.8	36.7	36.7	44.7	44.6	44.6	51.6	52.5	52.5	58.5	60.5	60.5	65.5
	Actual Score	20.9	20.9	30.9															
Disability-With IEP (Total)	Delivery Target	13.6	13.6	11.5	22.2	22.2	20.4	30.9	30.9	29.2	39.5	39.5	38.1	48.2	48.2	46.9	56.8	56.8	55.8
	Actual Score	13.6	13.6	11.5															
All Students	Delivery Target	28.1	28.1	41.4	35.3	35.3	47.3	42.5	42.5	53.1	49.7	49.7	59.0	56.9	56.9	64.8	64.1	64.1	70.7
	Actual Score	28.1	28.1	41.4															

Although not part of Combined Proficiency data, information for Science, Social Studies, and Writing is presented here.