

## LINCOLN ELEMENTARY SCHOOL COUNSELING PROGRAM BELIEFS

- All students have significance and worth and deserve access to a positive learning environment.
- All students—regardless of ability, age, gender, ethnicity, or sexual orientation—shall have equal access to all services (academic, career, and personal/social) provided by the counseling program and the school.
- All students have strengths that can be applied to achieve their goals.
- All students learn best when positive relationships are present and fostered by all educational stakeholders.
- The school counselors adhere to the ethical standards provided by the American School Counselor Association.
- The school counselors provide valuable resources to be used in collaboration with educational stakeholders to increase equity and access to opportunity.
- The comprehensive school counseling program is tailored to meet students' developmental needs as identified through needs assessments, delivered using evidence-based programs, and evolved through data analysis of outcomes.
- The comprehensive school counseling program provides opportunities for students to form and express a personal vision, opportunities for students to develop positive relationships, and opportunities for students to recognize their own special talents to overcome barriers in their lives.

Retrieved from the companion website for *Facilitating Evidence-Based, Data-Driven School Counseling: A Manual for Practice* by Brett Zyromski and Melissa A. Mariani. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.