LINCOLN ELEMENTARY
SCHOOL COUNSELING PROGRAM BELIEFS

- All students have significance and worth and deserve access to a positive learning environment.
- All students—regardless of ability, age, gender, ethnicity, or sexual orientation—shall have equal access to all services (academic, career, and personal/social) provided by the counseling program and the school.
- All students have strengths that can be applied to achieve their goals.
- All students learn best when positive relationships are present and fostered by all educational stakeholders.
- The school counselors adhere to the ethical standards provided by the American School Counselor Association.
- The school counselors provide valuable resources to be used in collaboration with educational stakeholders to increase equity and access to opportunity.
- The comprehensive school counseling program is tailored to meet students’ developmental needs as identified through needs assessments, delivered using evidence-based programs, and evolved through data analysis of outcomes.
- The comprehensive school counseling program provides opportunities for students to form and express a personal vision, opportunities for students to develop positive relationships, and opportunities for students to recognize their own special talents to overcome barriers in their lives.