

# FT. WRIGHT ELEMENTARY SCHOOL COUNSELING PROGRAM BELIEFS

Students . . .

- Every student has value.
- All students have the ability to achieve their goals and dreams and be successful learners.
- All students can achieve with support, guidance, and education.
- Every student is important.
- All students are capable of learning and achieving.
- All students have diverse strengths, needs, and abilities that contribute to their academic, personal, social, and career goals.
- A student's basic needs must be met for optimal learning.
- All students have the right to a safe and supportive learning environment.
- All students have the responsibility to learn and resolve problems in positive ways.

The school counselor . . .

- Recognizes students' individual abilities and assists them in maximizing their potentials.
- Fosters a positive relationship between home and school.
- Provides equal access to counseling services in order to close the achievement gap by providing knowledge, skills, and opportunities for all students.

The school counseling program . . .

- Serves as a central role in meeting students' developmental needs through interventions in academic, career, and personal/social domains.
- Meets students' needs through a data-driven comprehensive school counseling program, which evolves to meet current and future students' needs, with collaboration of all educational stakeholders.
- Is tailored to meet students' developmental needs as identified through needs assessments, delivered using evidence-based programs when possible, and evolved through data analysis of outcomes.
- Follows the American School Counselor Association ethical standards to guide the work of the school counseling program and counselors.
- Positively impacts the school climate and achievement.
- Is preventative in nature and developmentally appropriate for every student.
- Is continuously refined and improved through a systematic review and evaluation of data.
- Is consistent with the developmental needs of students and stages of learning.
- Uses data to guide program development, evaluation, and enhancement.

Retrieved from the companion website for *Facilitating Evidence-Based, Data-Driven School Counseling: A Manual for Practice* by Brett Zyromski and Melissa A. Mariani. Thousand Oaks, CA: Corwin, www.corwin.com. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.