

# **Donald E. Cline Comprehensive School Improvement Plan**

**Cline Elementary School  
Campbell County School District**

Ms. Connie Ryle, Principal  
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Cold Spring, KY 41076-3540

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## Overview

### Plan Name

Donald E. Cline Comprehensive School Improvement Plan

### Plan Description

2013-2014

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	K-PREP combined Proficiency Goal	Objectives: 5 Strategies: 6 Activities: 16	Organizational	\$188650
2	Achievement Gap - Reading and Math	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$40000
3	Parental Involvement	Objectives: 1 Strategies: 2 Activities: 6	Organizational	\$700
4	Teacher Professional Growth and Effectiveness System (TPGES)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: K-PREP combined Proficiency Goal

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase the average combined reading and math K-PREP scores from 72.1% to 74.2% by 05/23/2014 as measured by school report card delivery targets..

### Strategy 1:

Planning and Preparation - Teachers will provide weekly lesson plans in compliance with district guidelines.

Research Cited: Research-Based Program

Activity - Walk-through Feedback for Professional Growth	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review and monitor weekly lesson plans for components as stated in District Policy and provide feedback on lesson plan effectiveness.	Academic Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Instructional Coaches, Teachers
Activity - Best Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement research-based programs with fidelity using best practices as referenced by Marzano's classroom strategies and the Danielson Framework.	Direct Instruction	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Instructional Coach, Teachers
Activity - Intervention Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will collaborate with RTI committee to identify students, monitor progress, and ensure fidelity to all intervention programs.	Academic Support Program	08/14/2013	05/23/2014	\$5000	Title I Schoolwide	Principal, Teachers, Intervention Specialist, District Administration
Activity - Gifted and Talented Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified gifted and talented students will receive differentiation curriculum that will meet their learning needs in the regular classroom.	Academic Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	Teachers, District Instructional Coach
Activity - Teacher Implementation of CIITs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will be trained in the implementation of CIITs for lesson planning and student progress monitoring.	Technology	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Staff Developer, Teachers
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Activity - CHAMPS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers and staff will implement the CHAMPS classroom management program according to district policy. This system will be used school-wide, including common areas such as the cafeteria and hallways.	Behavioral Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	All School Staff

Activity - MAP Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP reports are printed and student data is analyzed to guide instruction during PLC meetings. Teachers determine if students have made adequate growth and if goals have been met. Teachers and administrators compare MAP and K-PREP data for growth and proficiency in the areas of reading and math.	Other	10/01/2013	05/09/2014	\$0	No Funding Required	Teachers, administrators

**Strategy 2:**

21st Century Teaching and Learning - Teachers will bring awareness to those skills needed to prepare our students to be college and career ready, including collaboration, communication, creativity, and critical thinking.

Activity - Technology in the Classroom	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be proficient in the use of technology (iPads, document cameras, projectors, interactive boards, and computers) that will enhance formative assessment and classroom activities.	Technology	08/14/2013	05/23/2014	\$25000	School Council Funds, District Funding	Principal, Teachers, Staff Developer, District Administration

Activity - Career Fair	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will hold a Career Fair in order to provide opportunities to enhance student goals/careers.	Community Engagement	03/28/2014	03/28/2014	\$250	School Council Funds	Principal, Staff Developer, Counselor, Community Members

Activity - Extracurricular Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/14/2013	05/23/2014	\$157500	Grant Funds, District Funding	Principal, 21st Century Director and Staff, Teachers
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**Measurable Objective 2:**

collaborate to increase the percentage of children ready for kindergarten from 72% to 75% by 08/15/2014 as measured by Brigance screening results..

**Strategy 1:**

School Readiness - Identify early childhood providers, families, and community members to ensure all children experience effective transitions to school entry.

Activity - Brigance Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess all kindergartners at school entry with the common statewide screener, Brigance.	Policy and Process	08/13/2014	09/12/2014	\$0	No Funding Required	RTA teachers, kindergarten teachers and paraprofessionals, principal

Activity - Jump Start	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All enrolled kindergartners will be invited to participate in a jump start program in the summer to familiarize them with school procedures and activities.	Behavioral Support Program	08/01/2014	08/12/2014	\$900	Title I Schoolwide	Kindergarten teachers and paraprofessionals, RTA teacher, principal

**Measurable Objective 3:**

collaborate to demonstrate a proficiency of effectively collaborating with colleagues from 67.9% to 75% by 06/02/2014 as measured by TELL Survey Results.

**Strategy 1:**

Professional Learning Community Meetings - Teachers will collaborate during PLC meetings on a weekly basis.

Activity - Job-Embedded Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly to collaborate and discuss RTI data on individual students.	Professional Learning	10/14/2013	05/23/2014	\$0	No Funding Required	Principal, Teachers, instructional coaches

Activity - Committee Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers will participate on at least two SBDM Council committees. They will carry out committee charges and report to council three times per year (minimum).	Policy and Process	10/11/2013	05/23/2014	\$0	No Funding Required	Teachers, Principal, SB Council
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**Measurable Objective 4:**

collaborate to increase our school writing average overall score of 7.6 to 8.0 by 05/23/2014 as measured by Program Review State Report.

**Strategy 1:**

Writing Policy and Practice - The Writing Committee will revise the policy to include more on-demand writing opportunities and assessments.

Activity - On Demand Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in On-Demand Writing training and will include on demand assessments per policy	Policy and Process	12/01/2013	05/23/2014	\$0	No Funding Required	Teachers, Principal, Instructional Coaches

**Measurable Objective 5:**

collaborate to increase our A/H and PLCS overall scores from the Needs Improvement category to Proficient by 05/23/2014 as measured by Program Review State Report.

**Strategy 1:**

Curriculum Crosswalk - Staff will review the PLCS and A/H curriculum to ensure all areas are being taught.

Activity - Curriculum Check	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor and Nurse will highlight and identify which areas of the standards they are covering to ensure all content is addressed.	Policy and Process	12/02/2013	05/23/2014	\$0	No Funding Required	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor, and Nurse

**Goal 2: Achievement Gap - Reading and Math**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group in order to decrease the overall achievement gap from 48.0% to 56% by 05/23/2014 as measured by school report card delivery targets..



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**Strategy 1:**

RTI - Teachers will utilize the RTI process to identify students in need of academic intervention in the areas of reading and math.

Research Cited: Research-based Best Practices

Activity - RTI Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and support staff, including school psychologists will meet monthly to identify students and review progress monitoring.	Academic Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Instructional Coaches, Teachers, School Psychologists -Intervention Specialist
Activity - ELL Student Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Along with NKCES the assigned ELL teacher and principal will develop strategies and ensure that the PSP will be reviewed with parents in order to meet the needs of identified ELL students.	Academic Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	NKCES staff, Principal, EL school contact, assigned ELL teacher, School Secretary
Activity - PTGT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be identified from Infinite Campus as persistent to graduate. These AT RISK students will be referred to the RTI committee by the school counselor for additional support if needed. The FRYSC coordinator will be included in offering additional support, as well as outside resources if needed.	Academic Support Program	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, School Counselor, FRYSC Coordinator, Teachers
Activity - Student Success Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	01/06/2014	05/29/2015	\$40000	Grant Funds, District Funding	School Counselor, Principal, Teachers, District Support Staff

## Goal 3: Parental Involvement

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to increase parental involvement by 05/23/2014 as measured by surveys, volunteer hours, sign-in sheets at school sponsored events, and parent/teacher conference attendance.

### Strategy 1:

Communication - Through the use of our call system, newsletters, school newspaper, website, the marquis, and local media the school can communicate with parents and community about events and classroom progress/activities.

Activity - Classroom Newsletters	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will provide parents and guardians with a weekly/biweekly newsletter highlighting upcoming events and academic information.	Parent Involvement	08/14/2013	05/23/2014	\$200	General Fund	Classroom Teachers

Activity - School Website	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school website will be used for communication regarding important school information, celebrating the success of our students, SBDM information and policies, links for parents and students to access school supported programs (Compass Learning, Accelerated Reader, Ticket-to-Read, and Fast ForWord).	Parent Involvement	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Staff Developer, Teachers

Activity - 24 Hour Response Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will observe the 24 hour response policy as expected by district employees to communicate with parents and guardians.	Parent Involvement	08/14/2013	05/23/2014	\$0	No Funding Required	All School Staff

### Strategy 2:

Student/Parent Engagement - Together with the PTO, FRYSC, and school committees the school will plan events that support student achievement and parent involvement.

Activity - School Organization Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The staff will collaborate with the school PTO, SBDM, and the FRYSC to invite parents to attend meetings that will focus on student achievement. This will help to build positive relationships among the school, home, and the community.	Parent Involvement	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, PTO, SBDM members, FRYSC coordinator, Teachers, Parents
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Activity - Watch Dog Dads	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cline will use this national program to engage fathers in the education of their children. This program will allow our students to have positive male role models in the building.	Parent Involvement	08/14/2013	05/23/2014	\$500	School Council Funds	Principal, Teachers

Activity - Volunteer Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cline will invite parent volunteers to work with students and teachers on a daily basis to increase student success. Volunteers will follow district policy, including a background check and school procedures.	Parent Involvement	08/14/2013	05/23/2014	\$0	No Funding Required	Principal, Teachers, School Secretary, District Support Staff

## Goal 4: Teacher Professional Growth and Effectiveness System (TPGES)

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to ensure that all teachers and principals receive training and are provided support and guidance of the Teacher Professional Growth and Effectiveness System (TPGES) by 05/01/2014 as measured by training and guidance provided during pilot phase.

### Strategy 1:

Professional Growth Planning - Provide instructional sessions for all teachers on the PGES multiple measure for writing an effective and measurable Professional Growth Plan.

Research Cited: KDE documents

Activity - Professional Growth Planning Guidance and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide teachers with exemplars for PGP's and provide guidance on how to use the data and observation resources as guidance for writing measurable professional growth goals	Professional Learning	01/06/2014	05/23/2014	\$0	No Funding Required	Principal, Instructional Coaches

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Success Skills	• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	01/06/2014	05/29/2015	\$20000	School Counselor, Principal, Teachers, District Support Staff
Technology in the Classroom	Teachers will be proficient in the use of technology (iPads, document cameras, projectors, interactive boards, and computers) that will enhance formative assessment and classroom activities.	Technology	08/14/2013	05/23/2014	\$20000	Principal, Teachers, Staff Developer, District Administration
Extracurricular Activities	Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/14/2013	05/23/2014	\$7500	Principal, 21st Century Director and Staff, Teachers
<b>Total</b>					<b>\$47500</b>	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Success Skills	• Each student will receive a series of evidence-based interventions designed to meet the age, developmental levels and genders of the students involved, including development of key cognitive, social and self-management skills. Skills and strategies include goal setting, project monitoring and success sharing; creating a caring, supportive, and encouraging classroom environment; cognitive and memory skills; performing under pressure and managing test anxiety; and building healthy optimism.	Academic Support Program	01/06/2014	05/29/2015	\$20000	School Counselor, Principal, Teachers, District Support Staff

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Extracurricular Activities	Opportunities for students to participate in ESS and 21st Century clubs that will enhance student learning.	Extra Curricular	08/14/2013	05/23/2014	\$150000	Principal, 21st Century Director and Staff, Teachers
<b>Total</b>					<b>\$170000</b>	

## No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CHAMPS	All teachers and staff will implement the CHAMPS classroom management program according to district policy. This system will be used school-wide, including common areas such as the cafeteria and hallways.	Behavioral Support Program	08/14/2013	05/23/2014	\$0	All School Staff
Curriculum Check	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor and Nurse will highlight and identify which areas of the standards they are covering to ensure all content is addressed.	Policy and Process	12/02/2013	05/23/2014	\$0	Teachers, Principal, FRYSC Coordinator, 21st Century Grant Coordinator, Counselor, and Nurse
Volunteer Program	Cline will invite parent volunteers to work with students and teachers on a daily basis to increase student success. Volunteers will follow district policy, including a background check and school procedures.	Parent Involvement	08/14/2013	05/23/2014	\$0	Principal, Teachers, School Secretary, District Support Staff
Committee Structure	Teachers will participate on at least two SBDM Council committees. They will carry out committee charges and report to council three times per year (minimum).	Policy and Process	10/11/2013	05/23/2014	\$0	Teachers, Principal, SB Council
School Organization Meetings	The staff will collaborate with the school PTO, SBDM, and the FRYSC to invite parents to attend meetings that will focus on student achievement. This will help to build positive relationships among the school, home, and the community.	Parent Involvement	08/14/2013	05/23/2014	\$0	Principal, PTO, SBDM members, FRYSC coordinator, Teachers, Parents
On Demand Writing	Teachers will participate in On-Demand Writing training and will include on demand assessments per policy	Policy and Process	12/01/2013	05/23/2014	\$0	Teachers, Principal, Instructional Coaches

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School Website	The school website will be used for communication regarding important school information, celebrating the success of our students, SBDM information and policies, links for parents and students to access school supported programs (Compass Learning, Accelerated Reader, Ticket-to-Read, and Fast ForWord).	Parent Involvement	08/14/2013	05/23/2014	\$0	Principal, Staff Developer, Teachers
Best Practices	Teachers will implement research-based programs with fidelity using best practices as referenced by Marzano's classroom strategies and the Danielson Framework.	Direct Instruction	08/14/2013	05/23/2014	\$0	Principal, Instructional Coach, Teachers
Gifted and Talented Enrichment	Identified gifted and talented students will receive differentiation curriculum that will meet their learning needs in the regular classroom.	Academic Support Program	08/14/2013	05/23/2014	\$0	Teachers, District Instructional Coach
Professional Growth Planning Guidance and Support	Provide teachers with exemplars for PGP's and provide guidance on how to use the data and observation resources as guidance for writing measurable professional growth goals	Professional Learning	01/06/2014	05/23/2014	\$0	Principal, Instructional Coaches
Brigance Assessment	Assess all kindergartners at school entry with the common statewide screener, Brigance.	Policy and Process	08/13/2014	09/12/2014	\$0	RTA teachers, kindergarten teachers and paraprofessionals, principal
RTI Committee Meetings	Teachers and support staff, including school psychologists will meet monthly to identify students and review progress monitoring.	Academic Support Program	08/14/2013	05/23/2014	\$0	Principal, Instructional Coaches, Teachers, School Psychologists - Intervention Specialist
ELL Student Progress Monitoring	Along with NKCES the assigned ELL teacher and principal will develop strategies and ensure that the PSP will be reviewed with parents in order to meet the needs of identified ELL students.	Academic Support Program	08/14/2013	05/23/2014	\$0	NKCES staff, Principal, EL school contact, assigned ELL teacher, School Secretary
24 Hour Response Policy	All staff will observe the 24 hour response policy as expected by district employees to communicate with parents and guardians.	Parent Involvement	08/14/2013	05/23/2014	\$0	All School Staff
MAP Assessment	MAP reports are printed and student data is analyzed to guide instruction during PLC meetings. Teachers determine if students have made adequate growth and if goals have been met. Teachers and administrators compare MAP and K-PREP data for growth and proficiency in the areas of reading and math.	Other	10/01/2013	05/09/2014	\$0	Teachers, administrators

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Teacher Implementation of CIITs	Teachers will be trained in the implementation of CIITs for lesson planning and student progress monitoring.	Technology	08/14/2013	05/23/2014	\$0	Principal, Staff Developer, Teachers
Job-Embedded Professional Development	Teachers will meet weekly to collaborate and discuss RTI data on individual students.	Professional Learning	10/14/2013	05/23/2014	\$0	Principal, Teachers, instructional coaches
PTGT	Students will be identified from Infinite Campus as persistant to graduate. These AT RISK students will be referred to the RTI committee by the school counselor for additional support if needed. The FRYSC coordinator will be included in offering additional support, as well as outside resources if needed.	Academic Support Program	08/14/2013	05/23/2014	\$0	Principal, School Counselor, FRYSC Coordinator, Teachers
Walk-through Feedback for Professional Growth	Review and monitor weekly lesson plans for components as stated in District Policy and provide feedback on lesson plan effectiveness.	Academic Support Program	08/14/2013	05/23/2014	\$0	Principal, Instructional Coaches, Teachers
<b>Total</b>					<b>\$0</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Jump Start	All enrolled kindergartners will be invited to participate in a jump start program in the summer to familiarize them with school procedures and activities.	Behavioral Support Program	08/01/2014	08/12/2014	\$900	Kindergarten teachers and paraprofessionals, RTA teacher, principal
Intervention Programs	Teachers will collaborate with RTI committee to identify students, monitor progress, and ensure fidelity to all intervention programs.	Academic Support Program	08/14/2013	05/23/2014	\$5000	Principal, Teachers, Intervention Specialist, District Administration
<b>Total</b>					<b>\$5900</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Newsletters	All classroom teachers will provide parents and guardians with a weekly/biweekly newsletter highlighting upcoming events and academic information.	Parent Involvement	08/14/2013	05/23/2014	\$200	Classroom Teachers
<b>Total</b>					<b>\$200</b>	

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**School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Fair	The school will hold a Career Fair in order to provide opportunities to enhance student goals/careers.	Community Engagement	03/28/2014	03/28/2014	\$250	Principal, Staff Developer, Counselor, Community Members
Watch Dog Dads	Cline will use this national program to engage fathers in the education of their children. This program will allow our students to have positive male role models in the building.	Parent Involvement	08/14/2013	05/23/2014	\$500	Principal, Teachers
Technology in the Classroom	Teachers will be proficient in the use of technology (iPads, document cameras, projectors, interactive boards, and computers) that will enhance formative assessment and classroom activities.	Technology	08/14/2013	05/23/2014	\$5000	Principal, Teachers, Staff Developer, District Administration
<b>Total</b>					<b>\$5750</b>	



## Progress Notes

Type	Name	Status	Comments	Created On	Created By
Goal	K-PREP combined Proficiency Goal		averaged combined score improved from 61.0 to 72.1 for 2013.	November 14, 2013	Ms. Connie Ryle
Objective	collaborate to increase the average combined reading and math K-PREP scores from 72.1% to 74.2% by 05/23/2014 as measured by school report card delivery tagets..	Met	2013 goal met and revised for 2014	November 14, 2013	Ms. Connie Ryle
Strategy	21st Century Teaching and Learning		In progress	November 14, 2013	Ms. Connie Ryle
Strategy	Planning and Preparation		Continue strategies and activities	November 14, 2013	Ms. Connie Ryle
Activity	Teacher Implementation of CIITs	In Progress	Training held in 8/13. Partial implementation	November 14, 2013	Ms. Connie Ryle
Activity	CHAMPS	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Career Fair	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Walk-through Feedback for Professional Growth	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Gifted and Talented Enrichment	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Best Practices	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Intervention Programs	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Extracurricular Activites	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	Technology in the Classroom	In Progress		November 14, 2013	Ms. Connie Ryle
Goal	Achievement Gap - Reading and Math		2013 combined score is 72.1. 2014 target is 68.8	November 14, 2013	Ms. Connie Ryle

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Goal	Achievement Gap - Reading and Math		Our council is currently analyzing the available data for the 2012-13 school year to make adjustments to the combined reading and math proficiency level for students in the non-duplicated gap group. We are seeing progress toward our goal of increasing the proficiency rate from 48.5% to 74.3% by 2017. We have begun the implementation of Scott Foresman Sidewalks intervention program that compliments our current language arts program. Collaborative and resource support services are in place. We are developing math intervention to include V-Math and other research-based math interventions.	September 24, 2013	Ms. Connie Ryle
Objective	collaborate to increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group in order to decrease the overall achievement gap from 48.0% to 56% by 05/23/2014 as measured by school report card delivery targets..	Not Met	Continue to work toward goal	November 14, 2013	Ms. Connie Ryle
Strategy	RTI		Continue this strategy	November 14, 2013	Ms. Connie Ryle
Activity	Student Success Skills	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	RTI Committe Meetings	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	ELL Student Progress Monitoring	In Progress		November 14, 2013	Ms. Connie Ryle
Activity	PTGT	In Progress		November 14, 2013	Ms. Connie Ryle
Goal	Parental Involvement		Progressing on this goal and the objectives. We will continue working on this.	December 04, 2013	Ms. Connie Ryle