

CAMPBELL COUNTY HIGH SCHOOL COUNSELING PROGRAM BELIEFS

- All students have significance and worth.
- All students—regardless of ability, age, gender, ethnicity, or sexual orientation—shall have equal access to all services (academic, career, and personal/social) provided by the counseling program and the school.
- All students learn best when positive relationships are present and fostered by all educational stakeholders.
- The school counseling program collaborates with educational stakeholders to increase equity and access to opportunity.
- The school counseling program serves a central role in meeting students' developmental needs through interventions in academic, career and personal/social domains.
- The school counseling program focuses on student learning and utilizes a data-driven comprehensive school counseling program to meet the needs of every student.
- The comprehensive school counseling program is tailored to meet students' developmental needs as identified through needs assessments, delivered using evidence-based programs, and evolved through data analysis of outcomes.
- The school counseling program utilizes the American School Counselor Association ethical standards.
- The comprehensive school counseling program is managed, delivered, and evaluated by certified professional school counselors to ensure maximum student achievement.
- School counselors must be leaders, advocates for every student, and collaborators who create equitable access to rigorous curriculum and opportunities for self-directed personal growth for every student.

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