## Creating Visual Representations from Pre and Post Test Data Using Excel

1) Set up your data. Enter the student names or ID numbers in the first column. The next column headings should contain the pre/post test questions - two times (once for pre and once for post), as shown below. Add a column heading for Sum Score and Mode after the last question in each test.
2) Entering data. Enter numbers corresponding to Likert Scale questions. Example: enter 1 for Strongly Disagree and 5 for Strongly Agree. If a question is left blank, leave the cell blank - do not enter 0. Input data for each student. If multiple groups are included, assign a different color for the text of each group. Example: if you ran 3 Study Skills Groups, group one has blue text, group

> The ability to represent the data you've collected is one of the most powerful tools a school counselor has when it comes to exhibiting your value to your school's administration, district, and community stakeholders. two has green, and group three has red.
3) Calculate the Sum Score and Mode. When using Likert Scale data, remember to use the Mode rather than the Mean (Average).
> To calculate the Sum Score, click in the intended cell and enter the following formula: =SUM( ). In between the parentheses, highlight the intended row or column of numbers.
> To calculate Mode, click in the intended cell and enter the following formula: =MODE.SNGL( ). In between the parentheses, highlight the intended row or column of numbers.
4) Create Frequency Distribution Tables.
> Merge and Center a group of three cells. Then, enter the text of a question from the pre/post test.
> Under the question, enter Pre-Test as a heading in the middle column, and PostTest as a heading in the right column.
> In the left column, enter the Likert Scale text used to answer the question.

> Enter the data, which is the number of times that each answer is selected for that particular question. Example: if nine students strongly agree with question one on the pre-test, enter the number nine in the corresponding cell.
> Repeat, creating a frequency distribution table for each question on the test.
Create Graphs. Highlight a frequency distribution table (do not include the merged cell that contains the question text). Click on the Insert tab in the ribbon and select desired chart.

## How do I Know Mhich Type of Chart or Graph to Use?

| Column Chart | Typically used to compare data across categories <br> Usually emphasizes differences across time |
| :--- | :--- |
|  | Oriented Vertically <br> Numerical values are represented on the vertical axis; <br> textual or categorical values are represented on the <br> horizontal axis |
|  | School counselors would likely use this type of chart when <br> graphing pre and post test results. |
| Bar Chart | Typically used to compare multiple sets of data <br> Is not normally used to highlight differences across time <br> Similar to column chart, except Bar Chart is orientated |
|  | $>$horizontally <br> School counselors would likely use this type of chart when <br> graphing pre and post test results. |
| Chart | Typically used to compare data across time and track trends <br> over time |
| Numerical values are represented on the vertical axis; <br> textual or categorical values are represented on the <br> horizontal axis |  |
| School counselors would likely use this type of chart when |  |
| analyzing standardized test scores over a period of time. |  |

